

## Cambridge Elements =

#### Elements in the Renaissance

edited by
John Henderson
Birkbeck, University of London, and Wolfson College, University of Cambridge
Jonathan K. Nelson
Syracuse University Florence

# SENSES OF SPACE IN THE EARLY MODERN WORLD

Nicholas Terpstra University of Toronto







Shaftesbury Road, Cambridge CB2 8EA, United Kingdom
One Liberty Plaza, 20th Floor, New York, NY 10006, USA
477 Williamstown Road, Port Melbourne, VIC 3207, Australia
314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,
New Delhi – 110025, India

103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment, a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org Information on this title: www.cambridge.org/9781009462624

DOI: 10.1017/9781009435437

© Nicholas Terpstra 2024

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, with the exception of the Creative Commons version the link for which is provided below, no reproduction of any part may take place without the written permission of Cambridge University Press & Assessment.

An online version of this work is published at doi.org/10.1017/9781009435437 under a Creative Commons Open Access license CC-BY-NC 4.0 which permits re-use, distribution and reproduction in any medium for non-commercial purposes providing appropriate credit to the original work is given and any changes made are indicated. To view a copy of this license visit https://creativecommons.org/licenses/by-nc/4.0

When citing this work, please include a reference to the DOI 10.1017/9781009435437

First published 2024

A catalogue record for this publication is available from the British Library.

ISBN 978-1-009-46262-4 Hardback ISBN 978-1-009-43540-6 Paperback ISSN 2631-9101 (online) ISSN 2631-9098 (print)

Cambridge University Press & Assessment has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.



### Senses of Space in the Early Modern World

Elements in the Renaissance

DOI: 10.1017/9781009435437 First published online: February 2024

Nicholas Terpstra *University of Toronto* 

Author for correspondence: Nicholas Terpstra, nicholas.terpstra@utoronto.ca

Abstract: How did early moderns experience sense and space? How did the expanding cultural, political, and social horizons of the period emerge out of those experiences and further shape them? This Element takes an approach that is both globally expansive and locally rooted by focusing on four cities as key examples: Florence, Amsterdam, Boston, and Manila. They relate to distinct parts of European cultural and colonialist experience from north to south, republican to monarchical, Catholic to Protestant. Without attempting a comprehensive treatment, the Element aims to convey the range of distinct experiences of space and sense as these varied by age, gender, race, and class. Readers see how sensory and spatial experiences emerged through religious cultures that were themselves shaped by temporal rhythms, and how sound and movement expressed gathering economic and political forces in an emerging global order. This title is also available as Open Access on Cambridge Core.

**Keywords**: spatial history, history of the senses, early modern history, urban history, global history

© Nicholas Terpstra 2024

ISBNs: 9781009462624 (HB), 9781009435406 (PB), 9781009435437 (OC) ISSNs: 2631-9101 (online), 2631-9098 (print)



### **Contents**

1	Thinking with Space and Sense	1
2	The Sight of Space	7
3	The Force of Sound	23
4	The Sites of Smell	37
5	The Taste of Time	50
6	The Times of Touch	63
7	Conclusion	75
	References	77