

Korean Grammar

Using the framework of Systemic Functional Linguistics (SFL), this pioneering book provides the first comprehensive functional account of Korean grammar, building foundations for an engagement with Korean texts across a range of spoken and written registers and genres. It treats grammar as a meaning-making resource, comprising experiential resources for construing reality, interpersonal resources for enacting social relations, textual resources for composing coherent discourse, and logical resources for linking clauses. It not only deals with clause systems and structures but also focuses on their realisation as groups and phrases (and clause rank particles), and the realisation of these groups and phrases in words (including clitics and relevant suffixation). Its concluding chapter demonstrates how this grammar can be applied – for teaching Korean as a foreign language and for translation and interpreting studies. This book is essential reading for scholars and students of Asian languages and linguistics and functional approaches to grammar description.

MIRA KIM is Associate Professor of Translation and Interpreting Studies at the University of New South Wales, Sydney. Over two decades, she has explored her passion for Translation Studies, drawing on Systemic Functional Linguistics (SFL), and has provided SFL-inspired text analysis tools for translators-to-be. Notable publications include *Systemic Functional Linguistics and Translation Studies* (2021).

J. R. MARTIN is Professor of Linguistics at the University of Sydney. He is best known for his work on discourse analysis, appraisal and genre and has a longstanding concern with language description. In April 2014 Shanghai Jiao Tong University opened its Martin Centre for Applicable Linguistics, appointing Professor Martin as Director.

GI-HYUN SHIN is Senior Lecturer at the University of New South Wales, Sydney, and is a pioneer in the field of Korean language education in Australia. He has developed a series of Korean language textbooks and numerous Korean teaching and learning aids for adult learners.

GYUNG HEE CHOI is Assistant Professor at Pyeongtaek University. She trained as a professional translator and interpreter, and has worked in the T&I field for over two decades. This experience and her studies in SFL have led her to focus her research on analysis of translation texts using SFL.

Korean Grammar

A Systemic Functional Approach

Mira Kim

University of New South Wales, Sydney

J. R. Martin

University of Sydney

Gi-Hyun Shin

University of New South Wales, Sydney

Gyung Hee Choi

Pyeongtaek University, Korea



CAMBRIDGE
UNIVERSITY PRESS

Cambridge University Press & Assessment
978-1-009-01161-7 — Korean Grammar: A Systemic Functional Approach
Mira Kim , J. R. Martin , Gi-Hyun Shin , Gyung Hee Choi
Frontmatter
[More Information](#)



CAMBRIDGE
UNIVERSITY PRESS

Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

103 Penang Road, #05–06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment,
a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of
education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781009011617

DOI: 10.1017/9781009019941

© Mira Kim, J. R. Martin, Gi-Hyun Shin and Gyung Hee Choi 2023

This publication is in copyright. Subject to statutory exception and to the provisions
of relevant collective licensing agreements, no reproduction of any part may take
place without the written permission of Cambridge University Press & Assessment.

First published 2023

First paperback edition 2025

A catalogue record for this publication is available from the British Library

ISBN 978-1-316-51534-1 Hardback

ISBN 978-1-009-01161-7 Paperback

Cambridge University Press & Assessment has no responsibility for the persistence
or accuracy of URLs for external or third-party internet websites referred to in this
publication and does not guarantee that any content on such websites is, or will
remain, accurate or appropriate.

Contents

<i>List of Figures</i>	<i>page</i> ix
<i>List of Tables</i>	xi
<i>Preface</i>	xv
<i>List of Conventions and Abbreviations</i>	xvii
<i>Romanisation</i>	xxi
1 Introduction to a Systemic Functional Grammar of Korean	1
1.1 Why This Grammar Book?	1
1.2 Levels of Language	2
1.3 Grammatical Units	4
1.4 Kinds of Meaning in the Clause	7
1.5 Systems of Choices	13
1.6 The Organisation of This Grammar	15
2 The Grammar of Groups and Phrases in Korean	17
2.1 Introduction	17
2.2 Groups and Phrases: An Overview	17
2.3 Nominal Group	22
2.3.1 The System of THING TYPE	23
2.3.2 The System of CLASSIFICATION	25
2.3.3 The System of ORDINATION	27
2.3.4 The System of EPITHESES	28
2.3.5 The System of DEIXIS	32
2.3.6 The System of ORIENTATION	35
2.3.7 The System of QUALIFICATION	41
2.3.8 The System of QUANTIFICATION	45
2.3.9 The System of PERSPECTIVISATION	47
2.3.10 The System of FUNCTION MARKING	49
2.3.11 Nominal Group Structure	53
2.4 Verbal Group	57
2.4.1 The System of EVENT TYPE	58
2.4.2 The System of VALENCY	59
2.4.3 The System of DIMENSION TYPE	65
2.4.4 The System of POLARITY	70
2.4.5 The System of VERBAL GROUP MODALITY	73
2.4.6 The System of HIGHLIGHT	79

Cambridge University Press & Assessment
 978-1-009-01161-7 — Korean Grammar: A Systemic Functional Approach
 Mira Kim , J. R. Martin , Gi-Hyun Shin , Gyung Hee Choi
 Frontmatter
[More Information](#)

vi	Contents	
	2.4.7 The System of DEGREE	81
	2.4.8 The System of VERBAL GROUP PARTICIPANT DEFERENCE	83
	2.4.9 Tense Systems	85
2.5	Adverbial Group	93
2.6	Co-verbal Phrase	99
2.7	Group and Phrase Complexes	103
2.8	Concluding Remarks	108
3	The Grammar of Interpersonal Meaning in Korean: MOOD	109
3.1	Introduction to Interpersonal Clause Structure	109
3.2	Formal Systems: FORMAL MOOD and ADDRESSEE DEFERENCE	111
3.2.1	The System of FORMAL MOOD	111
3.2.2	The System of ADDRESSEE DEFERENCE	115
3.3	Informal Systems: INFORMAL MOOD, STANCE and POLITENESS	120
3.3.1	The System of INFORMAL MOOD	121
3.3.2	The System of STANCE	124
3.3.3	The System of POLITENESS	135
3.4	The System of PARTICIPANT DEFERENCE	139
3.5	The System of POLARITY	143
3.6	The System of MODALITY	148
3.6.1	Modalisation	150
3.6.2	Modulation	158
3.6.3	Adverbs Realising Modal Adjuncts	163
3.7	The System of HIGHLIGHT	165
3.8	The System of VOCATION	168
3.9	The System of COMMENT	173
3.10	The System of EXPLETION	175
3.11	Concluding Remarks on MOOD	177
4	The Grammar of Experiential Meaning in Korean: TRANSITIVITY	180
4.1	Introduction to Experiential Clause Structure	180
4.2	The System of EXPERIENTIAL CLAUSE TYPE	187
4.2.1	Material Clauses	188
4.2.1.1	Actor	189
4.2.1.2	Undergoer	190
4.2.1.3	Recipient	191
4.2.1.4	Source	193
4.2.1.5	Entity-Range and Process-Range	195
4.2.2	Mental Clauses	198
4.2.2.1	Senser and Phenomenon	199
4.2.2.2	Mental-Range	200
4.2.2.3	Phenomenon Construing Acts, Facts and Ideas	202
4.2.3	Relational Clauses	212
4.2.3.1	Carrier and Attribute	213
4.2.3.2	Token and Value	216
4.2.3.3	Carrier-Domain	219
4.2.3.4	Emoter	221
4.2.3.5	Non-intensive Relational Clauses and the Features [presence] vs [absence]	223
4.2.3.6	Located and Location	224
4.2.3.7	Possessor and Possession	228

Cambridge University Press & Assessment

978-1-009-01161-7 — Korean Grammar: A Systemic Functional Approach

Mira Kim , J. R. Martin , Gi-Hyun Shin , Gyung Hee Choi

Frontmatter

[More Information](#)

Contents	vii
4.2.4 Verbal Clauses	231
4.2.4.1 Sayer and Verbiage	232
4.2.4.2 Receiver	235
4.2.4.3 Verbal-Range	235
4.3 The System of DIATHESIS	236
4.4 The System of CIRCUMSTANTIATION	246
4.4.1 Location	246
4.4.2 Extent	252
4.4.3 Manner	255
4.4.4 Comparison	256
4.4.5 Means	257
4.4.6 Cause	260
4.4.7 Purpose	263
4.4.8 Concession	265
4.4.9 Accompaniment	268
4.4.10 Role	268
4.4.11 Product	269
4.4.12 Angle	270
4.4.13 Matter	272
4.5 Concluding Remarks on TRANSITIVITY	275
5 The Grammar of Textual Meaning in Korean: THEME	277
5.1 Introduction to Textual Clause Structure	277
5.2 Topical Theme	281
5.2.1 The System of ANGLING THEME	281
5.2.2 The System of POSITIONING THEME	289
5.3 Interpersonal Theme	292
5.4 Textual Theme	294
5.5 Theme Systems	296
5.6 Topical Theme Identification and Thematic Progression	297
5.7 Conclusion	305
6 The Grammar of Logical Meaning in Korean: CLAUSE	307
COMPLEXING	307
6.1 Introduction to Clause Complexing	307
6.2 Verbal Group Complex vs Clause Complex	310
6.3 Clause Nexus and Relevant Notation	313
6.4 CLAUSE COMPLEXING	320
6.4.1 Paratactic vs Hypotactic Relations	321
6.4.2 PROJECTION and EXPANSION	330
6.4.3 Projection	331
6.4.3.1 Paratactic Projection	331
6.4.3.2 Hypotactic Projection	337
6.4.4 Expansion	348
6.4.4.1 Hypotactic Elaboration	348
6.4.4.2 Paratactic and Hypotactic Extension	351
6.4.4.3 Hypotactic Enhancement	355
6.5 Discussion of a Long Clause Complex	363
6.6 Conclusion	370

viii	Contents	
7	Two Applications	371
7.1	Introduction to Using Our Korean Grammar	371
7.2	Teaching Korean as a Foreign Language	372
7.2.1	Traditional Approaches to Teaching Korean as a Foreign Language	373
7.2.2	An Alternative ‘Reading to Learn’ (R2L) Perspective	377
7.3	Translation and Interpreting Korean	397
7.3.1	Interpretation Example	397
7.3.2	Translation Examples	404
7.3.2.1	Survey Results	405
7.3.2.2	Analysis	407
7.4	Further Applications	413
	Appendix	414
	<i>References</i>	415
	<i>Index</i>	422

Figures

1.1	Levels of language	<i>page</i> 3
1.2	Rank scale	4
1.3	Two MOOD options	13
1.4	Two MOOD systems	14
1.5	A system network cross-classifying clauses	15
2.1	Rank scale in Korean	19
2.2	The system of basic THING TYPE	24
2.3	The system of CLASSIFICATION	27
2.4	The system of ORDINATION	28
2.5	The system of EPITHESIS	31
2.6	The system of DEIXIS	34
2.7	The system of ORIENTATION	39
2.8	The system of QUALIFICATION	45
2.9	The system of QUANTIFICATION	47
2.10	The system of PERSPECTIVISATION	49
2.11	The system of FUNCTION MARKING	53
2.12	Nominal group systems	53
2.13	The system of EVENT TYPE	59
2.14	The system of VALENCY	65
2.15	The system of DIMENSION TYPE	70
2.16	The system of POLARITY	72
2.17	The system of VERBAL GROUP MODALITY	76
2.18	The system of HIGHLIGHT	80
2.19	The system of DEGREE	82
2.20	The system of VERBAL GROUP PARTICIPANT DEFERENCE	83
2.21	The system of ABSOLUTE TENSE	88
2.22	The system of RELATIVE TENSE	92
2.23	Verbal group systems	92
2.24	Adverbial group systems	98
2.25	Co-verbal phrase systems	101
3.1	The system of FORMALITY	110

x	List of Figures	
3.2	The system of FORMAL MOOD	112
3.3	The system of ADDRESSEE DEFERENCE	116
3.4	More delicate formal systems	120
3.5	The system of INFORMAL MOOD	121
3.6	The system of STANCE	125
3.7	The systems of STANCE and INFORMAL MOOD	134
3.8	The system of POLITENESS	135
3.9	The system of FORMALITY (extended)	139
3.10	The system of PARTICIPANT DEFERENCE	140
3.11	The system of POLARITY	147
3.12	The system of MODALITY	149
3.13	The system of HIGHLIGHT	165
3.14	The system of VOCATION	170
3.15	The system of COMMENT	173
3.16	The system of EXPLETION	176
3.17	The system of MOOD: interpersonal systems in Korean	178
4.1	The system of EXPERIENTIAL CLAUSE TYPE	187
4.2	The system of MATERIAL CLAUSE TYPE	189
4.3	The system of MENTAL CLAUSE TYPE	198
4.4	The system of RELATIONAL CLAUSE TYPE	213
4.5	Non-intensive relational clauses	224
4.6	The system of VERBAL CLAUSE TYPE	231
4.7	The system of DIATHESIS	237
4.8	The system of CIRCUMSTANTIATION in relation to other experiential systems	247
4.9	The system of TRANSITIVITY in Korean	276
5.1	The system of ESTABLISHING THEME	282
5.2	The system of CONTINUING THEME	285
5.3	The system of POSITIONING THEME	292
5.4	The system of INTERPERSONAL THEME	294
5.5	The system of TEXTUAL THEME	296
5.6	The system network of THEME in Korean	297
5.7	Three types of thematic progression	298
6.1	Clause complex systems (primary delicacy)	310
6.2	The system of CLAUSE COMPLEXING in Korean	321
7.1	Complementary perspectives on comparing and contrasting languages	372
7.2	R2L's teaching/learning cycle	377
7.3	Rose's model of R2L curriculum genres	378
7.4	T & I as a process of reinstantiation	412

Tables

1.1	Experiential Function Marking	<i>page</i> 10
1.2	Function/rank matrix for the grammar of Korean	16
2.1	Word classes and their functions in groups and phrases	21
2.2	The system of basic THING TYPE: realisation statements	24
2.3	The system of CLASSIFICATION: realisation statements	27
2.4	The system of ORDINATION: realisation statements	28
2.5	The system of EPITHESIS: realisation statements	31
2.6	Types of determiner	32
2.7	Possessive determiners	33
2.8	Possessive pronoun alternatives	34
2.9	The system of DEIXIS: realisation statements	35
2.10	The system of ORIENTATION: realisation statements	39
2.11	The system of QUALIFICATION: realisation statements	45
2.12	The system of QUANTIFICATION: realisation statements	47
2.13	The system of PERSPECTIVISATION: realisation statements	49
2.14	The system of FUNCTION MARKING	52
2.15	Nominal group functions	57
2.16	The system of EVENT TYPE: realisation statements	59
2.17	The system of VALENCY: realisation statements	65
2.18	Types of Dimension	68
2.19	The system of DIMENSION TYPE: selected realisation statements	70
2.20	The system of POLARITY: realisation statements	73
2.21	The system of VERBAL GROUP MODALITY: realisation statements	76
2.22	The system of HIGHLIGHT: realisation statements	80
2.23	Adverbs realising the Degree function	81
2.24	The system of DEGREE: realisation statements	83
2.25	The system of VERBAL GROUP PARTICIPANT DEFERENCE: realisation statements	83
2.26	The system of ABSOLUTE TENSE: realisation statements	88
2.27	The system of RELATIVE TENSE: realisation statements	92
2.28	Adverbs realising the Property and Grader functions	95

xii List of Tables

2.29	Adverbs deployed as Modal Adjunct and Comment functions	97
2.30	Adverbs deployed as Conjunctive Adjuncts	98
2.31	Realisation statements for adverbial group systems	99
2.32	Realisation statements for co-verbal phrases	101
2.33	Some examples of co-verbal phrases	102
2.34	Naming conventions for terms across ranks	108
3.1	The system of FORMALITY: realisation statements – simplified	110
3.2	The system of FORMAL MOOD: realisation statements (affixes specified for [dominant] clauses only)	112
3.3	FORMAL MOOD suffixes in [dominant] clauses	114
3.4	The system of ADDRESSEE DEFERENCE: realisation statements	116
3.5	FORMAL MOOD; ADDRESSEE DEFERENCE suffixes	120
3.6	The system of INFORMAL MOOD: realisation statements – only for [pronounce] clauses	121
3.7	The system of STANCE: realisation statements	125
3.8	The system of POLITENESS: realisation statements	135
3.9	The system of PARTICIPANT DEFERENCE: realisation statements	140
3.10	The system of POLARITY: realisation statements	148
3.11	Realisation statements for the system of MODALITY	149
3.12	Constraints on the realisation of MODALITY	150
3.13	Some realisations of MODALISATION	157
3.14	Some realisations of MODULATION	162
3.15	Some adverbs realising the Modal Adjunct function	163
3.16	Realisation statements for the system of HIGHLIGHT	166
3.17	Realisation statements for the system of VOCATION	171
3.18	Realisation statements for the system of COMMENT	173
3.19	Adverbial groups realising the Comment function	174
3.20	Lexicalised phrases and a nominal group realising the Comment function	175
3.21	Realisation statements for the system of EXPLETION	176
4.1	Experiential Function Marking (EFM) clitics	184
4.2	Key Participants in experiential clause types	188
4.3	Entity-Range examples	197
4.4	Process-Range examples	197
4.5	Acts, facts and ideas and embedding strategies	211
4.6	Key Participants in clauses with differing DIATHESIS features	244
4.7	Realisation of Circumstances	273
5.1	Realisation statements for ESTABLISHING THEME	282
5.2	Interpersonal Themes	292
5.3	Conjunctive Adjuncts	294
6.1	Primary and secondary clauses in a clause nexus	313

Cambridge University Press & Assessment
978-1-009-01161-7 — Korean Grammar: A Systemic Functional Approach
Mira Kim , J. R. Martin , Gi-Hyun Shin , Gyung Hee Choi
Frontmatter
[More Information](#)

List of Tables	xiii
6.2 Logico-semantic relations between clauses in a clause nexus	316
6.3 Basic types of inter-clausal connectors in Korean	362
7.1 Results of the Survey	405
7.2 Reasons for Preferring Translation 1	406
7.3 Reasons for Preferring Translation 2	406

Preface

Sitting down to draft this preface, the first thing that came to Mira Kim's mind was an old proverb, *Necessity is the mother of invention*. She had never dreamt of writing this book herself in her professional role as a translation scholar. Her wish was simply that someone would do it for her, so that she could apply it to translation studies and teaching translation. When it looked like that person would not appear, she began to ask around to find someone to work with. In 2008 Jim Martin had stepped forward with the idea of holding a weekly typology seminar at the University of Sydney – to work with PhD students who were developing language descriptions. That is how our work together began.

Gi-Hyun Shin, a Korean language specialist from the University of New South Wales (UNSW), joined this seminar. He had been trained as a linguist in a related functional school (Role and Reference Grammar) and became fascinated by Michael Halliday's work when he read the first edition of *An Introduction to Functional Grammar*. Gi had in fact examined Mira's PhD thesis on Korean THEME (2007), which reawoke his interest in Systemic Functional Linguistics (SFL) (it had been hibernating for years).

Gyung Hee Choi and Mira started their postgraduate study in the same year when training to become professional translators and interpreters at Hankuk University of Foreign Studies in Korea. After many years apart, Gyung Hee came to visit Mira in Sydney (2007) to discuss her burning questions about translation and they ended up working together as supervisee and supervisor at Macquarie University and later at UNSW for her PhD on Korean clause complexes (2013).

Kyoung-hee Park started her PhD on Korean transitivity at Macquarie University, with Christian Matthiessen as primary supervisor and Mira as secondary supervisor. Once both Christian and Mira left (Christian for the Polytechnic University of Hong Kong and Mira for UNSW), Kyoung-hee completed her PhD under the supervision of Canzhong Wu as primary supervisor and Mira as adjunct supervisor (2013).

As you can see, Mira attracted members of the team in different ways; but they all shared a keen interest in SFL and how it could be applied to Korean. Mira, Jim, Gi-Hyun, Gyung Hee and Kyoung-hee started to meet every week to work specifically on this book in 2014. After completing their PhD projects, Gyung Hee and Kyoung-hee returned to Korea. Mira, Jim and Gi-Hyun continued the work together from that time. Gyung Hee rejoined the team in the latter part of 2019 via Zoom from Korea.

Initially we drew on three PhD theses: Kim (2007) for Chapter 5 on *THEME*, Park (2013) for Chapter 4 on *TRANSITIVITY* and Choi (2013) for Chapter 6 on clause complexes. We have however revisited all these descriptions, further developing the analyses. In addition, we began work on four chapters from scratch. Chapter 1 has been written as a user-friendly introduction to the major SFL concepts informing this grammar. Chapter 2 is a comprehensive description of Korean below clause. It took Mira, Gi-Hyun and Jim more than a year to draft this one chapter. We faced a number of difficult questions during that time; but we could not give up on that chapter because there is so much going on below the clause in Korean. Chapter 3 is Gi-Hyun's original contribution, based on a spoken corpus and focusing on interpersonal meaning (Shin 2018). Chapter 7 is an introduction to how this grammar can be applied for Korean language teaching and translation/interpreting.

We are of course indebted to our many colleagues who have provided us with feedback on presentations over the years – in our seminal typology workshop, in local research seminars and at national and international SFL conferences. In particular we would like to thank Bob Hong for his comments on each chapter, Wang Pin for his careful reading of draft chapters as they appeared, David Rose for his advice on Chapter 7 and Susan Hood for her help with proofing. Any mistakes and limitations that remain are our responsibility alone.

We hope that our book is used to answer many questions related to Korean grammar and discourse and that it will inspire functional descriptions of many other languages around the world.

Conventions and Abbreviations

Labels for terms

lower case	name of a feature in a system (feature), e.g., declarative
small capitals	name of a system, e.g., FORMALITY
initial capital	name of a structural function, e.g., Dimension

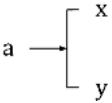
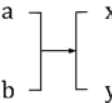
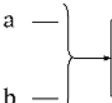

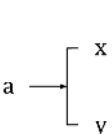

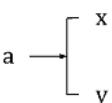
When a feature is referred to in running text it is enclosed in square brackets, e.g., [declarative].

When two or more simultaneous features are referred to they are connected by ‘;’, e.g., interrogative;dominant in analysis tables or [interrogative;dominant] in running text.

Markers in Analysis Tables and Realisation Statements

	clause complex boundary
	clause boundary
[[]]	embedded clause
[]	embedded group
<< >>	enclosed clause
< >	enclosed word
*	ungrammatical
"	locution
'	idea
=	elaborating
+	extending
x	enhancing
^	immediate sequence
.	may precede or follow
1 2 3...	paratactic
...γ β α	hypotactic

Conventions in System Networks

	system: if [a] then [x] or [y]
	disjunctive entry condition: if [a] or [b] then [x] or [y]
	conjunctive entry condition: if [a] and [b] then [x] or [y]
	simultaneous systems: if [a] then both [x] or [y] and [m] or [n]
	delicacy: if [a] then [x] or [y]; if [x] then [m] or [n]
	conditional marking: if [x] then also [m]
	recursive feature: choose [x] one or more times

Conventions for Realisation Statements

The most common types of realisation statement are presented below (variations and extensions are introduced at point of need):

- (1) Presence of Functions in the structure: the presence of a Function in a structure is specified by inserting the Function into the structure; the operation of insertion is symbolised by ‘+’; e.g., +Exchange Mark.
- (2) Relative ordering of Functions and ordering relative to unit boundaries: two Functions may be ordered relative to one another in the Function structure, and this relative ordering is symbolised by ‘^’; e.g., Classifier ^ Thing.

The ordering may also be relative to the left or right boundary of a grammatical unit (represented by #), e.g., # ^ Qualifying and Politeness Marker ^ #.

A distinction can be made between sequencing Functions directly after one another, e.g., Classifying ^ Thing, and sequencing Functions with respect to one another, e.g., Ordering \rightarrow Thing (meaning that Ordering comes before the Thing but that another function, for example Classifying function, might intervene). Intervening Functions, if specified, are enclosed in parentheses (e.g., Ordering \rightarrow (Classifying) Thing).

- (3) Conflation of one Function with another: one Function is conflated with another Function, i.e., the two Functions specified are realised by the same constituent. Conflation is symbolised by ‘/’; for example, Attribute/ Process means that the Attribute and Process Functions are together realised by the constituent (i.e., verbal group).
- (4) Realisation of a Function in terms of features from the rank below: the realisation of a Function in a Function structure is stated by preselecting one or more features from the unit realising it; preselection is symbolised by ‘:’, e.g., Thing:proper noun.
- (5) Two or more realisation statements for a single feature (or combination of features) are separated by ‘;’, e.g., +Ordering; Ordering \rightarrow Thing.

Abbreviations

Acc	accompaniment
adj	adjective
adv	adverb
adv _g	adverbial group
Ang	angle
aux	auxiliary
b noun	bound noun

xx List of Conventions and Abbreviations

b verb	bound verb
C-Domain	Carrier-Domain
Cau	cause
Cir	Circumstance
Class	Classifying
cvp	co-verbal phrase
decl	declarative
def	deferential
dom	dominant
E-Range	Entity-Range
EFM	Experiential Function Marking
EM	Exchange Mark
Ext	extent
IFM	Interpersonal Function Marking
imp	imperative
inter	interrogative
jus	jussive
Loc	location
Man	manner
Mod Adj	Modal Adjunct
M-Range	Mental-Range
ng	nominal group
P0	Participant 0
P1	Participant 1
P2	Participant 2
P3	Participant 3
PDM	Participant Deference Mark
PM	Politeness Marker
PMM	Projected Mood Mark
P-Range	Process-Range
ptcl	particle
RTM	Relative Tense Mark
sfx	suffix
SM	Stance Mark
TFM	Textual Function Marking
TM	Tense Mark
ven	venerate
vg	verbal group
VM	Voice Mark
V-Range	Verbal-Range

Romanisation

We use the Revised Romanisation of Korean (RRK) in presenting the Korean data in this book. The RRK was devised by the Korean government in 2000, and as such it has an official status in the Republic of Korea. We use RRK because it allows the reader an easier access to natural Korean pronunciation than the other existing systems such as the Yale system. Also, RRK is useful for learners of Korean who visit Korea, where all the names of streets and places are romanised using this system.

RRK romanises Korean as it is pronounced (Han and Shin 2006). For instance, 집 ‘house’ will be romanised as *jip* when cited in our explanation of examples; but when it is followed by a word beginning with a vowel in examples, such as 안 *an* ‘inside’, the ‘p’ would be romanised as ‘b’ (so 집 안 ‘inside the house’ would be romanised as *jib an* not *jip an*).

The table relates Hangeul letters to their RRK Roman counterparts.

Consonants 자음			Vowels 모음	
Hangeul letters 한글 자모	Romanisation 로마자		Hangeul letters 한글 자모	Romanisation 로마자
	before a vowel 초성, 종성: 모음 앞에서	before a consonant 종성: 자음 앞에서		
Stops 파열음			Monophthongs 단모음	
ㄱ	<i>g</i>	<i>k</i>	ㅏ	<i>a</i>
ㄲ	<i>kk</i>	<i>k</i>	ㅑ	<i>ae</i>
ㅋ	<i>k</i>	<i>k</i>	ㅓ	<i>eo</i>
ㄷ	<i>d</i>	<i>t</i>	ㅕ	<i>e</i>
ㄸ	<i>tt</i>	N/A	ㅗ	<i>o</i>
ㅌ	<i>t</i>	<i>t</i>	ㅜ	<i>u</i>

Consonants 자음			Vowels 모음	
Hangeul letters 한글 자모	Romanisation 로마자자		Hangeul letters 한글 자모	Romanisation 로마자자
	before a vowel 초성, 종성: 모음 앞에서	before a consonant 종성: 자음 앞에서		
ㅂ	<i>b</i>	<i>p</i>	ㅡ	<i>eu</i>
ㅃ	<i>pp</i>	N/A	ㅣ	<i>i</i>
ㅍ	<i>p</i>	<i>p</i>	Diphthongs 이중모음	
Affricates 파찰음			ㅈ	<i>ya</i>
ㅉ	<i>j</i>	<i>t</i>	ㅊ	<i>yae</i>
ㅊ	<i>jj</i>	N/A	ㅋ	<i>yeo</i>
ㅌ	<i>ch</i>	<i>t</i>	ㅍ	<i>ye</i>
Fricatives 마찰음			ㅇ	<i>yo</i>
ㅅ	<i>s</i>	<i>t</i>	ㅠ	<i>yu</i>
ㅆ	<i>ss</i>	<i>t</i>	ㅊ	<i>wa</i>
ㅎ	<i>h</i>	<i>h</i>	ㅊ	<i>wae</i>
Nasals 비음			ㅊ	<i>oe</i>
ㄴ	<i>n</i>	<i>n</i>	ㅊ	<i>wo</i>
ㅁ	<i>m</i>	<i>m</i>	ㅊ	<i>we</i>
ㅇ	N/A	<i>ng</i>	ㅊ	<i>wi</i>
Liquid 유음			ㄹ	<i>ui</i>
ㄹ	<i>r</i>	<i>l</i>		