

The Cambridge Handbook of Parental Monitoring and Information Management during Adolescence

Delve into the ideal resource for theory and research on parental monitoring and adolescents' disclosure to and concealment from parents. This handbook presents ground-breaking research exploring how adolescents respond to parents' attempts to control and manage their activities and feelings. The chapters highlight how adolescents' responses are as important for their mental health and behavior as parents' attempts to regulate them. Examining responsive, intrusive, and invasive parenting behaviors, the volume addresses modern challenges like monitoring in the digital age and medical decision-making. It covers cutting-edge research on diverse cultures and groups including Latinx, Turkish, Chinese, LGBTQ+, and chronically ill youth. The internationally recognized contributors offer insights from different theoretical perspectives and describe novel methodological approaches, focusing on variations across different developmental stages, contexts, and cultures.

JUDITH G. SMETANA is Professor of Psychology at the University of Rochester, Rochester, New York. She served as Associate Editor of *Child Development* and as Editor-in-Chief of *Child Development Perspectives*. In 2018, she received the Career Award from the Society for Research on Adolescence.

NICOLE CAMPIONE-BARR serves as Director of Undergraduate Research and Professor of (Developmental) Psychological Sciences at the University of Missouri, Columbia. She also serves as Director of the Family and Relationships Research Network of Missouri.

LAUREE C. TILTON-WEAVER is a professor and a lifespan developmental psychologist at Örebro University, Sweden. She is an assistant editor for the *Journal of Adolescence* and former series editor for Psychology Press' Studies in Adolescent Development.



Cambridge Handbooks in Psychology

Series Editor for Developmental Psychology NANCY EISENBERG, Arizona State University



The Cambridge Handbook of Parental Monitoring and Information Management during Adolescence

Edited by

Judith G. Smetana

University of Rochester

Nicole Campione-Barr

University of Missouri

Lauree C. Tilton-Weaver

Örebro University







Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi- 110025, India

103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment, a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781009418607

DOI: 10.1017/9781009418652

© Cambridge University Press & Assessment 2025

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press & Assessment.

When citing this work, please include a reference to the DOI 10.1017/9781009418652

First published 2025

A catalogue record for this publication is available from the British Library

A Cataloging-in-Publication data record for this book is available from the Library of Congress

ISBN 978-1-009-41860-7 Hardback ISBN 978-1-009-41864-5 Paperback

Cambridge University Press & Assessment has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.



This volume is dedicated to our families, in deep appreciation for their ongoing support and understanding.



Contents

| | List of Figures and Tables p | age ix |
|---|---|---------|
| | List of Contributors | X |
| | Acknowledgments | xii |
| | Part I History of the Field and Theoretical Frameworks | |
| 1 | A Historical Overview of the Field LAUREE C. TILTON-WEAVER AND SHEILA K. MARSHALL | 3 |
| 2 | Privacy Invasion and Communication Theories SKYLER T. HAWK AND SHISANG PENG | 21 |
| 3 | Parenting and Adolescent Information Management from the Social-Cognitive Domain Theory Perspective JUDITH G. SMETANA | 45 |
| 4 | How Can Parents Monitor Adolescents' Activities and Encourage Volitional Disclosure? A Self-Determination Theory Perspective BART SOENENS AND MAARTEN VANSTEENKISTE | e 68 |
| 5 | Bidirectional Models and Transactional Approaches to Parental Monitoring LOES KEIJSERS | 90 |
| | Part II Reconsidering Parenting and Parental Knowledge | |
| 6 | Sources and Predictors of Parental Knowledge about Adolescents' Activities CHRISTY M. BUCHANAN AND ŞULE SELÇUK | 117 |
| 7 | Intrusive Parenting and Adolescent Information Management LAURA M. PADILLA-WALKER, MEG O. JANKOVICH, AND CORINNE ARCHIBALD | 138 |
| 8 | Parental Guilt Induction, Shaming, and Adolescent Information Management | |
| | WENDY M. ROTE, ABIGAIL R. ENGLE, AND GRACE R. BLACKARD | 156 |

vii



| viii | Contents |
|-------|----------|
| V 111 | Contents |

| 9 | Parent–Adolescent Emotion Dynamics and Adolescent Disclosure ALEXANDRA MAIN AND JANICE DISLA | 177 |
|----|---|-----|
| 10 | Parental Monitoring in the Digital Age INE BEYENS, PATTI M. VALKENBURG, AND LOES H. C. JANSSEN | 193 |
| | Part III Informant and Contextual Differences in Disclosure and Secrecy | |
| 11 | Types of Concealment and Implications for Adjustment in Adolescent–Parent Relationships ROBERT D. LAIRD AND MEGAN M. ZERINGUE | 217 |
| 12 | The Role of Self-Disclosure and Secrecy in Adolescent– Parent Relationships | |
| 13 | CATRIN FINKENAUER, TOM FRIJNS, AND BIROL AKKUŞ Adolescent Lying to Parents and Resistance to Parental Authority | 238 |
| | MATTHEW GINGO | 261 |
| 14 | Adolescent Disclosure with Parents versus Siblings and Friends NICOLE CAMPIONE-BARR, YUE GUO, AND AMANDA J. ROSE | 282 |
| 15 | Disclosure and Secrecy in Turkish Families AYFER DOST-GÖZKAN | 303 |
| 16 | Familism Values and Disclosure among Latinx Youth SARAH E. KILLOREN, AVELINA RIVERO, AND MAYRA Y. BÁMACA | 326 |
| 17 | Self-Disclosure and "Coming Out" to Parents among LGBTQ Youth AMY L. MCCURDY AND STEPHEN T. RUSSELL | 342 |
| | AMT E. MCCCKDT AND STEINEN T. ROSSEEL | 312 |
| | Part IV Applications | |
| 18 | Disclosure in Adolescents and Emerging Adults with Chronic Illness | |
| | CYNTHIA A. BERG AND ANISHA MARION | 369 |
| 19 | Information Management and Adolescent Health: Privacy and Disclosure | |
| | NANCY DARLING | 388 |
| | Index | 409 |



Figures and Tables

5.1 Chronosystem of parenting

Figures

| 5.1 | A within-family dynamic process model of parental monitoring | |
|------|---|---------|
| | and adolescent information management | page 94 |
| 9.1 | A model of the transactional associations among adolescent | |
| | disclosure and parent responses to disclosures on a moment-to- moment timescale | 182 |
| 19.1 | College students' answers to questions about (a) the legitimacy of parents' and doctors/health care providers' authority, (b) their own obligation to obey, and (c) whether it is okay to lie about | |
| | disobedience | 395 |
| | | |
| Tabl | es | |

page 92



Contributors

BIROL AKKUŞ, Utrecht University CORINNE ARCHIBALD, Brigham Young University MAYRA Y. BÁMACA, University of California Merced CYNTHIA A. BERG, University of Utah INE BEYENS, University of Amsterdam GRACE R. BLACKARD, University of South Florida CHRISTY M. BUCHANAN, Wake Forest University NICOLE CAMPIONE-BARR, University of Missouri NANCY DARLING, Oberlin College JANICE DISLA, University of South Carolina Upstate AYFER DOST-GÖZKAN, Ozyegin University ABIGAIL R. ENGLE, University of South Florida CATRIN FINKENAUER, Utrecht University TOM FRIJNS, Utrecht University MATTHEW GINGO, Wheaton College YUE GUO, University of Missouri SKYLER T. HAWK, The Chinese University of Hong Kong MEG O. JANKOVICH, Brigham Young University LOES H. C. JANSSEN, University of Amsterdam LOES KEIJSERS, Erasmus University Rotterdam SARAH E. KILLOREN, University of Missouri Columbia ROBERT D. LAIRD, University of Alabama ALEXANDRA MAIN, University of California Merced

X



List of Contributors

хi

ANISHA MARION, University of Utah

SHEILA K. MARSHALL, University of British Columbia

AMY L. MCCURDY, Texas Higher Education Coordinating Board Department of Academic Affairs

LAURA M. PADILLA-WALKER, Brigham Young University

SHISANG PENG, The Chinese University of Hong Kong

AVELINA RIVERO, University of Missouri

AMANDA J. ROSE, University of Missouri

WENDY M. ROTE, University of South Florida

STEPHEN T. RUSSELL, University of Texas at Austin

ŞULE SELÇUK, Hacettepe University

JUDITH G. SMETANA, University of Rochester

BART SOENENS, Ghent University

LAUREE C. TILTON-WEAVER, Örebro University

PATTI M. VALKENBURG, University of Amsterdam

MAARTEN VANSTEENKISTE, Ghent University

MEGAN M. ZERINGUE, Middle Tennessee State University



Acknowledgments

We would like to acknowledge Victoria Aceves-Power for her careful and cheerful editorial assistance on this volume, which kept us and our authors in line. We also wish to thank the authors of the chapters in this volume for their responsiveness to our deadlines and comments. We gratefully acknowledge the researchers whose work is represented in these pages, as their work has contributed so much to the field, as well as the participants whose willingness to provide information about their family relationships and interactions informed the body of work discussed in this volume. We also wish to thank the many funding agencies who have funded our and others' research (for Nicole Campione-Barr, the National Science Foundation; for Judith Smetana, the National Science Foundation, the Fetzer Institute, and the William T. Grant Foundation; and for Lauree Tilton-Weaver, the Swedish Research Council for Health, Working Life, and Welfare). Finally, this volume arose out of many conversations about this topic at national and international meetings, where we have had the opportunity to reflect together on the different ways the research discussed here has evolved over the past two decades and on the many exciting directions for future research. We hope that this book contributes to that effort.