

COMPACT

**FIRST
FOR SCHOOLS**
THIRD EDITION

B2

**TEACHER'S BOOK
WITH DIGITAL PACK**

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Contents

UNIT	PAGE
Map of the units	4
Compact components	6
B2 First for Schools exam information	7
1 My community	8
2 Home and away	14
3 Performance	20
4 Fit and healthy	26
5 Lessons learnt	32
6 Our planet	38
7 Influences	44
8 Breakthrough	50
Revision answer key	56
Grammar reference answer key	58
Writing bank answer key	60
Speaking bank answer key	63
Workbook answer key	68
Workbook audio scripts	75

Map of the units

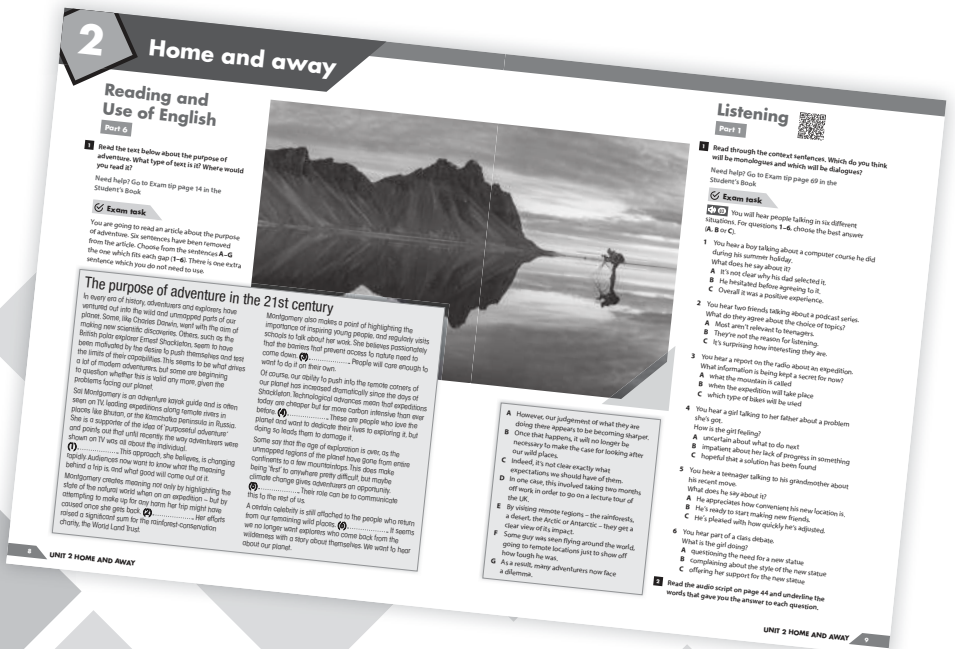
UNIT	TOPICS	GRAMMAR	VOCABULARY	READING
1 My community	New Year celebrations Friends	Present and future tenses State verbs Comparisons	Words with similar meanings Matching expressions with similar meanings	Part 5: multiple-choice questions
2 Home and away	Adventure and travel Where you live	Adverb formation Past tenses	Word building (1): adjective suffixes (-ed, -ing) Cities, towns and villages	Part 6: gapped text
3 Performance	Music Film and theatre	Linking words The passive	Music Film and cinema	Part 7: multiple matching
4 Fit and healthy	Sport Health	Modal verbs Prepositions: <i>at, in, on</i>	Sport Food Word building (2): noun suffixes (-ence, -ity, -(s/t)ion)	Part 5: multiple-choice questions
5 Lessons learnt	Achievements Education	Conditionals	Phrasal verbs Careers Education	Part 7: multiple matching
6 Our planet	Environment Wildlife	Countable and uncountable nouns Articles <i>so and such (a/an), too and enough</i>	Climate Environmental problems Animals	Part 6: gapped text
7 Influences	Buying and selling People and feelings	Verbs and expressions followed by <i>to + infinitive</i> or <i>-ing</i> form Reported speech	Shopping Feelings	Part 5: multiple-choice questions
8 Breakthrough	Technology Science	Relative clauses	Technology Science Word building (3): prefixes and suffixes	Part 7: multiple matching

USE OF ENGLISH	WRITING	LISTENING	SPEAKING
Part 1: multiple-choice cloze	Part 1: Essay understanding the question, paragraphing, linking words and phrases	Part 3: multiple matching	Part 1: leisure activities Part 2: comparing ways of spending free time
Part 2: open cloze Part 3: word formation	Part 2: Story sequencing, using a range of past tenses, adjectives and adverbs	Part 1: multiple-choice questions with short recordings	Part 3: discussing preferences, agreeing and disagreeing Part 4: talking about where you live
Part 4: key-word transformations	Part 2: Review organising paragraphs, recommending, using linking words and phrases	Part 4: multiple-choice questions with long recording	Part 1: adding extra information and comments Part 2: talking about films and music, avoiding unknown words, giving preferences
Part 2: open cloze Part 3: word formation	Part 2: Email and letter giving advice, making suggestions, persuading, beginnings and endings	Part 2: sentence completion	Part 3: asking for and reacting to opinions Part 4: discussing sports and keeping fit
Part 1: multiple-choice cloze Part 4: key-word transformations	Part 2: Article keeping the reader's attention, describing and linking	Part 2: sentence completion	Part 1: discussing ambitions, achievements and education Part 2: making guesses
Part 2: open cloze	Part 2: Review understanding the question, recommending	Part 4: multiple-choice questions with long recording	Part 3: agreeing, disagreeing, making a comment or suggestion Part 4: discussing ways of helping the environment
Part 4: key-word transformations	Part 2: Email and letter giving information, using linking words and phrases	Part 3: multiple matching	Part 1: expressing likes and dislikes Part 2: comparing different ways of shopping
Part 3: word formation	Part 1: Essay using a range of vocabulary	Part 1: multiple-choice questions with short recordings	Part 3: structuring a conversation Part 4: discussing technology

Compact Components

WORKBOOK WITHOUT ANSWERS WITH EBOOK

Each unit has four pages of activities providing further practice and consolidation of the language and exam skills presented in the Student's Book. Students can access and download audio files and grammar animations using the QR codes. The Workbook also provides access to the interactive **eBook** and audio via the code on the inside front cover.



STUDENT'S DIGITAL PACK

LEARN MORE ABOUT
YOUR COMPACT
DIGITAL PACK



Includes mobile-friendly, bite-sized activities on any device!

TEACHER'S BOOK WITH DIGITAL PACK

The Teacher's Book includes step-by-step activities for each stage of the lesson, with answer keys, background information, extra activities and photocopiable Workbook audioscripts. The Teacher's Book also provides access to the **Digital Pack** via the code on the inside front cover.

TEST GENERATORS

The Test Generators allow you to build your own tests for each unit, term and end-of-year assessment. Tests are available at two levels: Standard and Plus. Speak to your Cambridge representative for details.

PRESENTATION PLUS

Presentation Plus is easy-to-use, interactive classroom presentation software that helps you deliver effective and engaging lessons. It includes the Student's Book and Workbook content and allows you to present and annotate content and link to the online resources. Speak to your Cambridge representative for details.

B2 First for Schools exam information

Part/Timing	Content	Exam focus
Reading and Use of English 1 hour 15 minutes	<p>Part 1 A modified cloze text containing eight gaps and followed by eight multiple-choice items.</p> <p>Part 2 A modified open cloze text containing eight gaps.</p> <p>Part 3 A text containing eight gaps. Each gap corresponds to a word. The stems of the missing words are given beside the text and must be changed to form the missing word.</p> <p>Part 4 Six separate questions, each with a lead-in sentence and a gapped second sentence to be completed in two to five words, one of which is given as a 'key word'.</p> <p>Part 5 A text followed by six multiple-choice questions.</p> <p>Part 6 A text from which six sentences have been removed and placed in a jumbled order after the text. A seventh sentence, which does not need to be used, is also included.</p> <p>Part 7 A text, or several short texts, preceded by ten multiple-matching questions.</p>	Candidates are expected to demonstrate the ability to apply their knowledge of the language system by completing the first four tasks; candidates are also expected to show understanding of specific information, text organisation features, tone, and text structure.
Writing 1 hour 20 minutes	<p>Part 1 One compulsory essay question presented through a rubric and short notes.</p> <p>Part 2 Candidates choose one task from a choice of three task types. The tasks are situationally based and presented through a rubric and possibly a short input text. The task types are:</p> <ul style="list-style-type: none"> • an essay • an article • an email or letter • a review • a report 	Candidates are expected to be able to write using different degrees of formality and different functions: advising, comparing, describing, explaining, expressing opinions, justifying, persuading, recommending and suggesting.
Listening Approximately 40 minutes	<p>Part 1 A series of eight short unrelated extracts from monologues or exchanges between interacting speakers. There is one three-option multiple-choice question per extract.</p> <p>Part 2 A short talk or lecture on a topic, with a sentence-completion task which has ten items.</p> <p>Part 3 Five short related monologues, with five multiple-matching questions.</p> <p>Part 4 An interview or conversation, with seven multiple-choice questions.</p>	Candidates are expected to be able to show understanding of agreement, attitude, detail, function, genre, gist, main idea, opinion, place, purpose, relationship, situation, specific information, topic, etc.
Speaking 14 minutes	<p>Part 1 A conversation between the examiner (the 'interlocutor') and each candidate (spoken questions).</p> <p>Part 2 An individual 'long turn' for each candidate, with a brief response from the second candidate (visual and written stimuli, with spoken instructions).</p> <p>Part 3 A discussion question with five written prompts.</p> <p>Part 4 A discussion on topics related to Part 3 (spoken questions).</p>	Candidates are expected to be able to respond to questions and to interact in conversational English.