



# Welcome to Diversicus



Listen. What is Diversicus? \_\_\_\_\_



Who says it? Say the name.



Play the game. Ask and answer.

Who's got a purple coat?

Rose.

What's the name of the circus?

Diversicus.



#### 4 Act out the story.



# Practice time



**Watch the video. Ask and answer.**

What are your hobbies?  
Do you practise your hobbies every day?



**Plan a week in the life of a circus artist**

**In this unit I will:**

- 

Prepare a weekly schedule.
- 

Add practice time to the schedule.
- 

Add a warm-up activity to the schedule.
- 

Present a schedule to the class.

Vocabulary 1

1

1 Listen. Then say the letter.

Diversicus is in Russia. This morning, Mr Friendly and Rose are talking about meals and meal times.

|           |      |
|-----------|------|
| MONDAY    | 7.00 |
| TUESDAY   |      |
| WEDNESDAY |      |
| THURSDAY  |      |
| FRIDAY    |      |
| SATURDAY  |      |

a

half past twelve

e

seven o'clock

b

midnight

f

half past six

c

half past eight

g

eight o'clock

d

half past nine

h

midday

2 What time is it? Ask and answer.

What time is it?

It's half past twelve.

3 Ask and answer.

breakfast   a snack   lunch   dinner   wake up   go to bed

What time do you have breakfast?

I have breakfast at half past seven.

DIVERSICUS



1

When do lessons start?

At nine o'clock, but we have to be at school five minutes before.

Look at the time!

3

You mustn't run in the circus. Why are you running?

Because school starts in ten minutes. We don't want to be late.

2

Hello, children. Where are you going?

We're going to school.

4

It's Saturday today. There is no school.

Oh, she's right! What can we do?

Let's look round the circus. We can look at our new classroom first.

5

Hello, kids! There's no class today, but who can tell me? Which country are we in today?

Russia! It's Russia!

6

Later ...

The acrobats are brilliant!

Who are they?

They're Lily and Marc. Marc's Pablo's uncle.

7

I'm hungry. When's lunch?

We have lunch at half past twelve. What time is it now?

It's lunchtime. Let's go.

8

Whose lunch is that?

It's mine! I do a lot of exercise. I have to eat a lot.

And you're very strong, Ivan!

1



Listen and say *yes* or *no*.

Language practice 1



- 1 Describe the picture. What are they doing?
- 2 Read. Answer the questions.

**D**iversicus is a circus. There are acrobats and clowns, but there aren't any animals. The acrobats get up at half past six and they have breakfast early because they start practising at nine o'clock. Acrobats have to climb, run and jump. The strong acrobats catch the others in the air. It's very exciting. Their job is beautiful, but it's dangerous, too.



- 1 What is Diversicus?
- 2 What time do the acrobats get up?
- 3 Why do they have breakfast early?
- 4 What time do they start practising?
- 5 Which acrobats catch the others in the air?

★ 1.08

Grammar spotlight

Which country are we in? We're in **Russia**.

Why are you running? **Because** school starts in ten minutes.

What time do they have lunch? They have lunch at **half past twelve**.

- 3 Imagine you meet an acrobat from Diversicus. What do you want to know about him/her? Write three questions.

mission

STAGE 1

Prepare your schedule.

- Choose which circus artist you'd like to be.
- Work with a partner.
- Ask and answer to complete your partner's weekly schedule.

What time do you have breakfast?

I have breakfast at eight o'clock.

What time do you go to bed on Mondays?

At nine o'clock.

My mission diary  
Activity Book  
page 6

Vocabulary 2

1  1.09

Listen and do the actions. Then repeat.



2 Describe the picture in Activity 1 to a partner. Use the words in the picture.

The people in blue clothes are skipping.

3  Write three sentences about the picture.

Two acrobats are dressing up.

Let's talk about celebrations. Do you like dressing up for celebrations? What clothes do you wear?



Language practice 2

1

1 Listen and match Daisy and Peter to a picture.



Daisy



Peter



★ Grammar spotlight

I **could hop** on one leg when I **was** four. I **couldn't skip**.

2 Think about when you were four. Write three sentences about what you could and couldn't do.

3 Ask and answer.

ride a bike   swim   climb trees   ride a skateboard  
skate   hop   skip   cook

Could you ride a bike when you were three?

No, I couldn't.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mission STAGE 2

Add a practice time to the schedule.

- Ask your partner about when they practise.
- Add this information to their weekly schedule.

When do you do practise?

I practise on Tuesdays at five o'clock. I jump and skip.

My mission diary  
Activity Book  
page 6

Cross-curricular

# Balancing act

- 1

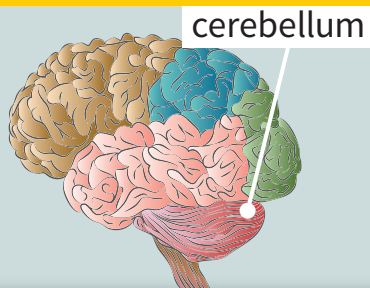


How do we use balance?
- 2

  
1.13

Listen and read. Answer the question.

Can you ride a bike? Do you like ice skating or doing gymnastics? When you do these activities what helps you not to fall all the time? It's your sense of balance. Your brain controls your sense of balance. The brain is a very complicated organ. Different parts control different

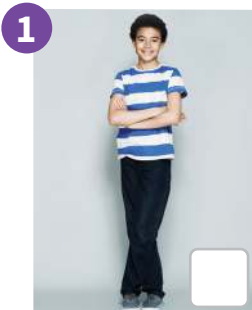


things. The cerebellum is the part of the brain that controls balance. Without this, it would be difficult to walk or even stand up.

Which other activities need a sense of balance?



- 3 Look at the pictures. Which activities need balance?



- 4 Read and try the activities.

## Test your balance. Try these activities.



### Tightrope walking.

Place a long piece of string on the floor in a straight line. Walk along the string to the end. Try it with your eyes closed, or try going backwards!



### Who's the tallest?

Work with a partner. Put one paper plate at a time onto your partner's head. Who can keep the most paper plates on their head?

Culture

1

5  Listen and read the text about an athlete. Answer the question.  
What world record did Osamah set in 2008? \_\_\_\_\_



Osamah Alshanqiti  
A Paralympics athlete

Osamah Alshanqiti always dreamed of winning a gold medal. ‘It’s now or never,’ he thought as he prepared to make his last jump. It was the triple jump event at the 2008, Summer Paralympics in Beijing. After five

jumps, Osamah was in second place. This was his sixth and last jump.

Osamah was born in Saudi Arabia, in 1976. His father wanted Osamah to be an athlete. He was very encouraging. They trained together at Al-Ansar Club in Al-Madinah Al-Munawarah, Osamah’s hometown. Osamah continued to train at university. His dream of winning a gold medal looked good.

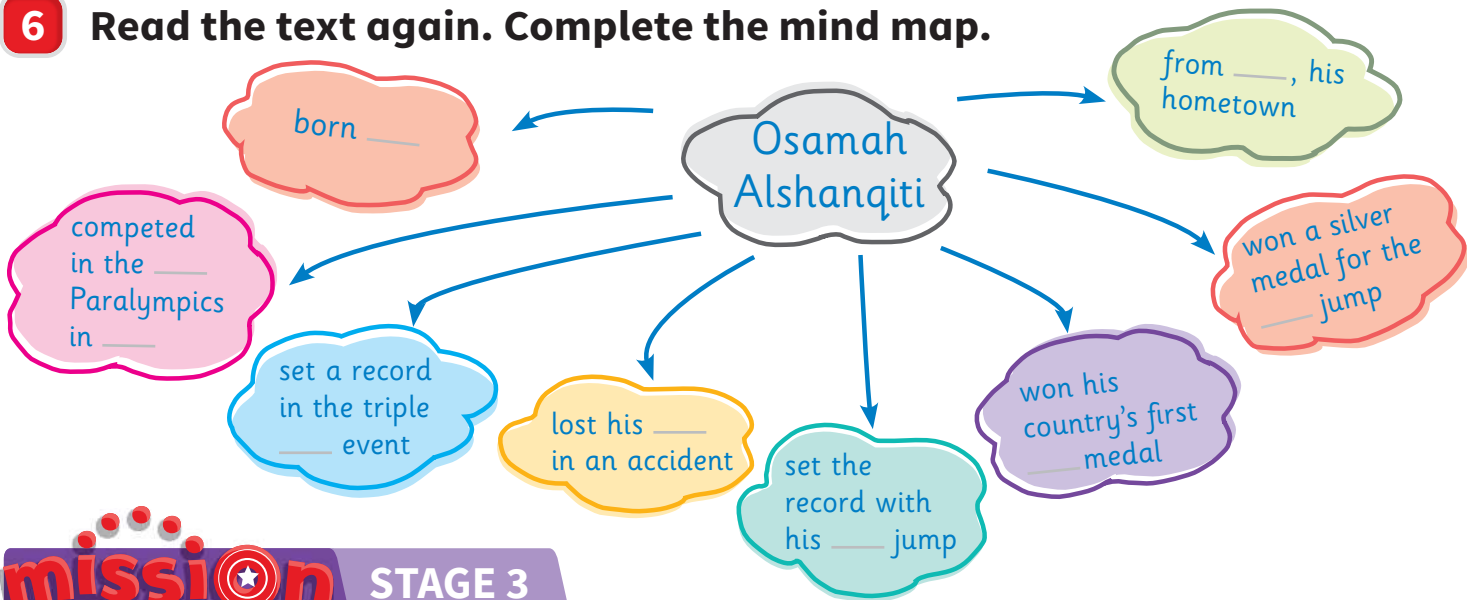
Then Osamah had an accident and lost his sight. But he was brave. Even though he was blind, he was very determined and

he continued to train. Six years later, he was ready to compete in international competitions.

Now, he was ready to jump for gold in Beijing. Osamah surprised the world with a world record jump of 15.37 metres. It was Osamah’s dream come true! ‘My whole country will celebrate together with me. The gold is for the whole country, not for me alone,’ he said after he received Saudi Arabia’s first ever gold medal.

After winning his first gold medal, Osamah won his first silver medal for the long jump. Never give up on your dreams!

6 Read the text again. Complete the mind map.



mission  STAGE 3

Add a warm-up routine to your schedule.

- Work in groups.
- Think of a warm-up activity to do for your practice.
- Decide where to put it in your schedule.

My mission diary  
Activity Book page 6