SOCIAL FACTORS AND L2 PHONETICS AND PHONOLOGY

Jette G. Hansen Edwards
The Chinese University of Hong Kong
Social Factors and L2 Phonetics and Phonology

Elements in Phonetics

DOI: 10.1017/9781108943062
First published online: February 2024

Jette G. Hansen Edwards
The Chinese University of Hong Kong

Author for correspondence: Jette G. Hansen Edwards, jhansen@cuhk.edu.hk

Abstract: This Element provides readers with a detailed overview of the social factors that affect second language (L2) phonology acquisition and use. Through a state-of-the-art synthesis of the relevant literature, this Element addresses the following questions:

• What do we mean by social factors?
• Which social factors have been investigated in research on L2 phonological acquisition and use?
• How and why do social factors affect L2 phonological acquisition (production and perception) and use?
• What are the implications of the social factor findings for teaching L2 pronunciation?

The Element answers these questions through a synthesis of key findings in research on social factors and L2 phonology. Conclusions and implications for teaching, as well as key readings and references, follow the research synthesis.

Keywords: social factors, L2 phonetics, L2 phonology, sociolinguistics, gender

© Jette G. Hansen Edwards 2024

ISBNs: 9781009468169 (HB), 9781108932028 (PB), 9781108943062 (OC)
ISSNs: 2634-1689 (online), 2634-1670 (print)
Contents

1 Introduction 1
2 L2 Attitudes 8
3 Social and Peer Group Networks 16
4 L2 Contact and Exposure 25
5 Study Abroad 32
6 Gender 43
7 Identity and Ethnic Group Affiliation 52

Appendix 69
List of Abbreviations 70
Bibliography 71