

GRAMMAR AND BEYOND ESSENTIALS

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Scope and Sequence

Unit	Theme	Grammar	Topics	Avoid Common Mistakes
PART 1	Social Responsibility	Cause and Effect		
UNIT 1 page 2	Cause and Effect 1: The Environment and You	Sentence Structure; Common Patterns with Nouns That Show Cause	Sentence Structure: Simple and Compound Sentences (p. 4) Complex Sentences (p. 8) Common Patterns with Nouns That Show Cause (p. 11)	Avoiding fragments; avoiding <i>cuz</i> and <i>coz</i> in written academic English; avoiding beginning sentences with <i>and</i> in written academic English
UNIT 2 page 16	Cause and Effect 2: Consumer Behavior	Subordinators and Prepositions That Show Cause; Transition Words and Common Patterns with Nouns That Show Effect	Subordinators and Prepositions That Show Cause, Reason, or Purpose (p. 18) Transition Words and Phrases That Show Effect (p. 21) Common Patterns with Nouns That Show Effect (p. 24)	Remembering the correct preposition in expressions with <i>cause</i> , <i>result</i> , and <i>effect</i> ; remembering <i>of</i> in <i>because of</i>
UNIT 3 page 28	Cause and Effect 3: Social Responsibility	Real and Unreal Conditionals; Common Phrases with <i>If</i> and <i>Unless</i>	Present and Future Real Conditionals (p. 30) Present and Future Unreal Conditionals (p. 34) Common Phrases with <i>Unless</i> and <i>If</i> (p. 37)	Remembering the base form of the verb following a modal; remembering the correct form of the modal in real and unreal conditionals
UNIT 4 page 40	Cause and Effect 4: Alternative Energy Sources	<i>-ing</i> Participle Phrases and Verbs That Show Cause and Effect	<i>-ing</i> Participle Phrases That Show Effect (p. 42) <i>-ing</i> Participle Phrases That Show Cause (p. 44) Verbs That Show Cause and Effect (p. 46)	Remembering to use <i>result in</i> and <i>result from</i> correctly; remembering subject-verb agreement with <i>contribute to</i>

Unit	Theme	Grammar	Topics	Avoid Common Mistakes
PART 2	Human Behavior	Comparison and Contrast		
UNIT 5 page 50	Comparison and Contrast 1: Family Size and Personality	Identifying Relative Clauses; Comparatives with <i>As . . . As</i> ; Common Patterns That Show Contrast	Identifying Relative Clauses (p. 52) Comparatives with <i>As . . . As</i> (p. 56) Common Patterns That Show Contrast (p. 59)	Avoiding omitting the relative pronoun in subject relative clauses; avoiding <i>the same than</i>
UNIT 6 page 62	Comparison and Contrast 2: Men, Women, and Equality	Complex Noun Phrases; Parallel Structure; Common Quantifiers	Complex Noun Phrases (p. 64) Parallel Structure (p. 67) Common Quantifiers (p. 70)	Remembering parallel structure
UNIT 7 page 74	Comparison and Contrast 3: Family Values in Different Cultures	Comparative and Superlative Adjectives and Adverbs; Articles; Common Expressions That Show Similarity	Comparative and Superlative Adjectives and Adverbs (p. 76) Articles (p. 81) Common Expressions That Show Similarity (p. 85)	Avoiding using both <i>more</i> and <i>-er</i> in comparisons; avoiding using <i>most</i> before nouns; remembering <i>the</i> in <i>the same as</i>
UNIT 8 page 88	Comparison and Contrast 4: Intercultural Communication	Adverb Clauses of Contrast and Concession; Transition Words and Phrases That Show Contrast and Concession	Adverb Clauses of Contrast and Concession (p. 90) Transition Words and Phrases That Show Contrast and Concession (p. 93)	Avoiding <i>another</i> in <i>on the other hand</i> ; avoiding <i>but</i> in sentences with adverb clauses of concession
PART 3	Society and Culture	Narrative		
UNIT 9 page 98	Narrative 1: The American Dream	Past Perfect; Past Modals; Common Time Clauses	Past Perfect and Past Perfect Progressive (p. 100) Past Modals and Modal-like Expressions (p. 103) Common Time Clauses (p. 107)	Remembering to use the past participle with the past perfect
UNIT 10 page 112	Narrative 2: Immigration	Demonstratives; Common Time Signals	Demonstratives (p. 114) Common Time Signals (p. 117)	Remembering to use <i>this/that</i> with singular nouns and <i>these/those</i> with plural nouns

Unit	Theme	Grammar	Topics	Avoid Common Mistakes
PART 4	Business	Classification and Definition		
UNIT 11 page 122	Classification and Definition 1: Job Interviews	The Passive; Common Words and Phrases Used to Classify	The Passive (p. 124) Common Words and Phrases Used in Classification Writing (p. 128)	Remembering to put the adverb after the modal in passive sentences
UNIT 12 page 134	Classification and Definition 2: Your Ideal Job	The Language of Definition; Appositives	The Language of Definition (p. 136) Appositives (p. 139)	Remembering to use the correct form in definitions; remembering to use <i>who</i> only with animate nouns
PART 5	Nutrition and Health	Problem–Solution		
UNIT 13 page 144	Problem– Solution 1: Food and Technology	Present Perfect and Present Perfect Progressive; Noun Phrase Structures	Present Perfect and Present Perfect Progressive (p. 146) Common Noun Phrase Structures (p. 150)	Avoiding the plural with noncount nouns; avoiding <i>this</i> in <i>the fact that</i>
UNIT 14 page 156	Problem– Solution 2: Children and Health	Reporting Verbs; Adverb Clauses and Phrases with As; Vocabulary for Describing Information in Graphics	Reporting Verbs (p. 158) Adverb Clauses and Phrases with As (p. 161) Common Vocabulary for Describing Information in Graphics (p. 164)	Remembering to use the base form of <i>be</i> after modals in the passive
UNIT 15 page 168	Problem– Solution 3: Health and Technology	Adverb Clauses and Infinitives of Purpose; Reduced Adverb Clauses; Vocabulary to Describe Problems and Solutions	Adverb Clauses of Purpose and Infinitives of Purpose (p. 170) Reducing Adverb Clauses to Phrases (p. 174) Common Vocabulary to Describe Problems and Solutions (p. 177)	Avoiding the plural with <i>for example</i> ; avoiding a comma before <i>so that</i>
UNIT 16 page 182	Problem– Solution 4: Leading a Healthy Life	<i>It</i> Constructions; Transition Words to Indicate Steps of a Solution	<i>It</i> Constructions (p. 184) Common Transition Words to Indicate Steps of a Solution (p. 189)	Remembering to or <i>for</i> after <i>impossible</i> ; avoiding <i>than</i> to introduce next steps

Unit	Theme	Grammar	Topics	Avoid Common Mistakes
PART 6	Social Issues and Technology	Summary–Response and Persuasion		
UNIT 17 page 194	Summary–Response: Privacy in the Digital Age	Past Unreal Conditionals; Phrases Used in Summary–Response Writing	Past Unreal Conditionals (p. 196) Common Phrases Used in Summary–Response Writing (p. 200)	Remembering to use the past participle after modals in past unreal conditionals
UNIT 18 page 204	Persuasion 1: Violence in the Media	Nonidentifying Relative Clauses; Phrases That Limit Overgeneralization	Nonidentifying Relative Clauses (p. 206) Phrases That Limit Overgeneralization (p. 210)	Remembering the relative pronoun in nonidentifying relative clauses; avoiding <i>that</i> in nonidentifying relative clauses
UNIT 19 page 214	Persuasion 2: Living in an Age of Information Overload	Noun Clauses with <i>Wh-</i> Words and <i>If / Whether</i> ; Phrases for Argumentation	Noun Clauses with <i>Wh-</i> Words and <i>If / Whether</i> (p. 216) Phrases for Argumentation (p. 219)	Avoiding <i>whether</i> to express a condition; remembering to spell <i>whether</i> correctly
UNIT 20 page 224	Persuasion 3: Social Media	Expressing Future Actions; Common Words and Phrases in Persuasive Writing	Expressing Future Actions (p. 226) Common Words and Phrases in Persuasive Writing (p. 230)	Remembering when to use the noun or verb forms of <i>claim</i> and <i>argue</i> ; avoiding <i>according for</i> and <i>according with</i>

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Art Credits

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Introduction to Grammar and Beyond *Essentials*

Grammar and Beyond Essentials is a research-based and content-rich grammar series for beginning to advanced-level students. The series focuses on the most commonly used English grammar structures and practices all four skills in a variety of authentic and communicative contexts. It is designed for use both in the classroom and as a self-study learning tool.

Grammar and Beyond Essentials is Research-Based

The grammar presented in this series is informed by years of research on the grammar of written and spoken English as it is used in college lectures, textbooks, academic essays, high school classrooms, and conversations between instructors and students. This research, and the analysis of over one billion words of authentic written and spoken language data known as the *Cambridge International Corpus*, has enabled the authors to:

- Present grammar rules that accurately represent how English is actually spoken and written
- Identify and teach differences between the grammar of written and spoken English
- Focus more attention on the structures that are commonly used, and less on those that are rarely used, in writing and speaking
- Help students avoid the most common mistakes that English language learners make
- Choose reading topics that will naturally elicit examples of the target grammar structure
- Introduce important vocabulary from the Academic Word List

Special Features of *Grammar and Beyond Essentials*

Realistic Grammar Presentations

Grammar is presented in clear and simple charts. The grammar points presented in these charts have been tested against real-world data from the *Cambridge International Corpus* to ensure that they are authentic representations of actual use of English.

Data from the Real World

Many of the grammar presentations and application sections include a feature called Data from the Real World. Concrete and useful points discovered through analysis of corpus data are presented and practiced in exercises that follow.

Avoid Common Mistakes

Each unit features an Avoid Common Mistakes section that develops students' awareness of the most common mistakes made by English language learners and gives them an opportunity to practice detecting and correcting these errors. This section helps students avoid these mistakes in their own work. The mistakes highlighted in this section are drawn from a body of authentic data on learner English known as the *Cambridge Learner Corpus*, a database of over 35 million words from student essays written by non-native speakers of English and information from experienced classroom teachers.

Academic Vocabulary

Every unit in *Grammar and Beyond Essentials* includes words from the Academic Word List (AWL), a research-based list of words and word families that appear with high frequency in English-language academic texts. These words are introduced in the opening text of the unit, recycled in the charts and exercises, and used to support the theme throughout the unit. By the time students finish each level, they will have been exposed several times to a carefully selected set of level-appropriate AWL words, as well as content words from a variety of academic disciplines.

Series Levels

The following table provides a general idea of the difficulty of the material at each level of *Grammar and Beyond Essentials*. These are not meant to be interpreted as precise correlations.


	Description	TOEFL IBT	CEFR Levels
Level 1	Beginning	20 – 34	A1 – A2
Level 2	Low Intermediate to Intermediate	35 – 54	A2 – B1
Level 3	High Intermediate	55 – 74	B1 – B2
Level 4	Advanced	75 – 95	B2 – C1

Student Components

Student's Book with Digital Pack

Levels 1 through 3 teach all of the grammar points appropriate at each level in short, manageable cycles of presentation and practice organized around a high-interest unit theme. Level 4 focuses on the structure of the academic essay in addition to the grammar rules, conventions, and structures that students need to master in order to be successful college writers. Please see the Tour of a Unit on pages xvi–xix for a more detailed view of the contents and structure of the units.

Digital Workbook

The Digital Workbook provides extra practice to help students master each grammar point. Automatically-graded exercises give immediate feedback. Each unit offers practice correcting the errors highlighted in the Avoid Common Mistakes section in the Student's Book. Self-Assessment sections at the end of each unit allow students to test their mastery of what they learned. Look for  in the Student's Book to see where additional practice in the Digital Workbook is available.

Kahoot!

Kahoot! is a game-based learning platform that makes it easy to create, share, and play learning games and quizzes in minutes. Kahoot! can be played on any mobile device or laptop with an Internet connection.

Kahoots can be used for review, formative assessment, or homework.

Cambridge has developed a number of Kahoot! quizzes for *Grammar and Beyond Essentials* - see cambridge.org/kahoot/grammarandbeyond. You can play these Kahoot quizzes before starting a unit as a diagnostic, during a unit as formative assessment, or at the end of a unit to test student knowledge.

Teacher Resources

A variety of downloadable resources are available on Cambridge One (cambridgeone.org) to assist instructors, including the following:

Teacher's Manual

- Suggestions for applying the target grammar to all four major skill areas, helping instructors facilitate dynamic and comprehensive grammar classes
- An answer key and audio script for the Student's Book
- Teaching tips, to help instructors plan their lessons

Assessment

- Placement Test
- Ready-made, easy-to-score Unit Tests, Midterms, and Final in .pdf and .doc formats
- Answer Key

Presentation Plus

Presentation Plus allows teachers to digitally project the contents of the Student's Books in front of the class for a livelier, interactive classroom. It is a complete solution for teachers because it includes the answer keys and audio.

Communicative Activity Worksheets

Downloadable, photocopiable worksheets organized by grammar topic provide communicative activities to facilitate more in-class speaking practice. Each worksheet has an instructor's page and a student's page.

Lesson Mapping Guides

Grammar and Beyond Essentials is designed to be used easily alongside academic English titles from Cambridge University Press. These include: *Academic Encounters*, *Final Draft*, *Making Connections*, *Prism*, and *Prism Reading*.

Academic
Encounters

FINAL
DRAFT

Making
CONNECTIONS

PRISM

PRISM
READING