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Introduction

Time flies by in a flash and already over 10 years have passed since our first edition. During this time, work in quantum cognition has entered a new stage. We discussed many of the relevant issues and ideas in the first edition of this book – the “first movement” of our “composition.” Although we can’t keep up with the superluminal pace of quantum entanglement, we can follow the traces left from quantum walking and pluck the hidden strings that play this “second movement” of our “composition.”

Quantum mechanics and human behavior are two fields that most people would think are unrelated. For more than two decades, however, scientists have been exploring and clarifying connections between the two fields: Theories in both fields aim to predict how indeterministic systems that are sensitive to measurement will behave in the future. Their difference is that one field aims to understand the nature of the material world through physical processes, while the other aims to understand the nature of our mental world through cognitive processes. Quantum mechanics was originally conceived to explain what seemed to be puzzling behavior at the subatomic level. Likewise, quantum cognition was inspired by the need to account for puzzling behavior at the human level. Classical probability and decision theory are often used to predict how people make inferences and choices from the information they are provided. But there are many manifestations of human behavior that are “contrary to rationality” and so these predictions often fail, sometimes strikingly so. Quantum probability theory turns out to provide robust explanations why these failures occur.

Quantum cognition is a steadily growing new approach to building computational models of cognition and decision based on principles from quantum probability, dynamics, and information processing theory. It is an interdisciplinary field involving researchers from physics, computer science, psychology, social science, and philosophy. Models of quantum cognition need to

be distinguished from models based on quantum physics: The former uses only the abstract mathematical principles of the latter, without the physics. For example, a quantum model of cognition might employ a Schrödinger equation that involves a dynamic parameter analogous to a Planck constant, but it certainly won't be the same numerical value as the Planck constant! In other words, quantum cognition is an application of the conceptual framework and formalism of quantum theory to human behavior. It is actually not uncommon for mathematics that was originally developed for application to the physical world to migrate outside of physics. For example, classical diffusion models were originally developed to describe the Brownian motion of molecules in a liquid, but have since been applied outside of physics to finance, disease epidemics, cognitive and neural decision models, and many other fields. The same is happening now with the mathematics from quantum theory: Applications have appeared in psychology (e.g., this book), linguistics [e.g., Heunen et al., 2013], social science [e.g., Bagarello, 2019; Haven and Khrennikov, 2013; Wendt, 2015], finance [e.g., Baaquie, 2004], artificial intelligence [e.g., Wichert, 2014], information retrieval [e.g., Melucci, 2015; Van Rijsbergen, 2004], and engineering [e.g., Dong et al., 2010; Schuld et al., 2014].

1.1 Why Quantum Cognition?

A reader new to this field may wonder: What is quantum about cognition? What makes this a viable approach to understanding human behavior? Quantum physics was developed to describe and predict the behavior of minuscule particles from the subatomic world like photons and electrons. In contrast, humans deal with a macro-level “classical” world, such as, for example, coin flips and billiard balls. Predicting coin flipping behavior only requires classical probability theory, and predicting the motion of colliding billiard balls only requires classical dynamic theory. It is well understood that the behavior of billiard balls can be described by classical physics, but what about the behavior of the billiard players? Classical probability might describe coin flipping, but maybe not a cat dodging an angry dog. Still the fundamental question might persist: What could human behavior possibly have in common with the behavior of a subatomic particle such as an electron? What justifiable reasons are there for considering a quantum approach to cognition? There are a number of answers to these very important questions.

1.1.1 Psychological Reasons

The probabilities generated by a system (e.g., an electron or a person) depend on the state of the system. According to classical theory, it is only the lack of knowledge of the exact state of the system that prevents a deterministic model of behavior. Probabilities arise from this lack of knowledge. This kind of uncertainty is called *epistemic* uncertainty. For example, if we close our eyes and spin a classical spinner, like a roulette wheel, then immediately before we observe it, the spinner is either definitely pointing either more upward or more downward, but not both. Before we look, we can only assign probabilities to each event because of our ignorance of its definite state. However, if the spinner is pointing up just before we observe it, and then we look, we will certainly see what existed (the spinner pointing up) before we looked at it. Similarly, if a juror is following a classical inference process, like Bayes' rule, then at some moment during the trial she has a probability favoring guilty (a probability greater than equally likely) or a probability favoring not guilty (a probability less than equally likely) but not both. Before a judge asks the juror, the prosecutor can only predict the verdict with some probability because he is ignorant of the juror's state. If the juror is favoring guilty just before the judge asks for a verdict, and the judge asks for a verdict, the prosecutor will certainly hear the guilty answer that existed before the judge asked.

According to quantum theory, a system can be in an indefinite state, called a *superposition* state, such that several outcomes have the potential to be realized by a measurement at the same moment. No definite state exists before the measurement. Instead, the measurement creates an observed outcome with some probability, and this probability cannot always be driven to zero by additional knowledge of conditions. This kind of uncertainty is called *ontic* uncertainty. For example, just before we observe it, the spin of an electron can be superposed between spin-up and spin-down directions at that moment: If we observe it at that moment, we could see either up or down, with associated probabilities. These probabilities are not due to our ignorance of a definite spin state, because no definite up or down state existed before we looked. In other words, there is no underlying fact of the matter. Even if we had all information available, we would not be able to determine the definite spin-state of the electron. In quantum physics, the nature of this uncertainty is referred to as *indeterminacy*. The uncertainty is intrinsic to the electron itself, not what we can know about it.

Likewise, if the juror is following a quantum inference process, then before a juror makes up his or her mind, the juror can be superposed between a belief favoring guilty (a belief greater than equally likely) and a belief favoring not

guilty (a belief less than equally likely) at the same moment. If the juror is asked for a verdict, the judge could receive a “guilty” verdict or a “not guilty” verdict with associated probabilities. Again these probabilities are not due to ignorance about a definite cognitive state in the juror’s mind, because no such definite state existed before the verdict was requested. These probabilities are intrinsic to the juror [see Colyvan, 2004]. As aptly described by Aerts and de Bianchi,

if the quantum approach to cognition works so well, it is because both the “microscopic layer” of our physical reality, populated by so called quantum “particles,” and the “cognitive layer” of our mental reality, populated by conceptual entities, are realms of genuine “potentialities,” not of the type of a “lack of knowledge of actualities.” [Aerts and de Bianchi, 2015, p. 53]

The formal representation of a superposition state is presented later in Chapter 2.

Sensitivity to measurement is another key property that electrons and humans share. For example, an electron has no definite spin direction before it is measured. Rather, the measurement of the spin *creates* a definite spin direction from the indefinite superposition (see sections 1–5 of Peres [1998] for a discussion of this point). Measuring the spin of an electron in the vertical direction and finding an outcome of spin-up reduces its state from a superposition to a definite state consistent with spin-up. If the state of spin is measured again immediately after, then the outcome is certain to be spin-up. Likewise, the juror is not in a definite cognitive decision state corresponding to the judgment ‘guilty’ or ‘not guilty’ before he has made up his mind. Requesting a final verdict *creates* a definite judgment from the underlying indeterminate state. Deciding that a defendant is guilty changes the cognitive state of the juror from an indeterminate state of superposition into a definite state corresponding with a verdict of guilty. If the verdict is requested again immediately after, the outcome is certain to be guilty; however, this effect may not last long because of subsequent dynamic evolution of the cognitive decision state. The creation of a definite state from the indefinite by means of measurement changes the nature of both electrons and humans. This change from indefinite to definite following measurement is called the “collapse” of the superposition state. The word “collapse” is in quotes because the issue about what is collapsing is controversial, which we try to address in Chapter 2.

Some might argue that the reduction in state following a measurement is nothing more than computing a classical conditional probability [Marinoff, 1993]. For example, the probability of rolling a pair of dice and getting a sum greater than 5 is much higher after we observe that the first die turns out to be a 4; the probability that we think a juror will assign a life sentence

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will be different if we observe that the juror thinks the defendant is guilty. In some ways, this argument is correct, because the “collapse” forms a new updated state conditioned on the observation. However, the reduction that occurs in quantum theory can be more complex than in classical theory because sensitivity to measurement produces what are called *interference* effects [Feynman et al., 1965; Peres, 1998].

In classical theory, the probability of the event “sum of pair is greater than 5” must equal the total probability of “first die is 4 and the sum of pair is greater than 5” or “first die is not 4 and sum of pair is greater than 5.” Likewise, if the events “the defendant is guilty” and “the punishment is life imprisonment” are two events in a common classical probability space, then the probability of the event “the punishment is life imprisonment” must equal the total probability of “the defendant is guilty and the punishment is life imprisonment” or “the defendant is not guilty and the punishment is life imprisonment.”

In quantum theory, sensitivity to measurements can result in interference effects, which appear to be violations of total probability. For example, consider the effect of measuring spin in the horizontal direction before the vertical direction, as compared to only measuring the vertical direction. The probability that an electron is found to be spin-up when measuring only the vertical direction differs from the total probability that the electron is found to be “spin-left and then spin-up” or “spin-right and then spin-up.” Apparently, the event “spin-up” measured alone is not the same as the event “spin-left and then spin-up” or “spin-right and then spin-up,” producing an apparent violation of the distributive axiom and hence a violation of the law of total probability. Likewise, the probability of deciding “the punishment is life imprisonment” may differ from the total probability of deciding “the defendant is guilty and then the punishment is life imprisonment” or “the defendant is not guilty and then the punishment is life imprisonment.” Once again, the event “the punishment is life imprisonment” is not the same as the event “the defendant is guilty and then the punishment is life imprisonment” or “the defendant is not guilty and then the punishment is life imprisonment.” Measurement of a first event changes the nature of a second event as compared to measurement of the latter alone. Interference effects of measurement are very common in human judgments and quantum theory provides a natural way to represent these effects [Khrennikov, 2010]. Interference effects appear in many chapters of this book, especially in Chapters 4 and 5.

A third property that electrons and humans share is called *complementarity*. Actually, Bohr’s famous principle of complementarity, which he formulated for physics, may have been originated in a psychological form by William James (James [1890]; see Blutner and beim Graben [2016] for a discussion),

and quantum cognition has brought it back to psychology. Bohr's idea was that different measurement conditions are complementary if they are mutually exclusive, but they are all necessary for a comprehensive understanding of nature [Plotnitsky, 2012]. For example, it is not possible to arrange magnets to measure electron spin simultaneously in the up-down vertical direction and in the left-right horizontal direction; instead, they have to be measured sequentially. James [1890] had a different idea that mental thoughts are complementary if they are not simultaneously accessible to the person, but they share knowledge. For example, judgments of guilt and punishment are never made simultaneously, and instead judgments of punishment naturally follow judgments of guilt. Importantly, when events have to be measured sequentially, the sequence can change the results because of sensitivity to measurement. For example, measuring an electron in the up-down vertical direction and then in the left-right horizontal direction produces different results than the opposite order. Similarly, judging guilt before punishment may produce different results than when these judgments are made in the reverse order. In both cases, the first measurement changes the state, which prepares a new context for the second measurement. Of course, some pairs of measurements are sensitive to order and some are not. For example judging something complex and uncertain, such as guilt and punishment of a defendant, may depend on order; but judging other characteristics, such as the gender and height of the defendant, may not.

If a pair of measurements are order dependent, then they are called *incompatible*; if they are not, then they are called *compatible*. If all measurements were compatible, then there would be no difference between quantum and classical probabilities. Question order effects are discussed in more depth in Chapters 4 and 5. Incompatibility and its relationship with indeterminacy is covered in more detail in Chapter 2.

1.1.2 Contextual Reasons

The principle of unicity (see Griffiths, 2003, chapter 27) states that there is a unique exhaustive description which contains all events. In other words, there is a single sample space of points from which all events can be composed. However, the existence of incompatible measurements makes this principle break down so that it is not possible to fit all the events into a single sample space. Essentially, events produced by incompatible measurements require separate sample spaces and separate probability distributions. In this setting, a quantum phenomenon known as *contextuality* can be determined.

Suppose variable A is a yes/no question such as “Do you think the social and economic state of country A is in good shape?” and X is another yes/no

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question such as “Do you think President X of country A is doing a good job?” Let A denote the measurement of variable A alone, AX denote the measurement of variable A followed by variable X , and XA the opposite order. Then A , AX , and XA form three different measurement contexts. If the variables A, X are compatible, a single two-way joint distribution for AX can account for all of the probabilities of events from all three measurement contexts. However, if A, X are incompatible, so that there are interference effects and order effects, then a single two-way distribution cannot represent the three contexts, and the three distributions must be kept separate.

Different measurement contexts can also be formed by measuring different combinations of variables. For example, suppose we are investigating four binary psychological variables, A, B, X, Y , where A and X are the same as before, B is about country B, and Y is about the president of country B. Then consider four measurement contexts, AX, AY, BX, BY , where for example BX refers to the measurement of variable B and then variable X . We can form a separate 2×2 classical probability distribution for each context to produce a collection of four tables, such as the hypothetical results illustrated in Table 1.1. Even so, we might ask: Is it possible to reconstruct all four separate distributions using a single 2^4 -way joint distribution of the four binary variables A, B, X, Y , allowing arbitrary dependencies? It turns out that this may not be possible for several reasons. One reason is that the marginal distributions may be inconsistent. For example, the marginal distribution of variable X in the context AX may be different from the marginal distribution of X in the context BX . Now further suppose that the marginals are all consistent. Can we then reconstruct the four separate distributions, each corresponding to a measurement context, from a single 2^4 -way joint distribution (and note that we are allowing any arbitrary dependencies among the four variables)? The answer may still be no, but for a more subtle reason. The four correlations produced by the four distributions could violate a property called the Clauser–Horn–Shimony–Holt (CHSH) inequality, which is required to achieve this reconstruction (discussed later in Chapter 10). The four example distributions shown in Table 1.1 actually violate the CHSH inequality, and so there is no single four-way joint distribution that can reproduce these four tables. Once again, a separate distribution must be used to describe each table.

For larger numbers of measurement contexts, even more constraints must be satisfied, and Dzhamov and Kujala [2012] identify the general conditions needed to construct a single joint distribution for any collection of measurement contexts. The inability to construct a single joint distribution is seen as the signature of contextuality. Contextuality is a subtle notion that influences

Table 1.1 Numerical example of four two-way tables produced by four contexts*

	$X = y$	$X = n$		$Y = y$	$Y = n$
$A = y$	0.271	0.175	$A = y$	0.115	0.331
$A = n$	0.084	0.469	$A = n$	0.269	0.285
	$X = y$	$X = n$		$Y = y$	$Y = n$
$B = y$	0.335	0.035	$B = y$	0.296	0.073
$B = n$	0.021	0.610	$B = n$	0.088	0.543

*There are some slight rounding errors in the table.

how we must view the properties of the cognitive phenomenon being studied. It is covered in more detail in Chapters 10 and 13.

Quantum probability theory was specifically created to be a contextual theory that can account for the effects of measurement context. A superposition state is used to account for interference effects, such as finding the marginal probability of X in the context AX to be different than the probability of X in the context of XA . Additionally, quantum theory includes the important concept of an *entangled* superposition state to account for deeper contextual effects, such as violations of the CHSH inequality. An entangled superposition state that represents the AX context cannot be decomposed into two separate states, one for variable A and another for X ; instead there are interdependencies so that observing the outcome of a measurement of A now changes the probabilities for X . Of course, classical probability theory also allows for dependencies between the variables, but these dependencies must satisfy the CHSH inequality. When entangled states are combined with incompatible measurements (e.g., suppose in our example above, the variables X, Y are incompatible), then quantum theory can provide an elegant account of violations of the CHSH inequality. One then might ask: Is quantum probability empirically testable? In fact, quantum probability must satisfy another inequality, the Tsirelson inequality.

Entangled states are useful for conceptual combinations that are not semantically compositional [Bruza et al., 2015b]. For example, the semantics of the conceptual combination BLACK CAT can be argued as being compositional due to the non-empty intersection of black objects with the set of objects that are cats. In contrast, the intersective semantics of ASTRONAUT PEN are empty, and yet humans can attribute semantics to this combination. How quantum cognition can furnish semantics to language is covered in Chapter 11.

Of course quantum probability is not the only way to account for context effects. However, it provides a general and principled way to do this, rather than relying on ad hoc and specialized assumptions.

1.2 Two Challenges for Quantum Cognition

Often the audience in our talks, or the reviewers of our articles, ask two important questions that challenge the quantum cognition research program. One question asks: Why would biological evolution produce a cognitive system that is quantum-like? The second question concerns the prospects of a neurophysiological basis for quantum-cognitive processing.

1.2.1 Why Would Evolution Pick Quantum Reasoning?

If the *physical world* that we encounter at the macroscopic level is essentially classical, why would evolution generate a cognitive system that uses quantum rather than classical probability? One reason is that perhaps our *mental world* is not adequately described by a classical view. Khrennikov [2007] and Blutner and beim Graben [2016] have both proposed that perhaps the neural system is a classical (deterministic) dynamical system that operates on a high-dimensional continuous state space, called the *micro-state* space. However, the key argument is that a person's *mental experiences* are provided by macroscopic (global brain) measurements of billions of micro-states, which provide a coarse-graining of the micro-states into "macro-states." Information is lost and the state of the microsystem becomes uncertain. Different macroscopic mental measurements can be incompatible, generating different but overlapping Boolean algebras of experienced events [beim Graben and Atmanspacher, 2006]. A collection of different but overlapping Boolean algebras is called a partial Boolean algebra. Assigning probabilities to events that form a partial Boolean algebra is problematic for a single classical probability distribution that relies on unicity. Quantum probability is ideally suited for assigning probabilities to a partial Boolean algebra of events. Thus, the challenge of dealing with a mental world that generates a partial rather than a complete Boolean algebra of experienced events may have prompted the evolution of a quantum probability reasoning system.

Some readers might still not be convinced. Although problematic for a single classical probability distribution, assigning probabilities to a partial Boolean algebra does not necessarily *require* quantum probability, because

other generalized probability theories could also apply. So some additional reason is needed to motivate quantum probabilities.

A second reason is based on the idea that quantum probability theory provides more parsimonious (less complex) descriptions than classical joint probability models [Atmanspacher and Römer, 2012]. Many believe that the mind strives to be rational within the limits of its cognitive resources. One popular approach to rational reasoning is Bayesian reasoning, but this approach encounters serious tractability problems. The dimension of a classical joint probability space grows exponentially as the number of variables increases. Consequently, resource limitations of cognition require various simplifications, such as for example, using Bayesian networks that impose strong conditional independence assumptions. This is but one way to be rational within bounded cognitive resources; quantum probability theory provides an alternative to meet the resource constraints for rational reasoning under uncertainty. The dimension of the quantum probability space does not increase exponentially with increasing number of variables. Why is this? As we discuss in the next section, quantum probability defines variables as operators acting on a vector space. (Most computational neural network models actually assume a system operating on a vector space.) The advantage of using a vector space representation is that different variables can be represented by changing the basis (rotating the axes) used to describe them within the *same* vector space. There is an infinite number of ways to select a basis within a fixed, finite-dimensional vector space, which can then provide an infinite number of ways to describe variables within a limited cognitive resource. An example aims to illustrate this important point.

Consider a game with two players, in which each player has three choices of move. When planning a move, each player needs to estimate the probability of the move of the opponent and then consider the probability for his/her own move. According to a Bayesian probability model, this requires forming $3^2 = 9$ joint probabilities that each of two players takes one of three actions. If there are n players, then a Bayesian model requires 3^n joint probabilities, producing an exponential growth in probabilities. In contrast, according to the quantum approach, the state of the three actions by each player could be represented by a vector in a three-dimensional vector space. The probabilities assigned to different players can be obtained by “rotating” the basis used to describe the vector within the same three-dimensional space. In this way, n players are described by n different bases within the same three-dimensional space.

There is, however, a cognitive price to be paid by representing different variables using different bases. Changing the basis used to describe two