

Contents

<i>Acknowledgments</i>	page ix
1 Self/Knowledge	1
Students as Beasts	2
Making Up People, Locally	6
Denaturalizing Models of Identity	6
Timescales of Identification	8
Local Power/Knowledge	11
Beyond Dualism	12
Power/Knowledge	14
Classroom Self/Knowledge	17
Personalized Pedagogy	21
The Inextricability of Social Identification and Academic Learning	23
Outline of the Book	26
2 Social Identification and Local Metapragmatic Models	29
The Process of Social Identification	30
Events of Identification	30
Models of Identity	36
Beyond Macro and Micro	40
Trajectories of Identification	47
Gendered Models of Identity in the Classroom	49
Promising Girls and Unpromising Boys	52
Erika as Smart and Promising	55
William the Stereotypical Boy	58
William Out of Control	61
William the Slave	72
William the Spartan	77
William Content with Mediocrity	81
	v

vi		Contents
3	Academic Learning and Local Cognitive Models	90
	The Process of Academic Learning	91
	Events of Cognition	91
	Artifacts and Activity Systems	95
	Learning across Trajectories	101
	Learning Curricular Themes in a Paideia Classroom	105
	The Activity of Paideia Discussion	105
	Local Versions of Curricular Themes	115
	Equality 7-2521 and Lycurgus	118
	Pericles and the Analogy Between Athens and the Classroom	124
	An Example of Student Learning	131
	The Second Curricular Theme: The Legitimacy of Resistance	136
	The Overlap of Academic Learning and Social Identification	141
4	Tyisha Becoming an Outcast	148
	Overview of Tyisha’s Local Identity Development	149
	Starting as a Regular Student	151
	From Regular Student to Outcast	155
	Tyisha as Explicitly a Problem	156
	Tyisha as “Conceited”	161
	Tyisha the Courageous Liar	169
	Curricular Themes as a Resource for Identifying Tyisha	178
	Tyisha the Beast	180
	Tyisha Continuing as a Beast	190
	The Outcast Resisting Authority	194
	From Disruptive to Skeptical	195
	Resisting Exploitation	208
	Conclusions	214
5	Maurice in the Middle	217
	Just Another Good Student	219
	Gendered Tensions	223
	The Girls Against Maurice	223
	Gender as a Curricular Concept	226
	Maurice the Outcast	231
	Maurice the Beast	232
	Embracing Individualism	240
	Maurice in the Middle	247
	Male Resistance	247
	Caught Between Loyalty and Resistance	252
	Conclusions	270

Cambridge University Press  
978-0-521-84588-5 - Learning Identity: The Joint Emergence of Social Identification and Academic Learning  
Stanton Wortham  
Table of Contents  
[More information](#)

<i>Contents</i>	vii
6 Denaturalizing Identity, Learning and Schooling	273
Generalizability and Cross-Timescale Relations	275
Knowledge, Power and Human Nature	281
Moral Visions of Schooling	286
<i>Abbreviations of Names</i>	291
<i>Transcription Conventions</i>	292
<i>References</i>	293
<i>Index</i>	303