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DATA-DRIVEN LEARNING IN AND OUT OF THE LANGUAGE CLASSROOM

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Data-Driven Learning In and Out of the Language Classroom

Elements in Language Teaching

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Abstract: Data-Driven Learning can be broadly defined as the use of corpus tools and techniques for learners and teachers of foreign or second language, typically in the form of concordances derived from authentic texts for inductive learning of lexicogrammar. This Element is a practical guide for language teachers and graduate students intending to explore or upgrade their use of corpora in the language classroom and beyond. In today's context, where advances in computing and information processing dominate our social and professional interactions, the use of corpora emerges as a prime resource with which to approach data-driven language learning and teaching, developing language awareness, noticing skills and critical thinking for learning that generative AI cannot do for you.

This Element also has a video abstract: www.cambridge.org/ELAT-PerezParades

Keywords: Corpora and language teaching, corpus literacy, digital language learning, corpora and language learning, Data-Driven Learning

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