

THE CULTURAL MIND

Drawing attention to the pivotal ideas associated with “the science of the cultural mind,” this book centers on the idea that the human mind should be considered a sociocultural, rather than a natural or biological, phenomenon. Far from being purely theoretical, the science of the cultural mind has direct, practical implications for areas such as child development, the assessment of learning processes, and future-oriented education. The chapters are organized around five pivotal ideas and their applications, including mediated learning, symbolic tools, and leading activity. The book also provides a systematic review of the Vygotskian theory and its contemporary implications in cognitive development. Written in an accessible and engaging style, this book contains examples of practical applications of the sociocultural theory of learning that will benefit students, researchers, and practitioners in child development, educational psychology, culture studies, and education.

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Cambridge University Press & Assessment
978-1-009-32708-4 – The Cultural Mind
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The Sociocultural Theory of Learning

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CAMBRIDGE
UNIVERSITY PRESS

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Shaftesbury Road, Cambridge CB2 8EA, United Kingdom
One Liberty Plaza, 20th Floor, New York, NY 10006, USA
477 Williamstown Road, Port Melbourne, VIC 3207, Australia
314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,
New Delhi – 110025, India
103 Penang Road, #05–06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment,
a department of the University of Cambridge.

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education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781009327084

DOI: 10.1017/9781009327060

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First published 2024

A catalogue record for this publication is available from the British Library

A Cataloging-in-Publication data record for this book is available from the Library of Congress

ISBN 978-1-009-32708-4 Hardback

ISBN 978-1-009-32704-6 Paperback

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