Critical consciousness is the ability to critically analyze societal inequities and to develop the motivation and agency to promote social change. While there has been a proliferation of empirical work on critical consciousness over the last two decades, this is the first volume to consider how we can support youth’s critical consciousness development – their ability to recognize and fight injustice. Leading scholars address some of the field’s most urgent questions: How does critical consciousness develop? What are the key developmental settings (homes, schools, community programs) and societal experiences (racism, police brutality, immigration, political turmoil) that inform critical consciousness development among youth? Providing novel insights into key school-based, out-of-school, and societal contexts that propel youth to greater critical reflection and action, this book will benefit scholars and students in developmental, educational, and community psychology, as well as practitioners working in schools, community-based organizations, and other youth settings.

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Edited by
Erin B. Godfrey
New York University

Luke J. Rapa
Clemson University
For Sonny – you teach me every day what it means to truly live what you believe. Thank you for showing me how to walk alongside someone else in true partnership in this world.

EBG

For Jonah, Adelyn, and Sylvia – and all the children of your generation – that you might come to know and experience a more loving, equitable, and just world.

LJR
CONTENTS

List of Figures | page ix
List of Tables | x
List of Contributors | xi
Acknowledgments | xiii

Introduction: Introducing the Contexts and Settings of Youth’s Critical Consciousness Development  
Erin B. Godfrey and Luke J. Rapa

PART I  PEDAGOGICAL, CURRICULAR, AND SCHOOL-BASED CONTEXTS

1 Tools of Whiteness and Teaching for Critical Consciousness  
Daren Graves, Aaliyah El-Amin, and Scott Seider  
17

2 Critical Consciousness Development in the Context of a School-Based Action Civics Intervention  
Parissa J. Ballard, Elena Maker Castro, Juliana E. Karras, Scott Warren, and Alison K. Cohen  
41

3 Critical Consciousness Development in Place-Based Action Civics  
Kathryn Y. Morgan and Brian D. Christens  
60

PART II  EXTRACURRICULAR CONTEXTS

4 Re-envisioning the “Big Three” of Out-of-School Time Programs to Promote Critical Consciousness Development in Youth of Color  
Edmond P. Bowers, Candice W. Bolding, Lidia Y. Monjaras-Gaytan, and Bernadette Sánchez  
93

5 Breaking Down the Arts: A Novel Exploration of How Varying Kinds of Arts Participation Relate to Critical Consciousness among Youth of Color  
Deanna A. Ibrahim, Andrew Nalani, and Erin B. Godfrey  
122
Contents

6 “Listening is Where Love Begins”: Advocacy for System-Impacted Youth as a Setting of Critical Consciousness Development 155

Shabnam Javdani, Erin B. Godfrey, Christina Ducat, and Selima Jumarali

PART III SOCIETAL CONTEXTS 193

7 Critical Race Consciousness: Conceptualizing a Model of Race-Specific Critical Consciousness among Youth 195

Josefina Bañales, Adriana Aldana, and Elan C. Hope

8 The Quest for Racial Justice: An Overview of Research on Racism and Critical Action for Youth of Color 232

Elan C. Hope, Channing J. Mathews, Alexis S. Briggs, and Anitra R. Alexander

9 Critical Consciousness Development among Undocumented Youth: State of the Science, Historiography of Immigration Policy, and Recommendations for Research and Practice 266

Germán A. Cadenas, Rafael Martinez Orozco, and Carlos Aguilar

10 Influences of Sense of Social Responsibility, Immigrant Bargain, and Immigrant Optimism on Critical Consciousness Development among Immigrant Youth of Color 292

Maria Alejandra Arce, Claudia A. Delbasso, and Gabriel P. Kuperminc

Conclusion: Concluding Thoughts on the Role of Contexts and Settings in Youth Critical Consciousness Development 318

Erin B. Godfrey and Luke J. Rapa

Index 326
## FIGURES

2.1 Civics Day poster illustrating action  \hspace{1cm} \textit{page 46}
2.2 Civics Day poster illustrating critical social analysis and reflection  \hspace{1cm} 48
2.3 Civics Day poster illustrating participation as a right  \hspace{1cm} 49
2.4 Civics Day poster illustrating skills  \hspace{1cm} 51
5.1 Conceptual model of arts predicting CC dimensions in model 1  \hspace{1cm} 136
6.1 Timeline of training, advocacy, and advocate data collection  \hspace{1cm} 165
7.1 Integrative model of critical race consciousness  \hspace{1cm} 198
8.1 DART classification system for describing critical action  \hspace{1cm} 235
# TABLES

2.1 Four key features of Generation Citizen’s action civics curriculum that align with critical consciousness... page 44
3.1 Demographic characteristics of the sample
3.2 Characteristics of focus group classrooms and teachers
3.3 Means and standard deviations of treatment and control group pre- and postsurvey scores
3.4 Results of independent samples t-test
3.5 Results of paired samples t-test
5.1 Sample demographics
5.2 Sample arts participation
5.3 ANOVA comparisons of average youth’s age (in years) across arts participation categories
5.4 Chi-square comparisons of the proportion of youth participating in each arts category by gender
5.5 Model fit including all CC indicators as latent variables
5.6 Correlations among CC components
5.7 Overview of paths for structural model 1
5.8 Coefficients of paths for structural model 1
6.1 List of measures and key properties, organized by domain
6.2 Descriptive statistics and bivariate correlations for key study variables among advocates, pretraining
6.3 Comparison of pre- and posttraining outcomes (training ~40 hours in 1 month)
6.4 Comparison of pretraining and postadvocacy outcomes (training + advocacy)
6.5 Pattern of results from (A) pretraining to posttraining and (B) pretraining to postadvocacy, organized by domain
7.1 Theoretical models and frameworks that inform the integrative model of critical race consciousness among youth
8.1 Characteristics of quantitative studies examining racism and critical action
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xii

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