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STARTER pp. 6–15

A Verbs of routine; Present simple; Adverbs of frequency

B Technology; *there is/are; some/any; a lot of, a little, a few; too much/many, too little/few*; **Well-being**: Clean house, clean mind

	GRAMMAR	VOCABULARY	FOCUS ON ORACY AND PRONUNCIATION	FOCUS ON READING	FOCUS ON INTERACTION
1 IDENTITY p. 16	Present simple vs Present continuous Past simple vs Past continuous Ability in the present and past	Personal description Experiences	▶ WHO AM I? Using body language Pronunciation: /ŋ/ Both Sides: Society vs individualism	Vive la différence Strategy: Recognising the writer's purpose from genre and audience Both Sides: Human beings	Functions: Adding Information Strategy: Rephrasing to compensate for gaps in grammatical knowledge Both Sides: Celebrity privacy
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2 THE ENVIRONMENT p. 28	<i>used to</i> Subject vs object questions Past perfect	Conservation Natural phenomena	▶ I DIDN'T USE TO CARE Expressing emotions with intonation Pronunciation: Words with final consonants Both Sides: The environment	Saving the planets to save ourselves Strategy: Using text structure to find the main ideas Both Sides: Environmental protection	Functions: Contrasting ideas Strategy: Introducing a counter-argument Both Sides: Habits
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3 SOCIAL CIRCLES p. 42	Present perfect Present perfect with <i>how long/for/since</i> Present perfect continuous	Relationships Interacting	▶ MY LIFE ON SOCIAL MEDIA Ending with a summary Pronunciation: /w/ and /v/ Both Sides: Social media	Six degrees of separation Strategy: Understanding the relationship between details Both Sides: Relationships	Functions: Confirming and contradicting Strategy: Rephrasing to compensate for gaps in your vocabulary Both Sides: Talking about others
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4 TOO MUCH STUFF p. 54	Verbs of perception Present and past participles as adjectives Adverbs of manner and degree	Consumer products Producer to consumer	▶ MY PRODUCT REVIEW Making eye contact Pronunciation: Sentence stress Both Sides: Product reviews	Second-hand – the new cool! Strategy: Distinguishing facts from opinions Both Sides: Second-hand products	Functions: Giving instructions Strategy: Giving instructions Both Sides: Directions
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6 LIFELONG LEARNING p. 80	Defining relative clauses Question tags Non-defining relative clauses	Continuing education Skills	▶ AND AFTER SCHOOL? Involving the audience Pronunciation: Contrastive stress Both Sides: Future planning	Everything you need to know about MOOCs! Strategy: Using text structure for scanning Both Sides: Online learning	Functions: Explaining why Strategy: Maintaining interaction by assisting the other speaker Both Sides: Formal learning
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7 EXPERIENCE THE WORLD p. 94	Future plans and arrangements Future predictions, offers, promises Modals of deduction	Holidays Going abroad	▶ NEXT WEEKEND! Pausing when you speak Pronunciation: The schwa sound: /ə/ Both Sides: Living in your region	What kind of traveller are you? Strategy: Understanding when to ignore unknown words Both Sides: Holidays	Functions: Arranging transport Strategy: Cooperating for decisions Both Sides: Travel
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8 THE PERFECT CURE p. 106	Zero vs First conditional Past modals (<i>should/must/might/may, can't have</i>) Second conditional	Illness Treatment	▶ MY HOME REMEDIES Practising your presentation Pronunciation: long/short vowel contrast Both Sides: Traditional remedies	I don't feel well! What's going on? Strategy: Using context to make inferences Both Sides: Online health info	Functions: Making and changing appointments Strategy: Ending a conversation Both Sides: Doctor visits
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- C** Clothes; Past simple: *be*; Past simple: regular and irregular verbs
- D** Feelings; Comparative and Superlative adjectives; (In)equality: (*not*) *as* + adjective + *as*
- E** Jobs; Present continuous for the future; *be going to*; *will*; **Goal 6:** Clean water and sanitation

FOCUS ON LISTENING	FOCUS ON CULTURE	FOCUS ON WRITING	EDUCAZIONE CIVICA AND WELL-BEING
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