

Cambridge University Press & Assessment 978-1-009-07797-2 — Learning Morality, Inequalities, and Faith Hansjörg Dilger Table of Contents More Information

Contents

	List of Figures	page vi
	Acknowledgements Note on Language Use	viii xii
1		_
	in Faith-Oriented Schools	1
	art I (Post)Colonial Politics of Religious Difference	
2	Entangled Histories of Religious Pluralism and Schooling	35
3	Staging and Governing Religious Difference in the Haven of Peace	64
	art II Moral Becoming and Educational Inequalities Dar es Salaam	
4	Market Orientation and Belonging in Neo- Pentecostal Schools	99
5	Marginality and Religious Difference in Islamic Seminaries	137
6	Privilege and Prayer in Catholic Schools	177
7	Conclusion: Politics, Inequalities, and Power in Religiously Diverse Fields	218
	References	236
	Index	259

v