

#### Social Democracy in the Global Periphery

Social Democracy in the Global Periphery focuses on social-democratic regimes in the developing world that have, to varying degrees, reconciled the needs of achieving growth through globalized markets with extensions of political, social, and economic rights. The authors show that opportunities exist to achieve significant social progress, despite a global economic order that favors core industrial countries. Their findings derive from a comparative analysis of four exemplary cases: Kerala (India), Costa Rica, Mauritius, and Chile (since 1990). Though unusual, the social and political conditions from which these developingworld social democracies arose are not unique; indeed, pragmatic and proactive social-democratic movements helped create these favorable conditions. The four exemplars have preserved or even improved their social achievements since neoliberalism emerged hegemonic in the 1980s. This demonstrates that certain social-democratic policies and practices – guided by a democratic developmental state – can enhance a national economy's global competitiveness.

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# Social Democracy in the Global Periphery

Origins, Challenges, Prospects

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Although this team was well prepared to write an interdisciplinary and transcontinental comparative study, we realized that the process might not be easy. Would we get along? The first movable seminar in Toronto removed that concern; the authors could, indeed, cooperate and even gracefully concede points in heated debates. Other symposia followed, as the authors conducted further field research and resolved methodological and analytical disagreements. Our second two-day symposium, in November 2003 at the Watson Center for International Studies at Brown University, allowed us to gain valuable feedback from Brown's renowned

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comparative lens, the democratic and social achievements of these four cases stand out and demand an explanation. It is this comparative perspective that leads us sometimes to depart from the despairing tone of much contemporary scholarship.

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