Elements in Language Teaching
edited by
Heath Rose
University of Oxford
Jim McKinley
University College London

TEACHING ENGLISH AS AN INTERNATIONAL LANGUAGE

Ali Fuad Selvi
University of Alabama
Nicola Galloway
University of Glasgow
Heath Rose
University of Oxford
Abstract: This Element offers a comprehensive account of the unprecedented spread of English as a global language by taking historical, sociolinguistic, and pedagogical perspectives. To realise this mission, it opens with an accessible discussion of the historical trajectory of the English language with qualitative and quantitative connections to its contemporary diversity in terms of forms, roles, functions, uses, users, and contexts of English as a global and multilingual franca. Built upon this synchronic-diachronic symbiosis, the discussion is complemented by an overview of major analytical paradigms and trends that promote systematical scrutiny of the English language and its sociolinguistic and educational implications. It ends by showcasing instructional practices, recommendations, reflective questions, and future directions for language educators to revamp their beliefs, commitments, and practices in light of the changing needs and realities of the present-day glocal sociolinguistic ecology and individuals therein.

Keywords: teaching English as an International Language, English as a Lingua Franca, World Englishes, Global Englishes, Global Englishes Language Teaching
# Contents

1. Background: More than a First, Second, or Foreign Language  
2. From English to Englishes: How Did We Get Here?  
5. Implications for Language Educators  
6. Practical Applications for Language Educators  
7. Conclusion: Implementing and Documenting Innovation  

Appendix A: Checklist to Evaluate Quantitative and Qualitative Representations of Target Interlocutors in Instructional Materials  
Appendix B: The Ownership of English Continuum  
Appendix C: Identifying English Language Teachers: Racial Linguistic Perspectives  
Appendix D: Popular Opinions about Global Englishes  
References