

HOW IS IELTS SCORED?

You'll be awarded a band score of between 0 and 9 for your overall language ability. In addition, you'll be awarded an individual band score of between 0 and 9 for each of the four skills: Listening, Reading, Writing and Speaking. All scores are recorded on the Test Report Form along with details of your nationality, first language and date of birth. Each of the nine bands corresponds to a descriptive summary of your English language ability:

- 9 Expert User** – has fully operational command of the language. Their use of English is appropriate, accurate and fluent, and shows complete understanding.
- 8 Very Good User** – has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriate usage. They may misunderstand some things in unfamiliar situations. They handle complex and detailed argumentation well.
- 7 Good User** – has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed reasoning.
- 6 Competent User** – has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.
- 5 Modest User** – has a partial command of the language and copes with overall meaning in most situations, although they are likely to make many mistakes. They should be able to handle basic communication in their own field.
- 4 Limited User** – basic competence is limited to familiar situations. They have frequent problems in understanding and expression. They are not able to use complex language.
- 3 Extremely Limited User** – conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.
- 2 Intermittent User** – has great difficulty understanding spoken and written English.
- 1 Non User** – essentially has no ability to use the language beyond possibly a few isolated words.
- 0 Did not attempt the test** – did not answer the questions.

IELTS LISTENING

WORKSHEET 1



Dolphins



1 **Track 1 Do the short quiz about dolphins. Then listen and check your answers.**

- 1 Dolphins use their teeth to
 A catch their food B chew their food
- 2 Why do they sleep with half their brain awake?
 A so they can breathe B so they can digest what they have eaten
- 3 What is interesting about their skin?
 A it is hard B it is delicate

2 **Track 1 Listen again and circle the correct option.**

- 1 Humans / Dolphins chew their food.
 2 Swimming / Digestion does not happen while dolphins sleep.
 3 Hard / Soft surfaces can damage dolphins' skin.

3 **Track 2 Listen to the next part of the talk and answer the question. Listen carefully as you will hear all the options but only one will be correct.**

On which day will the volunteers help with a research project?

- A Wednesday
 B Thursday
 C Friday

4 **Look at the four phrases from the talk you heard in Exercise 3. Select the phrases which may have made you choose an incorrect option because of word matching.**

- 1 project doesn't start
 2 researchers are examining
 3 dolphin's heart rate
 4 help feed and care for

5 **Track 3 Listen to four short extracts. As you listen, write down the four paraphrases you hear.**

- 1 aim to keep safe
- 2 raise awareness of the problems
- 3 meet sea turtles, feed penguins and care for sick seals.
- 4 takes up most of our finances

6a

You are going to listen to the rest of the talk. Before you do, look at the extract below and underline any words that might make you select Option A because of word matching. Option A is one of the options you will be looking at in the next exercise.

Extract: 'It used to be controversial among local experts, but thankfully that's been resolved.'

Option A: Experts do not agree about its value.

6b

Look at the extract in Exercise 6a again. Read it carefully and think about meaning. Why is Option A an incorrect option? Discuss with a partner.

7

Track 4 Now listen to the rest of the talk.

What comment is made about each of the following projects?

Choose four comments from the box and write the correct letters (A–F) next to Questions 1–4. Two options are not needed. The questions follow the order you hear them.

Comments

A Experts do not agree about its value.

B It is helping future research.

C It uses new technology.

D It takes quite a long time.

E Money is urgently needed.

F A lot of volunteers want to do it.

Projects

1 turtle monitoring

2 cave mapping

3 reef surveying

4 beach clear



Test tips

When answering multiple-choice questions, don't choose an answer because it includes the same word you hear (word matching). Instead look for the option which expresses the same idea as the speaker but in a different way. Note that the questions will appear in the order you hear them.

IELTS LISTENING

WORKSHEET 1  **Test task**

- 8**  **Track 5 Do the test practice task. Listen to a radio interview and answer the questions. Remember to listen for paraphrases and avoid word matching.**

Questions 1 and 2

Choose **TWO** letters, **A–E**

Which **TWO** things does Hannah say about the Dolphin Conservation Trust?

- A** Children make up most of the membership.
- B** It is the country's largest conservation organisation.
- C** It helps finance campaigns for changes in fishing practices.
- D** It employs several dolphin experts full time.
- E** Volunteers help in various ways.

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Questions 3–5

Choose the correct letter, **A, B, or C.**

- 3** Why is Hannah so pleased the Trust has won the Charity Commission award?
- A** It has brought in extra money.
 - B** It made the work of the Trust better known.
 - C** It has attracted more members.
- 4** Hannah says that a project in Scotland is causing problems for dolphins because of
- A** sound.
 - B** oil leaks.
 - C** movement of ships.
- 5** Hannah became interested in dolphins when
- A** she saw one swimming near her home.
 - B** she read a book about them.
 - C** she heard a speaker at her school.

Questions 6–9

What comment does Hannah make about each of the following dolphins?

Choose **FOUR** answers from the box and write the correct letter, A–F, next to Questions 6–9.

Two options are not needed. The questions follow the order you hear them.

Comments

- A** It has a loving personality.
- B** It is photographed frequently.
- C** It is always very energetic.
- D** It has not been seen this year.
- E** It is the newest to the scheme.
- F** It has an unusual shape.

Dolphins

- 6** Moondancer
- 7** Echo
- 8** Kiwi
- 9** Samson

IELTS LISTENING

WORKSHEET 2

Studying and work

A



B



C



1 Match the photos (A–C) to one of the situations (1–3).

- 1 studying abroad
- 2 distance learning
- 3 work placement

2 Track 6 Listen. Which situation from Exercise 1 does the speaker want to discuss?

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3 Track 7 Look at the words and think about a suitable paraphrase. Then listen and write down the paraphrases you hear. You can listen more than once.

Advice

- 1 find something that is enjoyable
- 2 think about your future goals
- 3 show ability in the subject
- 4 make sure you work hard
- 5 get help


4 Look at the questions (1–5) and underline the words you think will be signposted in the listening text. The first one has been done for you.

Stages in doing a year abroad

- 1 in the second year of the course
- 2 when first choosing where to go
- 3 when sending your choices
- 4 when writing your personal statement
- 5 when doing the year abroad

5 Track 8 Listen to the short excerpt from a conversation between two students, Mia and Josh. Which question from Exercise 4 is Mia talking about?

6

 **Track 9** Now listen to the first part of the same conversation and choose the correct option. Remember to listen carefully as soon as you hear the words that tell you (signpost) when the answer is coming.


- 1 In the second year of the course Josh should
- A make travel arrangements and bookings.
 - B show ability in Theatre Studies.

7a

You are going to listen to the whole conversation between Mia and Josh. Before you listen, look at the remaining options and write down the paraphrases you might hear. B has been done for you.

	Actions
A make travel arrangements and bookings
B show ability in Theatre Studies	<i>get good marks and know the subject well</i>
C be on time
D get a letter of recommendation
E plan for the final year
F make sure the focus of the course is relevant
G ask for help

7b

 **Track 10** Now listen. Choose FOUR answers from the box in Exercise 7a and write the correct letter next to Questions 2–5. Remember there will always be options that you do not need. Question 1 has been done for you.

Stages in doing a ‘year abroad’

- 1 in the second year of the course *B*.....
- 2 when choosing where to go
- 3 when sending your choices
- 4 when writing your personal statement
- 5 when doing the year abroad

IELTS LISTENING

WORKSHEET 2  **Get it right!**

Sometimes speakers correct and contradict each as they offer advice. For example, one speaker might say, *I need to ask the tutor*, and the other might respond, *speaking to the mentor would be better*. Identifying phrases that show contradiction (correction) as you listen may help you choose the correct option.

Now do the task below.

 **Track 11 Listen and complete the sentences with the words you hear.**

- 1 Well, you need to go to reception about that.
- 2 Telephoning the business centre would be
- 3 You'd be organising it yourself.
- 4 But if you wait for them to contact you.

8  **Track 12 Listen and answer the questions. Write no more than TWO WORDS for each answer. Compare your answers with a partner.**

- 1 Who should help with the assignment?
- 2 How should the student get more information?
- 3 Who should the student speak to about her accommodation?
- 4 What should the student do about her application?


 **Test tips**

For matching questions, try to paraphrase the words in the options A–E. Paraphrases may include opposites, for example, instead of 'rather **boring**' you might hear 'not very **interesting**'. Thinking about paraphrases before you listen will help you prepare for what you will hear.

Questions are clearly signposted in the text to tell you when the answer is coming and always follow the order you hear them. If you miss a question, don't stop listening but continue to the next question. At the end of the listening, you may be able to answer any questions that you missed from the remaining options.

 **Test task**

9

 **Track 13** Do the test practice task. Listen to the conversation about work placement and answer the questions. What source of information should Alex use at each of the following stages of the work placement?

Choose **SIX** answers from the box and write the correct letter, A–G, next to Questions 1–6.

Stages of the work placement

- A** get updates
- B** discuss options
- C** supply a reference
- D** informing about outcome of interview
- E** responding to invitation for interview
- F** obtain company information
- G** register with STEP


Sources of information

- 1** careers officer
- 2** work experience fair
- 3** the internet
- 4** mentor
- 5** human resources department
- 6** personal tutor

IELTS LISTENING

WORKSHEET 3 

Films and filmmaking

1  **Track 14** What do you know about films and filmmaking? Complete the short quiz with a partner, then listen and check your answers. You can listen more than once.



<p>1 A 'mainstream' film can be described as</p> <p>A a film with lots of special effects. <input type="checkbox"/></p> <p>B a film made by a large production company. <input type="checkbox"/></p> <p>2 What type of films enter film festival competitions?</p> <p>A independent films <input type="checkbox"/></p> <p>B studio films <input type="checkbox"/></p>	<p>3 Most studio films are funded by</p> <p>A private investors and individuals. <input type="checkbox"/></p> <p>B the studio that is making them. <input type="checkbox"/></p> <p>4 Film production consists of</p> <p>A seven stages. <input type="checkbox"/></p> <p>B ten stages. <input type="checkbox"/></p>
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2 Look at the flowchart opposite and answer the questions with no more than TWO WORDS. Do not fill in the gaps in the flowchart just yet.

- 1 What process is being described?
- 2 How many steps are there in the process?
- 3 Do you need to answer a question in each stage?
- 4 For the third gap, do you need a singular or plural noun?.....