

## Index

- absence, 9, 25, 29–30, 38–42, 226, 257–258  
 abstraction, 259  
 adjective  
   attributive, 21, 23–24, 52, 137, 164, 167  
   complement clause, 24, 103, 119, 294  
   predicative, 24, 44, 50, 64, 75–76, 103–104, 118–119, 162–164, 166–167, 178, 180, 257, 279  
 adverb, general, 38, 64, 269–270, 274–276, 278  
 affective language, 80, 185  
 aggregation, 10, 15, 19, 37, 219  
 amplifier, 44, 64, 76, 103–104, 162–164, 168, 278, 285  
 analytic negation, 44, 50, 60, 87, 118, 162, 164, 167, 169, 278  
 annotation, 14, 16–18, 190, 223  
   of discourse units, 16–18  
 article  
   definite, 45, 103, 106, 137, 164, 166, 278, 282, 286  
   indefinite, 52, 64, 164, 167, 286  
 assessment scores, 36  
 attainment, 78  
 auxiliary DO, 44, 50, 55, 60, 64, 66, 87, 104, 118, 162, 164, 167–169, 278, 283  
  
 backchannel, 106, 135, 171, 186, 194, 196, 218  
 Biber, Douglas, 8–9, 19–22, 24–27, 34–35, 40, 45–46, 56, 73–74, 194, 202, 276, 282–295  
 Brezina, Vaclav, 11–12, 15, 31, 33, 41  
 Brookes, Gavin, 4, 9, 12, 26  
  
 casual conversation, 26, 183–184, 190, 198–199, 256, 263  
 Clarke, Isobelle, 9, 28, 30, 161–162, 276, 282, 295  
 clause, relative, 138–50, 154  
 coherence, 15–17, 130, 220  
 cohesion, 91, 207, 283  
   cohesive device, 92, 104  
 communicative context, 162–163, 168, 179  
 communicative function, 20–21, 24, 29–31, 34–37, 44–45, 47–48, 177, 258  
   and down-sampling, 202  
   interpretation of, 22, 40  
   prototypical examples, defined, 40  
 complementation, 44, 50, 55–56, 273, 277–278, 293  
 concatenation, 27–28  
 conjunction  
   contrastive, 44, 60, 76, 87, 168, 278, 287  
   coordinating, 44, 46, 64, 104, 164, 278, 287  
 contracted forms, 23, 45, 66, 107, 110, 119, 180, 277–279, 282, 290  
 cultural background, 41  
   and discourse function, 49, 54, 59, 63  
   and narrative, 221, 232, 266  
   in the TLC corpus, 41  
  
 data sparsity, 10, 14, 172, 258  
 determiner  
   demonstrative, 138–150, 154, 169  
   numeral, 88  
   possessive, 60, 88, 91–93, 274–275, 279  
 discourse  
   macro-structure, defined, 16  
   macro-structure, introduced, 15–16  
   meso-structure, discussed, 197–198  
   micro-structure, defined, 16  
   micro-structure, introduced, 15–16  
 discourse function  
   congruence, 68–69, 86, 264–265  
   congruence tested by correlation, 107–108  
   repertoire and speaker role, 86  
 discourse function (macro)  
   Affective, 156, 178, 184–189, 201  
   Attitudinal Descriptions, 174, 201, 204  
   Descriptive and Affective, 75, 78–80, 82, 85, 90, 178–179, 181–182, 184–185, 201, 207–208  
   Discourse Management, 170–171, 174, 178, 193–198, 201, 256, 261  
   Elaborated Speech, 135–136, 170, 173–176, 201, 204

- discourse function (macro) (cont.)  
 Extended Narrative, 184–185, 190–193, 201, 204  
 Information Seeking, 118–127, 170, 174, 177–178, 184, 186, 201  
 Informational Narrative, 103, 106, 108–109, 112–118, 157–158, 177, 183–184, 190, 201, 204, 208, 214–215, 218, 243, 247, 262, 264  
 Informational Recounts, 170, 173–174, 184, 201, 204  
 Informative and Instructive, 75, 77–86, 100, 102, 156, 170–174, 177–178, 192, 201, 203, 264  
 Irrealis, 87–91, 93–100, 107–108, 156, 178, 183–184, 201, 219  
 Narrative, 170, 174, 178, 190, 201, 204  
 Non-Narrative, 170, 201  
 Opinionated Narrative, 170, 184, 204  
 Persuasion, 118–120, 123, 125–128, 178–183, 201  
 Realis, 87–99, 102, 104, 107–108, 134, 156, 178, 183, 201  
 Reveal, 170, 173–174, 178, 201, 204  
 Seeking and Encoding Stance, 106–112, 115–117, 156, 170, 174, 177–178, 201, 208, 218, 264  
 Situation Dependent Commentary, 170, 174, 178, 193, 201–205  
discourse function (meso)  
 Apology, 196–198  
 Conclude, 196–200  
 Concur, 196–198, 200, 202  
 Direct, 196–200  
 Disagree, 196–198  
 Evaluate, 196–198, 200  
 Inform, 196–198, 200  
 Initiate, 196–200  
 Repair, 196–198  
discourse function (micro)  
 Advisory, 169, 171, 173–176  
 Attitudinal Descriptions, 162–164  
 Descriptive, 64, 66, 98, 123, 127  
 Discourse Management, 161  
 Discovering Stance, 64  
 Discussing the Here and Now, 64  
 Elaborated Speech, 158, 161  
 Epistemic Stance, 164, 171  
 Future Orientation, 64  
 Guide Future Action, 64  
 Infer, 54–59  
 Information Seeking, 64, 66–67, 86, 97–98, 100, 102–103, 111–114, 116–117, 123, 126, 136, 156, 165, 243, 247, 262  
 Informational, 44–46, 48  
 Informational Recounts, 164–165  
 Interactive Information Exchange, 162–163, 171  
 Interjection (other), 64  
 Interjection (positive), 64  
 Involved, 44–49, 136, 219  
 Irrealis, 49–55  
 Narrative, 59–62, 64–65, 67–68, 102–103, 113–115, 117, 136, 166, 172, 219, 234  
 Non-Narrative, 59, 61–63, 65, 166–167, 219, 234  
 Opinionated Narrative, 167–168  
 Past Orientation, 64  
 Personal Narrative, 169–171, 174–175  
 Realis, 49, 52–54  
 Reveal, 54, 56–59, 66–67, 165–166  
 Situation Dependent Commentary, 167–168  
 Stance Seeking, 64, 113–114  
 Stating Stance, 64  
 downtoner, 135, 163, 167–168, 268, 278, 285  
 Egbert, Jesse, 16–18, 26, 180, 218  
 errors  
   and macro-structure, 16–17, 72  
   and MDA, 259  
   and task, 72  
 examinee, and co-construction of discourse, 33–34  
 examiner  
   and co-construction of discourse, 33–34  
   discourse micro-structures, 64–68  
   roles in GESE, 6–8  
   prompt, role in narrative, 247–248  
 factor loadings, 22, 40  
 false starts, 12, 84, 171  
 filler  
   initial, 279, 291  
   non-initial, 291  
 first person, 162, 165, 169, 278  
 formulaic expressions, 85–86, 89, 106  
 Friginal, Eric, 26, 36–37  
 Gablasova, Dana, 6, 11, 41  
 general determiner, 45, 64, 278  
 general interjection, 64, 161, 166  
 GESE (General Examination of Spoken English)  
   described, 6  
   grades mapped to CEFR, 6  
 Grieve, Jack, 25, 30, 162, 276, 295  
 HAVE as main verb, 60, 118  
 individual variation, 146  
   and language learning, 117  
 infrequent features, treatment of, 268–269  
 interjection, positive, 104, 161, 165, 167–169, 257, 279, 291  
 interruption, 12, 40–41

## Index

313

- Labov, William, 206, 212  
     and Waletzky, Joshua, 209–211, 213–215,  
     222–223, 225, 228, 234, 242  
 Le Roux, Brigitte, and Rouanet, Henry, 30, 38,  
     40, 268  
 learner corpus studies, 11, 15, 265
- McEnery, Tony, 2, 4–5, 9, 11, 15, 26, 31, 33, 41  
 metadata, collection for TLC, 8  
 middle adult, 236–237  
 modal  
     of possibility, 50, 55  
     of prediction, 55, 60  
 monologue, treatment by examiner, 154  
 multiple correspondence analysis (MCA)  
     introduced, 29–30  
     use in short-text MDA, 30
- narrative  
     contextual approach, 214–215  
     critique of Labovian model, 213–14  
     declaratives as mid-narrative prompts, 246  
     elicitation, 243  
     initiating prompts, defined, 242  
     interactional, 214–215  
     L1 and mid-narrative prompts, 252  
     Labovian model, 211–213  
     and language learning, 220  
     in linguistics, 206–207  
     mid-narrative prompt, defined, 242  
     mid-narrative prompt as scaffolding, 243  
     onset, 242  
     questions as initiating prompts, 243–244  
     questions as mid-narrative prompts, 245  
     requests as initiating prompts, 244–245  
     in second language acquisition research,  
     220–221  
     small stories approach, 215  
     in sociolinguistics, 209–211  
 nominalisation, 23, 54, 289
- noun  
     general, 45, 64, 164, 167, 257, 272, 277  
     numeral, 88, 103, 135, 137–150, 154, 164, 274,  
     278, 284  
     proper, 44–45, 50, 52, 60, 87–88, 118, 137,  
     164–167, 169, 275, 278–279, 284, 288
- older adult, 8, 236–237, 250
- passives, 138–150, 154  
 past tense, 23, 60, 67, 103–104, 106, 119, 137,  
     158, 166, 168, 170, 210, 223, 257, 273, 279,  
     282, 289  
 possession, 60–61, 87–88, 137, 164, 274–275,  
     279, 283, 286, 288
- pragmatics  
     conversational maxims, 95  
     cooperative principle, defined, 129  
     face threat, 180–181, 187–190  
     general, 130–131  
     maxim of quality, 130  
     maxim of relation, 95  
     maxim of relevance, 130  
     negative face, 185, 188  
     positive face, 185–188, 194  
     social, defined, 131  
 preposition, 21, 23–24, 44–45, 64, 87, 104, 164,  
     279, 286  
 pronoun  
     demonstrative, 23–24, 54, 163, 166,  
     168–169, 270  
     first person, 55, 57, 64, 166, 170  
     *it*, 44, 50, 64, 76, 104, 162, 164,  
     167–168  
     object, 52, 57, 60, 74, 76, 162,  
     165–166, 168, 279  
     possessive, 60, 275  
     second person, 50, 52, 54–55, 60, 103,  
     166–167  
     subject, 45, 57, 64, 166, 279, 283, 288, 293  
     third person, 60, 64, 87, 103–104, 106,  
     158, 170  
 propensity, and discourse unit length, 73–74
- replication, of communicative functions  
     analysis, 256
- scaffolding, 81–82, 84, 116, 132, 247–248  
 severe test, defined, 33  
 short-text MDA. *See also* multiple  
     correspondence analysis (MCA), use in  
     short-text MDA  
     and grammatical errors, 258–259  
     length limits, 257–258  
     and proficiency, 258–259  
     and supplementary variables, 258
- social context, 68  
     and speaker roles, 34, 129, 131, 199  
 social interaction. *See* social context  
 socio-pragmatics. *See* pragmatics, social,  
     defined
- speaker  
     adolescent, 236–237, 250  
     middle adult, 8, 237–238, 250  
     older adult, 237  
     young, 5, 8, 236–240, 249–250, 253  
     young adult, 236–237, 250  
 Spoken BNC 2014  
     described, 12–13  
     size of coded data, 18

student L1

Chinese, 37, 49, 54–55, 59, 63, 93–94, 200,  
 222–223, 225–230, 234, 236–240, 246,  
 249, 251–253

Gujarati, 49, 54–55, 59, 63

Hindi, 49, 55, 59, 63, 223, 225–232, 234,  
 236–240, 249–254

Italian, 37, 48–49, 54–55, 59, 63, 77, 84, 97,  
 103, 120, 222–223, 225–230, 234, 236, 238,  
 249, 251–252

Marathi, 49, 54–55, 59, 63

Portuguese, 25, 48–49, 54–55, 59,  
 63, 125

Russian, 49, 54–55, 59, 63

Sinhala, 49, 54–55, 59, 63

Spanish, 10, 25, 36–37, 48–49, 54–55, 59, 63,  
 65, 94, 109–110, 207, 222–223, 225–240,  
 249, 251–253

Tamil, 49, 55, 59, 63

student's country of origin

Argentina, 48–49, 55, 59, 63, 65, 199, 226–231,  
 236–240, 249, 251–253

Brazil, 49, 55, 59, 63

China, 48–49, 55, 59, 63

China (Hong Kong), 48

India, 49, 55, 59, 63, 93, 113, 132, 231–232,  
 253–254

Italy, 49, 55, 59, 63, 78, 84

Mexico, 48–49, 51–52, 55, 59, 63, 65, 132, 224,  
 226–231, 236, 238, 251–252

Russia, 49, 55, 59, 63

Spain, 48–49, 55, 59, 63, 65, 75, 132, 226–231,  
 236, 238–240, 249, 251–252

Sri Lanka, 49, 55, 59, 63

subordinator

cause, 75–76, 87, 278, 287

conditional, 87, 269

suspension of turn taking, 190–193

task

Conversation, defined, 7

Discussion, defined, 6–7

Greeting, defined, 6

Interactive, defined, 7

Listening, described, 193

Presentation, defined, 7

Trinity Lancaster Corpus

described, 8

size of coded data, 18

Trinity Lancaster L1 Corpus

described, 14

size of coded data, 18

verb

general, 50, 60, 64, 165, 257, 272–277

infinitive, 50, 60, 64, 76–77, 118, 162, 165,  
 169, 294

of perception, 135, 278, 286

private, 21, 23–24, 44, 50, 60–61, 87, 162–164,  
 168, 279, 286

public, 23, 50, 60, 64, 76, 162–163, 166–167,  
 257, 279, 285

stance, 50, 76–77, 87, 118–119, 162–163, 165,  
 168–169, 279

stative, 64, 162–166, 268, 270, 279, 290

third person singular, 50, 55, 279

WH-word, 44, 50, 56, 64, 66, 118, 283