

Teacher Expertise in the Global South

There are many expert teachers working in the global South and we can learn a great deal from them. Neither of these claims should be surprising, yet to date, there has been almost no research conducted on expert teachers working in Southern contexts. Instead, the huge sums of money invested in attempting to improve teacher quality in the South have frequently been directed towards introducing exogenous practices or interventions that may be culturally inappropriate, practically infeasible and ultimately unsustainable – often failing as a result. In this pioneering book, Jason Anderson provides an authoritative overview of the practices, cognition and professionalism of expert teachers working in low-income contexts. By drawing upon both systematic reviews of teacher expertise and effectiveness research, and his own fieldwork in India, he argues that without an understanding of expert teachers working in all contexts worldwide, we cannot truly understand expertise itself.

Jason Anderson is a multiple-award winning teacher educator, educational consultant, academic and author who has worked in language teaching and mainstream education in over 30 countries worldwide, particularly in the global South, for organisations including UNICEF, the British Council and national ministries of education.

Teacher Expertise in the Global South

Theory, Research and Evidence

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ABBREVIATIONS

AINET	name of Indian English teacher association (full form no longer used)
ASER	Annual Status of Education Report (large annual survey run by Pratham)
BM	behaviour management
CBSE	Central Board of Secondary Education
CEFR	Common European Framework of Reference
CPD	continuing professional development
CSF	Central Square Foundation (Indian NGO)
DiF	diversity in findings
ELT	English language teaching
EMI	English-medium instruction
ERIC	Education Resources Information Center (online library)
ESRC	Economics and Social Research Council (UK)
ET	expert teacher
FL	foreign language
HOTS	higher-order thinking skills
ICT	information and communications technology
IRF	initiation–response–feedback
JA	Jason Anderson (interviewer in interview extracts)
LCE	learner-centred education
LoE	lack of evidence
LOTS	lower-order thinking skills
MA	master of arts
MEL	more enabled language
MOI	medium of instruction
MSBSHSE	Maharashtra State Board of Secondary and Higher Secondary Education
MSBTPCR	Maharashtra State Bureau of Textbook Production and Curriculum Research
NCERT	National Council of Educational Research and Training

NGO	non-governmental organisation
Obs.	(lesson) observation
OECD	Organisation for Economic Co-operation and Development
PCK	pedagogical content knowledge (see Shulman, 1987)
PD	professional development
PISA	Programme for International Student Assessment
PT	participant teacher
RIE	Regional Institute of Education
SCERT	State Council for Educational Research and Training
SL	second language
SS	students
TA	teacher association
TAI	teacher achievement index
TESOL	teaching English to speakers of other languages
TESS	teacher education through school-based support
TIMSS	Trends in International Mathematics and Science Study
TLMs	teaching/learning materials
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNICEF	United Nations International Children's Emergency Fund
VITAE	Variations in Teachers' Work, Lives and Effectiveness (Day & Gu, 2007)
WCT	whole-class teaching