

Cambridge University Press

978-0-521-86529-6 - Practice in a Second Language: Perspectives from Applied Linguistics
and Cognitive Psychology

Edited by Robert M. DeKeyser

Frontmatter

[More information](#)

Practice in a Second Language

Cambridge University Press

978-0-521-86529-6 - Practice in a Second Language: Perspectives from Applied Linguistics and Cognitive Psychology

Edited by Robert M. DeKeyser

Frontmatter

[More information](#)

THE CAMBRIDGE APPLIED LINGUISTICS SERIES

Series editors: Michael H. Long and Jack C. Richards

This series presents the findings of work in applied linguistics that are of direct relevance to language teaching and learning and of particular interest to applied linguists, researchers, language teachers, and teacher trainers.

Recent publications in this series:

Cognition and Second Language Instruction *edited by Peter Robinson*

Computer Applications in Second Language Acquisition *by Carol A. Chapelle*

Contrastive Rhetoric *by Ulla Connor*

Corpora in Applied Linguistics *by Susan Hunston*

Criterion-referenced Language Testing *by James Dean Brown and Thom Hudson*

Critical Pedagogies and Language Learning *by Bonny Norton and Kelleen Toohey*

Culture in Second Language Teaching and Learning *edited by Eli Hinkel*

Exploring the Dynamics of Second Language Writing *edited by Barbara Kroll*

Exploring the Second Language Mental Lexicon *by David Singleton*

Feedback in Second Language Writing *edited by Ken Hyland and Fiona Hyland*

Focus on Form in Classroom Second Language Acquisition *edited by Catherine*

Doughty and Jessica Williams

Immersion Education: International Perspectives *edited by Robert Keith Johnson and*

Merrill Swain

Insights into Second Language Reading: A Cross-Linguistic Approach *by Keiko Koda*

Interfaces Between Second Language Acquisition and Language Testing Research *edited*

by Lyle F. Bachman and Andrew D. Cohen

Learning Vocabulary in Another Language *by I. S. P. Nation*

Network-based Language Teaching *edited by Mark Warschauer and Richard Kern*

Pragmatics in Language Teaching *edited by Kenneth R. Rose and Gabriele Kasper*

Research Genres: Explorations and Applications *by John Swales*

Research Perspectives on English for Academic Purposes *edited by John Flowerdew and*

Matthew Peacock

Researching and Applying Metaphor *edited by Lynne Cameron and Graham Low*

Second Language Vocabulary Acquisition *edited by James Coady and Thomas Huckin*

Sociolinguistics and Language Teaching *edited by Sandra Lee McKay and Nancy H.*

Hornberger

Teacher Cognition in Language Teaching: Beliefs, Decision-Making, and Classroom

Practice by Devon Woods

Text, Role, and Context *by Ann M. Johns*

Understanding Expertise in Teaching: Case Studies of Language Teacher Development

by Amy B. M. Tsui

Cambridge University Press

978-0-521-86529-6 - Practice in a Second Language: Perspectives from Applied Linguistics
and Cognitive Psychology

Edited by Robert M. DeKeyser

Frontmatter

[More information](#)

Practice in a Second Language

Perspectives from Applied Linguistics and Cognitive Psychology

Edited by

Robert M. DeKeyser

University of Maryland at College Park



Cambridge University Press

978-0-521-86529-6 - Practice in a Second Language: Perspectives from Applied Linguistics
and Cognitive Psychology

Edited by Robert M. DeKeyser

Frontmatter

[More information](#)

CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo

Cambridge University Press

32 Avenue of the Americas, New York, NY 10013-2473, USA

www.cambridge.org

Information on this title: www.cambridge.org/9780521865296

© Cambridge University Press 2007

This publication is in copyright. Subject to statutory exception
and to the provisions of relevant collective licensing agreements,
no reproduction of any part may take place without
the written permission of Cambridge University Press.

First published 2007

Printed in the United States of America

A catalog record for this publication is available from the British Library.

Library of Congress Cataloging in Publication Data

Practice in a second language : perspectives from applied linguistics and cognitive
psychology / edited by Robert M. DeKeyser.

p. cm. – (The Cambridge applied linguistics series)

Includes bibliographical references and index.

ISBN-13: 978-0-521-86529-6 (hardback)

ISBN-10: 0-521-86529-8 (hardback)

ISBN-13: 978-0-521-68404-0 (pbk.)

ISBN-10: 0-521-68404-8 (pbk.)

1. Language and languages – Study and teaching. 2. Second language acquisition.

I. DeKeyser, Robert. II. Title. III. Series.

P51.P68 2007

418.0071–dc22 2006049272

ISBN 978-0-521-86529-6 hardback

ISBN 978-0-521-68404-0 paperback

Cambridge University Press has no responsibility for
the persistence or accuracy of URLs for external or
third-party Internet Web sites referred to in this publication
and does not guarantee that any content on such
Web sites is, or will remain, accurate or appropriate.

Cambridge University Press

978-0-521-86529-6 - Practice in a Second Language: Perspectives from Applied Linguistics
and Cognitive Psychology

Edited by Robert M. DeKeyser

Frontmatter

[More information](#)

Contents

List of contributors ix
Series editors' preface xi

Introduction: Situating the concept of practice 1
Robert M. DeKeyser

I FOUNDATIONS 19

Chapter 1 Input in the L2 classroom: An attentional perspective
on receptive practice 21
Ronald P. Leow

Chapter 2 Output practice in the L2 classroom 51
Hitoshi Muranoi

Chapter 3 Interaction as practice 85
Alison Mackey

Chapter 4 Feedback in L2 learning: Responding to errors during
practice 111
Jennifer Leeman

II INSTITUTIONAL CONTEXTS 139

Chapter 5 A cognitive approach to improving immersion students'
oral language abilities: The Awareness-Practice-
Feedback sequence 141
Leila Ranta and Roy Lyster

Chapter 6 Second language education: Practice in perfect learning
conditions? 161
Kris Van den Branden

Cambridge University Press

978-0-521-86529-6 - Practice in a Second Language: Perspectives from Applied Linguistics
and Cognitive Psychology

Edited by Robert M. DeKeyser

Frontmatter

[More information](#)

viii *Contents*

Chapter 7 Meaningful L2 practice in foreign language classrooms:
A cognitive-interactionist SLA perspective 180
Lourdes Ortega

Chapter 8 Study abroad as foreign language practice 208
Robert M. DeKeyser

III INDIVIDUAL DIFFERENCES 227

Chapter 9 Age-related differences and second language learning
practice 229
Carmen Muñoz

Chapter 10 Aptitudes, abilities, contexts, and practice 256
Peter Robinson

Conclusion: The future of practice 287
Robert M. DeKeyser

Glossary 305

Index 313

Cambridge University Press

978-0-521-86529-6 - Practice in a Second Language: Perspectives from Applied Linguistics
and Cognitive Psychology

Edited by Robert M. DeKeyser

Frontmatter

[More information](#)

Contributors

Robert M. DeKeyser, *University of Maryland, USA*

Jennifer Leeman, *George Mason University, USA*

Ronald P. Leow, *Georgetown University, USA*

Roy Lyster, *McGill University, Canada*

Alison Mackey, *Georgetown University, USA*

Carmen Muñoz, *University of Barcelona, Spain*

Hitoshi Muranoi, *Tohoku Gakuin University, Japan*

Lourdes Ortega, *University of Hawai'i at Mānoa, USA*

Leila Ranta, *University of Alberta, Canada*

Peter Robinson, *Aoyama Gakuin University, Japan*

Kris Van den Branden, *Katholieke Universiteit Leuven, Belgium*

Cambridge University Press

978-0-521-86529-6 - Practice in a Second Language: Perspectives from Applied Linguistics
and Cognitive Psychology

Edited by Robert M. DeKeyser

Frontmatter

[More information](#)

Series editors' preface

Sometimes maligned for its allegedly behaviorist connotations but critical for success in many fields from music and sport to mathematics and language learning, *practice* is undergoing something of a revival in the applied linguistics literature, and this latest volume in the *Cambridge Applied Linguistics Series* will undoubtedly heighten interest. To the extent that language is a skill, it behooves us to determine optimal ways of providing opportunities for skill development as well as the optimal timing of those opportunities.

Robert M. DeKeyser's introduction to *Practice in a Second Language* reminds us, among other things, of progress in this area in cognitive psychology and that the notion of practice lies at the intersection of a number of other issues of fundamental importance in second language learning and teaching. They include relationships between declarative and procedural knowledge/skill, automatization, rule-based and item-based learning, implicit and explicit knowledge, the value and timing of feedback, and the transferability, or not, of potentially skill-specific and task-specific abilities. In other words, the practice issue and theory and research findings on practice are important for a wide variety of theoretical and practical issues in second and foreign language acquisition and teaching.

The book you have before you consists entirely of original contributions authored by some of the leading researchers in the field, assembled and edited by Professor DeKeyser of the University of Maryland. Professor DeKeyser has himself published groundbreaking empirical studies on practice, broadly construed. *Practice in a Second Language* is a major contribution to scholarship in SLA and applied linguistics, of value to researchers and classroom practitioners alike, and a worthy addition to the *Cambridge Applied Linguistics Series*.

Michael H. Long
Jack C. Richards