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Elements in Cognitive Linguistics

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APPLIED COGNITIVE LINGUISTICS AND L2 INSTRUCTION

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Applied Cognitive Linguistics and L2 Instruction

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Abstract: Both applied cognitive linguistics (ACL) researchers and linguists, and language instructors and professionals looking for a comprehensive and innovative access to ACL from the direct point of view of applied L2 Pedagogy, will find this Element to be of interest.

There is great demand for quality teaching materials, a need for guidance on how to design them and which technology tools are of value. This Element takes a theoretical approach to that design while offering direct examples and tips for practitioners and researchers. Questions about empirical studies are explored, probing prominent empirical research, and the author provides promising evidence to support their recommendations on assessment-task design for future research. Linguists, researchers, linguistics students, graduate academic programs, and teachers of L2 languages alike will find value in this Element.

Keywords: cognitive linguistics, L2 pedagogy, L2 instruction, assessment design, second language acquisition

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