Index

abandoned children, 126–7, 207, 210
adolescence
  broadening influence of, 178–9
  definitions of, 179
  discovery of, 177–8
adulthood, 7, 19, 23, 27, 31, 82–3, 104, 179, 184, 187–8, 194
ages of life, 81
Algeria, 221
Anthropology, 4
Arch, Joseph, 53
Ariès, Philippe, 2, 4, 19, 33
aristocracy, 101–5
Australia, 145, 211
Austria, 27, 42, 193, 242, 258, 267, 269
baby farming, 125
baptism, 44–5
Bar Mitzvah, 25
Barnardo, Dr, 209, 211, 214
Belgium
  child labour laws, 162
  coal mines, 154
  divorce rates, 196
  family, 197
  infant mortality, 123
  juvenile justice, 143
  migrations, 173
  progressive teaching methods, 256
  schools, 269
  workhouses, 141
Berlin, 131, 165, 225, 241
Binet, Alfred, 182
birthdays, 109
boarding out
  by auction, 49
  Scotland, 211–12
Bowly, John, 190, 199
boys. See also gender
  abandonment of, 127
  agricultural colonies for, 145
  Bar Mitzvah, 25
breecing ceremony, 83
clothing, 51
Confirmation, 26
delinquency, 143–5, 217
division of labour and, 61, 151, 154, 161, 163, 213, 248–9, 251
education, 67, 69, 76, 115, 117–18, 169, 260–1, 263, 265
First Communion, 25
literacy, 72
literature and, 113, 234
play, 47, 158, 206
punishments, 179
village gangs, 38
war and, 237, 239, 251
youth organizations, 26
brands, 231
breastfeeding, 42–4, 225
Cadogan, William, 130
Campe, Joachim Heinrich, 85
Canada, 145, 211
Carles, Emile, 76
Catholicism, 29, 165. See also Christianity, religion
  baptism, 44
  catechism, 73
  education and, 117
  First Communion in towns, 166
  and poor relief, 49
  reform in villages, 64
Century of the Child (1900), 189–90
Chaplin, Charlie, 214
child deaths
  peasant attitudes to, 186–9
childhood, definitions, 179–80
child labour. See also work
  apprenticeship and, 158–9

© in this web service Cambridge University Press  www.cambridge.org
climate of opinion on, 247

cotton mills in, 149–54
decline of, 162–4, 244–8

factory system and, 155–8

hand technologies and, 160–1

importance of, 148–9

market for, 246–7

mines in, 154

pauper apprentices, 151–4

pottery in, 155

rural industry in, 59–62

starting age in towns, 82–3

twentieth century, 249

upsurge in, 161–2

child labour laws

early examples, 162–4

effectiveness of, 245–6

late nineteenth century, 244–8

resistance to, 247–8

child mortality

decline in, 222

nineteenth-century towns and, 124

child-rearing

aristocracy and, 101–4

middle classes and, 105–19

workers and, 135–7

villages and, 43–6

child-rearing literature, 98–100, 197–200

Child Study Movement, 175, 181–2

children and advertising, 231–2

children and war, 236–42

children in care, 210–14

children’s rights, 191–3

Christianity, 29

catchism, 72–4

Orthodox, 78

reform in villages and, 63–4

villages in, 72–5, 77–8

Christmas, 109, 134, 230

clothing, 51

Coignet, Capitaine Jean-Roche, 48, 52

colonies de vacances, 256

comics, 1940s and 1950s, 234–6

conceptions of childhood

Enlightenment influence on, 83–90

international context, 84

rural society in, 29–31

Romanticism on, 90–4, 180

Confirmation, 25–7

consumption

brands and, 231

middle class, nineteenth century, 111

twentieth century, 229–32

Copenhagen, 250

curriculum, 76, 166, 257, 260, 263

Czech Republic, 220, 242

death of childhood thesis, 186–9

Deguignet, Jean-Marie, 53

Denmark

illegitimacy, 197

literacy, 72

poverty, 220

schools, 82, 168, 268

workhouses, 141

deschooling’ movement, 264

development, 86, 183

Dickens, Charles, 92, 121, 142

diet

rural, 52–3

twentieth century, 227–8

digital revolution, 188–9

displaced children, 208, 240–2

divorce, 196

domesticity, 100, 102, 109

working-class vision of, 133

domesticity, 100, 102, 109

working-class vision of, 133

domesticity, 100, 102, 109

education. See also schools

at home for middle-class boys, 117

middle-class girls and, 116

with middle-class mothers, 115

Emile, ou de l’éducation (1762), 87–90, 102, 112, 184, 187. See also Rousseau, Jean-Jacques

emotions, 8

Estonia, 197

ethnicity, 220–1, 228

family

middle-class, 109

peonage, 39–41

post 1945, 200–4

size of, 195–6

working-class, 131–3

around the year 2000, 206–7

Fascist Italy, 196

fathers, 50

culture of sensibility and, 99

infants and, 43

middle-class, 108

working-class, 135–6

fear, 46, 51, 105, 115

Finland, 158, 197, 220, 268–70

First Communion, 25–8

Ford, Gina, 200

fostering, 212

foundling homes, 127–9, 207

foundlings

nineteenth-century towns in, 129–30

Christianity, 29
France
aristocracy, 101, 105
Catholicism, 64, 165
child labour, 62, 154
child labour laws, 162–3, 245
coal mines, 154
colonies de vacances, 256
comics, 235
composition of the population, 160
domesticity, 102
ethnic minorities, 265
evacuation from cities, 240
family, 20, 207
First Communion, 25
heights, 124
housebuilding, 228
hygiene, 52
illegitimacy, 197
immigrants, 221, 229
infant mortality, 42, 122–3
infant welfare, 224
juvenile justice, 143
juvenile penitentiaries, 216
leisure, 27
literacy, 72, 167
nursery schools, 263
parent–child relations, 48
pauper apprentices, 152
poor relief, 38, 49
psychology, 186
schools, 65, 69, 168–9, 255, 260, 266, 268
teachers, 265
welfare policy, 216
wet-nursing, 130
work in agriculture, 24
Freud, Sigmund, 183
Freudianism, 190
Froebel, Friedrich, 255
gangs, 229, 252, 275
gender, 31–3, 188, 218
education and, 254, 268, 270, 273–4
division of labour and, 23, 61, 251
toys and, 230–1
Gérando, Joseph-Marie de, 141
Germany. See also Prussia
abandoned children, 127
aristocracy, 102
breastfeeding, 42, 225
catechism, 73
Catholicism, 78
child labour laws, 245
children and war, 237
comics, 236
education, 67
Enlightenment ideas, 85, 99
ethnic minorities, 265
evacuation from cities, 241
housebuilding, 228
immigrants, 220
infant welfare, 224
infanticide, 47
leisure, 27
literacy, 72
poor relief, 49
public health, 223
punishment in schools, 265
schools, 70, 255, 263, 266, 269
toys, 111, 230
welfare policy, 209
wet-nursing, 130
work post 1945, 252
workhouses, 141
Gesell, Arnold, 183
girls. See also gender
Bat Mitzvah, 25
Catholicism, 74
clothing, 52
Confirmation, 26
delinquency, 142–3, 217
division of labour and, 22, 61, 151, 159,
163, 248–9, 251
education, 18, 29, 67, 115–17, 167, 260–3,
265, 273
fathers and, 108
literacy, 72
literature and, 113
penitentiaries, 145
play, 37, 47, 56, 158, 206
puberty, 179
punishment, 201
servants, 24, 141, 213, 250, 253
toys, 230
war and, 237, 239, 251
youth and, 26
Glasgow, 107, 149
grandparents, 39–40, 190, 219
Great Britain
abandoned children, 127
child labour, 61, 246, 248
child labour laws, 162–3
child-rearing, 105
child-rearing literature, 199
domesticity, 103, 133
education, 238
ethnic minorities, 265
evacuation from the cities, 241
family, 195, 204
health, 227
heights, 125
Index

immigrants, 220
infant mortality, 122, 223
juvenile justice, 143
literacy, 72, 167
migrations, 173
parent–child relations, 98
poverty, 220
progressive teaching methods, 256
public health, 223
schools, 69, 168–9, 177, 255, 258–9, 263, 267
sexual abuse of children, 203
upsurge in child labour, 161
welfare policy, 209
wet-nursing, 130
work in agriculture, 58
work post 1945, 252

Greece, 197, 221
Grenadou, Ephraïm, 18, 51, 77
Hall, G. Stanley, 177, 181
health
infant, 123
late twentieth century, 226
nineteenth-century towns and, 124–5
part-time work and, 252
twentieth century, 124
villages and, 43
heights of children, 124–5
Hélias, Pierre-Jakez, 18, 36–8, 51, 77
history of childhood, 4–6
history of children, 6–9
Hitler Youth, 238
Hobbes, Thomas, 191
Holocaust, 236
homeless children, 209–10
housing
rural, 52
twentieth century, 228–9
Hungary, 193, 220, 269–70
hygiene, 52, 144, 224
Iceland, 26, 73, 268–9
illegitimacy, 46, 127–9, 196
immigrant apprentices in the British Empire, 211–12
immigrants, 220–1
and schooling, 265–6
immigration, 229
infancy, 5, 18, 30, 39, 41, 77, 81, 88, 92, 177, 179
infant mortality
decline in, 221–2
rural, 41, 43–6
urban, 122–4, 225
infant welfare movement, 223–5
infanticide
in nineteenth-century towns, 125–6
rural, 46–7
innocence, children’s loss of, 180, 187
Middle Ages and, 29
Romanticism and, 90
Samuel Wesley and, 91
intelligence tests, 182–3
Ireland, 64, 139, 196
Italy, 20
child labour laws, 245
divorce, 196
family, 20, 197, 207
juvenile justice, 143
literacy, 72
poor relief, 49
poverty, 220
schools, 69, 169, 253, 255
silk industry, 60
wet-nursing, 130
work in agriculture, 58
Jews, 25, 236, 240
Jónsson, Hallgrímur, 56
juvenile delinquency
begging for alms, 142
prostitution, 143
slide into, 143
theft, 142–3
vagrancy, 143
juvenile justice, 143–4
juvenile penitentiaries, 215
nineteenth century, 144–6
shift to rehabilitation, 215–16
Kanatchikov, Semën Ivanovich, 41
Key, Ellen, 189
Kindertransports, 240, 242
kinship, 40
Le Play, Frédéric, 39
leaving home, 20–3
leisure, 27, 143, 173, 215–16, 221, 274
literacy, 112–14, 232–3
literature for children
industrialization and, 167
nineteenth century, 112–14
twentieth century, 232–6
villages and, 71–2
Lithuania, 196
Locke, John, 84–5
Index

London, 198, 206, 209, 213–14, 227–8, 241, 249
Lyon, 65, 131, 166, 221
Manchester, 148, 150
marriage, 27–8, 196
memories of childhood, 76, 115
middle classes, eighteenth and nineteenth centuries, 105–19
migrations, 22–3, 173
Mistral, Frédéric, 51
Mockford, George, 53
Montessori, Maria, 256
moral panics, 234
Mockford, George, 53
Montessori, Maria, 256
moral panics, 234
Moscow, 41, 127–8, 227
mothers, 50
advice to daughters, 198 aristocratic, 102
cult of motherhood, 100
growing importance of, 100
hygiene and, 223
villages in, 43
infant mortality and, 123, 225
middle-class, 106–8
and work, 133, 204
working-class, 136–7

Nazi Germany, 196, 215, 238–40, 242
Netherlands, 18, 42, 127, 160, 180, 193, 249
immigrants, 220
migrations, 173
progressive teaching methods, 256
schools, 169
wet-nursing, 130
neuroscience, 186
New Zealand, 144, 211
newborn, 126, 128, 142
normal child, 175, 182
Norway, 29, 42, 68, 77, 130, 220, 231, 268
nursery schools, 263

Original Sin, 5, 29, 84–6
orphans

deciding numbers, 208
rural, 48–50
urban, 210
Orthodox churches, 25, 63
Oslo, 250
paediatricians, 198, 203
parent–child relations, 48, 50–1, 97–8, 114, 134–7, 204, 206–7
Paris, 64, 79, 101, 104, 128–9, 131, 133, 143, 221
Paus, Fritz, 21, 70
Paulsen, Friedrich, 37
peers, 144, 231
penny dreadfuls, 234
Perdiguier, Agricol, 57, 68
Pestalozzi, Johann Heinrich, 255
physicians, 197
Piaget, Jean, 184
play, 205–6
Poland, 220, 269
Poor Law in England, 49
in nineteenth-century towns, 139–41
training schools vs. family system, 210–11
poor relief
deserving and undeserving poor, 138
historians and, 137
institutions in twentieth century, 212
outdoor relief, 141
rural, 49–50
Popp, Adelheid, 136, 166, 258
population
composition of, c. 1980, 173
increase in, 35
proportion of children in, 35, 195
urban, 79
Portugal, 169, 196, 221, 253, 255, 262
Postman, Neil, 186
poverty
after the year 2000, 219–20
diet and, 227
health and, 226
infant welfare and, 225
obstacle to religious observance, 165
obstacle to schooling, 82
relations with parents and, 135, 204–5
rural, 36, 47, 75
rural industry and, 62
schooling of workers and, 166
social housing and, 229
protected childhood
in nineteenth-century middle class, 118–19
Protestantism, 30, 165
baptism, 44
catchism, 73
Confirmation in towns, 166
education and, 117
reform in villages, 64
Proverbs, 30
Prussia, 47, 69, 82, See also Germany
child labour laws, 162
infant mortality, 225
Index

juvenile penitentiaries, 215
schools, 69, 168
psychology, 1–3, 181, 184–6, 190–1, 198
public health, 123, 223
punishment
families and, 48, 51, 104, 115, 135, 193, 201
juvenile penitentiaries in, 146, 208, 215
peasantry and, 51
post-1945, 201
schools and, 68, 76, 118, 169, 176, 214, 250, 257, 259, 263, 265
workhouses in, 139
workplace in, 152, 157

Purlevskii, Savva Dmitrievich, 28, 51–2
radio, 188, 230
religion. See also Catholicism; Christianity; Jews; Protestantism; Orthodox Churches
‘feminization’ of, 165
education and, 65, 115, 167, 254, 263
peasantry and, 74
urban, 165
Richter, Jean Paul, 90
Roberts, Robert, 227, 258
Romania, 27, 221
Rome, 141
Rostislavov, Dimitri Ivanovich, 47, 118
Rouen, 122, 128
Rousseau, Jean-Jacques, 84–5, 94, 99. See also Émile
Rural community, 36–8
Rushton, Adam, 68
Russia, 15
aristocracy, 101, 104–5
breastfeeding, 44
child labour laws, 245, 247
child soldiers, 239
Child Study, 181
child-rearing, 199–200
children’s rights, 193
clothing, 51
diet, 52, 227
eyouth, 47
Enlightenment ideas, 99
evacuation of the cities, 240
family, 40
fathers, 105
grandparents, 41
homelessness, 209
housing, 228
infant mortality, 42, 129
infant mortality rates, 221
juvenile penitentiaries, 215

marriage, 28
Orthodox Church, 74, 78
parent-child relations, 34, 48, 199
peasants and, 76
punishment in families, 51, 104
punishment in schools, 118
schools, 65–6, 75, 168, 255, 274
schools 1920s, 257
serf family, 20
street children, 210
war and, 238
welfare policy, 209, 214
work in agriculture, 58

Schad, Johann Baptist, 18
school for all, 262
school strike, 259
schools
age-grading system, 175–7
ages for starting and leaving, 180
attendance, 82
co-education, 263
‘democratization’ after 1945, 262
dissatisfaction, 263–5
early Soviet Union in, 257
established churches and, 261–3
expansion, 1870–1940, 255–6
first day at, 176
gender and, 260
hidden curriculum, 260
human capital formation and, 254
international comparisons, 268–70
middle-class boys in, 117–18
middle-class girls and, 116–17
monitorial, 168
nation-building and, 168–9
peasant attitudes to, 67
peasants and, 18, 75–6, 258
progressive teaching methods, 256
‘school for all’, 268
‘simultaneous’ method of teaching in, 168
tracking/streaming, 257–8, 266–8
villages in, 64–70, 75–7
workers’ memories of, 169–70, 259–60
working classes attitude to, 258, 262
Scotland. See also Great Britain
boarding out, 211
part-time work, 253
secondary schools, 257
girls and, 260–1
participation rates, 262
servants
domestic, 249
live-in, 21–2, 28
<table>
<thead>
<tr>
<th>Page</th>
<th>Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>286</td>
<td>Index</td>
</tr>
<tr>
<td></td>
<td>sexual abuse of children, 133, 181, 202–3</td>
</tr>
<tr>
<td></td>
<td>sexuality, 183–4</td>
</tr>
<tr>
<td></td>
<td>Shaw, Charles, 139</td>
</tr>
<tr>
<td></td>
<td>siblings, 39, 48</td>
</tr>
<tr>
<td></td>
<td>Sociology, 4, 6, 185</td>
</tr>
<tr>
<td></td>
<td>Some Thoughts Concerning Education (1693), 85–7. See also Locke, John</td>
</tr>
<tr>
<td></td>
<td>South Africa, 145, 211</td>
</tr>
<tr>
<td></td>
<td>Soviet Union, 186, 210, 228</td>
</tr>
<tr>
<td></td>
<td>Spain, 263</td>
</tr>
<tr>
<td></td>
<td>Catholicism, 64, 77, 274</td>
</tr>
<tr>
<td></td>
<td>divorce, 196</td>
</tr>
<tr>
<td></td>
<td>family, 197</td>
</tr>
<tr>
<td></td>
<td>infant mortality, 129</td>
</tr>
<tr>
<td></td>
<td>literacy, 72</td>
</tr>
<tr>
<td></td>
<td>poor relief, 49</td>
</tr>
<tr>
<td></td>
<td>schools, 70, 169, 262</td>
</tr>
<tr>
<td></td>
<td>starting work on farms, 17</td>
</tr>
<tr>
<td></td>
<td>wet-nursing, 130</td>
</tr>
<tr>
<td></td>
<td>youth organizations, 26</td>
</tr>
<tr>
<td></td>
<td>Special needs schools, 263</td>
</tr>
<tr>
<td></td>
<td>Spock, Dr, 199</td>
</tr>
<tr>
<td></td>
<td>Stalin, 200, 257, 274</td>
</tr>
<tr>
<td></td>
<td>step-parents, 48–9</td>
</tr>
<tr>
<td></td>
<td>Stockholm, 122</td>
</tr>
<tr>
<td></td>
<td>street children, 209–10</td>
</tr>
<tr>
<td></td>
<td>Sully, James, 181</td>
</tr>
<tr>
<td></td>
<td>superheroes, 235</td>
</tr>
<tr>
<td></td>
<td>swaddling, 44</td>
</tr>
<tr>
<td></td>
<td>Sweden, 43</td>
</tr>
<tr>
<td></td>
<td>bans on advertisements for children, 231</td>
</tr>
<tr>
<td></td>
<td>boarding out by auction, 49</td>
</tr>
<tr>
<td></td>
<td>breastfeeding, 42</td>
</tr>
<tr>
<td></td>
<td>child-rearing, 193</td>
</tr>
<tr>
<td></td>
<td>diet, 53</td>
</tr>
<tr>
<td></td>
<td>divorce, 196</td>
</tr>
<tr>
<td></td>
<td>illegitimacy, 197</td>
</tr>
<tr>
<td></td>
<td>immigrants, 220</td>
</tr>
<tr>
<td></td>
<td>infant mortality, 42, 122</td>
</tr>
<tr>
<td></td>
<td>juvenile delinquency, 208</td>
</tr>
<tr>
<td></td>
<td>literacy, 72</td>
</tr>
<tr>
<td></td>
<td>nursery schools, 200, 263</td>
</tr>
<tr>
<td></td>
<td>peasants and death of child, 45</td>
</tr>
<tr>
<td></td>
<td>poverty, 220</td>
</tr>
<tr>
<td></td>
<td>schools, 69, 169, 268, 270</td>
</tr>
<tr>
<td></td>
<td>teachers, 265</td>
</tr>
<tr>
<td></td>
<td>toys, 230</td>
</tr>
<tr>
<td></td>
<td>Switzerland</td>
</tr>
<tr>
<td></td>
<td>leisure, 27</td>
</tr>
<tr>
<td></td>
<td>literacy, 270</td>
</tr>
<tr>
<td></td>
<td>progressive teaching methods, 256</td>
</tr>
<tr>
<td></td>
<td>schools, 255, 269</td>
</tr>
<tr>
<td></td>
<td>sexual abuse of children, 57</td>
</tr>
<tr>
<td></td>
<td>Sylvère, Antoine, 51</td>
</tr>
<tr>
<td></td>
<td>teachers</td>
</tr>
<tr>
<td></td>
<td>divisions among, 265</td>
</tr>
<tr>
<td></td>
<td>early Soviet reforms and, 257</td>
</tr>
<tr>
<td></td>
<td>English elementary schools and, 260</td>
</tr>
<tr>
<td></td>
<td>towns and, 164, 168, 170</td>
</tr>
<tr>
<td></td>
<td>villages in, 63, 66, 68–70, 75–6, 78</td>
</tr>
<tr>
<td></td>
<td>war and, 237–8</td>
</tr>
<tr>
<td></td>
<td>television, 187–8</td>
</tr>
<tr>
<td></td>
<td>toys, 47, 229–31</td>
</tr>
<tr>
<td></td>
<td>Tuscany, 20–1</td>
</tr>
<tr>
<td></td>
<td>tutores, 104, 116, 264</td>
</tr>
<tr>
<td></td>
<td>United States, 188, 230, 234, 246, 252</td>
</tr>
<tr>
<td></td>
<td>van den Berg, J. H., 187</td>
</tr>
<tr>
<td></td>
<td>violence, 78, 144, 146, 170, 189, 214, 235</td>
</tr>
<tr>
<td></td>
<td>Vygotsky, Lev, 186</td>
</tr>
<tr>
<td></td>
<td>Wallon, Henri, 186</td>
</tr>
<tr>
<td></td>
<td>Waugh, Benjamin, 211</td>
</tr>
<tr>
<td></td>
<td>welfare policy, 208–9</td>
</tr>
<tr>
<td></td>
<td>Wesley, Samuel, 91</td>
</tr>
<tr>
<td></td>
<td>wet-nurses</td>
</tr>
<tr>
<td></td>
<td>aristocracy and, 102</td>
</tr>
<tr>
<td></td>
<td>end of, 207</td>
</tr>
<tr>
<td></td>
<td>middle classes and, 106</td>
</tr>
<tr>
<td></td>
<td>wet-nursing business, 130–1</td>
</tr>
<tr>
<td></td>
<td>Winnicott, David, 199</td>
</tr>
<tr>
<td></td>
<td>Wordsworth, William, 90–2</td>
</tr>
<tr>
<td></td>
<td>work. See also child labour</td>
</tr>
<tr>
<td></td>
<td>agriculture in, 23–4, 55–9</td>
</tr>
<tr>
<td></td>
<td>family life and, 131–3</td>
</tr>
<tr>
<td></td>
<td>inter-war period, 250–1</td>
</tr>
<tr>
<td></td>
<td>part-time, 250</td>
</tr>
<tr>
<td></td>
<td>post 1945, 251–3</td>
</tr>
<tr>
<td></td>
<td>religious observance and, 164–6</td>
</tr>
<tr>
<td></td>
<td>schools and, 166–7</td>
</tr>
<tr>
<td></td>
<td>service sector in, 249–50</td>
</tr>
<tr>
<td></td>
<td>starting on farms, 17</td>
</tr>
<tr>
<td></td>
<td>World Wars I and II and, 251</td>
</tr>
<tr>
<td></td>
<td>working classes and childhood in</td>
</tr>
<tr>
<td></td>
<td>nineteenth-century towns, 134–7</td>
</tr>
<tr>
<td></td>
<td>World War I</td>
</tr>
<tr>
<td></td>
<td>preparations for, 237–8</td>
</tr>
<tr>
<td></td>
<td>World War II</td>
</tr>
<tr>
<td></td>
<td>child soldiers in, 238–9</td>
</tr>
<tr>
<td></td>
<td>children’s work and, 251</td>
</tr>
<tr>
<td></td>
<td>displaced children, 240–2</td>
</tr>
<tr>
<td></td>
<td>evacuation from cities, 240–2</td>
</tr>
<tr>
<td></td>
<td>preparations for, 238</td>
</tr>
<tr>
<td></td>
<td>Young Pioneers, 238</td>
</tr>
<tr>
<td></td>
<td>Youth-Aliyah organization, 226</td>
</tr>
</tbody>
</table>