

TEACHER'S BOOK
with Digital Pack







THINK
SECOND EDITION

Zoltan Rezmues



CONTENTS





Welcome p 4 **A** *let* and *allow*; Music; Verbs of perception; The big screen; Present perfect tenses; TV programmes
B Our endangered planet; Question tags; *So do I / Neither do I*; Accepting and refusing invitations; Party time; Indefinite pronouns; Arranging a party

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Big decisions p 12 	Talking about the future Complaining Developing Speaking: Talking about worrying Role play: Complaining to a relative	Present tenses (review)  Future tenses (review)	Making changes Life plans WordWise: Phrases with <i>up</i>
Unit 2 A hard life p 20 	Talking about the past	 Narrative tenses (review) <i>would</i> and <i>used to</i>	Descriptive verbs Time periods





Life Competencies: Managing stress , **Culture:** Creative climate solutions , Review

Unit 3 What's in a name? p 30 	Giving advice Expressing obligation Giving recommendations, warnings and prohibitions	(don't) have to / ought to / should(n't) / must  had better (not) can('t) / must(n't)	Making and selling Expressions with <i>name</i>
Unit 4 What would you do? p 38 	Talking about hypothetical situations Expressing wishes Apologising and accepting apologies Developing Speaking: Talking about what to study at university	First and second conditional (review) Time conjunctions  wish and if only Third conditional (review)	Being honest Making a decision WordWise: Phrases with <i>now</i>





Life Competencies: Acting on instinct , **Fiction:** *How I Met Myself* by David A. Hill, Review

Unit 5 Storytelling p 48 	Telling a story	 Relative pronouns Defining and non-defining relative clauses Relative clauses with <i>which</i>	Elements of a story Types of story
Unit 6 That's impossible p 56 	Talking about sequence Explaining how things are done	 Present and past passive (review) <i>have something done</i> Future and present perfect passive (review)	Extreme adjectives and modifiers <i>make</i> and <i>do</i>

Culture: Storytelling in the Caribbean , **Fiction:** *The Mind Map* by David Morrison, Review

Unit 7 Breaking away p 66 	Talking about permission Talking about habits Invitations Developing Speaking: Being more flexible Role play: Accepting or refusing invitations	<i>make / let and be allowed to</i>  <i>be / get used to</i>	Phrasal verbs (1) Personality WordWise: Phrases with <i>all</i>
Unit 8 Crime and punishment p 74 	Reporting what someone said, asked or requested Giving and reacting to news	 Reported speech (review) Reported questions, requests and imperatives	Crime Reporting verbs

Life Competencies: Getting along with others 🟡, **Culture:** Famous prisons 🟣, Review

Unit 9 It's a mystery! p 84 	Making deductions	 Modals of deduction (present) <i>should(n't) have</i> Modals of deduction (past)	Mysteries Expressions with <i>go</i>
Unit 10 Money p 92 	Talking about future events Sympathising Developing Speaking: Talking about having or not having money	 Future continuous Future perfect	Money and value Jobs and work WordWise: Phrases with <i>by</i>

Life Competencies: Being determined 🟡, **Fiction:** *Wild Country* by Margaret Johnson, Review

Unit 11 Emergency! p 102 	Expressing purpose Emphasising	Verbs followed by gerund or infinitive <i>to / in order to / so as to</i>  <i>so and such</i>	Danger and safety Adjectives with negative prefixes
Unit 12 Life's firsts p 110 	Expressing regret Talking about fears	Phrasal verbs  <i>I wish / If only</i> + past perfect	Phrasal verbs (2) Nervousness and fear

Culture: *The Great Escape* , **Fiction:** *Bullring Kid and Country Cowboy* by Louise Clover, [Review](#)

C Feeling under the weather; Giving advice; Better or worse?; Comparisons
D Reported speech; Sequencing words; Asking for and offering help; IT problems; IT vocabulary; Passive tenses

PRONUNCIATION	THINK!	SKILLS
Linking words with <i>up</i>	Train to Think Reading between the lines	Reading Online forum: What next? Blog: Before I settle down – a list Writing An email about resolutions Listening Conversation about success and failure
Initial consonant clusters with /s/	Train to Think Following an idea through a paragraph Values: Animal rights	Reading Magazine article: They made a difference: The slave trade Online magazine article: A short history of bathing in the UK Writing A magazine article about someone who made an important discovery Listening The passenger pigeon

TOWARDS B2 First for Schools practice

Strong and weak forms: /ɒv/ and /əv/	Train to Think Identifying the main topic of a paragraph	Reading Article: Brand names Article: Funny place names Writing A reply to a letter asking for advice Listening Nicknames
Consonant–vowel word linking	Train to Think Thinking of consequences Values: Doing the right thing	Reading Quiz: How honest are you? Article: How honest is that? Writing A diary entry about a dilemma Listening A guessing game: I wish

TOWARDS B2 First for Schools practice

The schwa /ə/ in word endings	Train to Think Thinking about different writing styles	Reading Blog: So you want to write a novel, do you? Article series: There are always two sides to an argument: Books are always better than their films. Writing A short paragraph expressing an opinion Listening Roald Dahl
The /ɜ/ phoneme	Train to Think Understanding what's relevant	Reading Magazine article: How on earth does he do it? Blog: Big questions – bigger answers! Writing Explaining how things are done Listening Conversation about a haircut

TOWARDS B2 First for Schools practice

Intonation – inviting, accepting and refusing invitations	Train to Think Thinking outside the box Values: Stereotypes	Reading Article: Changing the rules Article: My prisoner, my friend, my president and my father Writing An article about stereotypes Listening Conversation about travelling to India
Intonation – expressing surprise	Train to Think Thinking about empathy Values: Respecting the law	Reading Newspaper articles: Crimes! Magazine article: Eating out behind bars Writing A report of a crime Listening Restoring Justice

TOWARDS B2 First for Schools practice

Moving word stress	Train to Think Fact or opinion? Values: Thinking carefully before you act	Reading Web article: The truth is out there Magazine article: The dress Writing Explaining a mystery Listening A short story
Short and long vowel sounds: /ɪ/ – /i:/ and /ɒ/ – /əʊ/	Train to Think Exaggeration	Reading Magazine article: Money: past, present and future Web forum: Inequality Writing My life in the future Listening Quiz show: <i>Moneyspinners</i>

TOWARDS B2 First for Schools practice

Strong and weak forms: /tu:/ and /tə/	Train to Think Understanding cause and effect	Reading News report: Miracle underground Article: Emergency? What emergency? Writing A story about a rescue Listening The story of <i>Androcles and the Lion</i>
Different pronunciations of <i>ea</i>	Train to Think Logical conclusions Values: Breaking new ground	Reading Online forum: The first time I ... A story: The first time I made friends with a spider Writing A story about a bad decision Listening Quiz: Transport firsts

TOWARDS B2 First for Schools practice

Pronunciation pages 120–121 **Get it right!** pages 122–126 **Speaking activities** pages 127–128