

Introduction

This collection of four complete practice tests contains papers from the *Cambridge English Qualifications A2 Key for Schools* examination. Students can practise these tests on their own or with the help of a teacher.

The *A2 Key for Schools* examination is part of a series of Cambridge English Qualifications for general and higher education. This series consists of five qualifications that have similar characteristics but are designed for different levels of English language ability. The *A2 Key for Schools* certificate is recognised around the world as a basic qualification in English.

Cambridge English Qualifications	CEFR Level	UK National Qualifications Framework Level
C2 Proficiency	C2	3
C1 Advanced	C1	2
B2 First for Schools	B2	1
B1 Preliminary for Schools	B1	Entry 3
A2 Key for Schools	A2	Entry 2

Further information

The information contained in this practice book is designed to be an overview of the exam. For a full description of all of the above exams, including information about task types, testing focus and preparation, please see the relevant handbooks which can be obtained from the Cambridge University Press & Assessment website at: cambridgeenglish.org.

Excerpt
[More Information](#)

The structure of A2 Key for Schools: an overview

The *Cambridge English Qualifications A2 Key for Schools* examination consists of three papers:

Reading and Writing: 60 minutes

Candidates need to be able to understand simple written information such as signs and newspapers, and produce simple written English.

Listening: 30 minutes approximately

Candidates need to show they can follow and understand a range of spoken materials such as announcements, when people speak reasonably slowly.

Speaking: 8–10 minutes

Candidates take the Speaking test with another candidate or in a group of three. They are tested on their ability to take part in different types of interaction: with the examiner, with the other candidates(s) and by themselves.

	Overall length	Number of tasks/ parts	Number of items
Reading and Writing	60 mins	7	32
Listening	approx. 30 mins	5	25
Speaking	8–10 mins	2	–
Total	approx. 1 hour 40 mins		

Grading

All candidates receive a Statement of Results and candidates whose performance ranges between CEFR Levels A1 and B1 (Cambridge English Scale scores of 100–150) also receive a certificate.

- Candidates who achieve **Grade A** (Cambridge English Scale scores of 140–150) receive the Key for Schools English Test certificate stating that they demonstrated ability at Level B1.
- Candidates who achieve **Grade B** or **C** (Cambridge English Scale scores of 120–139) receive the Key for Schools English Test certificate at Level A2.
- Candidates whose performance is below A2 level, but falls within **Level A1** (Cambridge English Scale scores of 100–119), receive a Cambridge English certificate stating that they have demonstrated ability at Level A1.

For further information on grading and results, please see the Cambridge University Press & Assessment website at: cambridgeenglish.org.

Speaking: an overview for candidates

The Speaking test lasts 8–10 minutes. You will take the test with another candidate, or in a group of three. There are two examiners but only one of them will talk to you. The examiner will ask you questions and ask you to talk to the other candidate(s).

Part 1 (3–4 minutes)

The examiner will ask you and your partner(s) some questions. These questions will be about your daily life, interests, likes and dislikes. For example, you may have to speak about your school, hobbies or home town.

Part 2 (5–6 minutes)

You and partner(s) will speak to each other. The examiner will give you a card with some illustrations on it. You will then discuss the activities, things or places illustrated on the card with your partner. The examiner will then ask you and your partner(s) some individual questions about the illustrations on the card.

Test 1

READING AND WRITING (60 minutes)

PART 1

QUESTIONS 1–6

For each question, choose the correct answer.

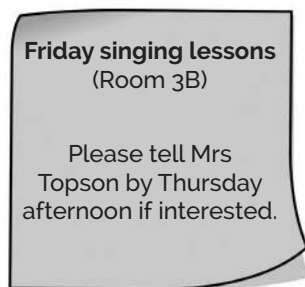
1



Emma says it's not a problem that

- A there isn't much space on the boat.
- B the sailing trip will be very short.
- C Lucy has never sailed before.

2



- A Mrs Topson is telling students about a change to their singing lessons.
- B Mrs Topson is offering to give singing lessons on Thursdays and Fridays.
- C Mrs Topson would like to know who wants to have singing lessons.

3

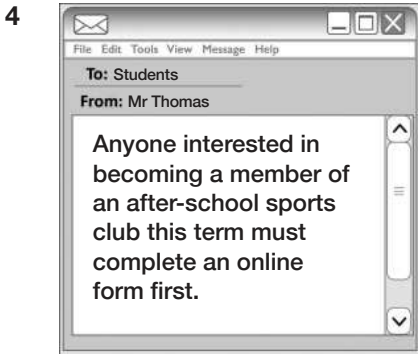


- A Max has borrowed one of Jamie's books.
- B Max and Jamie will have a maths class tomorrow.
- C Max has found Jamie's school book.

8

Excerpt
[More Information](#)

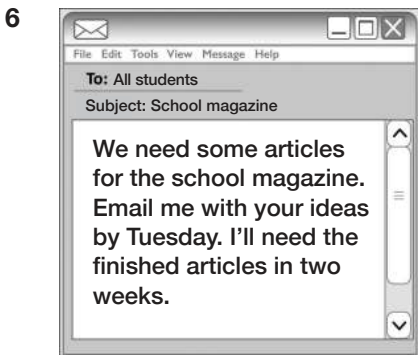
Reading and Writing



- A** You cannot join a sports club until you have filled in a form.
- B** If you belong to a sports club, check online for details about it.
- C** The sports clubs aren't taking new members because they're already full.



- Jack's mother says
- A** there is a problem with the heating.
 - B** she's left some food ready for Jack.
 - C** she'll be home at the usual time.



- The school magazine
- A** will be available on Tuesday.
 - B** is looking for writers.
 - C** needs new readers.