ADVICE
IN CONVERSATION

Corpus Pragmatics Meets Mixed Methods

Nele Põldvere
Lund University and University of Oslo
Rachele De Felice
University College London
Carita Paradis
Lund University
Advice in Conversation

Corpus Pragmatics Meets Mixed Methods

Elements in Pragmatics

DOI: 10.1017/9781009053617
First published online: October 2022

Nele Põldvere
Lund University and University of Oslo
Rachele De Felice
University College London
Carita Paradis
Lund University

Author for correspondence: Nele Põldvere, nele.poldvere@englund.lu.se

Abstract: This Element is a contribution to a new generation of corpus pragmatics research by taking as its starting point the multifaceted nature of speech acts in conversation, and by adopting a mixed-methods approach. Through a unique combination of theoretical, qualitative, quantitative, and statistical approaches, it provides a detailed investigation of advice-giving and advice uptake in relation to (i) the range of constructions used to give advice in different discourse contexts and at different points in time, and (ii) their interaction with dialogic and social factors of advice uptake as key components of frames of advice exchanges in natural conversation. Using data from the London–Lund Corpora of spoken British English, the Element shows, firstly, that there are systematic differences in advising between discourse contexts over the past half a century, and, secondly, that who gave the advice and how they did it are the strongest predictors of the advisee's response. This title is also available as Open Access on Cambridge Core.

Keywords: advice uptake, speech acts, spoken interaction, language change, London–Lund Corpora

© Nele Põldvere, Rachele De Felice and Carita Paradis 2022

ISBNs: 9781009054515 (PB), 9781009053617 (OC)
ISSNs: 2633-6464 (online), 2633-6456 (print)

Additional resources for this publication at www.cambridge.org/advice
Contents

1 Introduction 1
2 Background 7
3 Data and Methods 22
4 Results and Discussion 40
5 Theoretical and Methodological Implications 62
6 Conclusion 66

References 68