

The Cambridge Introduction to the Nineteenth-Century American Novel

Stowe, Hawthorne, Melville, and Twain: these are just a few of the world-class novelists of nineteenth-century America. The nineteenth-century American novel was a highly fluid form, constantly evolving in response to the turbulent events of the period and emerging as a key component in American identity, growth, expansion, and the Civil War. Gregg Crane tells the story of the American novel from its beginnings in the early republic to the end of the nineteenth century. Treating the famous and many less well-known works, Crane discusses the genre's major figures, themes, and developments. He analyzes the different types of American fiction – romance, sentimental fiction, and the realist novel – in detail, while the historical context is explained in relation to how novelists explored the changing world around them. This comprehensive and stimulating introduction will enhance students' experience of reading and studying the whole canon of American fiction.

Gregg Crane is Associate Professor of English at the University of Michigan.



Cambridge Introductions to Literature

This series is designed to introduce students to key topics and authors. Accessible and lively, these introductions will also appeal to readers who want to broaden their understanding of the books and authors they enjoy.

- Ideal for students, teachers, and lecturers
- Concise, yet packed with essential information
- Key suggestions for further reading

Titles in this series:

The Cambridge Introduction to Theatre Studies Christopher Balme

The Cambridge Introduction to James Joyce Eric Bulson

The Cambridge Introduction to Shakespeare's History Plays Warren Chernaik

The Cambridge Introduction to T. S. Eliot John Xiros Cooper

The Cambridge Introduction to Francophone Literature Patrick Corcoran

The Cambridge Introduction to the Nineteenth-Century American Novel *Gregg Crane*

The Cambridge Introduction to F. Scott Fitzgerald Kirk Curnutt

The Cambridge Companion to Shakespeare's Tragedies Janette Dillon

The Cambridge Introduction to Virginia Woolf Jane Goldman

The Cambridge Introduction to Herman Melville Kevin J. Hayes

The Cambridge Introduction to George Eliot Nancy Henry

The Cambridge Introduction to W. B. Yeats David Holdeman

The Cambridge Introduction to Postcolonial Literatures C. L. Innes

The Cambridge Introduction to Walt Whitman M. Jimmie Killingsworth

The Cambridge Introduction to Modernism Pericles Lewis

The Cambridge Introduction to Samuel Beckett Ronan McDonald

The Cambridge Introduction to Emily Dickinson Wendy Martin

The Cambridge Introduction to Mark Twain Peter Messent

The Cambridge Introduction to Creative Writing David Morley

The Cambridge Introduction to Nathaniel Hawthorne Leland S. Person

The Cambridge Introduction to Harriet Beecher Stowe Sarah Robbins

The Cambridge Introduction to the American Short Story Martin Scofield

The Cambridge Introduction to Shakespeare Emma Smith

The Cambridge Introduction to English Theatre, 1660–1900 *Peter Thomson*

The Cambridge Introduction to Jane Austen Janet Todd



The Cambridge Introduction to the Nineteenth-Century American Novel

GREGG CRANE





CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo

Cambridge University Press

The Edinburgh Building, Cambridge CB2 8RU, UK

Published in the United States of America by Cambridge University Press, New York

www.cambridge.org

Information on this title: www.cambridge.org/9780521603997

© Gregg Crane 2007

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2007

Printed in the United Kingdom at the University Press, Cambridge

A catalogue record for this publication is available from the British Library

Library of Congress Cataloguing in Publication data

Crane, Gregg D. (Gregg David)

The Cambridge Introduction to the Nineteenth-Century American Novel / Gregg Crane.

p. cm. – (Cambridge introductions to literature)

Includes bibliographical references and index.

ISBN-13: 978-0-521-84325-6 (hardback)

ISBN-10: 0-521-84325-1 (hardback)

ISBN-13: 978-0-521-60399-7 (pbk.)

ISBN-10: 0-521-60399-4 (pbk.)

American fiction – 19th century – History and criticism.
Literary form – History –
19th century.
Literature and history – United States.
Popular literature – United States – History and criticism.
National characteristics, American, in literature.

I. Title. II. Series.

PS377.C73 2007

813'.409 - dc22

2007014638

ISBN 978-0-521-84325-6 hardback

ISBN 978-0-521-60399-7 paperback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.



For Robert David Crane and Barbara Gregg Crane



Contents

Acknowledgments	page ix
Introduction	1
The early American novel	6
Chapter 1 The romance	26
What is the romance?	26
The historical romance	32
The philosophical romance: Poe, Hawthorne,	
and Melville	67
The sensational romance – a taste for excess	94
Chapter 2 The sentimental novel	103
What is the sentimental novel?	103
Theme and variations: a young woman's story	113
Sentiment and reform: <i>Uncle Tom's Cabin</i>	125
Sentiment and the argument against reform:	
The Planter's Northern Bride	136
Sentiment, upward mobility, and the African	
American novel	140
Moving toward realism	148
Chapter 3 The realist novel	155
What is American literary realism?	155
Realist technique and subject matter	164
Tensions, divergences, and extremes within	
realism	179

vii



viii Contents

The taste for excess – sensationalism redux	203
Notes	208
Works cited	220
Index	231



Acknowledgments

For their counsel and encouragement, I am indebted to Sara Blair, George Bornstein, Jonathan Freedman, John Kucich, Kerry Larson, Robert Levine, Dianne Sadoff, and Eric Sundquist. I also wish to express my gratitude for the many thoughtful revision suggestions made by John Whittier-Ferguson and Samuel Otter. From the book proposal through to final revisions, Ross Posnock and Cindy Weinstein have generously helped me with indispensable advice and critique. Leslie Ford deserves special thanks for her meticulous and insightful appraisal of the manuscript. And I want to acknowledge and thank my daughter, Zoe, for our ongoing conversation about the ingredients of a good story.

While writing this book, I have frequently found myself thinking about pedagogy and the alchemy of excitement and knowledge that characterizes good teaching. This train of thought always seems to conclude with some memory of my parents. Over the years, I have been in many classrooms but none more inspiring than those of my mother and father. I know of no better teachers.