0521848318 - Frameworks for Thinking: A Handbook for Teaching and Learning David Moseley, Vivienne Baumfield, Julian Elliott, Maggie Gregson, Steven Higgins, Jennifer Miller and Douglas Newton Table of Contents More information

Contents

	List of figures	page ix
	List of tables	x
	Notes on authors	xii
	Foreword	XV
	Acknowledgments	xvii
	Introduction	1
	Selection of frameworks	2
	Description and evaluation of individual frameworks	3
	How to use this handbook	4
	Overview of what follows	5
1	The nature of thinking and thinking skills	8
	Perspectives on thinking	8
	What is thinking?	10
	Psychological perspectives	14
	Sociological perspectives	16
	Philosophical perspectives	18
	Thinking skills in education	23
2	Lists, inventories, groups, taxonomies and frameworks	33
	Bringing order to chaos	33
	Objects of study	34
	Utility	39
	Examples	41
	Conclusion	42

v

0521848318 - Frameworks for Thinking: A Handbook for Teaching and Learning David Moseley, Vivienne Baumfield, Julian Elliott, Maggie Gregson, Steven Higgins, Jennifer Miller and Douglas Newton Table of Contents More information

vi Contents

3	Frameworks dealing with instructional design	44
	Introduction	44
	Time sequence of the instructional design frameworks	47
	Description and evaluation of the instructional design	
	frameworks	49
	Bloom's taxonomy of educational objectives: cognitive domain	49
	Feuerstein's theory of mediated learning through	
	Instrumental Enrichment	55
	Gagné's eight types of learning and five types of	
	learned capability	62
	Ausubel and Robinson's six hierarchically-ordered categories	67
	Williams' model for developing thinking and feeling processes	71
	Hannah and Michaelis' comprehensive framework for	
	instructional objectives	75
	Stahl and Murphy's domain of cognition taxonomic system	79
	Biggs and Collis' SOLO taxonomy: Structure of the	
	Observed Learning Outcome	85
	Quellmalz's framework of thinking skills	90
	Presseisen's models of essential, complex and metacognitive	
	thinking skills	94
	Merrill's instructional transaction theory	99
	Anderson and Krathwohl's revision of Bloom's taxonomy	
	of educational objectives	102
	Gouge and Yates' ARTS Project taxonomies of arts	
	reasoning and thinking skills	112
	Some issues for further investigation	117
4	Frameworks dealing with productive thinking	119
-	Introduction	119
	Time sequence of the productive-thinking frameworks	120
	Description and evaluation of productive-thinking frameworks	122
	Altshuller's TRIZ Theory of Inventive Problem Solving	122
	Allen, Feezel and Kauffie's taxonomy of concepts and	
	critical abilities related to the evaluation of verbal arguments	128
	De Bono's lateral and parallel thinking tools	133
	Halpern's reviews of critical thinking skills and dispositions	140
	Baron's model of the good thinker	148

0521848318 - Frameworks for Thinking: A Handbook for Teaching and Learning David Moseley, Vivienne Baumfield, Julian Elliott, Maggie Gregson, Steven Higgins, Jennifer Miller and Douglas Newton Table of Contents More information

	Content	
	Ennis' taxonomy of critical thinking dispositions and abilities	152
	Lipman's three modes of thinking and four main varieties	
	of cognitive skill	15
	Paul's model of critical thinking	164
	Jewell's reasoning taxonomy for gifted children	17
	Petty's six-phase model of the creative process	17
	Bailin's intellectual resources for critical thinking	17
	Some issues for further investigation	18
5	Frameworks dealing with cognitive structure and/or	
	development	18
	Introduction	18
	Time sequence of theoretical frameworks of cognitive	
	structure and/or development	18
	Description and evaluation of theoretical frameworks of	
	cognitive structure and/or development	18
	Piaget's stage model of cognitive development	18
	Guilford's Structure of Intellect model	19
	Perry's developmental scheme	20
	Gardner's theory of multiple intelligences	20
	Koplowitz's theory of adult cognitive development	21
	Belenky's 'Women's Ways of Knowing' developmental model	21
	Carroll's three-stratum theory of cognitive abilities	22
	Demetriou's integrated developmental model of the mind	22
	King and Kitchener's model of reflective judgment	23
	Pintrich's general framework for self-regulated learning	23
	Theories of executive function	24
	Some issues for further investigation	24
5	Seven 'all-embracing' frameworks	250
	Introduction	25
	Time sequence of the all-embracing frameworks	25
	Description and evaluation of seven all-embracing frameworks	25
	Romiszowski's analysis of knowledge and skills	25
	Wallace and Adams' 'Thinking Actively in a Social	
	Context' (TASC)	25
	Jonassen and Tessmer's taxonomy of learning outcomes	26

0521848318 - Frameworks for Thinking: A Handbook for Teaching and Learning David Moseley, Vivienne Baumfield, Julian Elliott, Maggie Gregson, Steven Higgins, Jennifer Miller and Douglas Newton Table of Contents More information

viii Contents

	Hauenstein's conceptual framework for educational objectives	271
	Vermunt and Verloop's categorisation of learning activities	278
	Marzano's new taxonomy of educational objectives	282
	Sternberg's model of abilities as developing expertise	290
	Some issues for further investigation	295
7	Moving from understanding to productive thinking:	
	implications for practice	296
	Overview	296
	Thinking, learning and teaching	296
	How are thinking skills classified?	297
	Using thinking skill frameworks	300
	Which frameworks are best suited to specific applications?	302
	Developing appropriate pedagogies	304
	Other applications of the frameworks and models	306
	In which areas is there extensive or widely	
	accepted knowledge?	308
	In which areas is knowledge very limited or highly contested?	310
	Constructing an integrated framework	312
	Summary	317
	References	319
	Index	349