

INDEX

- ability, 230
- Aboriginal and Torres Strait Islander Child Placement Principle (ATSICPP), 278–9
- Aboriginal and Torres Strait Islander children and out-of-home care, 192
- in poverty, 63
- Aboriginal and Torres Strait Islander Elders, 177, 187, 269
- Aboriginal and Torres Strait Islander peoples and attachment, 85–6
- and BasicsCard, 66–7
- and child protection, 278
- and colonisation, 272–4
- and disaster-affected communities, 187
- and domestic and family violence (DFV), 161
- family group conference (FGC) process, 281–7
- health of, 276
- intergenerational trauma, 276–7
- Kinship systems, 268–72
- and legal system, 237
- and policies, 273–6
- rights of, 274–5
- Stolen Generations, 192, 272–4, 276–7
- and trauma, 276–7
- Aboriginal and Torres Strait Islander women and antenatal care, 192
- and assessment, 164
- and domestic and family violence (DFV), 196
- Aboriginal Community Controlled Organisations (ACCOs), 281, 283
- Aboriginal Family Decision Making (AFDM), 283
- Abramovitz, M., 76
- absolute poverty, 63
- abuse
- in childhood and pregnancy, 193–5
 - disclosure of, 198
 - and domestic and family violence (DFV), 158
 - poly-victimisation, 215
- academic performance, 179
- access to services, 321, 332
- acculturation, 121–3
- acquired brain injury, 230
- acts of commission, 8
- acts of omission, 8
- adolescence, 228
- adolescent violence, 164, 337–8
- advocacy, 224–5, 333
- affection signals, 95
- affiliations (Aboriginal), 271
- Afraid, Controlled, Threatened, and Slapped (ACTS), 198
- African countries, 315
- African migrants, 119, 124, 127–8, 130, 237
- Ainsworth, Mary, 81
- Akosah-Twumasi, P., 122
- alcohol and other drugs (AOD), 159–60
- treatment services, 160, 219–20
 - see also* parental substance misuse and/or mental illness; substance abuse
- all-of-family framework, 162
- ambivalent attachment, 82
- Anderson, L., 127, 130
- Andrews, S., 161
- antenatal care
- and Aboriginal and Torres Strait Islander women, 192
 - screening for violence, 197–200, 202
 - women with intellectual disability, 253
 - working with fathers, 201–3
- Antenatal Risk Questionnaire (ANRQ), 194
- anti-oppressive approaches, 240
- Anti-Poverty Practice Framework, 74
- anxiety, 146
- aroha, 293
- Arora, A., 125, 127
- asexual people, 312
- assessment
- areas for, 164
 - developmental outcomes, 143
 - and domestic and family violence (DFV), 163–6

- assessment (*cont.*)
 Integrated Theoretical Framework (ITF),
 142–8
 and kinship carers, 334
 postnatal depression, 194
 screening for violence, 197–200, 202
 and trust, 165
- assimilation, 274
- attachment
 described, 81
 and emotional availability, 144
 misconceptions of, 91–5
 types, 81–5
- attachment-focused interventions, 90
- attachment theory
 application, 81
 and changes in placement, 87–8
 and child protection, 86–7
 and cultural lens, 85–6
 described, 80–2
 and language, 94–5
 misapplication, 86, 91–5
 and removal from parents, 87
- attend (listen), 31
- Atwool, N., 24
- Australia's National Research Organisation for
 Women's Safety (ANROWS), 164
- authorising environments, 52
- authoritarian parenting style, 122
- authoritative parenting style, 122, 125
- autosexual people, 312
- avoidant attachment, 82
- BasicsCard, 66–7
- behaviour change programs, 108
- behaviour management skills, 334
- behaviours
 of children in new land, 124–5, 129
 problematic, 157
see also adolescent violence
- Bell, M., 165
- best interests principles, 224
- Biringen, Zeynep, 144
- birth control sabotage, 196
- bisexual people, 312
- Bloom, Sandra, 40
- boundaries, 50–3
- Bowlby, John, 81
- Bredin, K., 29
- Bringing Them Home*, 275–6, 278
- Bronfenbrenner, Uri, 9–10
- Bryant, R.A., 125
- bushfires, 181, 187
- Buttell, F., 321
- Campbell, W., 31, 35
- Cannon, C., 321
- Canterbury Family Violence Collaboration, 183–5
- care
 ethics of, 23
 and power, 23
- Care of Children Act 2004* (NZ), 211
- caregivers, 82, 86
see also kinship carers
- Caring Dads programs, 108, 158, 162
- case studies, Disinhibited Social Engagement
 Disorder (DSED), 90
- casework practices, 240–3
see also professional practice
- Cashless Debit Card, 66–7
- Cashmore, J., 299
- CHANGE ingredients, 30–3
- Charter, R., 318
- Chavis, A., 106
- Chen, J., 34
- child and family health nurses, 49
- Child and Youth Wellbeing Strategy, NZ, 18–19
- child-centred child protection practice, 90
- Child Deprivation Rate (UNICEF), 64
- child-focused programs, 214–15
- child-inclusive practices, 214, 216–18
- child maltreatment
 definition, 8
 and disorganised attachment, 93
 forms of, 18
 and income, 15
 risk factors, 8
- child poverty
 described, 63
 impacts, 63–4
 numbers, 63
- Child Poverty Reduction Act* (NZ), 65
- child protection
 Aboriginal and Torres Strait Islander
 Child Placement Principle (ATSICPP),
 278–9
 and attachment theory, 86–7
 changes in placement, 87–8
 and Indigenous rights, 278
 and migrant families, 124–6

- misconceptions of attachment, 91–5
 - and parents with intellectual disability, 254–5
 - placement numbers, 88
 - see also* out-of-home care
- Child Protection Act 1999* (Qld), 124
- child protection legislation, 17
- child protection services
 - children in, 19
 - and First Nation children, 18, 22
 - practice models, 89–91
- child protection systems
 - and ethnicity, 11
 - and young people, 237
- child welfare continuum, 16
- childbirth, 193, 203–4, 252
- childcare, 123, 127
- children
 - and alcohol and other drugs (AOD) services, 160
 - as interpreters, 131
 - connecting with others, 220–1
 - definition, 209
 - emotion management, 341
 - experiences of domestic and family violence (DFV), 156–8
 - experiences of poverty, 70
 - in care, 87, 92
 - in new land, 125
 - in rainbow families, 318–19
 - perpetrating violence, 164, 337–8
 - vulnerabilities, 210
 - who have experienced maltreatment, 87, 215
 - with abusive fathers, 102, 105–6
 - with disabilities, 63
 - with parents at adult-focused services, 219–20
 - with parents with intellectual disability, 255–8
 - witnessing domestic and family violence (DFV), 157, 338
 - witnessing violence against women, 101
 - see also* Aboriginal and Torres Strait Islander children; First Nations children; rights of children
- Children and Young Persons (Care and Protection) Act 1998* (NSW), 279
- Children of Parents with a Mental Illness (COPMI), 47
- Children, Young Persons and their Families Act* (NZ), 18, 282–3, 298
- Children’s Court, Care and Protection Orders, 17
- Children’s Teams model, 58
- Chiu, M., 137
- Christianity, 321
- chronosystem, 11
- cisgender people, 313
- citizenship, 231
- Clan groups, 268, 270
- climate change, 173, 178
- climate movements, 179
- coercive control, 154–5, 196
- cohesion, 181
- collaboration, 52
- collective care, 85
- collective identity, 234
- collectivism, 119–23
- Collings, S., 257
- Collins, S., 38
- colonisation, 272–4, 294–9
- Committee for Economic Development of Australia (CEDA), 69, 71
- communication, 29
- communities
 - connecting with, 175
 - connections to, 146–7
 - working in new, 175
 - see also* disaster-affected communities
- community support, 123–4, 173–5
- compassion, 23
- conciliation processes, 55
- confidentiality, 174
- Connolly, M., 299
- consultations, 55
- context for practice, 17–18
- contextual issues, 102
- conversion practices, 321–4
- cooperation, 51
- coordination, 51
- coping strategies, 87, 142
- corporal punishment, 215
- cost-effectiveness, 51
- counselling, 242
- court-ordered placement., 330
- Coventry, Rosalyn, 68
- Cox, D., 75
- Crenshaw, K., 33
- critical reflection, 23, 41–2

- critical theory, 14–15
 Cudjoe, E., 137
 cultural competency, 130–1
 cultural diversity, 316
 cultural humility, 240
 cultural identity, 299
 cultural lens, 85–6
 cultural practices, 293
 cultural safety, 200
 culturally and linguistically diverse (CALD)
 terminology, 117–19
 see also migrant families
 culturally and linguistically diverse (CALD)
 women, and domestic and family
 violence (DFV), 197, 199
 culture
 adopting new, 123
 and parenting, 121
 and sexual and gender diversity, 314–16
 culture influences, 85–6
 culture shock, 125
- Dale, M., 72
 Dawe, Sharon, 139, 142
 De Simone, T., 112
 deafblind, 230
 deaths, 101, 156, 195
 decision-making, 260
 see also family group conference (FGC)
 process
 depression, 146, 194, 203
 development
 delays, 230
 ecological systems model of, 9–14, 23–4
 issues, 179
 outcomes, 142–3
 rights, 211
 and social environment, 9
 young people, 228, 233
- Dickson, S., 321
 disability, *see* intellectual disability
 disability advocates, 255, 261–2
 disablism, 252
 disaster-affected communities
 community connectedness, 186–7
 and domestic and family violence (DFV),
 183–5
 family dynamics in, 180–3
 impacts, 182–3, 186
 life post-disaster, 182
 mental health issues in, 178–80
 and schools, 185–6
 trauma-informed care in, 176–7
 working in, 173–5
 disaster resilience programs, 185
 disasters, 173
 discrimination, 255, 313, 318, 321
 Disinhibited Social Engagement Disorder
 (DSED), 83
 disorganised attachment, 83, 93
 diversity
 cultural, 316
 and domestic and family violence (DFV),
 160
 and fathers, 111
 gender, 314–16
 and young people, 229–32
- Domestic Abuse Intervention Program, 106
 domestic and family violence (DFV)
 after disasters, 183–5
 and alcohol and other drugs (AOD),
 159–60
 all-of-family framework,
 162
 and assessment, 163–6
 case studies, 167–8
 children’s experiences, 156–8
 coercive control, 154–5
 deaths, 101
 definition, 154, 335
 and diversity, 160
 dynamics of, 106
 and fathers, 101–2, 110
 gendered nature of, 156
 impacts, 157
 and intersectional approaches, 160
 and kinship care, 335–8
 and legal aspects, 166–7
 and mental health issues, 159–60
 numbers, 101, 109, 155, 195
 practice response models, 161
 and pregnancy, 109, 157, 195–201
 prevalence, 155–6
 and rainbow communities, 320–1
 safety issues, 106, 165
 screening for, 164, 197–200, 202
 terminology, 154
 domestic violence services, 321
 Durie, M., 300, 302
 duty of care to others, 52

- Eardley, T., 330
- ecological systems model of development
 described, 9–11
 risk and protective factors, 11–14
 and trauma-informed care, 23–4
- ecological systems theory, 255
- ecomaps, 20
- economic policies, 14
- education systems, 235–6
- Egins, E., 138
- emergency preparedness, 185
- emotional availability, 144
- Emotional Availability Scales, 144
- emotional safety, 340
- empathy, 30
- employment services, 238
- empower, 32
- engagement three-pillars model, 259
- English language, 124, 130
- ERGO qualities, 30
- Erickson's theory, 233
- ethics of care, 23
- ethnicity
 and child protective services, 11
 and legal system, 237
 and out-of-home care, 11
 and poverty, 68
 risk factors, 11
 terminology, 117–19
 and young people, 231
- eugenics, 250–2
- exosystem, 9, 13
- extended family
 and attachment, 85
 connections to, 146–7
 lack of, 123
 role of, 121, 123
see also kinship carers
- extended respite model, 89
- families
 and inter-agency conflict, 57
 and young people, 233–4
see also Māori whānau; migrant families;
 rainbow families
- family dynamics, in disaster-affected
 communities, 180–3
- family factors
 protective factors, 12
 risk factors, 12
- family group conference (FGC) process, 216,
 281–7, 298
- family-inclusive practice, 47
- family routines, 146
- family-sensitive practice, 47, 216–18
- family violence, *see* domestic and family
 violence (DFV)
- Family Violence Protection Act 2008* (Vic), 154
- fathers
 becoming, 105–6, 109–10
 case studies, 103
 and children, 112
 and contextual issues, 102
 diversity factors, 111
 domestically violent,
 101–2, 158–9
 and gender inequality, 110, 112
 and gender roles, 128
 identity of, 104–5
 and organisational factors, 111–13
 and pregnancy, 201–3
 scrutinising, 107
 separation from, 110
 and services, 106, 109
 and trauma, 105
 working with, 100–1, 107–8, 110–13, 162,
 201–3
- Faureholm, J., 256
- Fazio, S., 29
- female genital cutting, 129
- financial issues, 331
- First Nations children
 and child protection systems, 18, 23
 and climate change, 178
 in disaster-affected communities, 185
 in poverty, 63
 and policies, 273–6
see also Aboriginal and Torres Strait
 Islander children
- First Nations women
 cultural safety, 200
 and domestic and family violence (DFV),
 161
 and pregnancy, 192
see also Aboriginal and Torres Strait
 Islander women
- First Nations young people, 236
- Flipping the Experts* project, 28
- Foderaro, Joe, 40
- Fook, J., 42

- foster carers, 336
 funding issues, 53
- Galton, Sir Francis, 250–1
 gatekeeping, 54, 214
 Gatwiri, K., 127, 130
 gays, 312
 see also rainbow people
 gender diversity, 314–16
 gender identity, 313, 317
 gender inequality, 110, 112
 gender issues, 128–9, 229
 gender roles, 128
 gendered responses, 107–9
 generosity, 31
 genuineness, 30
 Gilligan, Robbie, 209, 220
 Global Agenda for Social Work and Social
 Development (IFSW), 72
 glossary of Māori words, 306
 goals, 148–9
 Gracey, M., 196
 grandparents, 121, 330
 group work sessions, 242
 guardianship, 333
- harassment, 236
 Harnett, Paul, 139, 142
 Harries, Maria, 23
 Hartling, L., 35
 health systems, 238–9
 Healy, J., 165
 hearing, 230
 herbal medicines, 130
 heteronormativity, 313
 heterosexism, 313
 heterosexuals, 312
 Heward-Belle, S., 107, 112
 Hill, M., 106
 Hočevár, A., 318
 Hollis, A., 299–300
 homelessness, 47, 238, 314
 homicide, 156, 195
 homophobia, 313
 Hoosan, Dajuan, 224
 Horse Club, 220
 human rights-based approaches, 70–1
 humanity, 30
 Humphreys, C., 335
 Hunn, J.K., 298
- identity formation, 233
 Imrie, S., 319
 inclusion, 233
 income, 15
 Indian families, 127
 indigeneity, 230
 individualism, 120, 122
 information provision, 217, 333
 information sharing, 54
 insecure-ambivalent attachment, 81
 insecure attachment, 82
 insecure-avoidant attachment, 81
 insecure-disorganised attachment, 81
 institutional racism, 193
 Integrated Theoretical Framework (ITF), 139
 integration, 52
 intellectual disability, 230, 248
 see also parents with intellectual disability
 interactions, 12–13, 24, 233–5
 inter-agency conflict
 inter-organisational factors, 53–5
 interpersonal factors, 57
 inter-professional factors, 56
 intra-organisational factors, 55–6
 intrapersonal factors, 57–8
 levels of, 53
 intergenerational transmission, 71
 intergenerational trauma, 85, 196, 276–7
 internal working model of relationships, 81
 International Convention of Civil and Political
 Rights (ICCPR), 248
*International Covenant on Civil and Political
 Rights*, 274
*International Covenant on Economic, Social and
 Cultural Rights*, 274
 inter-organisational factors, 53–5
 interpersonal factors, 53, 57
 interpreters, 130–1
 inter-professional factors, 56
 intersectional approaches, 160
 intersectionality, 33–4, 127–30
 intervention order, 166–7
 intimate partner violence, 195
 see also domestic and family violence
 (DFV)
 intra-organisational factors, 55–6
 intrapersonal factors, 57–8
 Invisible Practices Project, 107
- Just Therapy approach, 35

- Kennedy, J., 40
- Kerekere, Elizabeth, 315
- Kids in Focus (KIF) program, 219
- King, M., 196
- kinship care
- advantages, 331
 - and attachment, 85
 - case studies, 334–5, 338–9
 - described, 330–1, 342
 - and domestic and family violence (DFV), 335–8
 - numbers, 330
 - preference for, 18
 - and professional practice, 342–3
 - and trauma-informed care, 339–41
- kinship carers
- needs of, 331–4, 342
 - and research, 342
 - and trauma-informed care, 340
 - typical, 330–1
 - violence against, 335–8
- Kinship systems
- and colonisation, 272–4
 - described, 268–70
 - levels of, 270–2
- Kitwood, T., 29
- Kontominas, B., 320
- Korbin, J., 20
- Kreitzer, L., 316
- Krumer-Nevo, M., 74
- Krupnik, V., 24
- Laing, L., 335
- language
- and attachment theory, 94–5
 - Māori, 291
 - Māori words, 306
 - numbers, 231
 - racism, 117
- Law Reform Commission of Western Australia, 269
- leadership skills, 55, 57
- legal aspects, 166–7
- legal requirements, 51
- legal support, 333
- legal systems, 236–7, 255
- legislation, 17, 155
- lesbians, 312
- see also* rainbow people
- LGBTQIA+ people, *see* rainbow people
- life-course approaches, 71
- listening, 31
- living in stressful conditions, 147
- locality factors, 231
- Logan Together initiative, 72
- Lorde, Audre, 34
- Machaka, R., 121
- macrosystem, 10, 13
- Main, M., 81, 93
- mana, 293
- mandated services, 66
- mandatory reporting obligations, 17, 167
- Mansouri, F., 122, 124–5
- Māori children, 63
- Māori health model, 300–1
- Māori language, 291
- Māori people
- and attachment, 85
 - and poverty, 68
 - and sexual and gender diversity, 314–15
 - Te ao Māori, 292–4
- Māori whānau
- capabilities, 302
 - case studies, 301–2
 - and colonisation, 294–9
 - described, 291–2
 - revitalisation, 299–301
 - traditional, 294–6
 - values, 293–4
 - Whānau Ora policy, 303–6
- Māori words, 306
- maternal health services
- screening for violence, 164, 197–200, 202
 - working with fathers, 201–3
- McArthur, M., 21
- McCarthy, Ribbens, 42
- McDonald, C., 65
- Mead, H.M.M., 292–3
- mediation, 55
- memories, 193
- men
- becoming fathers, 105–6, 109–10
 - and behaviour change programs, 108
 - domestically violent, 104–6
 - see also* fathers
- Men's Behaviour Change programs, 159
- mental health
- and pregnancy loss, 203
 - and religion, 324

- mental health (*cont.*)
 risk factors for, 180–1
 and women, 159
- mental health issues
 and domestic and family violence (DFV), 159–60
 impacts for children, 136–7
 in disaster-affected communities, 174, 178–80
 and rainbow people, 314
see also parental substance misuse and/or mental illness
- Mental Health Professional Network, 47
- mentoring by children, 221
- mesosystem, 9, 12–13, 24
- Metge, J., 292–3, 295, 298
- microsystem, 9, 11–12, 24
- migrant communities, 119–21, 123
- migrant families
 case studies, 32–3, 132
 and child protection, 124–6
 community support, 123–4
 and domestic and family violence (DFV), 161
 and gender issues, 128–9
 and interpreters, 130–1
 and intersectionality, 127–30
 and racism, 127–8
 and religion, 129–30
- Millennium Kids, 179
- Mitchell, J.H., 294
- Moieties, 270
- mothers
 and children with abusive fathers, 102
 scrutinising, 107
- Moyle, P., 299
- Mugadza, H.T., 121, 123, 125–6, 129–30
- Mullaly, B., 14–15
- Multi-Agency Risk Assessment and Management (MARAM) framework, 163–4
- Muslims, 236
- Mutu, M., 297
- National Aboriginal and Torres Strait Islander Early Childhood Strategy*, 19
- National Agreement on Closing the Gap*, 279
- National Centre for Education and Training on Addictions (NCETA), 47
- National Disability Insurance Scheme (NDIS), 261–2
- National Framework for Protecting Australia's Children 2009–2020*, 224
- National Inquiry into the Separation of Aboriginal and Torres Strait Islander Children, 275
- National Plan to End Violence against Women and Children*, 18
- National Plan to Reduce Violence against Women and their Children*, 224
- National Strategy to Prevent and Respond to Child Sexual Abuse 2021–2030*, 19
- Nations (Aboriginal), 269–70
- navigate, 31
- Neger, E.N., 138
- neglect, 8
- neighbourhood interactions, 13
- Neighbourhood Renewal program, 71
- neighbourhoods, 69
- neonatal deaths, 203
- neurological impairment, 230
- newgenics, 251
- nonbinary people, 313
- Nurturing Non-Violence project, 111–13
- Odyssey House Victoria (OHV), 219
- optimism, 30
- organisational boundaries, 51–3, 55
- organisational factors, 40, 50, 58, 111–13, 214
- out-of-home care
 and Aboriginal and Torres Strait Islander children, 192
 and attachment theory, 86–7
 child responses to, 88
 and ethnicity, 11
 numbers, 330
see also kinship care
- Pacific countries, 315
- pansexual people, 312
- parental factors, 12, 214
- parental substance misuse and/or mental illness
 case studies, 140–1, 149–50
 impacts for children, 136–7
 interventions, 137–8
 Parents under Pressure program, 139–41
- parentification, 84

- parenting
 - expectations, 145
 - fear of inappropriate, 127
 - in collective societies, 121
 - and migrant families, 127
 - skills, 145–6, 334
 - stress, 66, 126
 - styles, 122, 125
 - values, 144–5
- parents
 - and child protection, 86
 - rainbow, 318–20
 - removal from, 87
 - state of mind, 146
 - and stress, 86
 - and transgender and gender nonbinary (TGNB) young people, 317–18
- Parents under Pressure program, 139–41, 219
 - Integrated Theoretical Framework (ITF), 139–40, 142–8
- parents with intellectual disability
 - case studies, 257–8, 262–3
 - and child protection, 254–5
 - described, 247–8
 - growing up with, 255–8
 - rights of, 248–50
 - social determinants of, 252–4
 - and social support, 253, 258–63
 - working with, 258–63
- participation rights, 212, 214
- partnerships, 52
- Pasifika children, 63
- Pasifika people, 68, 234
- Pawar, M., 75
- peer groups, 234
- permissive parenting style, 122
- person-centred, relationship-based practice
 - barriers to, 38–9
 - and children, 217
 - CHANGE ingredients, 30–3
 - and critical reflection, 41–2
 - described, 28–30
 - enablers, 39–43
 - and intersectionality, 33–4
 - practice approaches, 35–7
- persons with disabilities
 - rights of, 248
 - sterilisation, 251
- physical ability, 230
- place, *see* neighbourhoods
- place-based approaches, 71–2
- policies
 - and Aboriginal and Torres Strait Islander peoples, 273–6
 - contemporary, 18–19, 46–8
 - and fathers, 110
 - and inter-agency conflict, 53
 - and poverty, 69–70
 - protectionist, 273–4
 - and young people, 243
- political ideology, 13
- poly-victimisation, 215
- pono, 293
- postnatal depression, 194
- poverty
 - absolute, 63
 - approach concerns, 69–70
 - as multidimensional issue, 62–3
 - definition, 62
 - human rights-based approaches, 70–1
 - impacts, 63–4, 68
 - and life-course approaches, 71
 - pathways out of, 75–6
 - and place-based approaches, 71–2
 - relative, 62–3
 - and social inclusion/exclusion issues, 68–9
 - and social workers, 72–5
 - and stigma, 69
 - welfare and service responses
 - to, 65–7
 - see also* child poverty
- poverty aware practice, 74–5
- power, 22, 42
- Power and Control Wheels, 106
- practice, *see* professional practice
- practice response models, 161
- practitioner factors, 215
- practitioners
 - core roles, 49
 - role breadth, 50–1
 - role influences, 48–9
 - values, 145
- pregnancy
 - described, 192–3
 - and domestic and family violence (DFV), 109, 157, 195–201
 - and fathers, 201–3
 - loss in, 203–4
 - women with intellectual disability, 252
- pregnancy coercion, 196

- pregnant women
 - and antenatal care, 192
 - case studies, 201
 - and risk factors, 195
 - and trauma-informed care, 200
 - and unresolved past issues, 193–5
- primary services, 16–17, 66
- Prinz, R.J., 138
- privacy issues, 51
- professional boundaries, 50
- professional practice
 - child-inclusive, 216–18
 - and child protection systems, 89–91
 - family group conference (FGC) process, 281–7, 298
 - and fathers, 100–1, 107–8, 110–13, 162, 201–3
 - in disaster-affected communities, 173–5
 - and kinship care, 342–3
 - and parents with intellectual disability, 258–63
 - person-centred, relationship-based practice, 217
 - and poverty, 76
 - poverty aware, 72–5
 - and pregnancy loss, 203
 - and rainbow people, 324–5
 - rights-based approaches, 218–19
 - safety issues, 165
 - spaces for children, 217
 - and young people, 243
- professionals
 - burnout, 38–9
 - CHANGE ingredients, 30–3
 - experiences of working with, 29
 - in disaster-affected communities, 173–5
 - inter-professional factors, 56
 - personal intersection, 311–12
 - and safety, 165
 - self-care, 38, 176
 - supervisory relationships, 40
 - see also* practitioners
- pronouns, 324
- protection orders, 166–7
- protection rights, 212
- protection services, 325–6
 - see also* child protection services
- protectionist policies, 273–4
- protective factors
 - children with abusive fathers, 102
 - definition, 11
 - exosystem, 13
 - in disaster-affected communities, 180–1
 - individual, 12
 - macrosystem, 13
 - mesosystem, 12–13
 - microsystem, 11–12
- protective orders, 333
- protocols, 52, 55
- provision rights, 212
- psychiatric factors, 230
- puberty, 228
- public health approach, 16–17
- punishment of children, 125, 215
- racism, 117, 127–8, 193
- rainbow communities, 320–1
- rainbow families, 318–20, 324–5
- rainbow people
 - case studies, 311–12
 - and culture, 314–16
 - described, 311
 - issues facing, 313–14
 - and religion, 321–4
- rainbow young people
 - and harassment, 236
 - and protection services, 325–6
 - and religion, 321–4
 - and risky behaviour, 315
 - working with, 324–5
- Re Chanlina*, 95
- Reactive Attachment Disorder (RAD), 83
- recreational activities for children, 220
- reforms, 51
- refugees, 316
 - see also* migrant families
- relational-cultural approach, 35
- relationship-based care, 23
- relationship-based practice, *see* person-centred, relationship-based practice
- relationship support, 332
- relationships
 - CHANGE ingredients, 30–3
 - importance of, 29
 - internal working model of, 81
 - qualities for, 30
 - see also* attachment; supervision
- relative poverty, 62–3

- religion, 129–30, 230, 321–4
- reproductive coercion, 196
- research
 - and kinship carers, 342
 - and young people, 237
- resilience
 - across lifetime, 8
 - at community level, 13
 - described, 136
 - in disaster-affected communities, 182, 187
- resistance, 35–7
- resource scarcity, 51, 54
- respect, 30
- respite care, 332
- response-based practice, 35–6
- Reynolds, V., 39
- Riggs, D.W., 320
- rights
 - Aboriginal and Torres Strait Islander peoples, 274–5
 - parents with intellectual disability, 248–50
- rights-based approaches, 218–19
- rights of children
 - advocacy for, 224–5
 - and mandatory reporting obligations, 167
 - participation rights, 212, 214
 - principles, 210–11
 - protection rights, 212
 - provision rights, 212
 - responding to, 213–16
 - survival and development, 211
 - United Nations Convention on the Rights of the Child (UNCRC), 209–10
- risk assessment tools, 102, 163
- risk factors
 - child maltreatment, 8
 - and childhood abuse, 193
 - children with abusive fathers, 101
 - definition, 11
 - exosystem, 13
 - in disaster-affected communities, 180–1
 - macrosystem, 13
 - mesosystem, 12–13
 - microsystem, 11–12
 - and pregnant women, 200
- risky behaviour and rainbow young people, 315
- Roar* (book), 89
- Robertson, Grant, 65
- Roets, G., 75
- Rogers, Carl, 28
- Rollins, W., 30
- Ross, Mike, 293
- Royal Commission on Social Security, NZ, 65
- Rutter, M., 80
- Ruwhiu, L.A., 300
- Ryan, Ruth Ann, 40
- Safe and Supported: The National Framework for Protecting Australia's Children 2021–2031*, 18
- Safe & Together model, 108, 112, 162, 167
- Safe Home For Life* reforms, 283–4
- safety issues, 106, 165
- safety nets, 65
- safety planning, 165
- Salami, B., 124, 128
- Sanctuary model, 40
- Sawrikar, P., 119, 131
- scapegoating, 55
- Schiettecat, T., 75
- schools
 - attendance, 236
 - and disaster-affected communities, 185–6
 - and migrant families, 124–5, 128–9
 - and young people, 235–6
- Scott, D., 19, 30, 39, 49, 53
- screening for violence, 197–200, 202
- secondary interventions, 16, 66
- Secretariat of Aboriginal and Torres Strait Islander Child Welfare (SNAICC), 275, 279
- secure attachment, 81–2, 86, 91–2, 94–5
- self-care, 38, 176
- self-determination, 187, 274, 278–81
- service providers, *see* practitioners
- services
 - child-focused, 215
 - child-inclusive, 214
 - critical reflective, 41–2
 - and fathers, 106, 109
 - information sharing, 54
 - see also* access to services; professional practice
- Sewpaul, V., 316
- Sex Education* (series), 320
- sexism, 236
- sexual abuse, 193–5
- sexual diversity, 314–16
- sexual health, 123
- sexual orientation, 312

- sexuality, 229
- shame, 69
- Shelly, William, 273
- sibling relationships, 221
- Skin Names, 271
- Smyth, C., 330
- social capital, 21, 187
- social cohesion, 12
- social determinants
 - of health, 238
 - of parents with intellectual disability, 252–4
- social disablement, 252
- Social Disorganisation Theory, 69
- social ecological models, 180
- social environment, 9
- social exclusion, 257
- social inclusion/exclusion issues, 68–9
- social isolation, 147, 197
- social networks
 - definition, 21
 - and disasters, 183
 - for children, 220–3
 - protective factors, 13
 - reduced, 213, 221
 - and social support, 21
- social security benefits, 238
- social support
 - definition, 20
 - interactions with, 13
 - and parents with intellectual disability, 253, 258–63
 - quality of, 21
 - and social networks, 21
- social systems
 - Aboriginal Kinship, 269
 - and young people, 235–9
- social work profession, 72
- social workers
 - challenges for, 76
 - described, 72
 - see also* professional practice; professionals
- socioeconomic status, 229, 238
- sole-parents, 21
- Solomon, J., 81, 93
- Songlines, 269
- Sowe, B.J., 322
- speech, 230
- Spilsbury, J., 20
- status hierarchies, 56
- statutory interventions, 325–6, 330
- stereotypes, 121
- sterilisation, 251
- Stevens, Paul, 322
- stigma, 69, 314
- stillbirths, 203
- Stolen Generations, 192, 272–4, 276–7
- straight people, 312
- Strange Situation procedure, 81–2
- strengths, 35–7
- Strengths and Difficulties Questionnaire, 143
- strengths-based approaches, 136
- stress, 86
- structural factors, 14
- substance abuse
 - and domestic and family violence (DFV), 159–60
 - impacts for children, 136–7
 - and rainbow people, 314
 - see also* parental substance misuse and/or mental illness
- supervision, 40–1, 57
- support services
 - coordinating, 261–2
 - decision-making approach, 260
 - and disaster-affected communities, 183
 - and kinship carers, 332
- survival rights, 211
- system-wide reforms, 48
- takatāpui, 314–15
- Take Two program, 215
- Tamasese, T., 31, 35
- Taskforce on Whānau Centred Initiatives, 304
- Te ao Māori, 292–4
- Te Whare Tapa Whā, 300–1
- technology, 154–5
- terminology, 117–19, 154
- tertiary services, 16, 66, 215
- therapeutic services, 215
- Three Houses model, 216
- three-pillars of engagement model, 259
- tika, 293
- tikanga practices, 293–4
- Totems, 270
- Toynbee, P., 70
- transgender and gender nonbinary (TGNB)
 - young people, 317–18, 325–6
- transgender people, 313, 318
 - see also* rainbow people

- transphobia, 313
- trauma
 and Aboriginal and Torres Strait Islander peoples, 276–7
 definition, 23, 339
 and disasters, 182
 and fathers, 105
 intergenerational trauma, 85, 196, 276–7
 memories of, 193
see also disaster-affected communities
- trauma-informed care
 in disaster-affected communities, 176–7
 ecological approach, 23–4
 elements, 24
 emotional safety, 340
 and kinship care, 339–41
 and pregnant women, 200
 principles, 176
 and young people, 240
- trauma-informed services, 24
- trauma lens, 15
- trauma-specialist services, 24
- trust, 30, 165
- Turia, Dame Tariana, 303
- United Nations Committee on Economic, Social and Cultural Rights (UNCESCR), 62
- United Nations Convention on the Rights of Persons with Disabilities (UNCRPD), 248–50
- United Nations Convention on the Rights of the Child (UNCRC), 18, 209–10, 213, 215, 218, 224–5, 278
 General Principles, 210–11
- United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), 278
- United Nations International Children's Emergency Fund (UNICEF), Child Deprivation Rate, 64
- United Nations' Sendai Framework, 173
- Universal Declaration of Human Rights, 70
- universal services, 16, 66
- US Preventive Services Task Force (USPSTF), 198
- values, 144–5, 293–4
- Vandenbroeck, M., 75
- Venn-Brown, Anthony, 323
- violence
 child-perpetrated, 164, 337–8
 screening for, 164, 198–200, 202
see also domestic and family violence (DFV)
- violence against carers, 335–8
- violence against women
 children witnessing, 101
 numbers, 101, 156
- vision, 230
- Wade, A., 36
- Waldegrave, Charles, 31, 35, 68
- Walker, R., 294
- Walsh, F., 182
- warmth, 30
- Warner, A., 317
- welfare systems, 76, 237–8
- whānau (family), *see* Māori whānau
- Whānau Ora policy, 303–6
- whānau PATH plan, 304
- White, Elizabeth, 257–8
- White, Lily, 257–8
- White, M., 52
- white privilege lens, 120
- Wilson, Lilla, 30
- Winkworth, G., 21, 52
- withdrawal from treatment services, 52
- women
 and alcohol and other drugs (AOD), 160
 experiences of domestic and family violence (DFV), 159, 161
 First Nations women, 161, 192, 200
 living in poverty, 161
 and mental health, 159
 and poverty, 68
 violence against, 101, 156
 with disabilities, 160, 251
 with intellectual disability, 252
see also Aboriginal and Torres Strait Islander women; mothers; pregnant women
- Women's Safety and Justice Taskforce, 155
- Wonnacott, J., 40
- workforce development, 112
- working relationships, 40
- worldviews, 269, 292–4
- Wrapped in Angels (WIA), 218–19
- Wright, M., 177

- young people
 - and alcohol and other drugs (AOD) services, 160
 - case studies, 238–40
 - and climate movements, 178
 - coming out, 325
 - described, 228
 - development, 228, 233
 - diversity factors, 229–32
 - and education systems, 235–6
 - interactions with others, 233–5
 - and legal systems, 236–7
 - perpetuating violence, 164, 337–8
 - and puberty, 228
 - and risky behaviour, 315
 - and social systems, 235–9
 - transgender and gender nonbinary (TGNB), 317–18, 325–6
 - and welfare systems, 237–8
 - with intellectual disabilities, 237
 - working with, 240–3
 - see also* rainbow young people
- Young Warriors program, 179
- Youth in Iceland, 223
- Zahnow, R., 186