

# UNLOCK

Second Edition

3

Reading, Writing  
& Critical Thinking

STUDENT'S BOOK WITH DIGITAL PACK

Carolyn Westbrook and Lida Baker  
with Chris Sowton, Jennifer Farmer  
and Janet Gokay



CAMBRIDGE  
UNIVERSITY PRESS

Cambridge University Press  
978-1-009-03140-0 — Unlock Level 3 Reading, Writing and Critical Thinking Student's Book with Digital Pack  
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Frontmatter  
[More Information](#)

## CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,  
New Delhi – 110025, India

79 Anson Road, #06–04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9781009031400](http://www.cambridge.org/9781009031400)

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First published 2014

Second Edition 2019

Second Edition update published 2021

20 19 18 17 16 15 14 13 12 11

Printed in Dubai by Oriental Press

*A catalogue record for this publication is available from the British Library*

ISBN 978-1-009-03140-0 Reading, Writing and Critical Thinking Student's Book with Digital Pack 3

ISBN 978-1-009-03130-1 Reading, Writing and Critical Thinking Student's eBook with Digital Pack 3

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## MAP OF THE BOOK

UNIT	VIDEO	READING	VOCABULARY
<p><b>1 ANIMALS</b></p> <p>Reading 1: Endangered species (Ecology / Zoology)</p> <p>Reading 2: Losing the battle for survival (Ecology / Zoology)</p>	<p>Great egret and dolphin fishing</p>	<p><b>Key reading skill:</b>                      Reading for main ideas in academic texts</p> <p><b>Additional skills:</b>                      Understanding key vocabulary                      Using your knowledge                      Reading for detail                      Working out meaning from context                      Predicting content using visuals                      Summarizing                      Making inferences                      Synthesizing</p>	<p>Academic verbs</p>
<p><b>2 THE ENVIRONMENT</b></p> <p>Reading 1: Our changing planet (Environmental science / Natural science)</p> <p>Reading 2: The causes and effects of deforestation (Environmental science / Natural science)</p>	<p>Colorado River, Grand Canyon, Yosemite</p>	<p><b>Key reading skills:</b>                      Reading for detail                      Identifying purpose and audience</p> <p><b>Additional skills:</b>                      Understanding key vocabulary                      Predicting content using visuals                      Previewing                      Reading for main ideas                      Scanning to find information                      Summarizing                      Making inferences                      Synthesizing</p>	<p>Academic vocabulary                      Environment collocations</p>
<p><b>3 TRANSPORT</b></p> <p>Reading 1: Masdar: City of the future (Transport management / Urban planning)</p> <p>Reading 2: An essay about traffic congestion (Transport management / Urban planning)</p>	<p>The jumbo jet</p>	<p><b>Key reading skill:</b>                      Predicting content using visuals</p> <p><b>Additional skills:</b>                      Understanding key vocabulary                      Reading for main ideas                      Reading for detail                      Making inferences                      Synthesizing</p>	<p>Transport collocations                      Synonyms for verbs</p>
<p><b>4 CUSTOMS AND TRADITIONS</b></p> <p>Reading 1: Customs around the world (Cultural studies / Sociology)</p> <p>Reading 2: Protecting our intangible cultural heritage (Cultural studies / Sociology / Anthropology)</p>	<p>South Korean Coming of Age Day</p>	<p><b>Key reading skills:</b>                      Annotating a text                      Previewing a text</p> <p><b>Additional skills:</b>                      Understanding key vocabulary                      Using your knowledge                      Reading for main ideas                      Reading for detail                      Making inferences                      Synthesizing</p>	<p>Synonyms to avoid repetition</p>

	GRAMMAR	CRITICAL THINKING	WRITING
	Comparative adjectives <u>Grammar for writing:</u> Word order Combining sentences with <i>and, or, but, whereas, both, neither</i>	Comparing and contrasting facts	<u>Academic writing skill:</u> Writing topic sentences <u>Writing task:</u> Complete a comparison-and-contrast essay.
	<u>Grammar for writing:</u> Verbs of cause and effect <i>Because and because of</i>	Analyzing cause and effect	<u>Academic writing skills:</u> Understanding paragraph unity Writing supporting sentences and details Giving examples <u>Writing task:</u> Complete a cause-and-effect essay.
	Making suggestions <u>Grammar for writing:</u> First conditional <i>If ... not and unless</i>	Evaluating solutions to a problem	<u>Academic writing skill:</u> Writing a concluding sentence <u>Writing task:</u> Complete a problem–solution essay.
	Avoiding generalizations Adverbs of frequency to avoid generalizations <u>Grammar for writing:</u> Paraphrasing	Responding to an author’s ideas	<u>Academic writing skill:</u> Writing a summary and a personal response <u>Writing task:</u> Write a summary paragraph and a response paragraph.

UNIT	VIDEO	READING	VOCABULARY	
<p><b>5 HEALTH AND FITNESS</b></p> <p>Reading 1: An article about exercise and keeping fit (Health science)</p> <p>Reading 2: An essay about whose responsibility it is to fight obesity (Nutrition)</p>	<p>Sugar survey supports labelling on food and drinks</p>	<p><b>Key reading skill:</b> Making inferences</p> <p><b>Additional skills:</b> Understanding key vocabulary Predicting content using visuals Using your knowledge Skimming Reading for main ideas Reading for detail Scanning to predict content Synthesizing</p>	<p>Health and fitness collocations</p>	
<p><b>6 DISCOVERY AND INVENTION</b></p> <p>Reading 1: The magic of mimicry (Mechanical engineering / Industrial design)</p> <p>Reading 2: The world of tomorrow (Mechanical engineering / Industrial design)</p>	<p>China's man-made river</p>	<p><b>Key reading skill:</b> Scanning to find information</p> <p><b>Additional skills:</b> Understanding key vocabulary Using your knowledge Reading for main ideas Annotating Making inferences Reading for detail Synthesizing</p>	<p>Prefixes</p>	
<p><b>7 FASHION</b></p> <p>Reading 1: Is <i>fast fashion</i> taking over? (Fashion design / Retail management / Business)</p> <p>Reading 2: Offshore production (Fashion design / Retail management / Business)</p>	<p>Savile Row's first female Master Tailor</p>	<p><b>Key reading skill:</b> Distinguishing fact from opinion</p> <p><b>Additional skills:</b> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Making inferences Skimming Scanning to find information Synthesizing</p>	<p>Vocabulary for the fashion business</p>	
<p><b>8 ECONOMICS</b></p> <p>Reading 1: How should you invest your money? (Business / Economics)</p> <p>Reading 2: Falling income, rising expenditure (Business / Economics)</p>	<p>The stock market crash of 1929</p>	<p><b>Key reading skill:</b> Skimming for general ideas</p> <p><b>Additional skills:</b> Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Making inferences Annotating Synthesizing</p>	<p>Vocabulary for economics and economic trends</p>	

	GRAMMAR	CRITICAL THINKING	WRITING
	Verb and noun forms <u><b>Grammar for writing:</b></u> Stating opinions Stating a purpose Linking contrasting sentences	Supporting an argument	<u><b>Academic writing skill:</b></u> Structuring an essay (introductory, body and concluding paragraphs) <u><b>Writing task:</b></u> Write a balanced opinion essay.
	Making predictions with modals and adverbs of certainty <u><b>Grammar for writing:</b></u> Relative clauses Prepositional phrases with advantages and disadvantages	Analyzing advantages and disadvantages	<u><b>Academic writing skill:</b></u> Writing an introductory paragraph (hook, background information, thesis statement) <u><b>Writing task:</b></u> Write an explanatory essay.
	<u><b>Grammar for writing:</b></u> Multi-word prepositions to combine information	Identifying strong arguments	<u><b>Academic writing skills:</b></u> Using body paragraphs in point-counterpoint essays Using counter-arguments Using cohesion <u><b>Writing task:</b></u> Write a point-counterpoint essay.
	<u><b>Grammar for writing:</b></u> Describing graphs using noun and verb phrases Prepositions and conjunctions to add data Using approximations	Understanding and interpreting line graphs	<u><b>Academic writing skills:</b></u> Writing a description of a graph Writing a concluding paragraph <u><b>Writing task:</b></u> Write an analysis essay.