

FROM ASSESSMENT TO FEEDBACK

From Assessment to Feedback addresses the need for practical and enriching literature on assessment and feedback in language teaching and learning. De Florio documents research-based forms of assessment and feedback in a succinct and accessible way, as the basis for classroom-oriented procedures in foreign/second language teaching. The multiple TEFL examples lend themselves to direct use in language classrooms but can be easily adapted to other subject matters too. This book is divided into three parts – prerequisites, formative feedback, and summative feedback – promoting clear understanding. Each chapter ends with a “Review, Reflect, Practice” section to summarize the chapter’s content and facilitate the concrete application of these practice-oriented suggestions. Language teachers, other educational professionals, and teacher education students will benefit from this evidence-based research.

Inez De Florio is Emerita Professor of Humanities at the University of Kassel, Germany. Recently, she has engaged in research of educational psychology, broadening her interests from language learning to include the use of digital technologies in classrooms as well as different forms of feedback. She also offers practical advice in the form of teaching units, adaptable to most learning contexts.

From Assessment to Feedback

Applications in the Second/Foreign
Language Classroom

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