

More Information

WEL(OME!

HELLO

1 © 0.01 Read, listen, and repeat.

Jayla: Hi, I'm Jayla. Nice to meet you. What's

your name?

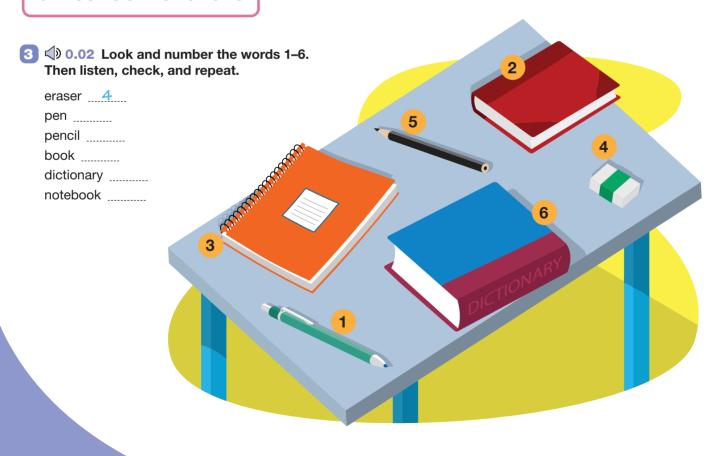
Anthony: Hi! My name's Anthony. Nice to meet

you, too.



2 Change the words in blue. Then practice the dialogue with a partner.

CLASSROOM OBJECTS



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WELCOME

THE ALPHABET

1 () 0.03 Listen and repeat.

ABCDEFGH IJKLMNO PQRSTUV WXYZ

2 Color the vowels: A in blue, E in brown, I in black, O in red, U in white. Color the consonants green.

3 � 0.04 Listen and write the words.

1	green	4
2		5
0		•

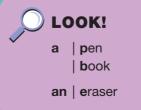
U:

USE IT!

4 Complete the chart for you.

	Me	My Partner
a name		
a school object		
a color		

5 Work in pairs. Partner A: Spell your words. Partner B: Write the words for your partner. Take turns being A and B.

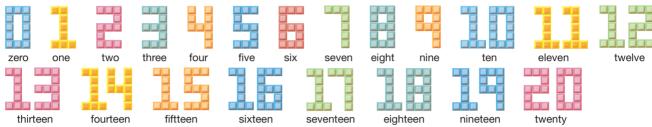


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NUMBERS 1-20

1 () 0.05 Listen and repeat.



2 Work with a partner. Count by twos.







3 🗘 0.06 Listen and repeat. Then practice with a partner.

How old are you?

I'm 12. How old are you?



DAYS OF THE WEEK

4 0.07 Listen and repeat.

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

5 0.08 Listen and write the days of the week.

1	<u>Friday</u>	
2		
3		
4		
5		

MONTHS OF THE YEAR

6 0.09 Listen and repeat.

January · February
March · April · May
June · July · August
September · October
November · December

Practice with a partner.

Partner A: Say a number between 1 and 12.

Partner B: Say the corresponding month of the year and spell it.





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WELCOME

NUMBERS 20-100























twenty

twenty-two





twenty-five

twenty-six twenty-seven twenty-eight

ninetv



twenty-nine























1	3	13	30	5
2	5	15	50	4
3	32	52	62	14
4	9	19	99	40

3 What's the date today? Write the day, the month, and the number.

Today is ______.

TELLING THE TIME

- 4 Match the clocks with the times below.
 - eleven o'clock
- five fifteen
- four fifteen
- nine o'clock
- twelve forty-five
- two thirty



1 four fifteen













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1 🗘 0.12 Look at the clocks and answer the questions. Then listen and check.



1 What time is it in New York City?



lt's <u>seven thirty</u>.

2 What time is it in Tokyo?



It's _____.

3 What time is it in London?



It's ______

4 What time is it in LA?



It's ______.

CLASSROOM LANGUAGE

- 2 🗘 0.13 Match the classroom language (1–6) with the pictures (A–F). Then listen and check.
 - 1 How do you spell pencil?
 - 2 Look at that book.
- 3 What does book mean?
- 4 Write in this notebook.
- 5 Read this text.
- 6 Listen to that music.















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2 Why are you special?

Look at the image and write words in English.

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1 Say three things in the video

2 What sports are in the video?

that are important to us.



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VOCABULARY IN CONTEXT

1 Check (✓) the things that are true for you.

FAVORITE THINGS





MY FAVORITE PLACE:















MY FAVORITE CLOTHES:







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UNIT 1

2 🗘 1.01 Look at the images and complete the phrases. Then listen, check, and repeat.



A green <u>cell phone</u>



My awesome _____



A white _____



Popular _____



My blue and white _____



My blue _____

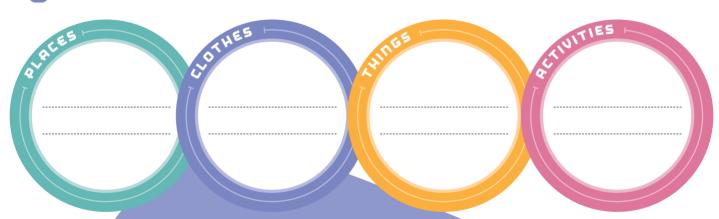


A black _____



My favorite

3 Write words from Exercise 2 in the circles.





USE IT!

- 4 Complete the sentences so they are true for you. Use a dictionary to help you. Then tell your partner.
 - 1 My favorite thing is
 - 2 My favorite place is
 - 3 My favorite activity is



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- 1 Look at the poster. Check (/) all the elements that you see.
 - date and time
- images
- O long texts
- O title
- 2 ♦ 1.02 Read and listen to the poster. What is it about? Check (✓) the correct option.
 - important events at Meridian Forest School
 - favorite things for 6th grade students
 - the special students and teachers at Meridian Forest School
- Read the poster again and complete the sentences.
 - Students in 6th grade are **awesome**.
 - The t_____ are **cool**.
 - The m_____ is **great**.
 - 4 The d_____is happy.



THINK!

What is special about your class? In the poster, write a sentence about you, a friend, a thing, or your class. Use the **bold** words in Exercise 3.

meridianforestschool.edu/6thgrade/about.pdf



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UNIT 1



1 Look at the examples below and complete the sentences from the poster.

Verb to be Affirmative (+)			
Long Form	Short Form		
I am Olivia.	ľ <u>m</u> Olivia.		
You are my friend.	You' re my friend.		
He/She is two, and he/she is very happy!	He's/She'two, and he's/she's very happy!		
It is cool!	lt'cool!		
We are awesome!	We'awesome!		
They are cool!	They're cool!		

- 2 Change the <u>underlined</u> parts of the sentences. Use the example to help you.
 - 1 The teachers are great! They're great!
 - 2 Flamenco is a type of music and dance.
 - 3 My friend and I are happy.
 - 4 Evelyn is my favorite friend.
 - 5 Arthur is a cool student.
- 3 Circle the correct words.
 - 1 Sarah is / are my teacher. 4 My bike is / are at home.
 - 5 I 'm / 're a student. 2 Max am / is my dog.
 - 3 My jeans is / are blue. 6 We is / 're friends!
- 4 Complete the text with the correct forms of the verb to be.

My name's Maria and I 1'm	12 years old. I ²	in 6th grade at
Meridian Forest School. My favorite thin	ng ³ my cell phone.	
My favorite friends ⁴	Lucia and Marco. They ⁵	cool!







USE IT!

5 Complete the text so it is true for you. Then tell your partner.

My name ¹		and I ²	years ³	
4	in ⁵	grade at ⁶	School.	
My favorite thing 7		my ⁸		re
9	and 10	. They ¹¹	!	