

## Author Index

- Abbate, M. F., 267  
 Abbott, R. D., 3  
 Achenbach, T. M., 209  
 Acosta, D., 61  
 Adams, S., 239  
 Adebimpe, V. R., 246  
 Adlington, F. M., 216  
 Ageton, S. S., 149, 166  
 Ahituv, A., 42  
 Ahmad, N., 13  
 Ainsworth-Darnell, J. W., 111  
 Alba, R. D., 43, 50, 55, 109, 302, 338  
 Alberti, K. G., 13  
 Albrecht, R., 69  
 Alderman, M. H., 13  
 Aleinikoff, T. A., 306  
 Alexander, C. E., 188, 197  
 al-Issa, I., 245  
 Allardyce, J., 249  
 Allebeck, P., 249  
 Alvarez, L. R., 272  
 Amin, I., 67  
 Anand, I. S., 14  
 Anderson, D., 267  
 Anderson, K. E., 206  
 Andreasen, N. C., 228, 251  
 Andreasson, S., 249  
 Aneshensel, C. S., 266  
 Angold, A., 66, 193  
 Anker, M., 231  
 Aposproi, E., 269  
 Arel, D., 51, 54, 65  
 Armstrong, B., 267  
 Arseneault, L., 249  
 ÆSOP Study Group, 241, 243  
 Ataman, S., 13  
 Aye Muang, N., 180  
 Ayers, C. D., 3  
 Bachman, J. G., 268, 270, 271, 272  
 Baiyewu, O., 7  
 Baker, J., 231  
 Baker, P., 179  
 Bal, S. S., 234, 245  
 Baldwin-Edwards, M., 286  
 Ball, D., 7  
 Ballard, R., 293  
 Baluja, K. F., 71  
 Banaji, M. R., 181  
 Bandura, A., 210  
 Banez, G. A., 213  
 Bankston, C. L., 109, 110  
 Banton, M., 287  
 Barclay, M. S., 216  
 Barham, C., 42  
 Barnett, D., 271  
 Baron, R. M., 14, 63  
 Bartusch, D. J., 172  
 Bates, J. E., 207, 208, 213  
 Battle, J., 44  
 Baugher, M., 268  
 Baumrind, D., 211, 212  
 Beahring, T., 266  
 Bean, F. D., 52  
 Bearinger, L. H., 266  
 Bebbington, P. E., 239, 246, 250  
 Beck, A., 139  
 Becker, H., 177  
 Beckett, C., 12  
 Beevers, D., 234  
 Behl, L. E., 213, 218  
 Beishon, S., 81, 174, 285

- Bell, J. F., 90, 95  
 Bell, R. Q., 4  
 Bellair, P. E., 153  
 Belsky, J., 2  
 Bennet, P., 14  
 Bennett, F., 13  
 Bentall, R. P., 250  
 Berger, M., 8  
 Berglund, P., 62  
 Berk, R. A., 2  
 Berlitz, J., 272  
 Berridge, D., 91  
 Bertelsen, A., 231  
 Berthoud, R., 24, 81, 174, 192, 193, 281, 285  
 Bertin, T. K., 61  
 Bhatnagar, D., 14  
 Bhopal, R., 13  
 Bhugra, D., 237, 239, 241, 246  
 Bierman, K. L., 209, 214  
 Bifulco, G. W., 6  
 Billingsley, A., 271  
 Birchwood, M., 246  
 Birmaher, B., 207  
 Bjerregard, B., 2  
 Black, A. E., 211  
 Blain, N., 291, 294  
 Blatchford, P., 90  
 Blau, J. R., 156  
 Blau, P. M., 131, 156  
 Block, J., 155  
 Blom, J. D., 237  
 Blum, R. W., 266, 268, 269  
 Blumstein, A., 166, 182  
 Bonczar, T., 139  
 Boot, D., 234  
 Borge, A. I. H., 11  
 Borges, G., 266  
 Borrego, J., 218  
 Bourque, S. L., 215  
 Bowcock, A. M., 61  
 Bowlby, J., 210  
 Bowler, A., 249  
 Bowling, B., 178, 179, 181, 183  
 Boxer, A. M., 69  
 Boydell, J., 249  
 Bozorgmehr, M., 312  
 Bradley, R. H., 209  
 Braithwaite, A., 14, 62  
 Brent, D. A., 268  
 Brewer, M., 43  
 Bridge, J., 268  
 Britner, P. A., 2, 211  
 Brodie, M., 52  
 Brody, G. H., 215  
 Brooks, J. S., 3  
 Brooks-Gunn, J., 29, 34, 68  
 Brown, A. S., 248  
 Brown, C., 176, 181, 191, 195  
 Brown, G. W., 249  
 Brown, L. M., 272  
 Brozovic, M., 7  
 Bruce, M. L., 266  
 Brugha, T., 246  
 Bruschi, C., 214  
 Bryk, A. S., 161  
 Bugental, D. B., 214, 217  
 Burchard, E. G., 8, 60, 61  
 Buriel, R., 208  
 Burke, A., 250  
 Burke, J. D., 90, 207  
 Burnett, R., 249  
 Bursik, R., 151  
 Burton, L. M., 271  
 Burton, V. S., 156  
 Butkus, M., 267  
 Caldwell, B. M., 209  
 Callan, A., 249  
 Calzada, E. J., 207  
 Camoenie, W., 237  
 Campbell, S., 179  
 Canadian Taskforce on Mental Health  
 Issues, 247  
 Cann, H. M., 61  
 Cannon, M., 247, 248  
 Cantor-Graae, E., 237  
 Cantwell, D. P., 266  
 Caplan, N., 109  
 Carlson, B., 213, 215  
 Carriss, M., 246  
 Caspi, A., 2, 9, 14, 62, 69, 154, 155, 207  
 Castle, D., 234, 249  
 Catalano, R. F., 3, 268  
 Cavalli-Sforza, L. L., 61  
 Centers for Disease Control, 262, 263, 266,  
 268, 270, 271  
 Cernkovich, S. A., 148, 183  
 Chadwick, O. F. D., 57  
 Chaiken, J. M., 147  
 Chaiken, M. R., 147  
 Chambliss, W. J., 147  
 Champion, L., 3  
 Chan, Y. C., 213  
 Chandrasekhar, Y., 14

*Author Index*

353

- Chang, J. C., 247  
 Chao, R., 207  
 Chapman, M., 4  
 Chard-Wierschem, D. C., 160  
 Chaturvedi, N., 13  
 Chavez, E. L., 272  
 Chavez, J. M., 208  
 Chavira, V., 272  
 Chen, C., 69  
 Chen, F., 207  
 Chen, T., 268  
 Chen, Y. R., 266  
 Cheng, A. T. A., 247  
 Chenz, Z., 269  
 Cheuh, H., 266  
 Chilamkurti, C., 207  
 Chiu, H., 61  
 Christensen, A. P., 216  
 Christensen, H. T., 69  
 Christiansen, E. H., 207  
 Cicchetti, D., 206  
 Clark, R., 271  
 Clark, T., 43  
 Clarke, J., 178  
 Clegg, J. B., 7  
 Cline, T., 90, 103  
 CMEB (Commission on Multi-Ethnic Britian), 195  
 Coccaro, E. F., 62  
 Cochran, R., 246  
 Cochrane, R., 234, 245  
 Cohen, A., 186  
 Cohen, J., 3, 166  
 Cohen, L. E., 151  
 Cohen, P., 3  
 Coie, J. D., 204, 214  
 Colby, K. M., 250  
 Cole, P. M., 212  
 Coleman, D., 23  
 Collier, D., 7  
 Colman, R. A., 207  
 Commonwealth Fund, 266, 268, 272  
 Compton, F. N., 66, 193  
 Conduct Problems Prevention Research Group, 208, 209  
 Conger, R. D., 207, 213, 215  
 Conrad, S. D., 213  
 Cooper, J. E., 231, 249, 269  
 Cooper, R. S., 13, 60, 62  
 Cope, R., 234, 246  
 Copestake, S., 246  
 Cornell, S., 314  
 Correspondents of the New York Times, 109  
 Corridan, B., 237  
 Costello, E. J., 66, 193  
 Côte, S., 11  
 Coulton, C. J., 215  
 Coxhead, N., 239  
 Coyle, N., 60  
 Craig, I. W., 14, 62, 207  
 Craufurd, D., 247  
 CRE (Commission for Racial Equality), 195  
 Creed, F., 14, 250  
 Crick, N., 210, 214  
 Critcher, C., 178  
 Croft-Jeffreys, C., 245  
 Crouch, J. L., 213, 218  
 Crowell, N. A., 139  
 Crozier, J., 207  
 Cruickshank, J. K., 13, 234  
 Cullen, F. T., 155, 156  
 Cummings, E. M., 211  
 Dadds, M. R., 216  
 Daniel, W. W., 67, 82, 176, 195  
 Dauncey, K., 231  
 David, A., 245  
 Davies, N., 248  
 Davies, P., 211  
 Davies, R., 91  
 Davies, S. C., 7  
 Davis, F. J., 51, 56  
 Day, J. C., 107  
 Day, R., 231  
 Day, R. D., 207, 208  
 de Abreu, G., 90  
 de Paul, J., 207  
 Deater-Deckard, K., 69, 70, 206, 207, 208, 210, 212, 213, 214, 215  
 Deaux, K., 305  
 Dekker, J., 249  
 Dembo, R., 267, 268, 269, 273  
 Demie, F., 97  
 Demler, O., 62  
 Denton, N. A., 28, 109, 342  
 Der, G., 237  
 Devlin, B., 8  
 deWilde, E. J., 263  
 Dickens, R., 43  
 Diekstra, R. F., 263  
 Dillman, D. A., 116  
 Dilworth-Anderson, P., 271  
 Dishion, T. J., 205, 206

- Dizon, M., 263  
 Dodge, K. A., 14, 70, 207, 208, 210, 212, 213,  
 214, 215, 218  
 Dohrenwend, B. P., 66  
 Dornbusch, S. M., 269, 271, 273  
 Dornfeld, M., 209  
 Dorsett, R., 193  
 Downey, D. B., 111  
 Drasgow, F., 272  
 Drinkwater, S., 91, 98  
 Driscoll, A. K., 266  
 Drury, B., 288  
 Dryfoos, J., 262  
 Duke, R. L., 272  
 Dumaret, A.-C., 12  
 Dunaway, R. G., 156  
 Duncan, B., 112, 115  
 Duncan, G. J., 29, 34, 66  
 Duncan, O. D., 108, 131  
 Dunham, H. W., 231  
 Dunn, G., 94  
 Durrant, J. E., 218  
 Durrington, P. N., 14  
 Duyme, M., 12
- Earls, F., 68, 194, 266  
 Early, K. E., 272  
 Eaves, L., 2, 5, 8, 14, 15, 66  
 Ecob, R., 102  
 Edfeldt, Å. W., 218  
 Edmonston, B., 24  
 Elliott, D. S., 149, 150, 156, 160, 166, 183  
 Ellis, S. P., 71  
 Ellwood, D., 43  
 Elordi, C. A., 215  
 English and Romanian Adoptees (ERA)  
 Study Team, 2, 12  
 Engstrom, A., 249  
 ERA Research Team, 5, 6  
 Erikson, E. H., 304  
 E-Risk Study Team, 4  
 Erkanli, A., 14  
 Ernberg, G., 231  
 Erting, C., 58  
 Esparza, J., 14  
 Eugene, E., 58  
 Evans, T. D., 156  
 Eyberg, S. M., 207
- Fahy, T., 250  
 Fang, J., 13  
 Fann, K. D., 218
- Faris, R. E. L., 231  
 Faruqar, C., 90  
 Farrell, M., 246  
 Farrington, D. P., 69, 70, 150, 151, 154, 155,  
 204, 207, 208, 209  
 Feinberg, S., 8  
 Feldman, M. W., 61  
 Feller, W., 237  
 Ferguson, R. F., 111  
 Fergusson, D. M., 6, 207  
 Fernandez, R., 134  
 Ferrell, R., 62  
 Figlio, R. M., 147  
 Fihosy, C., 90  
 Fisher, M., 247  
 Fisher, P., 268  
 Fishman, J. A., 303  
 FitzGerald, M., 180  
 Fix, M., 67  
 Flanagan, K. D., 211  
 Flannery, D. J., 204  
 Flewelling, R. L., 151  
 Flood-Page, C., 179, 183  
 Florio, L. P., 266  
 Flory, M., 268  
 Flynn, N., 152  
 Fogel, R. W., 59  
 Foner, N., 44  
 Forbes, D., 291, 294  
 Ford, T., 88  
 Forehand, R. L., 267  
 Forrest, J., 295  
 Forrester, T., 13  
 Foster, E. M., 208  
 Fox, J. A., 139  
 Fraser, H., 13  
 Fraught, W. S., 250  
 Fried, J., 246  
 Friedman, R. J., 212  
 Fulker, D. W., 206  
 Fung, W. L. A., 243, 338  
 Furstenburg, F. F., 270
- Gans, H. J., 55, 302, 338  
 Garcia-Marques, L., 181  
 Garcia-Preto, N., 271, 272  
 Gardien, R., 249  
 Gardner, F., 205  
 Garfield, D. A., 250  
 Garland, A. F., 262, 265, 268  
 Gates, H. L., 296  
 Gatwood, R., 88

*Author Index*

355

- Gay, 195  
 Gayle, V., 91  
 Gdowski, C. L., 267  
 Gelernter, J., 62  
 Gendreau, P., 155  
 Gershoff, E. T., 206  
 Ghodse, H., 249  
 Gibbs, J. T., 262, 264, 267, 271, 272, 274  
 Gibson, M. A., 110  
 Giggis, J. A., 231, 249  
 Gil, A. G., 269  
 Gilchrist, L., 209  
 Giles-Sim, J., 206, 207  
 Gill, B., 246  
 Gillborn, D., 33, 34, 88, 90, 94, 99, 100, 101, 342  
 Giller, H., 14  
 Giller, M., 178  
 Gilliam, S., 250  
 Gilligan, C., 272  
 Gilvarry, C., 250  
 Giordano, P., 148  
 Gipps, C., 88, 99, 101  
 Girodano, P. C., 183  
 Glick, M., 246  
 Glover, S., 228, 248  
 Goel, R., 249  
 Gold, M., 147  
 Goldblatt, P., 82  
 Golding, J., 10, 14  
 Goldscheider, C., 54  
 Goldstein, J., 28  
 Gomez, S. L., 60  
 Goodman, A., 43  
 Goodman, R., 57, 88  
 Goodnow, J., 1  
 Gordon, L. C., 207, 213, 215  
 Gordon, M., 55, 303, 337  
 Gordon, R. A., 152  
 Gott, C., 228  
 Gottfredson, D. C., 160  
 Gottfredson, G. D., 160  
 Gould, L. C., 147  
 Gould, M. S., 268, 269, 270, 271  
 Goulden, C., 179  
 Goyette, K., 111  
 Graham, J., 179, 183  
 Graham, P., 57  
 Grasmick, H., 151  
 Granger, A., 243  
 Gray, H., 90  
 Gray, J., 179  
 Graziano, A. M., 206, 212, 213  
 Green, A. J., 92, 213  
 Greene, M. E., 134  
 Greenwald, A. G., 181  
 Greenwald, S., 71  
 Greenwood, R., 10, 14, 63  
 Gulley, B. L., 4  
 Gunnoe, M. L., 209, 212  
 Gureje, O., 7  
 Gutstein, J., 263, 264, 265, 268, 269, 274  
 Hagell, A., 14, 178  
 Hague, Z., 90, 95  
 Hale, C., 180  
 Hall, K. S., 7  
 Hall, S., 178, 296, 298  
 Halpern, D., 65  
 Hamblen, J. L., 212  
 Hamilton, D. L., 181  
 Hammond, W. R., 270, 271  
 Hanis, C. L., 61  
 Harer, M. D., 153, 157  
 Harland, J., 13  
 Harrington, H. L., 14, 62  
 Harrington, V., 179  
 Harris, T., 6  
 Harrison, G., 231, 234, 237, 241, 246, 248  
 Harter, S., 272  
 Hartmann, D., 314  
 Harvey, I., 246  
 Haskett, M. E., 218  
 Hatano, G., 1  
 Haviland, J. M., 211  
 Hawkins, G., 139, 148, 150, 154  
 Hawkins, J. D., 3  
 Hawkins, J. O., 268  
 Heath, A., 92, 93, 101  
 Heimer, K., 70  
 Heitmeyer, W., 54, 343  
 Helms, J. E., 272  
 Hemmings, P., 245  
 Hemsli, L. K., 227, 234  
 Hendrickson-Smith, J., 345  
 Hendrie, H. C., 7  
 Herrenkohl, T. I., 204  
 Herrnstein, R. J., 59, 67, 154, 155  
 Hewett-Emmett, D., 61  
 Hickling, F. W., 3, 239, 245  
 Hindelang, M. J., 147, 148, 149, 150, 154, 155, 156, 166, 178, 180, 182, 183  
 Hindley, P., 58  
 Hirschi, T., 147, 149, 150, 154, 155, 178, 183

- Hirschman, C., 109, 110, 112  
 Hiruma, N., 212  
 Hoek, H. W., 237  
 Holden, G. W., 206, 213  
 Holton, A., 234  
 Holzer, C. E., 266, 273  
 Home Office, 179, 180  
 Hood, R., 182  
 Horowitz, D. L., 314  
 Horwood, L. J., 6  
 Hotz, V. J., 42  
 Hovey, J. D., 267, 272  
 Howard, R. J., 243  
 Howe, D., 296  
 Hsu, C.-C., 69  
 Huang, L. N., 262  
 Hubbard, J. A., 211  
 Hudson, B. A., 177  
 Hui, S. L., 7  
 Huizinga, D. A., 150, 156, 183  
 Hunt, N., 239  
 Hurry, J., 239  
 Hutchinson, J., 246, 247, 248  
 Hutnik, N., 294
- Ineichen, B., 249  
 Izard, C. E., 211
- Jablensky, A., 231, 241, 249  
 Jackson, S., 207  
 Jacobs, J. A., 134  
 Jacobsen, K. C., 59  
 Jacobson, J., 291  
 Jaffe, S. R., 14  
 Jarjoura, G. R., 155  
 Jaynes, G. D., 109, 112  
 Jefferson, T., 178  
 Jencks, C., 131  
 Jenkins, R., 250  
 Jensen, A. R., 58  
 Jensen, P. S., 154  
 Jin, R., 62  
 Johns, L. C., 246  
 Johnson, B., 218  
 Johnston, C., 214, 217, 218  
 Johnston, R., 295  
 Jones, D., 208  
 Jones, P. B., 229, 247, 248, 338, 344  
 Jowell, R., 195  
 Joyson, R. B., 60  
 Judd, C. M., 213  
 Junger, M., 178
- Kadiri, S., 13  
 Kahn, R. S., 237  
 Kalaria, R. N., 62  
 Kandel, D. B., 4  
 Kao, G., 134  
 Kaplow, J., 207  
 Karen, D., 108  
 Karter, A., 60  
 Kasinitz, P., 44  
 Kaslow, N. J., 267  
 Kaufman, J. S., 13, 60  
 Kaur, D., 13  
 Kazdin, A. E., 154  
 Keaveney, L., 12  
 Keeler, G., 66, 193  
 Keenan, K., 204  
 Kelder, L. R., 213, 215  
 Keller, T. E., 209  
 Kelley, M. L., 207, 214  
 Kempton, T., 267  
 Kenney, D. A., 14, 63  
 Kephart, G., 70  
 Kertzer, D. I., 51, 54  
 Kessler, R. C., 62, 154, 266, 268  
 Keyes, C., 133  
 Kidd, J. R., 61  
 Kidd, K. K., 61  
 Kienhorst, I. W., 263  
 Kiernan, K., 57  
 Kiev, A., 227, 234  
 Kimbrough, R., 267  
 Kinderman, P., 250  
 King, C. A., 267, 269, 272, 273  
 King, M., 239  
 Kingue, S., 13  
 Kirov, G., 246  
 Kitamura, S., 69  
 Klein, H. E., 246  
 Kleinman, A., 250  
 Kleykamp, M., 266, 272  
 Knutson, J. F., 215  
 Kobrin, S., 69  
 Kolko, D. J., 213  
 Korbin, J. E., 215  
 Koretz, D., 62  
 Korten, A., 231  
 Kraemer, H. C., 154  
 Krakoff, R. Y., 267  
 Kranzler, H., 62  
 Kreppner, J. M., 12  
 Krivo, L. J., 152, 153  
 Krohn, M. D., 150, 151, 156

*Author Index*

357

- Krosnick, J. A., 213  
 Kruttschnitt, C., 209  
 Kucharska, J., 246  
 Kuczynski, L., 207  
 Kulkarni, A., 13  
 Kunce, L. J., 213  
 Kupfer, D. J., 154  
  
 Lacey, M. B., 267  
 LaFromboise, T., 263  
 Lahiri, D. K., 7  
 Laing, R. D., 229  
 Laker, M., 13  
 Lakey, J., 81, 174, 285  
 Lambert, H., 90  
 Land, K. C., 151, 152, 156, 159  
 Landale, N. S., 134, 340  
 Landry, D. J., 70  
 Langan, P. A., 180  
 Lansdown, G., 218  
 Lansford, J. E., 207, 208, 210, 213  
 Larson, J. H., 207  
 Larson, N. C., 209  
 Larzelere, R. E., 206, 209, 215, 218  
 Laub, J. H., 14, 188, 341  
 Lauritsen, J. L., 153, 156  
 Lawrence, S., 199  
 Lawson, W. B., 246  
 Leaf, P. J., 266  
 Lee, S.-Y., 69  
 Leff, J., 237, 239, 249, 250  
 Lelwicka, M., 211  
 Lemert, E., 177  
 Lengua, L. J., 209  
 Leslie, D., 91, 98  
 Lester, D., 267  
 Leung, K., 272  
 Leventhal, T., 68  
 Levin, M., 59  
 Levin, R., 52  
 Levine, R. A., 1  
 Lewis, D., 102  
 Lewis, G., 245  
 Lewis, S. M., 209  
 Lewis, S. W., 248, 249  
 Li, R. M., 345  
 Lichter, D., 70  
 Lieberman, S., 54, 108, 109, 112, 134  
 Lightfoot, C., 214  
 Lin, K.-H., 207, 213, 215  
 Lindquist, C. M., 213  
 Lindstrom-Ufity, H., 215  
  
 Linskey, A. O., 273  
 Lipsedge, M., 245  
 Liska, A. E., 153  
 Littlewood, R., 245, 249  
 Lizotte, A. J., 160  
 Llanes, D., 134  
 LLoyd, K., 28, 37, 41  
 Loeber, R., 66, 69, 150, 160, 204, 207,  
     209  
 Logan, J., 43  
 Logan, S., 248  
 Loizillon, A., 228  
 Lotrich, F., 62  
 Ludemann, P. M., 211  
 Luster, T., 207  
 Lutz, A., 43  
 Lynam, D., 67, 154, 155, 160  
 Lynn, R., 59  
 Lynn, S. J., 213, 215  
 Lynskey, M. T., 6  
 Lytton, H., 206  
  
 Maccoby, E., 210  
 Mackness, M. I., 14  
 MacLeod, D., 93, 104  
 MacMillan, F., 246  
 Macpherson of Cluny, Sir W., 101  
 Madhavan, S., 13  
 Magaziner, J., 249  
 Magnuson, K., 66  
 Maguire, M., 92  
 Mahy, G. E., 239  
 Maldonado, L. M., 267  
 Mallett, R., 237, 239, 249  
 Malone, K. M., 71  
 Mammen, O. K., 213  
 Mann, J. J., 71  
 Marcellis, M., 249  
 Mare, R. D., 35, 109, 112, 115, 341  
 Mariner, C. L., 209, 212  
 Markus, H., 1  
 Marmot, M. G., 13  
 Martin, J., 14, 62, 207, 208, 209  
 Martin, M., 210  
 Martinez, R., 272  
 Marvin, S., 2  
 Massey, D. S., 28, 109, 342  
 Matseuda, R. L., 70  
 Maughan, A., 206, 215  
 Maughan, B., 3, 94, 102, 248  
 Maxfield, M. G., 151  
 Mayhew, P., 180

- Mays, E., 207  
 McCabe, K. M., 271  
 McCall, P. L., 151  
 McCarthy, J. F., 267  
 McClay, J., 14, 62, 207  
 McClure, K. P., 267  
 McCord, J., 139, 147, 150  
 McCracken, C., 207  
 McCreddie, R. G., 249  
 McDowall, D., 160  
 McGee, D., 13  
 McGovern, D., 234, 245, 246  
 McGuffin, P., 246  
 McGuire, P. K., 249  
 McHenry, P. C., 272  
 McKeigue, P. M., 13  
 McKenzie, K., 3, 246, 248  
 McLanahan, S., 122, 127  
 McLaughlin, D. K., 70  
 McLeod, J. D., 209, 210  
 McLoyd, V. C., 213  
 McMahan, D., 93, 101  
 McMahan, R. J., 205, 209  
 McNamara, J. R., 213, 215  
 McNeil, T. F., 237  
 McNeill, R. J., 160  
 Mead, G., 177  
 Meadow-Orlans, K. P., 58  
 Mednick, S. A., 248  
 Medora, N. P., 207  
 Meehan, A. J., 207  
 Meier, R. F., 156  
 Meltzer, H., 88, 94, 246  
 Mercado, R., 208  
 Mercer, K., 246  
 Merikangas, K. R., 62  
 Merriwether-deVries, C., 271  
 Merton, R. K., 188  
 Messner, S. F., 152, 153, 156  
 Mhlanga, B., 181  
 Miele, F., 58  
 Milburn, M. A., 213  
 Miles, W., 2  
 Mill, J., 207  
 Miller, J. Y., 179, 181, 268  
 Miller, P., 1  
 Miller, S., 167  
 Milner, J. S., 207  
 Minch, E., 61  
 Mirrlees-Black, C., 180  
 Mirza, H. S., 33, 34, 90, 94, 342  
 Miyares, I., 44  
 Mizuta, I., 212  
 Modood, T., 24, 63, 68, 70, 81, 82, 84, 85, 92, 93, 95, 98, 101, 174, 176, 186, 187, 188, 189, 190, 192, 195, 281, 285, 286, 288, 289, 291, 292, 293, 294, 297  
 Moffitt, T. E., 2, 4, 9, 14, 62, 63, 67, 70, 73, 154, 155, 207  
 Moloch, S. D., 267  
 Montes, M. P., 207  
 Mont-Reynard, R., 269  
 Morenoff, J. D., 153, 161, 166, 167, 343  
 Morning, A., 28, 342, 345  
 Mortensen, P. B., 239, 245, 248  
 Mortimore, P., 102, 215  
 Mosby, L., 207, 212  
 Mosisa, A. T., 42  
 Mountain, J., 60  
 Moynihan, D. P., 70, 190  
 Mukherjee, S., 246  
 Mullen, R., 3  
 Muna, W., 13  
 Munjal, K., 213  
 Muroff, J. R., 268, 270, 271  
 Murray, C., 59, 239  
 Murray, R. M., 2, 3, 5, 8, 14, 66, 229, 234, 246, 248  
 Murry, V., 215  
 MVA, 181  
 Myers, D., 71  
 Nagasawa, R. H., 147  
 Nahirny, V. C., 303  
 Namaste, K. A., 206  
 Nazroo, J. Y., 81, 174, 246, 250, 281, 285  
 Ndetei, D. M., 246  
 Neale, J., 90  
 Nee, V., 55, 109, 338  
 Needles, D. J., 155  
 Neilson, D., 234  
 Nelson, C., 56  
 Nettles, S. M., 271  
 New, M., 62  
 Newburger, E., 107  
 NICHD Early Child Care Research Network, 2  
 Nicoll, A., 248  
 Nikapota, A., 2, 69  
 Nix, R., 208  
 Noel, D. J., 54  
 Northstone, K., 10, 14  
 Novac, S., 154  
 Nye, F. I., 147



*Author Index*

359

- O'Callaghan, E., 248  
 O'Connor, T. G., 2, 5, 6, 12, 206  
 Ødegaard, O., 4, 227, 231, 247  
 Office for Standards in Education (OFSTED), 102  
 Office of Population Censuses and Surveys, 243  
 Offord, D. R., 154  
 Ogbu, J. U., 110, 111, 214  
 Ogunniyi, A. O., 7  
 Olrick, J. T., 2  
 Oolders, J., 237  
 Opipari, L., 267  
 Oquendo, M. A., 71  
 Organista, K. C., 267, 269, 272  
 Ornstein, M. L., 151  
 Oropesa, R. S., 134, 340  
 Osborn, M., 68, 247  
 Osotimehin, B., 13  
 Osuntokun, B. O., 7  
 Ouston, J., 215  
 Owen, D., 92  
 Owens, D., 234  
 Owoaje, E. E., 13  
 Oxford English Dictionary, 50
- Palloni, A., 167  
 Palméus, K., 218  
 Parham, T. A., 272  
 Parides, M., 268  
 Park, B., 213  
 Park, J., 71  
 Parker, E. H., 211  
 Parkinson, R. C., 250  
 Parsons, C., 248  
 Paschall, M. J., 151  
 Passel, J. S., 339, 340, 346  
 Patel, D. J., 14  
 Patel, S., 13  
 Pathak, S., 33, 34, 43  
 Patterson, G. R., 206  
 Patterson, O., 175, 190  
 Paulsen, R., 134  
 Peach, C., 68, 194  
 Pearce, D., 82  
 Pease, K., 180, 181  
 Peen, J., 249  
 Peoples, F., 69, 160  
 Percy, A., 179  
 Perez-Stable, E. J., 60  
 Perlmann, J., 51, 64, 117  
 Persaud, R., 246
- Petchuk, D., 204, 207  
 Peters, E., 246  
 Petersen, A. C., 69  
 Petersen, W., 51, 52  
 Peterson, G. W., 207  
 Peterson, R. D., 152, 153  
 Pettinari, C. J., 207  
 Pettingill, S. M., 207, 212  
 Pettit, G. S., 207, 208, 213  
 Pew Hispanic Centre, 345  
 Phillips, C., 178, 179, 181  
 Phillips, J. A., 159  
 Phillips, M., 296  
 Phillips, T., 296  
 Phinney, J., 272  
 Phinney, J. S., 304  
 Pickles, A., 2, 3, 5, 8, 12, 14, 15, 66  
 Pilkington, A., 100  
 Pilkonis, P. A., 213  
 Pinderhughes, E. E., 207, 208  
 Pitcher, J., 92  
 Pleck, J. H., 271, 272  
 Plewis, I., 90  
 Plomin, R., 4, 206  
 Pollock, B., 62  
 Portes, A., 25, 55, 68, 93, 104, 110, 302, 306, 307, 336, 338, 340  
 Portes, J., 228  
 Poulsen, M., 295  
 Poulton, R., 14, 62  
 Power, T. G., 214, 207  
 Prescott-Clarke, P., 195  
 Prewitt, K., 42, 54, 64  
 Price, R., 228  
 Prince, M., 61  
 Pritchard, J. K., 61  
 Prudo, R., 249  
 Pryor, J., 70  
 Przybeck, T., 267  
 Pugh, M., 148  
 Pugh, M. D., 183  
 Pumariega, A. J., 273  
 Putnam, R. D., 230, 249
- Quintero-Salinas, R., 273  
 Quinton, D., 3, 68
- Rabe-Hesketh, S., 250  
 Rack, P., 250  
 Rainwater, L., 190  
 Ramsay, M., 179  
 Ramsden, S. R., 211

- Randall, C., 272  
 Raskin, A., 267  
 Rathwell, T., 250  
 Raudenbush, S. W., 68, 161, 166, 167, 194  
 Rausch, K., 215  
 Ravussin, E., 14  
 Rawls, A. W., 207  
 Reardon, S. F., 40  
 Reeves, S. J., 243  
 Reid, J. B., 206  
 Reiss, A. J., 68, 148, 155, 156, 161  
 Resnick, D., 8  
 Resnick, M. D., 266, 268  
 Richards, M. H., 69  
 Richey, C. A., 207  
 Ridley, M., 62  
 Risch, N., 8, 60  
 Riste, L. K., 13, 250  
 Ritter, P. L., 269  
 Rivero, V. M., 237  
 Roberts, B., 178  
 Roberts, C. R., 266  
 Roberts, R. E., 266  
 Robey, K. L., 250  
 Robins, L. N., 267  
 Robinson, T., 272  
 Rock, P., 177  
 Rodgers, B., 70, 229  
 Rodgers-Johnson, P., 239  
 Rodriguez, A. U.,  
 Rodriguez, C. M., 213  
 Rodriguez, J., 208  
 Roeder, K., 8  
 Rogoff, M. L., 250  
 Rohner, R. P., 205, 207, 211, 212, 215  
 Romney, D. M., 206  
 Rosenberg, M., 272, 304  
 Rosenberg, N. A., 61  
 Rosenfeld, R., 156  
 Ross, R., 210  
 Ross, S., 210  
 Rossiter, D., 194  
 Roth, J. A., 147, 148, 155, 156, 161, 166  
 Rotheram-Borus, M. J., 267, 272  
 Rotheram, C., 92, 94  
 Rotimi, C. N., 13  
 Rowe, D. C., 4, 59, 68, 204  
 Roy, P., 12  
 Rubinzstein, D. C., 7  
 Rudge, S., 237  
 Ruiz, P., 272  
 Ruiz-Linares, A., 61  
 Rumbaut, R. G., 25, 55, 63, 65, 68, 110, 301,  
 302, 306, 307, 336, 338, 340  
 Runnymede Trust, 294  
 Rush, A. J., 62  
 Russel, A., 248  
 Russell, G., 69  
 Rutter, M., 2, 3, 5, 6, 8, 9, 10, 11, 12, 14, 15, 57,  
 62, 63, 66, 68, 69, 71, 73, 102, 178, 184, 206,  
 215, 340, 342  
 Saeed, A., 291, 294  
 Sagi, A., 2  
 Salt, J., 23  
 Samele, C., 250  
 Sammons, P., 90, 97, 102  
 Sampson, R. J., 14, 68, 153, 156, 159, 161, 162,  
 166, 167, 188, 194, 341  
 Sandefur, G., 122, 127  
 Sartorius, N., 231  
 Sashidharan, K., 228, 245  
 Saurer, J., 243  
 Sayal, K., 205  
 Sayer, H., 239  
 Scarr, S., 59, 60  
 Scazufo, M., 61  
 Schain, M. A., 286  
 Schellenberg, G. D., 7  
 Schmid, C., 127  
 Schmidley, D., 301  
 Schneider, B., 42  
 Schneider, K., 251  
 Schoenhals, M., 42  
 Schols, D., 237  
 Schuerman, L., 69  
 Schull, W. J., 61  
 Schulz, L., 14  
 Schwartz, J. E., 160  
 Schweder, R. A., 1  
 Scott, A., 82  
 Scott, S. S., 218  
 Seaton, E.,  
 Seidel, U. P., 57  
 Seidman, E., 270  
 Sellin, T., 147  
 Selten, J. P., 237, 239, 247, 249  
 Serravezza, J., 267  
 Sewell, T., 97, 100  
 Shaffer, D., 263, 264, 265, 268, 269, 274  
 Shah, B., 13  
 Shah, R., 180, 181  
 Sham, P., 248  
 Sharp, C., 179

*Author Index*

361

- Sharpley, M. S., 245, 246, 248, 249, 250  
 Shaw, C. M., 250  
 Shaw, M. L., 266  
 Sheppard, D., 60  
 Sher, K., 2  
 Sherman, S. J., 213  
 Shihadeh, E. S., 152, 159  
 Shiner, M., 92, 101  
 Short, J. F., 147  
 Shukla, S., 246  
 Siegal, M., 216  
 Siegel, A. M., 267  
 Siegel, J. M., 266  
 Siever, L. J., 62  
 Sieving, R. E., 266, 268  
 Sijben, N., 249  
 Silberg, J., 14, 62, 71  
 Silva, P. A., 2, 9, 14  
 Silverstone, T., 239  
 Simcha-Fagan, O., 160  
 Simmons, R. G., 272  
 Simons, R. L., 207, 213, 215  
 Simpson, A., 195  
 Skogan, W. G., 69  
 Slaets, J. P., 237  
 Small, S., 63  
 Smith, A., 215  
 Smith, D. J., 67, 82, 90, 102, 174, 176, 178, 180, 181, 184, 185, 186, 188, 191, 193, 195, 343  
 Smith, J., 213  
 Smith, J. P., 24, 340  
 Smith, P., 81, 174, 285  
 Smithmyer, C. M., 211  
 Snipp, C. M., 109  
 Sobhan, M., 266  
 Social Exclusion Unit, 83  
 Sondhi, A., 179  
 Sonuga-Bourke, E., 205  
 South, S. J., 153  
 Spencer, M. B., 271  
 Spencer, S., 228  
 Spieker, S. J., 209  
 Spiller, A., 179  
 Spilsbury, J., 215  
 Srinivasan, V., 228  
 Stack, S., 272  
 Steffensmeier, D., 153, 157, 159  
 Steffenson, A., 52  
 Steinberg, L., 269  
 Steinberg, S., 250  
 Stepick, A., 45, 58  
 Stepick, C. D., 58  
 Stevenson, H. W., 69  
 Stevenson, J., 195  
 Stewart, R., 243  
 Stiffman, A. R., 266, 270  
 Stigler, J. W., 69  
 Stoll, L., 102  
 Stone, K., 247  
 Stormshak, E. A., 209, 214  
 Stoutham-Loeber, M., 66, 67, 69, 150, 155, 204, 209  
 Straus, M. A., 206, 207, 212, 218  
 Struyk, R. J., 67  
 Stults, B., 43  
 Suarez-Orozco, C., 110  
 Suarez-Orozco, M., 110  
 Sugarman, D. B., 206, 207, 246, 247  
 Sugden, K., 62  
 Summerville, M. B., 267  
 Suro, R., 52, 339, 340, 346  
 Susser, E. S., 248  
 Swain, R. C., 272  
 Swanson, J. W., 273  
 Swearer, D. K., 133  
 Syme, S. L., 13  
 Szasz, T. S., 229  
 Tajfel, H., 305  
 Takei, N., 246, 248, 249  
 Tang, C. S., 208, 210  
 Tang, H., 8, 60  
 Taub, B., 266  
 Tavridou, A., 13  
 Tawney, R. H., 347  
 Taylor, A., 14, 62  
 Taylor, M., 88, 97  
 Taylor, R. D., 271  
 Teed, D., 58  
 10/66 Dementia Research Group, 61  
 Tennant, C., 239  
 Terao, S. Y., 218  
 Thomas, C. S., 247  
 Thomas, P. F., 247  
 Thompson, R. A., 207, 211  
 Thornberry, T. P., 2, 150, 151, 156  
 Thornicroft, G., 249  
 Thorpe, K., 10, 14, 63, 73  
 Tienda, M., 28, 37, 41, 42, 52, 56, 109, 134, 266, 272  
 Tiezzi, L., 267  
 Tipp, J., 267

- Tittle, C. R., 156  
 Tizard, B., 90  
 Tizard, J., 8, 59  
 Tomenson, B., 250  
 Tomenson, D., 14  
 Tomfohrde, J., 61  
 Tomkiewicz, S., 12  
 Tomlinson, S., 90, 102  
 Tonry, M. H., 139, 148, 150  
 Toone, B. K., 246, 248  
 Torrey, E. F., 249  
 Toth, S. L., 206  
 Trautman, P. D., 267  
 Tremblay, R. E., 11, 204  
 Trickett, P. K., 207  
 Trieman, D., 109  
 Trull, T., 2  
 Tseng, V., 207  
 Tully, L. A., 14  
 Turner, B. F., 272  
 Turner, C., 13  
 Turner, C. B., 272  
 Tyrer, S. P., 239  
  
 Udry, J. R., 345  
 UK DWP, 43  
 UK Office of National Statistics, 28, 31  
 Unverzagt, F. W., 7  
 Unwin, N., 13  
 Urquiza, A. J., 218  
 US Census Bureau, 23, 26  
 US Department of Health and Human  
   Services, 206, 262  
 US DHHS, 35  
 US DOE, 37  
  
 Vadher, A., 246  
 Valdez, D., 272  
 Valdez, J., 52  
 Valencia, M. E., 14  
 Valsiner, J., 214  
 van den Oord, E. J., 59  
 van der Graaf, Y., 237  
 van der Velden, M., 237  
 van Gent, T., 58  
 van IJzendoorn, M. H., 2  
 Van Os, J., 234, 239, 249  
 Varghese, M., 61  
 Vaughn, R. D., 267  
 Vazsonyi, A. T., 204  
 Veen, N. N., 237  
 Vega, W. A., 269, 273  
  
 Vincent, J., 56, 341, 343  
 Virdee, S., 81, 174, 285  
 Visher, C. A., 147, 166  
  
 Waldmann, I. D., 59, 60  
 Walker, L., 13  
 Wallace, J. M., 268, 270, 271, 272  
 Walsh, E., 250  
 Walter, H. J., 267, 268  
 Walters, E. E., 62, 266  
 Walters, P. B., 108  
 Wandsworth Education Department, 97  
 Wang, Q., 62  
 Ward, J. V., 272  
 Ward, M., 212  
 Ward, R., 60  
 Ward, T., 246  
 Warder, G. S., 14  
 Warheit, G. J., 269  
 Wasserman, G. A., 204, 207  
 Waters, M. C., 44, 51, 58, 64, 109, 110, 117,  
   302  
 Watson, B., 13  
 Weatherall, D. J., 7  
 Weber, J. L., 61  
 Weddle, K. D., 272  
 Weiler, B. L., 151  
 Weinberg, R. A., 59  
 Weis, J. G., 148, 149, 150, 178, 183  
 Weissman, M. M., 71, 266  
 Werner, P. D., 246  
 Wessely, S., 234, 245  
 Whaley, A. L., 207, 210, 212, 272  
 Whipple, E. E., 207  
 White, A., 30, 43  
 White, J. L., 155  
 White, M., 13  
 White, R., 178, 343  
 Widom, C. S., 139, 151  
 Wild, S., 13  
 Wilks, R., 13  
 Wilkstrom, P-O. H., 154, 160  
 Williams, J. H., 3  
 Williams, M., 246, 248, 270, 271  
 Williams, R. M., 109, 112  
 Willis, C., 228  
 Wilson, J. Q., 154, 155  
 Wilson, S., 207  
 Wilson, W. J., 5, 28, 66, 67, 69  
 Wimbush, D. D., 207, 214  
 Wing, J. K., 248, 249  
 Winterbotham, M., 14

*Author Index*

363

- Wolfgang, M. E., 147, 155  
Wong, M. G., 109  
Wood, J. M., 210  
Woodle, J., 246  
Woodruff, P., 246  
Woodward, L. J., 207  
World Health Organization, 229, 241  
Woulbroun, E. J., 4  
Wright, J. P., 155  
Wu, C., 207, 213  
Wyatt, J. M., 207  
  
Xie, Y., 111  
  
Yallop, J., 13  
Yancy, W. L., 190  
Yesavage, J. A., 246  
Youdell, D., 101  
Young, V. H., 212  
Younge, G., 296  
  
Youth Cohort Study, 83  
Yu, C. E., 7  
Yule, B. A., 8  
Yule, W., 8, 57  
Yung, B., 270, 271  
  
Zahn-Waxler, C., 212  
Zajacova, A., 28, 37, 41  
Zammit, S., 249  
Zawitz, M. W., 139  
Zelli, A., 207  
Zhivotovsky, L. A., 61  
Zhou, M., 109, 110, 296, 297, 338  
Ziegert, K. A., 218  
Zigler, E., 246, 262, 265, 268  
Zimmerman, R. S., 269, 271  
Zimring, F. E., 139, 148, 150  
Ziv, E., 8, 60  
Znaniecki, F., 302  
Zolkowska, K., 237, 239

## Subject Index

- abuse. *See* physical abuse
- acculturative stress, 272
- adoption  
   IQ levels and, 59
- affective syndromes  
   schizophrenia v., 246
- African Americans  
   antisocial behaviors in, 267  
   Caribbeans (Black) v., 44  
   college enrollment rates for, 112  
   college graduation rates for, 116  
   college plans and, 132  
   crime rates for, 267  
   cultural acceptance of, 108  
   depressive disorders and, 266  
   early sexual behavior of, 269  
   educational attainment for, 108  
   family support within, 271  
   high school graduation rates for, 115  
   index offenses by, 140  
   IQ-delinquency relationship for, 155  
   murder rates for, 139  
   parental education levels for, 35  
   in PHDCN, 162  
   physical discipline by, 207, 212  
   population demographics for (U.S.), 26  
   poverty rates for, 35, 109  
   prison attendance rates for, 139  
   residential segregation of, 56, 109  
   reverse record checks for (males), 150  
   self-esteem levels for, 272  
   state-sponsored segregation against, 109, 194  
   suicide rates for, 71  
   teachers' expectations for, 111  
   in UCR, 140
- unemployment for, 159
- white IQ levels v., 59
- youth suicide rates for, 263  
   in YRBSS survey, 145
- Africans  
   UK migration patterns for, 81
- aggression. *See* physical aggression
- Alzheimer's disease, 7, 61  
   APO-E-4 allele and, 7, 62
- anglo conformity, 337
- antisocial behavior. *See also* UK crime statistics  
   in African Americans, 267  
   in Chicago Neighborhood Study, 270  
   conduct disorders and, 267–268  
   drug/alcohol usage and, 71  
   Dunedin longitudinal study for, 9  
   educational levels and, 67–68  
   IQ and, 67  
   measurement factors for, 177–178  
   physical abuse's influence on, 207  
   predictive validity tests for, 9  
   punitive disciplinary methods and, 205  
   risk factors for, 9, 205  
   sex difference in, 9–10  
   as social construct, 177  
   symbolic interactionism theory and, 177  
   UK crime statistics and, 174
- apartheid, 56, 345
- APO-E-4 allele, 7, 62
- The Art of Being Black* (Alexander), 197
- Asian Americans  
   Cambodians as part of, 133  
   college graduation rates for, 115  
   college plans for (U.S.), xiii  
   discrimination against, 109

- East Asians as part of, 133
- educational attainment for, 341
- educational transitions for, 115
- high school graduation rates for, 115
- national origin groups for, 133
- physical discipline by, 207
- Vietnamese, 133
- youth suicide rates for, 263
- “Asian trajectory,” 104
- Asians (continental)
  - cultural self-sufficiency of, 196, 197, 198
  - educational levels for, xii, 33
  - family structure and, effects of, 192
  - “host society” residence periods and, influence of, 292–293
  - household income levels for, 189
  - linguistic diversity for, 39
  - physical discipline by, 207
  - population demographics for (UK), 26, 52
  - poverty rates for, 82
  - religious identity for, 288
  - “situational identity” of, 287, 293
- ÆSOP study (for schizophrenia), 241, 246, 250
  - parameters for, 241
- assimilation. *See also* integration
  - anglo conformity as, 337
  - cultural pluralism and, 337
  - identificational, 303
  - language, 302
  - limited, as theory, 110
  - melting pot theory of, 337
  - in migration paradigm, 337
  - paradigm for, 339
  - segmented hypothesis of, 110
  - in UK, levels of, 294
  - in U.S., 337
- assimilation model (racial/ethnic inequality), 109
- assimilation paradigm, 339
  - minority status in, 340
- assimilation typology
  - in ethnic classification schemes, 55
  - in migration paradigm, 337
- “associational” identity (ethnic), 292
  - political impact of, 292
- attachment theory, 210
- attitudinal familism index, 327
- Bangladeshis (UK), 34
  - achievement levels of, 96
  - English language fluency for, 97
  - female education levels for (UK), 33
  - household income levels for, 31
  - male education levels for, xii
  - migration patterns for, 81
  - poverty rates for, 82
  - unemployment rates for, 189
- B-CAMHS99 Survey, 88, 94, 95, 96, 97, 98
  - cumulative disadvantage indicators, 99
- BCS (British Crime Surveys), 176, 179, 180
  - See also* UK Crime statistics
  - criticisms of, 180
  - illusory correlation effects in, 181
  - incongruity effects in, 181
  - offender descriptions in, 180
  - social cognitions in, 180
- Behavior Questionnaire, 209
- biracialism, 345. *See also* mixed race persons
  - as stress factor, 345
- birth cohorts study
  - delinquency in, 147
  - educational attainments and, 112
  - educational transitions in, 115, 135
  - parameters for, 112–115
  - Philadelphia, 147
- Black–White poverty ratio, 35
- British Crime Surveys. *See* BCS
- British Social Attitudes Survey, 196
- Cambodian American, 133
- Canada
  - family care data for, 11
- capital (human)
  - cultural, 95
  - educational attainment and, 93–94
  - parenting as, 94
- Caribbeans (Black)
  - African Americans v., 44
  - “child migrant” generations of, 287
  - disciplinary actions against (UK), 187
  - discrimination against, 175
  - education levels for, xii
  - educational attainment (UK), 104
  - female education levels for (UK), 33
  - household income levels for (UK), 31, 189
  - “hyper-modern individualism” in, 192, 193
  - identity formation for (in UK), 196, 197, 199
  - institutional exclusion of, 187
  - interracial marriage for, 295
  - police interactions with, 199
  - religiosity of, 288

- Caribbeans (black) (*continued*)
- schizo-mania and, 239
  - schizophrenia and, 227, 237, 238, 239, 246–247, 251–252
  - self-identity for, 287
  - single-parent households and, xii–xiii, 191, 193
  - slavery and, 175, 190, 199
  - social position of (UK), 285, 296, 336, 342
  - UK crime statistics and, 175, 198, 199
  - UK migration of, 44, 80, 81, 196, 197–198, 284, 340–341
  - unemployment rates for, in UK, 189
  - in U.S., 44, 45
- Caucasians. *See* Whites
- causal mechanisms
- alternative, 3–8, 9
  - for antisocial behavior, 9–10
  - association validity for, 2–3
  - evidence factors for, 2
  - for family care/group care, 11
  - hazards for, 3
  - individual differences and, 9
  - for institutional deprivation, 12
  - key assumptions for, 9
  - for language impairment, 10–11
  - measurements for, 2–3
  - for migration designs, 12–13
  - research strategies for, 8–13
  - residential care and, 11–12
  - risk exposure processes for, 9
  - sampling for, 2, 8
  - statistical analyses for, 3
- CDP (Child Development Project), 208, 210, 212, 213
- Behavior Questionnaire as part of, 209
  - Child Behavior Checklist as part of, 209
  - ethnicity moderator effects in, 208
  - Home Behavior Scale as part of, 209
  - parameters of, 208
- Center for Disease Control, 143
- YRBSS survey by, 143
- Chicago Neighborhood Study, xiv
- antisocial behavior in, 270
- Child Behavior Checklist, 209
- child development
- emotional warmth during, 211–213, 218
  - parental rejection during, 211
- Child Development Project. *See* CDP
- child poverty
- minority/immigrant differentials for (UK), 30–34
  - in UK, 43
  - in U.S., 34, 35
- child rearing beliefs, 205
- emotional content within, 205
- Children of Immigrants Study, xvi
- Chinese youth
- educational levels for, 34
- CILS (Children of Immigrants Longitudinal Study), 302, 307–314
- acculturation in, 317–320, 328
  - adolescence as factor in, 331
  - attitudinal familism index in, 327
  - demographics for, 307
  - English language fluency as factor in, 309, 317
  - ethnic self-identity in, 307, 324, 325–326, 332
  - family structure variable in, 320
  - generational gaps in, 303–304, 310
  - Hispanic Americans in, 325
  - identity shifts in, 308–309
  - identity stability in, 309–312
  - limitations of, 330–331
  - multivariate logistic regressions in, 311
  - national origins as variable in, 312–317
  - parental socioeconomic status in, 327–328
  - parental U.S. residence length in, 317
  - racial discrimination as variable in, 320–323, 325, 328–329
  - regional location variable in, 320
  - situational contexts in, 331
  - socioeconomic status in, 317
- Civil Rights Revolution (U.S.), 112
- “collective efficacy,” 161
- college attendance, 41
- Hispanic Americans and, 41, 112
  - minority/immigrant youth and, 41
- college enrollment rates, 40–41
- for African Americans, 112
  - ethnic differentials for, 41
- college graduation rates
- for African Americans, 116
  - for Asian Americans, 115
  - as educational transition, 115
  - for Hispanic Americans, 116
  - for Native Americans, 116
  - for Whites, 115
- college plans
- for African Americans, 132
  - application as part of, 119, 127, 132
  - for Asian Americans, xiii, 132–133
  - demographic rates for (U.S.), xiii



## Subject Index

367

- ethnic differentials in, 120
  - for Hispanics Americans, xiii
  - multivariate analyses of, 123–128
  - for Native Americans, 132
  - in Pacific Northwest Study (High School seniors), 118, 119, 120, 123–127, 129
  - racial differentials in, 120
  - for Whites (U.S.), xiii
- Commonwealth Fund, 266
- Commonwealth Immigration Act of 1962, 23
- Commonwealth Immigration Act of 1968, 23
- conduct disorders
  - antisocial behavior and, 267–268
  - physical discipline and, 206
  - suicide as result of, 265
- congenital rubella syndrome, 248
- “constitutional factors”
  - for crime, 139, 154–156
  - IQ as, 154–155
  - temperament, 155
- CPS (Crown Prosecution Service) (UK), 181
- crime. *See* generational crime patterns (UK); murder rates; NCVS; place-based disparities (crime); UK crime statistics; U.S. crime statistics
- Crime and Human Nature* (Herrnstein/Wilson), 154
- Crime Index, 140
- criminal justice system, 139. *See also* U.S. crime statistics
  - statistics for, by ethnicity, 139
- criminology studies, 147
  - ecological research in, 151, 153–154
- Crown Prosecution Service. *See* CPS
- cultural capital, 95
  - as educational attainment, 97–98
  - parental education as, 95–96
- “cultural enclosure,” 197
- “cultural mosaic”
  - “melting pot” v., 347
- cultural pluralism, 337
- cultural racism, 297
- cultural self-sufficiency
  - of Asians (continental), 198
  - of Indians (Asian), 196, 197
- Current Population Survey, 301
- day care (group)
  - family care v., 11
- delinquency
  - in birth cohorts study, 147
  - Black/White ratios for, 146, 148, 149
  - educational rejection and, 188
  - IQ and, 154, 155
  - predictors of, 204
  - reverse record checks and, 150
  - self-reported, 147
- depressive disorders
  - African Americans’ expressions of, 266
  - ethnicity as factor for, 266–267
  - Hispanic Americans’ expressions of, 266
  - serotonin transporter genes and, 62
  - suicide as result of, 265
- disciplinary methods. *See also* physical discipline
  - beliefs about, 215
  - cultural differences in, 205
  - parental strategies for, 205
  - physical punishment as, 205–206, 207
  - positive reinforcement as, 205
  - preemptive, 205
  - punitive, 205
  - reactive, 205
- discrimination, xiv. *See also* racial discrimination
  - “statistical,” 56
- distal starting points, 7
- “dose-response” relationships, 6
- drug/alcohol abuse
  - antisocial behavior and, 71
  - cannabis, 249
  - by ethnicity, 268
  - religiosity as factor for, 271
  - schizophrenia as result of, 249
- Dunedin longitudinal study, 9
- ECA (Epidemiologic Catchment Area), 266, 267
- Education Authority (UK), 84
- education levels, xii, xiii. *See also* parental education; schooling
  - anti-social behavior and, 67–68
  - for Asians (continental), xii
  - for Bangladeshis, xii
  - for Caribbeans (Black), xii
  - for Chinese youth (UK), 34
  - as ethnic effect, 67–68
  - ethnic variances in (UK), 32, 33
  - family structure’s influence on, xiii
  - for Hispanic Americans, 37
  - income and, 31, 107

- education levels (*continued*)  
 parental, influence of, xiii, 35, 37, 38, 95–96  
 for Whites (UK), 31  
 for women (UK), 31–33
- educational attainment, 107–108, 341–342  
 for Asian Americans, 341  
 birth cohorts study and, 112  
 for Caribbeans (Black) (UK), 104  
 cultural capital and, 97–98  
 data sources for, 83–84  
 Education Authority (UK) and, 84  
 educational continuation ratios and, 112  
 English language fluency and, 97  
 ethnic diversity and, 92–103  
 ethnic inequality in (U.S.), 108–111,  
 112–116  
 family influences on, 98–99  
 gender norms as factor for, 94  
 for Hispanic Americans, 109, 341  
 human capital and, 93–94  
 for Indians (Asian), 186–187  
 institutional segregation and, 112  
 institutional systems and, 99–101  
 Islamic values on, 97  
 longitudinal data for (UK), 90–91  
 migrant generation and, 84–85  
 migration as influence on, 81  
 for Native Americans, 109  
 opportunities for, 101–102  
 post-compulsory schooling (UK) and,  
 91–92, 101  
 primary school testing (UK) and, 89–90  
 during primary school years (UK), 88–89  
 pupil-teacher conflicts and, 100  
 “school persistence” rates and, 98  
 social gradients and, 94  
 social/economic status as factor for,  
 81–83, 94–95  
 suicide and, 268–269  
 teachers’ expectations as part of, 100, 346  
 in UK (minority groups), 81, 83–92  
 in U.S., 107
- educational continuation ratios, 112
- educational enrollment, 112  
 Civil Rights Revolution’s (U.S.) influence  
 on, 112
- educational institutions  
 in CILS, as variable, 320  
 educational attainment and, 99–101  
 effectiveness of, 102–103  
 exclusion data for, 100  
 marketization of, 101
- racial harassment in, 100
- school experiences in, 99–101
- educational transitions  
 for Asian Americans, 115  
 in birth cohorts study, 115, 135  
 college graduation, 115  
 high school to college, 115  
 for Whites, 115
- emotional warmth  
 during child development, 211–213, 218  
 cultural differences and, 211–212  
 physical discipline and, 212, 213
- emotional/behavioral disturbance rates  
 residential care and, 11
- employment  
 ethnic identity as result of, 293  
 nonmanual (by ethnicity), 189
- English language fluency, 43  
 for Bangladeshis (UK), 97  
 in CILS, role of, 309, 317  
 educational attainment and, 97  
 ethnic variances in, 40  
 for immigrant youth, 34  
 immigration and, 71  
 immigration as factor for, 71  
 for migrant generations, 85  
 migrant generations and, 85  
 for Pakistanis (UK), 97  
 “Englishness,” 294
- environment (social)  
 personal effects on, 4  
 in social selection, 3
- Epidemiologic Catchment Area. *See* ECA
- “equivalent incomes,” 189  
 poverty measures and, 189–190
- ethnic bias  
 in self-report studies, xiii
- ethnic classification schemes, 54–58  
 assimilation typology within, 55  
 construction of, 54  
 government agencies and, 54  
 group membership as facet of, 55
- ethnic effects, 63–72  
 education as, 67–68  
 family structure as, 70–71  
 genetics as, 72  
 immigration as, 71  
 mediators of, 335  
 minority status as, 71–72  
 native language and, 65  
 neighborhood influence as, 68–69  
 personal group identity as, 63–64

## Subject Index

369

- racial discrimination as, 72
  - religion as, 64–65
  - social community as, 65
  - social context of, 69–70
- ethnic identity, xvi, 305
  - “associational,” 292
  - biracialism and, 345
  - in CILS, 307
  - cross-national variance for, 52
  - definitions of, 50
  - employment as factor for, 293
  - fixed categorical features and, 6
  - formation of (in UK), 196, 197–198, 199, 281, 286–291
  - gender and, 344
  - genetic construction of, 61–63, 344
  - group boundaries and, 56
  - “host society” residence period and, 292
  - “hyphenated,” 283
  - immigration’s effect on, 54–55
  - institutional definitions for, 58
  - inter-group contact and, 54, 55
  - inter-racial marriage as factor for, 327
  - labeling theory and, 56
  - language as basis for, 52–53
  - legal classifications of, 51
  - “new,” 291–293
  - “one-drop” rule and, 51
  - in Pacific Northwest Study (high school seniors), 117, 124
  - physiognomy as part of, 56
  - politicization of, 286–288
  - predetermined categories for, 51
  - racism and, 58
  - reactive ethnicity and, 55, 306, 331
  - reciprocal adaptation processes and, 55
  - religiosity and, 288, 289–291, 298
  - research, 339–345
    - as risk factor, 6
    - as self-description, xvi, 51–54, 64
    - self-esteem as result of, 272
    - social construction of, 54–58, 343
    - social context for, 342–344
    - social locations of, 54
    - social policy creation and, 346–347
    - in U.S., 108, 131
    - variations in, 344–345
    - youth responses to, 305
- ethnic identity research, 339–345
  - generational transitions as part of, 339–341
  - measurement problems in, 339
- ethnic minorities
  - in assimilation paradigm, 340
  - definition of, 50
  - immigrant youth and, 21, 341
  - in UK (population), 25
  - in U.S. (population), 26
- ethnic minority/immigrant youth, 21
  - college attendance for, 41
  - educational access for, 42
  - linguistic diversity for, 39
  - poverty differentials for (UK), 30–34
  - social class differences for, 42
  - socioeconomic differentiation for, 29–31, 42
- ethnic neighborhoods
  - “collective efficacy” in, 161
  - community order/disorder effects in, 160
  - community/individual interaction in, 69
  - crime in, 69, 160–161
  - genetic designs for, 69
  - in PHDCN, 167
  - place-based disparities (crime) and, 153
  - social support within, 68
  - socioeconomic context of, xiv
  - suicide in, 270
  - in UK, 68, 193–194, 195
  - in U.S., 68
  - U.S. census measures for, 160
- ethnicity. *See* ethnic identity
- EU (European Union), 23
- “euthanasia of memories,” 302
- “executive function” deficits
  - IQ and, 155
- family care
  - day care (group) v., 11
  - epidemiological data (Canada) on, 11
  - maladaptive, 11
  - physical aggression and, 11
  - social selection and, 11
- family structure
  - for Asians (continental), 192
  - in CILS, as variable in, 320
  - educational attainment and, influence on, 98–99
  - as ethnic effect, 70–71
  - for Indians (Asian), 190
  - Pacific Northwest Study (high school seniors) and, 121, 122, 129
  - poverty as result of, 70
  - single parenthood, effects of, 70

- family structure (*continued*)  
 suicide and, 265, 269–270  
 varieties of, 192
- fatalism, 134
- fixed categorical features, 6  
 direct proximal mechanisms and, 6  
 ethnic identity and, 6
- Fourth National Survey of Ethnic Minorities, 186, 189, 195, 286  
 “new” ethnic identities in, 291–293
- GCSE (General Certificate of Secondary Education), 89  
 White v. Black attainment of, 89
- gene environment correlations, 14
- General Certificate of Secondary Education.  
*See* GCSE
- General Household Survey, 92
- generational crime patterns (UK). *See also*  
 UK crime statistics  
 changes in, 178–179, 184–198  
 education as factor in, 186–188  
 selection principles in, 184
- genetic mediations, 4–5  
 ethnic features as part of, 5, 7  
 migration designs and, 14
- genetics  
 Alzheimer’s disease and, 61  
 as ethnic effect, 72  
 ethnicity and, as factor in, 61–63, 344  
 schizophrenia and, 247
- Germany, 51  
 Jews in (WWII), 51
- high school dropout rates  
 ethnic differences and, 39
- high school graduation rates, 107–108  
 for African Americans, 115  
 for Asian Americans, 115  
 for Hispanics, 115  
 for Native Americans, 115  
 for Whites, 115
- Higher Education Statistics Agency, 91
- Hispanic Americans  
 in CILS, 325  
 college attendance and, 41, 112  
 college graduation rates for, 116  
 college plans for (U.S.), xiii  
 crime and, 156  
 depressive disorders and, 266  
 educational attainments for, 109, 341  
 high school graduation rates for, 115  
 in NCVS, 147  
 parental education levels for, 37  
 in PHDCN, 162  
 population demographics for (U.S.), 26, 52  
 poverty rates for, 35, 36  
 prison attendance rates for, 139  
 self-esteem levels for, 272  
 youth suicide rates for, 263  
 in YRBSS survey, 145
- Hispanic Health and Nutrition  
 Epidemiologic Survey, 266
- Hispanic–White poverty ratio, 35
- HND (Higher National Diploma), 91
- Home Behavior Scale, 209
- home ownership  
 Pacific Northwest Study (high school seniors) and, 122–123, 127, 131
- “host society”  
 Asians (continental) in, residence periods for, 292–293  
 ethnic identity in, 292–293
- House of Commons Select Committee on  
 Race Relations and Immigration, 178
- household income levels  
 for Bangladeshis (UK), 31, 189  
 for Caribbeans (UK), 31, 189  
 “equivalent incomes” and, 189  
 for Indians/Asians (continental), 189  
 for Pakistanis (UK), 31, 189
- hyperactivity/inattention rates, 12
- “hyper-modern individualism,” 192, 193, 200
- “hyphenated” identities (ethnic), 283, 294
- hypoxia, 248
- illusory correlation effects, 181
- “immigrant optimism,” 134  
 fatalism v., 134
- immigration  
 cultural concentration as result of, 28  
 “cultural enclosure” as response to, 197  
 English language fluency and, 71  
 as ethnic effect, 71  
 ethnic identity as result of, 54–55  
 intergenerational educational mobility and, 33  
 mobility as result of, 56  
 parental socioeconomic resources and, 28  
 race as factor in, 44  
 residential settlement patterns’ influence on, 28  
 as risk factor, 6

*Subject Index*

371

- segregation as result of, 28
- social dislocation as result of, 45
- social impact of, 24
- socioeconomic status and, 188–190
- to UK, rates of, 24, 81
- unemployment trends and, 189
- unskilled, 41
- to U.S., rates of, 24
- Immigration and Nationality Act, 24
- U.S. migration and, 24
- imperialism
  - racism as result of, 283
- income levels
  - education levels and, 31, 107
  - in UK, 30
- incongruity effects, 181
- index offenses, 140
- Indians (Asian), 34
  - cultural self-sufficiency of, 196, 197
  - family structures for, 190
  - female educational levels for, 33
  - general educational attainment for, 186–187
  - household income levels for, 189
  - UK migration patterns from, 81
- information processing theory, 210
- institutional deprivation, 12
  - IQ and, influence on, 12
- integration, 298
  - assimilation strategies for, 283–284, 297
  - political contestation and, 282
  - “straight-line,” 338
  - in UK, 282
  - youth centered policies for, 347
- Intelligence Quotient. *See* IQ
- intergenerational differences
  - as ethnic effect, 65–66
  - women and, 66
- inter-racial marriage, xvi
  - Caribbeans (Black) and, 295
  - ethnic identity and, 327
  - in U.S., 26
- intifada*, 291
- IQ (Intelligence Quotient), xiv
  - adoption’s influence on, 59
  - African American delinquency and, 155
  - antisocial behavior and, 67
  - as “constitutional factor,” 154–155
  - controversial studies for, 59, 60
  - criminal behavior and, xiv
  - delinquency and, 154, 155
  - “executive function” deficits and, 155
  - heritability of, 60
  - institutional deprivation’s influence on, 12
  - Minnesota Transracial Adoption Study and, 59
  - in PHDCN, influence of, 167
  - racial differences in, 58–60
- Islam
  - educational attainment and, 97
- Jews
  - in Germany (WWII), 51
  - hereditary laws among, 51
- labeling
  - individual identification and, 57
  - physical handicaps and, 57
  - social category reification in, 57
  - as social construction, 57–58
  - stigmatization as result of, 57
- labeling theory, 56
  - crime/delinquency applications within, 56, 177
- Labour Force Surveys, 91
- “language graveyard,” 302
- language impairment
  - inference criteria for, 10
  - obstetric risk analysis for, 10
  - in twins, 10–11
- languages
  - ethnic identities and, role in, 52–53, 65
- limited assimilation theory, 110
- linguistic diversity, 40
  - for minority/immigrant youth, 39
- London Study (for schizophrenia), 237
- Measuring Delinquency*
  - (Hindelang/Hirschi/Weis), 150
- “melting pot” theory, 337
  - “cultural mosaic” v., 347
- Mental Health Inquiry, 234
- Mexican Americans
  - in PHDCN, 167
- migrant generations
  - downward occupational mobility of, 94
  - educational attainment and, 84–85, 186
  - educational qualifications for, 85, 86, 87
  - employment skills for, 284
  - English language fluency and, 85
  - gender differences between, 85, 87
  - “new,” 87, 187

- migrant generations (*continued*)  
 second, 85–87, 187  
 “third,” 340
- migration designs, 12–13  
 environmental influences on, 14  
 genetic mediations and, 14  
 mortality rates and, 13  
 “New Commonwealth,” 284  
 paradigms for, 45  
 place-based disparities (crime) and, 153  
 psychological outcomes and, 13–15  
 schizophrenia rates and, 247
- migration paradigm, 336–339  
 assimilation’s influence on, 337  
 displacement/resettlement in, 338–339  
 disruption effects in, 338  
 incorporation modes in, 336  
 reception factors in, 336  
 selection mechanisms in, 338  
 situational factors within, 336  
 socio-demographic approaches to, 337  
 stress levels from, 347
- migration rates  
 educational attainment and, 81  
 for UK, 23  
 for U.S., 23
- Millennium Cohort Study, 104
- Minnesota Transracial Adoption Study, 59, 60
- mixed race persons, 51  
 U.S. census reporting on, 51
- Monitoring the Future. *See* MTF
- mortality rates  
 migration as factor for, 13
- The Moynihan Report, 70
- MTF (Monitoring the Future), 143  
 delinquency rates (by ethnicity) in, 143
- multiple racisms theory, 195–196, 197
- murder rates. *See also* U.S. crime statistics  
 for African Americans, 139  
 for Whites, 139
- Muslims, 286  
*intifada* and, 291  
 in UK, 291  
*Ummah* for, 291
- National Crime Panel, 148
- National Crime Victimization Survey. *See* NCVS
- National Longitudinal Study of Adolescent Health, 266
- Native Americans, 54  
 college graduation rates for, 116  
 college planning for, 132  
 cultural acceptance of, 108  
 educational attainment for, 109  
 high school graduation rates for, 115  
 youth suicide rates for, 263
- NCs (neighborhood clusters), 161
- NCVS (National Crime Victimization Survey), 142  
 Hispanics in, 147  
 racial differences in, 142  
 U.S. Census and, 142
- NCWP (New Commonwealth and Pakistan), 23
- neighborhood clusters. *See* NCs
- noncausal mechanisms, 3–8  
 genetic mediations in, 4–5  
 risk mis-specification in, 5–6  
 social selection in, 3–4  
 third variable effects in, 5
- Nottingham Study (for schizophrenia), 237, 241–245  
 ÆSOP study and, 241  
 Caribbeans (Black) v. Whites in, 235, 236  
 incidence rate ratios in, 242, 244  
 risk population in, 243
- “one-drop” rule, 51  
 mixed race persons and, 51
- opportunity structures (in UK), 284–285, 286  
 British identity as, 285  
 citizenship accessibility as, 285  
 imperial history and, 285  
 racism and, 285
- oppositional-defiant symptoms, 66
- Pacific Northwest Study (high school seniors), 116–118  
 college applications in, 118, 119, 120, 127  
 college planning disparities in, 119, 120, 123–127, 128, 129  
 demographics for, 116, 118–119  
 ethnic identity as factor in, 117, 124  
 family structure as factor in, 121, 122, 127  
 generational status in, 122, 123, 127  
 home ownership as factor in, 122–123, 127, 131  
 parental education variable in, 122, 127, 129  
 race as factor in, 117

## Subject Index

373

- socioeconomic contexts in, 120–123, 128–131
- variables in, 117–118
- Pakistanis (UK), 34
  - achievement levels of, 96
  - English language fluency and, 34, 97
  - female education levels for (UK), 33
  - household income levels for (UK), 31
  - migration patterns for, 81
  - poverty rates for, 82
  - unemployment rates for, 189
- parental earning capacity, 35
- parental education
  - as cultural capital, 95–96
  - influence of, xiii, 35, 37, 38
  - maternal, 95, 129
  - Pacific Northwest Study (high school seniors) and, 122, 127, 129
  - reading scores and, 95
- parenting
  - child rejection and, 211
  - children's interpretations of, 210–217
  - as human capital, 94
- PEP (Political and Economic Planning), 176, 195, 196
- personal group identity, 63–64
  - intermarriage rates and, 63
- PHDCN (Project on Human Development in Chicago Neighborhoods), 161–167
  - African Americans in, 162
  - Black/White violence ratios in, 166
  - ethnic neighborhood context as part of, 167
  - Hispanic Americans in, 162
  - individual frequency rates in, 166
  - IQ and, influence of, 167
  - Mexican Americans as part of, 167
  - NCs in, 161
  - offense categories in (by ethnicity), 165
  - parameters of, 161–162
  - self-reported offenders in, 162–166
  - summary scores in, 162
- physical abuse
  - aggressive behaviors as result of, 210
  - antisocial behavior as result of, 207
  - against children, in U.S., 206
  - discipline and, 205–207, 210
  - risk factors for, 207
  - social policies about, 218
  - socioeconomic status and, 207
- physical aggression
  - family care and, 11
  - norms for, 214
  - physical abuse and, 210
- physical discipline, 205–206, 208–210
  - abuse and, 205–207
  - African American parents and, 207, 212
  - age-based, 206
  - Asians and, 207
  - CDP and, 208
  - children's attitudes about, 213–217
  - cohort studies of, 216
  - conduct disorder and, 206
  - cultural context for, 214
  - ethnic differences in, 207–210
  - legal responses to, by nation, 218
  - parental warmth and, 212, 213
  - in schools, 215
  - in social learning theory, 210
  - social policies about, 217, 218
  - in U.S., by parents, 206
- physical punishment. *See* physical discipline
- Pittsburgh Youth Study. *See* PYS
- place-based disparities (crime), 151–154
  - See also* US crime statistics
  - ecological fallacy in, 152
  - ethnic neighborhoods as factor in, 153
  - methodological problems for, 152–153
  - outmigration as factor in, 153
  - race as factor in, 151
  - racial composition and, 152
  - reciprocal effects model for, 153
  - residential segregation and, 152
  - "resource deprivation/affluence" index's influence in, 152
  - urban areas and, 151
- The Police and Criminal Evidence Act of 1984, 179
- Policy Studies Institute. *See* PSI
- Policy Studies Institute survey. *See* PSI
- Policy Study Institute Studies, 67
- Political and Economic Planning. *See* PEP
- popular culture
  - in UK, 293–297
- post-compulsory schooling (UK)
  - educational attainment and, 91–92, 101
  - general participation in, 91
  - for South Asian immigrants, 103
- poverty differentials
  - for minority/immigrant youth (UK), 30–34
  - in U.S., 34–42

- poverty rates. *See also* child poverty  
 for African Americans, 35, 109  
 for Asians (continental), 82  
 for Bangladeshis (UK), 82  
 Black-White ratio, 35  
 child (US), 34, 35  
 differentials, 30-42  
 “equivalent incomes” and, 189-190  
 family structure’s influence on, 70  
 for Hispanic Americans, 35, 36  
 Hispanic-White ratio, 35  
 oppositional-defiant symptoms and, 66  
 for Pakistanis (UK), 82  
 psychological functioning as result of, 66  
 social costs of, 346  
 suicide and, 270-271
- poverty ratios  
 Black-White, 35  
 Hispanic-White, 35
- predictive validity tests  
 for antisocial behavior, 9
- prenatal viral infections  
 congenital rubella syndrome, 248  
 schizophrenia and, 248
- primary school testing  
 educational attainment and, 89-90  
 gender differences within, 90  
 social class effects on, 90
- Project on Human Development in Chicago  
 Neighborhoods. *See* PHDCN
- Proposition 23, 305  
 election demographics for, 305  
 reactive ethnicity as result of, 312, 331  
 sociopolitical context for, 330
- PSI (Policy Studies Institute) survey, 82, 83,  
 84, 85, 92, 176, 178, 186
- pupil-teacher conflicts, 100
- PYS (Pittsburgh Youth Study), 151, 209  
 African Americans in, 151
- racial discrimination, xiv. *See also*  
 segregation  
 in CILS, as variable, 320-323, 325, 328-329  
 as ethnic effect, 72  
 opportunity access and, 72  
 from racial grouping, 281  
 stigmatization as result of, 72
- Racial Discrimination in England* (Daniel),  
 195
- racial grouping, 50, 281-282. *See also* ethnic  
 identity  
 collective perceptions as result of, 281  
 discrimination from, 281  
 “hyphenated” identities and, 283  
 labeling as result of, 281
- racism  
 cultural, 297  
 in educational institutions, 100  
 ethnic identity and, 58  
 imperialism and, 283  
 “new,” 297  
 schizophrenia as result of, 250-251  
 social factors and, influence on (U.S.), 108,  
 131  
 sociopolitical conflicts and, 283  
 in UK, 281
- Rampton/Swann Inquiry, 88
- reactive ethnicity  
 ethnic identity and, 55, 306, 331  
 from Proposition 23, 312, 331
- reciprocal effects model, 153
- “refugee” system, 23
- religiosity  
 by age, 288  
 of Caribbeans (Black), 288  
 dress codes as result of, 289  
 drug/alcohol abuse and, 271  
 as ethnic effect, 64-65  
 ethnicity and, 288, 289-291, 298  
 school choice and, 290  
 suicide and, 265, 271-272, 274  
 of Whites, 288
- replacement fertility rates  
 for U.S./UK, 22
- residential care, 11-12  
 emotional/behavioral disturbance rates  
 and, 11  
 hyperactivity/inattention rates and, 12
- residential segregation, 342  
 for African Americans, 56, 109  
 immigration’s influence on, 28  
 place-based crimes and, 152  
 social exclusion from, 342  
 in UK, 28, 83
- “resource deprivation/affluence” index,  
 152, 156
- reverse record checks  
 for African American males, 150  
 concurrent validity in, 151  
 crime and, 149-151  
 delinquency analysis through, 150  
 differential validity (by race) in, 151  
 predictive validity in, 151  
 for White males, 150



## Subject Index

375

- risk factors  
 for antisocial behavior, 9  
 “dose-response” relationships and, 6  
 ethnicity as, 6, 7  
 fixed categorical features and, 6  
 immigrant status as, 6  
 levels of, 6–7  
 mis-specifications of, 5–6  
 for schizophrenia, 248–249  
 for suicide, 264–265
- risk mechanisms. *See also* risk factors  
 direct proximal, 6  
 levels of, 6–7
- Rituals of Blood: Consequences of Slavery in Two American Centuries* (Patterson), 190
- The Satanic Verses*, 286
- “Save Our State,” 305. *See also* Proposition 23
- schizo-mania  
 schizophrenia v., 239
- schizophrenia, xv, 227, 344  
 affective syndromes v., 246  
 brains systems and, 229, 251  
 in Caribbean Islands (Jamaica/Trinidad/Barbados), 240  
 in Caribbeans (Black), 227, 237, 239, 246–247, 251–252  
 causal hypotheses for, 247  
 census data for, 234–237  
 drug/alcohol abuse and, 249  
 early life influences and, 248  
 environmental factors for, 249, 250  
 genetic predispositions for, 247  
 geographic demography for, 230–231  
 hypoxia as cause for, 248  
 incidence rates for, 227, 230, 234, 238  
 late childhood risk factors for, 248–249  
 London Study for, 237  
 Mental Health Inquiry for, 234  
 migration as variable for, 247  
 misdiagnoses for, 245–246  
 in Norwegian migrants, 227  
 nosological approach to, 247  
 Nottingham Study for, 237  
 prenatal viral infections and, 248  
 in psychiatric literature, 228  
 racism as factor for, 250–251  
 schizo-mania v., 239  
 social capital as factor for, 249  
 social factors for, 249  
 sociological impact of, 230  
 symptoms for, 228–229, 252  
 “Ten Country Study” for, 231  
 “school persistence” rates, 98  
 schooling, 88–89. *See also* educational attainment  
 National Curriculum assessments and, 88  
 physical discipline and, 215  
 segmented assimilation hypothesis, 110  
 cultural acceptance as part of, 110
- segregation  
 educational, 112  
 residential, 28, 56, 83, 109  
 state-sponsored (U.S.), 109, 131
- self-competence  
 suicide and, 265
- self-esteem  
 acculturative stress and, 272  
 African American youth and, levels of, 272  
 ethnic identity as factor in, 272  
 Hispanic American youth and, levels of, 272  
 suicide and, 265, 272–273  
 White youth and, levels of, 272
- self-identity  
 for Caribbeans (Black), 287  
 categorical approach to, 53–54  
 in CILS, 307, 324, 325–326, 332  
 determinants of, 326–330  
 ethnicity and, xvi, 51–54  
 pan-ethnic, 325  
 religious, 288–289  
 “situational,” 287  
 skin-color as part of, 287  
 U.S. citizenship and, 326–327
- self-report studies, xiii  
 ethnic bias in, xiii  
 limitations of, 183–184  
 in UK crime statistics, 183–184
- self-reported offending surveys  
 Black/White ratios in, 143, 145, 183  
 crime and, 143–147  
 criticism of, 148–149  
 “high frequency” participants in, 184  
 MTF, 143  
 in PHDCN, 162–166  
 race-linked sampling bias in, 148  
 validity of, 148
- serotonin transporter genes  
 depressive disorders and, 62

- “settlement system,” 23–24  
 source country composition and, 23  
 sexual behavior  
 African Americans and, 269  
 early-onset, 269, 273  
 suicide and, 269  
 single-parent households  
 among Caribbeans (Black), xii–xiii, 97,  
 191, 193  
 Caucasian women and, xiii  
 skin color  
 self-identity and, 287  
 slavery, 199  
 Caribbeans (Black) and, 175, 190, 199  
 social affluence, 66–67. *See also* poverty  
 rates  
 social capital  
 schizophrenia and, 249  
 social community  
 as ethnic effect, 65  
 social dislocation  
 immigration and, 45  
 social learning theory, 210, 218  
 physical discipline and, 210  
 social policy creation  
 ethnic identity and, 346–347  
 for integration, 347  
 youth development and, 346  
 social selection  
 environments’ role in, 3  
 family care and, 11  
 in noncausal mechanisms, 3–4  
 social stigmatization, 57, 342  
 socioeconomic contexts  
 in CILS, 31, 327–328  
 for ethnic neighborhoods, xiv  
 in Pacific Northwest Study (high school  
 seniors), 120–123, 128–131  
 in U.S. crime statistics, 156–160  
 Somalis  
 UK migrations patterns for, 81  
 South Africa, 51, 56, 345  
 apartheid in, 51, 56, 345  
 “statistical” discrimination, 56  
 stigmatization  
 from labeling, 57  
 from racial discrimination, 72  
 social, 57  
 “straight-line” integration, 338  
 strain theory, 188  
 suicidal ideation, 264, 266, 273  
 ethnicity as factor for, 266, 267  
 suicide, xv  
 adolescent behaviors for, 263–264  
 African Americans and, rates for, 71  
 age variables for, 264  
 attempts, by gender, 263, 264  
 cause of death rates and, 262  
 conduct disorders as factor for, 265  
 cultural attitudes towards, 272, 274  
 depressive disorders as factor in, 265  
 educational attainment and, 268–269  
 ethnic neighborhoods as factor for, 270  
 ethnicity/gender variables for, 263, 264  
 family structure as factor for, 265, 269–270  
 ideation for, 264, 266  
 nonpsychological factors for, 265  
 parental supervision as factor for, 271  
 poverty as factor for, 270–271  
 protective factors against, 265, 274  
 psychosocial adversity as factor in, 265  
 religiosity as factor for, 265, 271–272, 274  
 risk factors for, 264–265, 273, 274  
 self-competence and, 265  
 self-esteem and, 265, 272–273  
 sexual behavior and, 269, 273  
 symbolic interactionism theory, 177  
 teachers’ expectations, 100, 346  
 for African Americans, 111  
 “Ten Country Study,” 231, 237  
 country of origin variable in, 239  
 third variable effects  
 in noncausal mechanisms, 5  
 UCR (Uniform Crime Reports), 140  
 African Americans in, 140  
 Crime Index and, 140  
 index offenses in, 140, 141, 142  
 race data (offender) in, 140  
 UK (United Kingdom). *See also* UK crime  
 statistics  
 African migration patterns to, 81  
 age structures in, 26  
 Asian (African) populations in, 26, 52  
 “Asian trajectory” in, 104  
 Asian youth educational levels in, 33  
 assimilation levels in, 294  
 Bangladeshi migration patterns to, 81  
 Caribbeans (Black) in, 44, 80, 81, 196,  
 197–198, 284, 285, 296, 336, 340–341  
 child poverty levels in, 43  
 Commonwealth Immigration Act of 1962  
 in, 23

## Subject Index

377

- Commonwealth Immigration Act of 1968
  - in, 23
  - crime rates in, 176
  - demographic context for, 22–29
  - Education Authority in, 84
  - educational attainment in (minority groups), 81, 83–92, 341
  - “Englishness” in, 294
  - ethnic identity formation in, 196, 197–198, 199, 281, 286–291
  - ethnic neighborhoods in, 68, 82–83, 193–194, 195
  - ethnic pluralism in, 285
  - ethnic religiosity in, 289–291, 298
  - ethno-racial composition in, 25, 176–177
  - immigration increases in, 24
  - income distribution quintiles for, 30
  - income level definitions in, 30
  - Indian migration patterns to, 81
  - institutional ethnic identification in, 58
  - integration in, 282
  - migration patterns for, 23, 81
  - minority population in, 25, 27, 43, 81
  - multiple racisms theory in, 195–196
  - NCWP and, 23
  - “New Commonwealth” migration to, 284
  - opportunity structures in, 284–285, 286
  - Pakistani migration patterns to, 81, 284
  - popular culture effects in, 293–297
  - poverty differentials in, 30–34
  - projected population demographics for, 42
  - racial discrimination responses in, 195–196
  - racism in, 281, 286
  - “refugee” system in, 23
  - replacement fertility rates for, 22
  - residential segregation in, 28, 83
  - secular changes in, 176
  - self-sufficient cultural resources in, 196, 197
  - “settlement system” in, 23
  - social policies in, 43
  - Somali migration patterns to, 81
  - total population for, 22, 42
  - Vietnamese migration patterns to, 81
- UK crime statistics, 178
  - antisocial behavior and, 174
  - Caribbeans (Black) and, 175, 199
  - ethnic variations in, 174
  - evidence evaluation for, 179–184
  - generational changes for, 178–179, 184–198
  - homicide data, 179–180
  - intra-ethnic crime as factor in, 180
  - prison population and, 181
  - self-report studies in, 183–184
  - youth reports as part of, 178
- UK justice system processes
  - bias effects in, 182–183
  - case processing within, 181
  - CPS in, 181
  - discrimination within, 181–182
  - ethnic group representation in, 182
  - prosecution rates in, 181
- Ummah*, 291
- unemployment rates
  - for Caribbeans (Black), in UK, 189
- Uniform Crime Reports. *See* UCR
- United Kingdom. *See* UK
- U.S. (United States). *See also* U.S. crime statistics
  - African American population
    - demographics in, 26
    - age demographics for, 26
    - Asian Americans in, 109
    - Caribbeans (Blacks) in, 44, 45
    - child poverty in, 34, 35
    - criminal justice system in, 139
    - crude migration rates for, 23
    - cultural assimilation in, 337
    - demographic context for, 22–29
    - “economic well-being” in, 34
    - educational inequalities in, 37, 107, 131
    - ethnic identity in, as social factor, 108, 131
    - ethnic neighborhoods in, 68
    - ethno-racial composition of, 25
    - high school graduation rates in, 107–108
  - Hispanic American population
    - demographics in, 26, 52
  - housing/employment audit studies in, 67
  - identificational assimilation in, 303
  - “immigrant optimism” in, 134
  - Immigration and Nationality Act’s effect on, 24
  - immigration increases in, 24, 340
  - immigration populations for, 301
  - institutional ethnic identification in, 58
  - inter-racial marriage rates in, 26
  - language assimilation in, 302
  - as “language graveyard,” 302
  - minority population in, 26, 27, 43
  - Native American population in, 54

- U.S. (United States) (*continued*)  
 physical discipline and, by parents, 206  
 police statistics in, 139  
 population demographics for, 301  
 poverty differentials in, 34–42  
 projected population demographics for,  
 42  
 race in, as social factor, 108, 131  
 replacement fertility rates for, 22  
 social mobility in, 131  
 state-sponsored segregation in, 109, 131  
 working-age population in, 42  
 youth suicide rates in, 262, 263
- U.S. Census  
 Current Population Survey, 301  
 ethnic neighborhoods and, measures for,  
 160  
 NCVS and, 142  
 sub-national categories in, acceptance of,  
 52
- U.S. crime statistics, 140–142  
 “behavior v. justice system” debate for,  
 147  
 cause v. markers for, 154  
 “constitutional factors” for, 139, 154  
 ethnic neighborhoods and, 69, 160–161  
 Hispanic Americans and, 156  
 I.Q. levels and, xiv  
 place-based disparities in, 151–154  
 reverse record checks and, 149–151  
 self-reported offending surveys and,  
 143–147  
 socioeconomic context for, 156–160  
 UCR and, 140  
 victimization surveys and, 142–143
- victimization surveys  
 for crime, 142–143  
 NCVS, 142
- Vietnamese  
 UK migration patterns for, 81  
 Vietnamese Americans, 133  
 “voluntary” minorities, 111
- Whites  
 African American IQ levels v., 59  
 college graduation rates for, 115  
 college plans for (U.S.), xiii  
 educational levels for, 31  
 educational transition rates for, 115  
 high school graduation rates for, 115  
 household incomes for (UK), 31  
 murder rates for, 139  
 prison attendance rates for, 139  
 religiosity of, 288  
 reverse record checks for (males),  
 150  
 self-esteem levels for, 272  
 social class differences among, 133  
 in YRBSS survey, 143
- Windrush*, 296
- women  
 attempted suicides and, 263  
 educational attainment (UK) and, 94  
 educational levels for (UK), 31–33  
 ethnic identity for, 344  
 intergenerational differences and, 66  
 within migrant generations, 85, 87  
 post-primary schooling for, 90
- World Health Organization, 231
- YCS (Youth Cohort Study), 89, 90  
 analyses of, 91  
 Youth Cohort Study. *See* YCS  
 Youth Risk Behavior Study, 266  
 Youth Risk Behavior Surveillance System  
 survey. *See* YRBSS
- youth suicide rates  
 for African Americans (in US), 263  
 for Asian Americans, 263  
 for Hispanic Americans, 263  
 for Native Americans, 263  
 in U.S., 262, 263  
 for Whites (in U.S.), 263
- YRBSS (Youth Risk Behavior Surveillance  
 System) survey, 143  
 African American criminal behavior in,  
 145  
 Hispanic American criminal behavior in,  
 145  
 racial disparities in, 146  
 White criminal behavior in, 143