

THE CAMBRIDGE HISTORY OF
LINGUISTICS

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The establishment of language as a focus of study took place over many centuries, and reflection on its nature emerged in relation to very different social and cultural practices. Written by a team of leading scholars, this volume provides an authoritative, chronological account of the history of the study of language from ancient times to the end of the twentieth century (i.e., ‘recent history,’ when modern linguistics greatly expanded). Comprised of twenty-nine chapters, it is split into three parts, each with an introduction covering the larger context of interest in language, especially the different philosophical, religious, and/or political concerns and sociocultural practices of the times. At the end of the volume, there is a combined list of all references cited and an index of topics, languages, major figures, etc. Comprehensive in its scope, it is an essential reference for researchers, teachers, and students alike in linguistics and related disciplines.

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*To all those over the centuries up to the present day
who have thought and written about language and
endeavored to gain an understanding of this most
human of faculties.*

Contents

| | |
|--|----------|
| <i>List of Figures</i> | page xii |
| <i>List of Tables</i> | xiv |
| <i>List of Contributors</i> | xv |
| <i>Preface</i> | xvii |
| LINDA R. WAUGH | |
| <i>Acknowledgments</i> | xix |
| LINDA R. WAUGH AND MONIQUE MONVILLE-BURSTON | |
| <i>List of Abbreviations, Acronyms, Special Symbols, and Other Conventions</i> | xxi |

| | |
|---|---|
| Introduction | 1 |
| LINDA R. WAUGH AND MONIQUE MONVILLE-BURSTON | |

PART I ANCIENT, CLASSICAL, AND MEDIEVAL PERIODS

| | |
|---|---|
| Introduction to Part I: The Emergence of Linguistic Thinking within Premodern Cultural Practices | 9 |
| MARK AMSLER | |

| | |
|--|----|
| 1 · Ancient Near Eastern Linguistic Traditions: Mesopotamia, Egypt | 35 |
| CHRISTOPHER WOODS AND ANDRÉAS STAUDER | |

| | |
|----------------------|----|
| 1 Part 1 Mesopotamia | 35 |
| CHRISTOPHER WOODS | |

| | |
|-----------------|----|
| 1 Part 2 Egypt | 46 |
| ANDRÉAS STAUDER | |

| | |
|--|----|
| 2 · East Asian Early Linguistic Traditions: China; Korea and Japan | 54 |
| ALAIN PEYRAUBE AND HILARY M. CHAPPELL; ALEXANDER VOVIN | |

CONTENTS

- 2 Part 1 Early Linguistic Traditions in China, with an Appendix
 on Western Grammars of Sinitic Languages 54
 ALAIN PEYRAUBE AND HILARY M. CHAPPELL

- 2 Part 2 Early Linguistic Traditions in Korea and Japan 67
 ALEXANDER VOVIN

- 3 · History of Linguistic Analysis in the Sanskrit Tradition in Premodern
 India, with a Brief Discussion of Vernacular Grammars 77
 MADHAV M. DESHPANDE

- 4 · Greek Linguistic Thought and its Roman Reception 102
 ROGER D. WOODARD

- 5 · Early to Late Medieval Europe 144
 LOUIS G. KELLY

- 6 · Near Eastern Linguistic Traditions 175

- Introduction to Chapters 6A, 6B, and 6C 175
 MONIQUE MONVILLE-BURSTON AND LINDA R. WAUGH

- 6A · The Syriac Linguistic Tradition 178
 PETER T. DANIELS

- 6B · The Hebrew Linguistic Tradition 183
 JOSÉ MARTÍNEZ DELGADO

- 6C · The Arabic Linguistic Tradition 195
 KEES VERSTEEGH

PART II

RENAISSANCE TO LATE NINETEENTH CENTURY

- Introduction to Part II: The Cultural and Political Context of Language
 Studies from the Renaissance to the End of the Nineteenth Century 215
 LIA FORMIGARI
 TRANSLATED BY GABRIEL POOLE

- 7 · Universal Language Schemes 233
 JAAP MAAT AND DAVID CRAM

CONTENTS

- 8 · Locke and Reactions to Locke, 1700–1780 258
 NICHOLAS HUDSON
- 9 · Rousseau to Kant 281
 GERDA HAßLER
- 10 · The Celebration of Linguistic Diversity: Humboldt's Anthropological
 Linguistics 308
 JÜRGEN TRABANT
- 11 · Early Nineteenth-Century Linguistics 326
 HANS HENRICH HOCK
- 12 · The Neogrammarians and their Role in the Establishment of the
 Science of Linguistics 345
 KURT JANKOWSKY

PART III

LATE NINETEENTH- THROUGH TWENTIETH-CENTURY
LINGUISTICS

- Introduction to Part III: Late Nineteenth- through Twentieth-Century
 Linguistics: Synopsis of Major Trends 363
 MONIQUE MONVILLE-BURSTON AND LINDA R. WAUGH

IIIA

LATE NINETEENTH CENTURY THROUGH THE 1950s:
SYNCHRONY, AUTONOMY, AND STRUCTURALISM

- 13 · Move to Synchrony: Late Nineteenth to
 Early Twentieth Century 443
 PIET DESMET AND STIJN VERLEYEN
- 14 · Structuralism in Europe 467
 DANIELE GAMBARARA, EMANUELE FADDA, AND LORENZO CIGANA; PATRICK
 SÉRIOT
- 14 Part I Ferdinand de Saussure and Major Structuralist Schools and
 Approaches 467
 DANIELE GAMBARARA, EMANUELE FADDA, AND LORENZO CIGANA

CONTENTS

- 14 Part 2 Functional Structuralism in Central Europe: The Prague
 Linguistic Circle 487
 PATRICK SÉRIOT
- 15 · British Linguistics 496
 MICHAEL K. C. MACMAHON; TONY MCENERY AND ANDREW HARDIE
- 15 Part 1 British Linguistics: Late Nineteenth Century to 1970 496
 MICHAEL K. C. MACMAHON
- 15 Part 2 Neo-Firthian Corpus Linguistics to 2000 515
 TONY MCENERY AND ANDREW HARDIE
- 16 · American Linguistics to 1960: Science, Data, Method 518
 JULIA S. FALK
- IIB
- 1960–2000: FORMALISM, COGNITIVISM, LANGUAGE USE
 AND FUNCTION, INTERDISCIPLINARITY
- 17 · Chomsky and the Turn to Syntax, Including Alternative Approaches to
 Syntax 549
 FREDERICK J. NEWMAYER
- 18 · Functionalist Dimensions of Grammatical and Discourse Analysis 577
 DEBORAH SCHIFFRIN, COLLEEN COTTER, AND ANDREA TYLER
- 19 · Semantics and Pragmatics 618
 KEITH ALLAN
- 20 · Language and Philosophy, from Frege to the Present 656
 JEAN-MICHEL FORTIS, BRUNO AMBROISE, JACQUELINE LÉON,
 AND MATHIEU MARION
- 21 · Lexicology and Lexicography 682
 ALAIN POLGUÈRE
- 22 · Generative Phonology: its Origins, its Principles,
 and its Successors 704
 JOHN A. GOLDSMITH AND BERNARD LAKS

CONTENTS

- 23 · Phonetics and Experimental Phonology, c.1950–2000 728
JOHN COLEMAN
- 24 · Historical and Universal-Typological Linguistics 753
ANNA SIEWIERSKA
- 25 · Language and Society 782
FLORIAN COULMAS
- 26 · Language and Anthropology 806
ALESSANDRO DURANTI AND RACHEL GEORGE
- 27 · Language and Psychology, 1950–Present: A Brief Overview 833
MORTON ANN GERNSBACHER AND MICHAEL P. KASCHAK
- 28 · Semiotics 859
WINFRIED NÖTH
- 29 · Applied Linguistics 885
KEES DE BOT AND MARGARET THOMAS
- References* 911
Index 1042

Figures

- 3.1 Relative distances of action-participants *page 95*
- 11.1 English-language adaptation of Schleicher's tree (1861: 7) *334*
- Intro.III.1 Representation of the SFL model (based on writings by Halliday and Martin in the 1980s and 1990s) *411*
- 17.1 Standard Theory of Chomsky (1965) *557*
- 17.2 Generative Semantics (GS) model of around 1970 (based on Lakoff 1971) *559*
- 17.3 Extended Standard Theory (EST) of the late 1970s *564*
- 17.4 Derivation of *That book I want to ask Mary to tell Tom to read*, in GPSG *572*
- 17.5 Derivation of *That all languages are learnable is captured by this theory*, in LFG *574*
- 19.1 Cups, mugs, bowls, etc. *628*
- 21.1 Terminology for the designation of core lexical entities *689*
- 22.1 Tone shift in Digo *720*
- 22.2 Tone stability in Kirundi *721*
- 22.3 Metrical structure of the word *Athabaskan* in English *722*
- 22.4 Metrical structure of a verb stem in Modern Standard Arabic *722*
- 23.1 Vowel qualities: (a) as defined in IPA vs (b) as a combination of vectors *735*
- 23.2 Autosegmental-metrical labelling of a pitch contour (from Pierrehumbert 1980b: 151; cf. 1980a: 260) *739*
- 23.3 Coarticulation conceived as finding a trajectory through permitted ranges of variation (from Blackburn & Young 2000)
 - a. Simulated articulator trajectory using the window model of coarticulation
 - b. Simulated articulator trajectory using a probabilistic coarticulation model *740*
- 23.4 Approximation to the vocal tract shape using a number of concatenated cylindrical sections, with cross-sectional areas calculated from LPC coefficients *742*
- 23.5 Synthetic spectrograms used to test categorical perception (from Delattre, Liberman, & Cooper 1955)
 - a. Synthetic spectrograms showing second-formant transitions that produce the voiced stops before various vowels
 - b. Stimulus patterns and identifications with and without a silent interval between the second-formant locus and the onset of the transition *745*

LIST OF FIGURES

- 23.6 Acoustic separation of /b/, /d/, and /g/ when the following vowel is factored in (Lindblom 1996) 745
- 23.7 Stimuli for testing perception of place of articulation (from Liberman et al. 1957) 747
- 23.8 Responses of listeners to stimuli from Figure 23.7 (from Liberman et al. 1957)
- a. Identification of categories
 - b. Description of neighbouring stimuli 747
- 23.9 Voice Onset Time (VOT) and phonation distinctions (from Lisker & Abramson 1964)
- a. In English, with two distinct phonation categories
 - b. In Thai, with three distinct phonation categories 748
- 23.10 The quantal nature of stricture (from Clements & Ridouane 2006) 751
- 24.1 Semantic map of dative marking in English and Polish 769

Tables

| | | |
|------|---|---------|
| 3.1 | Primitive alphabet of Sanskrit (according to Thieme 1985) | page 80 |
| 3.2 | <i>Akṣarasamāmnāya</i> catalogue of sounds | 83 |
| 4.1 | Phonological contrasts in Plato's <i>Theaetetus</i> | 108 |
| 4.2 | Aristotelian nomenclature and Platonic phonological contrasts | 112 |
| 4.3 | Platonic and Aristotelian phonological contrasts (1) | 113 |
| 4.4 | Platonic and Aristotelian phonological contrasts (2) | 118 |
| 6B.1 | Paradigm of stems with one (or more) characteristic meaning(s) | 189 |
| 11.1 | Sanskrit stop consonant arrangement | 336 |
| 18.1 | Jakobson's model of communication (based on Jakobson 1958) | 585 |
| 18.2 | Hymes on structuralism vs. functionalism (based on Hymes 1972a) | 607 |
| 19.1 | A componential table | 643 |
| 19.2 | Discourse representation structure of ex. (26) | 646 |
| 19.3 | Discourse representation structure of ex. (25) | 647 |
| 19.4 | Sources for implicatures in Grice, Levinson, Horn, and Sperber & Wilson | 652 |
| 21.1 | Comparison of <i>LDOCE</i> 's definitions for <i>COGITATE</i> and <i>PONDER</i> | 692 |
| 24.1 | PIE obstruent system: traditional version | 757 |
| 24.2 | PIE obstruent system: glottalic version | 759 |

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The co-editors of *CHL* owe an enormous debt to all of the contributors to this volume. We have had the good fortune of assembling a team of well-qualified scholars, from various academic, disciplinary, theoretical, and cultural backgrounds, who brought effort and expertise to presenting specialized and technical material in a way suited for a general audience. As in other edited works, there is no single authorial voice; and there are significant differences between styles and positions—which is normal, given the state of language studies in the past and at the current moment.

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Preface

BY LINDA R. WAUGH

The Cambridge History of Linguistics (CHL) has been long in the making – indeed, it has a history of its own, with contributions from many (see the Acknowledgments). Some years ago, Kate Brett at Cambridge University Press proposed to me that I edit a volume on linguistics for the Cambridge History Series. She enthusiastically supported my suggestion of the co-editorship of John Joseph, a prolific scholar of (the history of) linguistics. John and I made together the first decisions concerning the scope and organization of the book, the chapters and their topics, and early choices of chapter writers. We wrote responses to external reviews solicited by Kate and polished our part of the final proposal that she successfully presented to the Cambridge Syndics.

As the project was gathering momentum and the workload was becoming heavier than anticipated, we added Monique Monville-Burston to the editorial team. I had worked with Monique successfully on a variety of projects over many years and knew of her deep insight into (the history of) linguistics, her clarity of thinking and writing, and her capacity to work steadily on a complex project. Unfortunately, not long thereafter, John was unable to be involved in the completion of the editorial tasks. I want to acknowledge here his vital role in many aspects of the conceptualization of, and early editorial work on, this volume, as shown by his being listed as co-editor.

Not long after John's departure, Kate, to whom so much is owed, took on other duties and was replaced by Helen Barton, who has provided expert, patient, and thoughtful guidance (see the Acknowledgments) to Monique and me, while we recruited authors for several chapters, made decisions about additional chapters, and gave comments and suggestions to all of the authors. Monique and I co-edited all of the chapters, co-authored the general Introduction to the *CHL* with me in the lead and the Introduction to Part III with her in the lead, established the References list, and, eventually, worked together on the Index. In short, Monique has played a pivotal and equal role

PREFACE

in the elaboration and publication of this volume, which would not exist in its present state without her.

I am very happy to see this project coming to fruition: it is now (past) time for the *CHL* to be launched into the world.

Acknowledgments

LINDA R. WAUGH AND MONIQUE MONVILLE-BURSTON

A volume of the scope and complexity of *The Cambridge History of Linguistics* would not have been feasible without the support, cooperation, and contributions of many people and institutions over the long time it has taken for it to be prepared and published. In addition to acknowledging the importance and excellence of the contributors to this volume (see the List of Contributors), we take great pleasure in thanking our spouses, Ronald Breiger and Jack Burston, for their patience throughout this long gestation period, for expert advice when we had issues with our computers, software, and other equipment, and for reading and discussing with us the Introduction to Part III. We also want to thank those who have read that Introduction and given us very helpful and insightful comments about it, especially Alessandro Duranti, Frederick Newmeyer, and Elizabeth Traugott.

As explained in the Preface, Kate Brett at Cambridge University Press played a vital role in setting the *CHL* into motion, but she eventually took on other duties; and John Joseph was unable to continue with editorial work connected with this project after it was launched. The two of us, Linda Waugh and Monique Monville-Burston, are grateful to one another that we decided to continue with publishing this book, with each of us taking the lead on certain aspects of the tasks, but always working together collaboratively. We have also worked very productively with Kate's successor, Helen Barton, Commissioning Editor for language and linguistics and in particular for the Handbooks in Linguistics series, the format of which she suggested we use as a template for the *CHL*, even though it is in the Histories series. We would like to acknowledge her expert and thoughtful guidance, as well as her diligence and patience in ensuring that this volume would come to fruition. We also convey our thanks to Isabel Collins (Helen's editorial assistant), copy-editor, Kay McKechnie, indexer, Amala Gobiraman, and content manager, Laura Simmons.

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We want to recognize the various editorial assistants from the PhD program in Second Language Acquisition and Teaching (SLAT) at the University of Arizona who helped with the task of formatting the chapters and establishing the list of references: Drs. Bryan Meadows, Kristin Helland, Timothy Murphy, Kara Johnson Reid, Steve Przymus, Alan Kohler, and Nicole Schmidt. And we also wish to acknowledge the funding granted by the University of Cyprus to Monique for travel between Nicosia and Tucson.

Finally, we want to thank the many scholars, colleagues, former students, and friends who have given advice about how best the *CHL* might be approached and completed and who have spurred us on by asking – is it finished yet? This hefty volume is, at last, our answer to that question.

Abbreviations, Acronyms, Special Symbols, and Other Conventions

Abbreviations, acronyms, and special symbols as well as other conventions used throughout this book are listed below. Anything used in only one chapter is not included in this list and is explained in that chapter. At the beginning of the list of references, there is a list of abbreviations and conventions relevant only for that section and thus not included here.

1. Abbreviations Referring to Linguistic Theories/Approaches, Schools of Linguistics, Linguistic Associations/Institutions, and Widely Cited Books

| | |
|----------------------|--|
| AL | Applied Linguistics |
| <i>Aspects</i> | <i>Aspects of a Theory of Syntax</i> (N. Chomsky) |
| CA | Conversation Analysis |
| CAL | Critical Applied Linguistics |
| CC | Communicative Competence |
| CDA | Critical Discourse Analysis |
| CHILDES | <i>Child Language Data Exchange System</i> (language corpus) |
| CLA | Critical Language Awareness |
| CLC | Copenhagen Linguistic Circle |
| <i>Cours, Course</i> | <i>Cours de linguistique générale</i> (F. de Saussure) <i>Course in General Linguistics</i> (translation) |
| CxG | Construction Grammar |
| DA | Discourse Analysis |
| EC | Ethnography of Communication |
| EHESS | École des hautes études en sciences sociales (in Paris) |
| EPHE | École pratique des hautes études (in Paris) |
| EST | Extended Standard Theory |
| FSP | Functional Sentence Perspective |
| GB | Government and Binding |
| GG | Generative Grammar |
| GPSG | Generalized Phrase Structure Grammar |

LIST OF ABBREVIATIONS

| | |
|------------|---|
| GS | Generative Semantics |
| HPSG | Head-driven Phrase Structure Grammar |
| IL | Interactional Linguistics |
| IPA | International Phonetic Association, International Phonetic Alphabet |
| IS | Interactional Sociolinguistics |
| LA | Linguistics Applied |
| LPP | Language Policy and Planning |
| LSA | Linguistic Society of America |
| MIT | Massachusetts Institute of Technology |
| MP | Minimalist Program |
| MTT | Meaning-Text Theory |
| NP | Natural Phonology |
| NSM | Natural Semantic Metalanguage |
| OT | Optimality Theory |
| PLC | Prague Linguistic Circle (aka Prague school) |
| P&P | Principles & Parameters |
| RG | Relational Grammar |
| SES | socioeconomic status |
| SFG | Systemic Functional Grammar |
| SFL | Systemic Functional Linguistics |
| SIL | Summer Institute of Linguistics |
| SLA | Second Language Acquisition |
| SOAS | School of Oriental and African Studies (London) |
| SOS | School of Oriental Studies (London) |
| <i>SPE</i> | <i>Sound Pattern of English</i> (N. Chomsky & M. Halle) |
| SPEAKING | Model for Ethnography of Communication (D. Hymes) |
| TG | Transformational Grammar |
| UCL | University College London |
| UCLA | University of California at Los Angeles |
| UG | Universal Grammar |
| VARBRUL | Software for establishing variable rules in Labovian sociolinguistics |
| WALS | <i>World Atlas of Linguistic Structures</i> |

2. Abbreviations for Languages and Language Families

| | |
|------------|-------------------------------------|
| AAE | African American English |
| AAVE | African American Vernacular English |
| Amer. | American (English) |
| Eng./Engl. | English |
| Fre./Fren. | French |
| Ger./Germ. | German/Germanic |
| Gr. | Greek |
| IE | Indo-European |

LIST OF ABBREVIATIONS

| | |
|--------------|---------------------|
| Ital. | Italian |
| L2 | Second language |
| Lat. | Latin |
| Old Engl./OE | Old English |
| OHG | Old High German |
| PDE | Present-Day English |
| PIE | Proto-Indo-European |
| Sanskrit. | Sanskrit |

3. Phonetics, Phonology, Prosody

For phonetic symbols see: IPA website: www.internationalphoneticassociation.org/content/full-ipa-chart or Wikipedia: en.wikipedia.org/wiki/International_Phonetic_Alphabet

| | |
|-----|---|
| asp | aspirated |
| CCC | consonant+consonant+consonant |
| CCV | consonant+consonant+vowel |
| CV | consonant+vowel |
| CVC | consonant+vowel+consonant |
| F | falling pitch accent |
| H | high pitch accent |
| IPA | International Phonetic Alphabet, also International Phonetic Association |
| L | low pitch accent |
| N | nasal consonant |
| nas | nasal(ized) |
| V | vowel [also verb, depending on context] |
| VC | vowel+consonant |
| [] | phonetic transcription (e.g., [t ^h] = aspirated 't' in <i>tell</i> , and [ɫ] = 'dark l', in <i>tell</i> [t ^h ɛɫ]). |
| / / | phonemic/phonological transcription (e.g., /t/ = the phoneme 't', and /l/ = the phoneme /l/ in <i>tell</i> /tɛl/). |

4. Grammatical Categories and Functions

| | |
|---------|---|
| A | agent |
| ABL/Abl | ablative case |
| ACC/Acc | accusative case |
| Adj/adj | adjective |
| AUX | auxiliary |
| CP | complementizer phrase/Complementizer Phrase |
| DAT/Dat | dative case |
| Def/def | definite |

LIST OF ABBREVIATIONS

| | |
|-------------|--|
| Dem | demonstrative |
| DemN | demonstrative + noun (order) |
| DS | deep structure/Deep Structure |
| fem./f. | feminine |
| GEN/Gen | genitive case |
| GN | genitive before the noun |
| I | inflection |
| I-language | internal-language ('grammar,' competence) |
| IMPERF | imperfect tense/imperfective aspect |
| IND/Ind | indicative |
| INF | infinitive |
| INDEF/indef | indefinite |
| LF | Logical Form |
| M | modal |
| masc./m. | masculine |
| N | noun |
| NDem | noun + demonstrative |
| NOM/nom | nominative case |
| NP | noun phrase |
| NPpost | noun phrase + postposition (order) |
| NRel | noun + relative clause |
| O | object |
| OV | object–verb (order) |
| PERF | perfective aspect |
| pl./p. | plural |
| PM | phrase marker/Phrase Marker |
| Post | postposition |
| PP | prepositional phrase |
| PS | phrase structure/Phrase Structure |
| Prep | preposition |
| PrepP | prepositional phrase |
| PROG | progressive |
| PRT | partitive |
| Rel | relative clause |
| RelN | relative clause + noun (order) |
| S | sentence or subject (depending on context) |
| Sg./s. | singular |
| SOV | subject–object–verb (order) |
| SS | surface structure/Surface Structure |
| SUBJ | subjunctive |
| SVO | subject–verb–object (order) |
| T(s) | transformation(s) |
| tr | trace |
| TNS | tense |

LIST OF ABBREVIATIONS

| | |
|----|--------------------------------------|
| V | verb or vowel (depending on context) |
| VO | verb–object (order) |
| VP | verb phrase |

5. Other Abbreviations

| | |
|----------|---|
| BCE | Before the Common Era |
| c., cc. | century, centuries |
| c. | <i>circa</i> |
| CE | Common Era |
| fl. | flourished (Latin <i>floruit</i>): years while a given person was active |
| fr. | fragment |
| GB | Great Britain |
| lit. | literally |
| NA | North America |
| trans. | translator/translated/translation |
| WW1, WW2 | World War 1, 2 |

6. Other Conventions

| | |
|----------------------------|---|
| single quotes '...' | (a) English translation of words/phrases in another language (b) 'so-called', 'scare quotes' (for distancing of author from what is said) (c) technical words/phrases, words/phrases used in a technical sense (d) title of an article or a chapter, used in a text (e) translation of the title of an article, chapter or book in a text |
| double quotes “...” | words attributed to an author being discussed (quotations) |
| <i>italic script</i> | (a) word/phrase in a language other than English (b) word/phrase used as an example, including English (c) emphasis or focus on word/phrase (d) title of a book (in the original language) |
| bold/ SMALL CAPS | emphasis or focus on word/phrase where italics are used for a different function |
| asterisk * | (a) unattested form (in the history of a specific language) (b) ungrammatical (given the syntax of a specific language) (c) anomalous (given the semantic system of a specific language) (d) not a possible form (given the findings of typology/universals) |

LIST OF ABBREVIATIONS

7. Logic Symbols

| | |
|-------------------|---------------------------------------|
| \wedge | logical conjunction 'and' |
| \vee | logical disjunction 'or' |
| \supset | material implication 'if... then' |
| \forall | 'for all X' |
| \square | 'it is necessarily true' |
| \neg | negation 'not' |
| \leftrightarrow | biconditional 'if and only if' |
| \exists | existential quantifier 'there exists' |
| \diamond | 'it is possible that' |
| \in | 'is a member of the set' |