

LGBTQ+ Affirmative Counseling

Addressing a need for LGBTQ+ affirmative counseling in training, this meticulously crafted book is designed for graduate counseling students, new practitioners, and cross-disciplinary professionals. Authored by top researchers and clinicians, this collection synthesizes best practices in training and intervention, presenting a blueprint to seamlessly integrate affirmative counseling into academic curricula. Individual chapters cover topics including history, culture, assessment, treatment planning, crisis response, international perspectives, technology, and training. Enriched with resources, real-life case examples, and thoughtful reflection questions, the book moves beyond theory to provide actionable insights for effective LGBTQ+ affirmative counseling in diverse organizational settings. Tailored for graduate programs, this book equips future practitioners to adeptly navigate the complexities of affirmative counseling.

Jeffry Moe (he/him) is an Associate Professor at Old Dominion University. His practice and scholarship focus on LGBTQ issues in counseling, and he is the current Editor of the *Journal of LGBTQ Issues in Counseling*. He is the recipient of the 2023 Extended Research Award from the American Counseling Association.

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Jeffry Moe , Amber L. Pope , Dilani M. Perera , Narketta Sparkman-Key
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LGBTQ+ Affirmative Counseling

A Student and Practitioner Handbook

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