

Plan of **BOOK 2A**

	FUNCTIONS	GRAMMAR	VOCABULARY
UNIT 1 Relationships pages 2–9			
A The best of friends B Make new friends, but keep the old . . .	<ul style="list-style-type: none">■ Defining and describing friendship■ Expressing opinions■ Disagreeing politely■ Stating preferences■ Sharing advice about friendship	<ul style="list-style-type: none">■ Phrasal verbs■ Gerund and infinitive constructions	<ul style="list-style-type: none">■ Adjectives and verbs to describe friendship■ <i>re-</i> verbs
UNIT 2 Clothes and appearance pages 10–17			
A The way we dress B How we appear to others	<ul style="list-style-type: none">■ Discussing approaches to fashion■ Describing style and trends■ Expressing opinions about clothing■ Talking about first impressions■ Describing outward appearance	<ul style="list-style-type: none">■ Review of verb patterns■ Cleft sentences with <i>what</i>	<ul style="list-style-type: none">■ Adjectives to describe style■ Adjectives to describe outward appearance
UNIT 3 Science and technology pages 18–25			
A Good science, bad science B Technology and you	<ul style="list-style-type: none">■ Talking about scientific advances■ Analyzing the effects of science and technology■ Expressing caution and confidence■ Describing technology troubles	<ul style="list-style-type: none">■ Indefinite and definite articles■ <i>-ing</i> clauses	<ul style="list-style-type: none">■ Adjectives to discuss technology-related issues■ Collocations to express different attitudes
UNITS 1–3 Communication review pages 26–27			
UNIT 4 Superstitions and beliefs pages 28–35			
A Superstitions B Believe it or not	<ul style="list-style-type: none">■ Talking about personal beliefs■ Comparing beliefs■ Reporting what other people believe■ Expressing opinions	<ul style="list-style-type: none">■ Reporting clauses■ Reporting clauses in the passive	<ul style="list-style-type: none">■ Expressions with <i>luck</i>■ Adjectives to describe truth and fabrication
UNIT 5 Movies and television pages 36–43			
A Movies B Television	<ul style="list-style-type: none">■ Discussing movie trends■ Expressing your attitude about trends■ Discussing movie genre aspects and preferences■ Discussing TV show preferences■ Explaining the popularity of TV shows	<ul style="list-style-type: none">■ Sentence adverbs■ <i>Such . . . that</i> and <i>so . . . that</i>	<ul style="list-style-type: none">■ Adjectives to describe movies■ Types of TV programs
UNIT 6 Musicians and music pages 44–51			
A A world of music B Getting your big break	<ul style="list-style-type: none">■ Sharing views on music■ Expressing preferences■ Comparing and contrasting■ Defining success	<ul style="list-style-type: none">■ Double comparatives■ <i>Will</i> and <i>would</i> for habits and general truths	<ul style="list-style-type: none">■ Collocations to describe music■ Idioms used in the entertainment industry
UNITS 4–6 Communication review pages 52–53			
GRAMMAR PLUS: Additional grammar practice and explanation pages 106–117			
VOCABULARY PLUS: Additional vocabulary practice pages 130–135			

SPEAKING	LISTENING	WRITING	READING
<ul style="list-style-type: none">Talking about what friends should have in commonTalking about the best way to meet peopleDiscussing ways to maintain friendships	<ul style="list-style-type: none">A talk about differences between friendships among men and friendships among womenA young woman describes a chance encounter	<ul style="list-style-type: none">Developing a thesis statementWriting a composition with paragraphs supporting a thesis statement	<ul style="list-style-type: none">“How Social Media ‘Friends’ Translate into Real-life Friendships”: Does social media encourage people to connect in real life?
<ul style="list-style-type: none">Discussing different opinions on fashionDiscussing how first impressions are formedDiscussing tips for making a good first impressionDiscussing how people respond to appearance	<ul style="list-style-type: none">Three people describe their taste in fashionThree people explain what is important for them when forming an impression	<ul style="list-style-type: none">Writing a composition about a personal beliefGiving examples to support a thesis statement	<ul style="list-style-type: none">“Overcoming a Bad First Impression”: How to change a bad first impression
<ul style="list-style-type: none">Discussing the positive effects and negative consequences of technology and scienceDiscussing your feelings about new technologyTaking a survey about your relationship with technology	<ul style="list-style-type: none">A reporter and technology editor talk about the impact of driverless car technologyA comedian talks about difficulties he has had with technology	<ul style="list-style-type: none">Identifying essential information for a summary of a textWriting a summary of an article	<ul style="list-style-type: none">“I Took My Kids Offline”: A mother bans all technology at home for six months
<ul style="list-style-type: none">Describing superstitions from your country or cultureDiscussing superstitionsTaking a survey about luckTelling storiesDiscussing hoaxes and why people create them	<ul style="list-style-type: none">Three people give explanations for some superstitionsTwo people discuss a journalistic hoax	<ul style="list-style-type: none">Restating the thesis in the last paragraphWriting a composition about superstitions	<ul style="list-style-type: none">“Do Good Luck Charms Really Work in Competitions?”: The effectiveness of superstitious rituals in sports
<ul style="list-style-type: none">Talking about movie trendsTalking about the results of a survey on movie genre preferencesDiscussing aspects of different movie genresDiscussing what makes a TV show popularDiscussing and presenting an idea for a new TV show	<ul style="list-style-type: none">Four people describe what makes some movie genres effectiveTV network employees brainstorm and present ideas for new TV shows	<ul style="list-style-type: none">Identifying essential information for a movie reviewWriting a movie review	<ul style="list-style-type: none">“One Day on Earth: A Time Capsule of Our Lives”: A movie shot in every country of the world on the same day
<ul style="list-style-type: none">Talking about personal tastes in musicTalking about styles of musicDiscussing the role of music in different contextsDiscussing advice for success	<ul style="list-style-type: none">Two people share their opinions on different types of musicA young woman gives her friend advice on his music career	<ul style="list-style-type: none">Writing a compare-and-contrast essayDescribing similarities and differences	<ul style="list-style-type: none">“On the Trail of Sixto Rodriguez”: Searching for a musician who was famous and didn’t know it