

Contents

Ac	knowledgments	page ix
	Introduction	1
	Meet the Productive Scholars	1
	Seek the Hidden Curriculum. Look at That. It's All Right Here	3
1	You Can Do It	6
	Wow! Look What's Possible	6
	Recognize That Talent Is Made, Not Born	9
	Talent Can Spring Most Anywhere	10
	Believe You Can: Build a Growth Mindset	12
	Take the Leap. It's Not as Far as It Looks	15
	It's Never Too Early to Be Productive	16
	It's Never Too Late to Be Productive	17
	Don't Aim to Be a Productive Scholar	19
	Be Productive Because You Love It: Follow Your Bliss	20
2	Get Solid Training	27
	Gravitate to Centers of Graduate School Excellence	27
	Choose a Graduate School Providing Strong Financial Support	31
	Align Yourself with a Strong Mentor or Two	32
	Don't Forget about Peer Mentors	38
	Strike a Balance: Be a Self-Starter but Open to Advice	39
	Approach Coursework Strategically	40
	Don't Rush through Graduate Training	41
	But Don't Dawdle	41
	Consider Doing a Postdoc at a Center of Excellence	42
	Gravitate to Centers of Career Excellence	44
	Seek Mentors as a Junior Faculty Member	45
	Gravitate to Centers of Excellence for Collaborations	46
3	Find Your Path	53
	Take a Risk	53
	Be Curious	54
	Discover Your Element	56

V



vi		Contents
	Accumulate Advantages Offset Structural Disadvantages Keep Scholarly Activities on Your Mind	60 61 65
4	Forge an Identifiable Research Program Establish a Professional Identity Do Pioneering Science Be a Systematizer And an Extender And a Straddler And an Assembler, a Lumper And an Applicator And a Me-Searcher And an Essayist	72 72 74 76 80 80 81 82 83
5	Use Productive Research Approaches Prioritize Research Collaborate Get Grants but Don't Chase Grants Too Early Self-Regulate Mine Large Data Sets Consider Conducting Meta-analyses Do Some Conceptual Writing Write a Literature Review Do Some Champions League Research Work on Multiple Projects Be Selective Formulate Good Research Questions Design Feasible Studies Reuse Materials Frame Failure	91 93 96 97 100 101 102 104 105 108 111 112 113
6	Leverage Student Mentoring Collaborate with Students Find Student Collaborators Be Cautious about Your Advising Load Be a Talent Scout Enculturate Students Be a Director Help Students Carve Their Own Research Areas Help Students Network Tell Students Not to Forget Their Advisor	125 125 127 128 129 130 133 133 135



Contents		vii
	Teach Students the Hidden Curriculum	138
	Teach Students to Self-Regulate	139
	Tell Students to Pay It Forward	140
7	Write Like a Star	147
	Make Writing a Habit	147
	Organize Your Writing Plan	148
	Frame Your Writing	152
	Don't Start at the Beginning	154
	Compose Rapidly without Judgment	156
	Write with Style	157
	Signal the Reader	159
	Tell a Story	161
	Avoid Acronyms	162
	Be Simple and Concise	163
	Write with Clarity	165
	Write for Your Friends	166
	Back Off a Bit but Don't Let Your Writing Get Cold	168
	Don't Stop until You're Finished	169
	Learn as You Write	169
	Embrace Feedback	169
	Revise, Revise, Revise	170
	A Few Words about Length: Not Too Long, Not Too Short	172
	A Few More Writing Tips	172
	Join a Writing Group	174
8	Handle the Review Process	182
	Understand That the Review Process Is Flawed	182
	If Your Manuscript Is Rejected	184
	If Your Manuscript Passes Muster	185
9	Manage Time and Life	191
	Preserve Morning Hours for Scholarly Activities	191
	Work Normal or Long Hours	194
	Be a Planner But Don't Overdo It	195
	Get Down to It	197
	Say No	198
	Use Time Pockets	199
	Deter Distractions	200
	Maintain a Work-Life Balance	204
	Create Stability or Live on the Edge	209
	Guilt Can Motivate	210



viii		Contents
10	Seek and Lend Support	220
	Seek Institutional Support	220
	Arrange Personal Support	221
	Lend Support: Pay It Forward	223
11	Climb Down from the Tower	226
	Serve the Field	226
	Be an Editor, Certainly a Reviewer	228
	It's Okay to Administrate	229
	But, Prioritize Research	232
	Conclusion	235
	Anyone Can Do This	235
	Take Heed of the Universe Conspiring	236
App	pendix Meet the Productive Scholars	240
Index		245