

LANGUAGE AND LITERACY

Essential Knowledge for All Teachers

Knowledge of language and literacy is foundational for all teaching areas and classroom settings. *Language and Literacy* covers the essential building blocks of literacy, as well as the developmental skills all pre-service and in-service teachers need to teach effectively and meaningfully across the Australian Curriculum.

The text's approach to learning encourages metalanguage development and reader reflection. It offers an in-depth exploration of essential knowledge and skills, designed to cater for pre-service and in-service teachers across all educational levels, and equips future educators with the tools and strategies necessary to foster language and literacy development in their students.

Part one moves chronologically from the early years to the secondary years, covering phonological, phonemic and morphological awareness, word and sentence-level grammar, language use in social contexts, and a discussion on English language diversity and change. Part two introduces the metalanguage, content knowledge and teaching methods required to develop students' competence in vocabulary, text types and grammar, as well as oracy, reading, writing and critical literacy. Each chapter includes discussion points and further resources to engage students, with key terms linked to the comprehensive glossary.

Written by experienced educators, *Language and Literacy* is an essential resource, offering a focused, in-depth exploration of language and literacy knowledge tailored for pre-service and in-service teachers.

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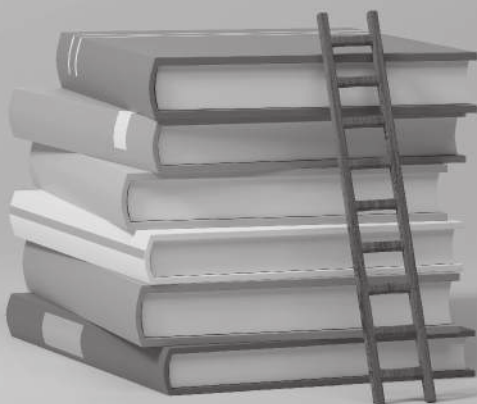
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**Michael Carey
Vinh To
Xuesong Gao**



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CONTENTS

About the authors	ix
Acknowledgements	x
Introduction	1
Part 1 Language and literacy fundamentals	
1 Phonological awareness	9
<i>Michael Carey</i>	
Introduction	9
Phonological awareness	10
Speech and language development	10
Stages of language development and developmental milestones.	12
The relationship between language and motor development	18
Movement, gesture, language and learning	19
The syllable	20
The Early Years Learning Framework	24
Summary	26
Group discussion questions	27
Further resources	27
References	28
2 Phonemic awareness	31
<i>Michael Carey</i>	
Introduction	31
Phonemic awareness	31
Phonics	39
Invented spelling	43
Summary	47
Group discussion questions	48
Further resources	48
References	49
3 Morphological awareness	51
<i>Vinh To</i>	
Introduction	51
Morphology in relation to the system of language	51
Types of morphemes	52
Etymology	55
Morphology and etymology across the curriculum	58
Structured Word Inquiry	59
Summary	67
Group discussion questions	67

vi CONTENTS

Further resources	68
References	68
4 Grammar	71
<i>Vinh To</i>	
Introduction	71
Traditional grammar	72
Functional grammar	78
Summary	107
Group discussion questions	107
Further resources	107
References	108
5 Social use of language	110
<i>Xuesong Gao</i>	
Introduction	110
Context and language use	111
Literal and non-literal language	117
Linguistic and non-linguistic resources for meaning-making	121
Pragmatic aspects of language use	127
Summary	131
Group discussion questions	131
Further resources	132
References	133
6 English language diversity and change	134
<i>Michael Carey</i>	
Introduction	134
English as a lingua franca	134
‘Standard Australian English’	138
CALD and EAL/D	140
Summary	147
Group discussion questions	147
Further resources	148
References	149
Part 2 Developing language and literacy	
7 Developing vocabulary	155
<i>Xuesong Gao</i>	
Introduction	155
The complexity of learning vocabulary	156
Vocabulary learning and learning strategies	163
Vocabulary teaching	166
Summary	172
Group discussion questions	173
Further resources	173
References	174

8 Teaching text types and grammar	176
<i>Vinh To</i>	
Introduction	176
Genre and text types	176
Teaching text types and grammar	187
Summary	193
Group discussion questions	194
Further resources	194
References	194
9 Developing oracy	197
<i>Michael Carey</i>	
Introduction	197
Oracy in the Australian Curriculum	197
Oracy in the first language	201
Oracy in EAL/D	204
Oracy teaching strategies	209
Multimodal integrated strategies	211
Summary	215
Group discussion questions	216
Further resources	216
References	217
10 Developing reading	219
<i>Xuesong Gao</i>	
Introduction	219
How reading works and develops	220
Teaching reading comprehension strategies	228
Summary	234
Group discussion questions	235
Further resources	236
References	237
11 Developing writing	240
<i>Xuesong Gao</i>	
Introduction	240
Writing and writing demands in schooling	241
Stages of writing development	244
Teaching writing to EAL/D students	247
Teaching writing strategies	249
Providing feedback on writing	255
Summary	257
Group discussion questions	258
Further resources	258
References	259

Cambridge University Press & Assessment
978-1-009-36617-5 — Language and Literacy
Michael Carey , Vinh To , Xuesong Gao
Frontmatter
[More Information](#)

viii CONTENTS

12 Developing critical literacy	262
<i>Michael Carey</i>	
Introduction	262
Critical theory: Unveiling power dynamics in texts	263
Critical literacy and its dissenters	264
The Four Resources Model	266
Critical literacy strategies that align with the Literacy general capability	275
Intertextuality as a critical literacy strategy	279
Summary	282
Group discussion questions	283
Further resources	284
References	284
 Glossary	 287
Index	302

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