

## Index

- AAI. *See* Adult Attachment Interview
- abandonment, 253, 421
- ABC patterns of attachment, 399–401
- Abelin, E. L., 356
- Aber, J. L., 10, 42, 47, 48, 54, 66, 69, 158, 212
- abuse, 6, 277, 278, 339, 340, 388. *See also*  
 child abuse; child homicide; sexual  
 abuse; Smith, Susan; Yates, Andrea
- Canadian case of, 419–420
- Climbié's, 418–419
- parental, 88, 277, 340, 388, 406, 408–410
- spousal, 403
- abusive parenting, 88, 340, 388
- acceptance scales, 247
- Ackerman, J., 309
- adaptive parenting, 91
- adolescence  
 assessments in, 26  
 attachment/caregiving system's  
 differentiation in, 269  
 case studies of, 329–343  
 characteristics of, 231–232  
 developmental tasks of late, 219, 226–229  
 George on, 112  
 intergenerational transmission of parenting  
 during, 319  
 mastery and, 320  
 parent's experiences in, 319  
 PRI-A and, 209  
 themes in, 343
- Adolescence Experiences Interview, 329
- adolescent(s). *See also* Israeli/Jewish  
 adolescent research project  
 anger of, 415  
 autonomy of, 211  
 change of, 211  
 compliance of, 340  
 coping of, 219  
 dominance goals of, 89  
 father's ambivalence towards, 323  
 flexibility in parenting, 331  
 flooded/out of control, 283  
 incestuous fixations among, 320  
 increasing autonomy of, 211  
 independence demands of, 320  
 individuation/differentiation by, 219, 320  
 interactional modes with, 323  
 interviews with, 179, 319  
 intrapsychic separation of, 343  
 limits given to, 330  
 mothers of, 208  
 outcomes, 254  
 parenting representations of, 213  
 parents and, 88, 209, 211–213, 319, 320,  
 324, 338  
 parent's representations of, 213  
 peer relationships of, 211, 321  
 as proxies, 323  
 research projects involving, 209  
 role-reversal of, 339, 340  
 self-definition of, 212, 219  
 self-image of, 211  
 separation-individuation of, 343  
 sexual/physical maturity of, 320, 343  
 siblings cared for by, 338  
 social realm of, 211  
 undervaluing parents by, 320
- Adult Attachment Interview (AAI), 5, 6–8  
 adapted PDI's similarity to, 51  
 adult's assessed via, 7  
 attachment studied with, 44, 180, 245  
 autonomous secure parents and, 181

436 *Index*

- Adult Attachment Interview (AAI) (*cont.*)  
 classifications used in, 44, 281  
 coding of, 7, 24, 280  
 construct of, 44  
 details of, 6  
 development of, 7  
 E3 (living in the war zone) classification, 284  
 father's classifications on, 182  
 individuals with dismissing, 181  
 Israeli/Jewish adolescent research use of, 221, 222  
 IWMs and, 7  
 Lack of Resolution in Mourning, 268  
 Main's work on, 268  
 mother's classifications, 116, 280  
 mother's differentiating statements on, 280  
 mother's representation of mothers and, 152  
 PAI's differences with, 45  
 PAI's similarity to, 45  
 PDI's similarity with, 47  
 questions on, 6  
 relationships assessed in, 42  
 representations assessed by, 25, 45, 94  
 scales, 7  
 sexual abusers and, 409–410  
 Strange Situation and, 7  
 unresolved classifications of, 181, 265, 290
- adulthood, emerging, 219  
 adults. *See also* parent(s)  
 AAI's assessing of, 7  
 attachment, 94, 244, 267  
 autonomous, 44  
 autonomous-secure, 7, 180, 181  
 avoidant, 244  
 corrective parenting script of, 203  
 dismissing, 7, 44, 94, 181  
 DRs of, 398  
 love relationships of, 68  
 parents idealized by, 180  
 preoccupied, 7, 44, 45–54, 94  
 unresolved, 7, 44, 45
- affect dysregulation, 276, 278  
 affection, 18, 19, 179, 192–194, 201  
 sexualized, 409  
 affective attunement, 117–118  
 affective experience  
 children's, 11  
 parent's, 11  
 affective load, 6  
 affective mirroring, 121  
 affective organization, 113–119  
 affective tone scales, 125  
 IFEEEL categories and, 131  
 WMCIs, 132  
 affects, negative, 116  
 African American(s)  
 children, 54  
 self-efficacy and, 83  
 aggression, 10, 287  
 agreeableness scales, 54  
 Ainsworth, Mary, 119, 185, 267, 268, 399. *See also* ABC patterns of attachment  
 alcoholism, 277  
 Allen, J. P., 231  
 AMBIANCE coding scheme, 12  
 Ammaniti, M., 21  
 amnesia, childhood, 200  
 anger  
 adolescent's, 415  
 blocked goals and, 117  
 children's, 11  
 coding, 64  
 dysregulating, 286  
 empowerment and, 65  
 mother's, 49, 64  
 parent's, 12, 49, 277  
 ANOVAs, 225  
 Antoniolli, M. E., 21  
 anxiety  
 disorder, 424  
 high, 91  
 maternal, 14–15  
 appearance, reality v., 426  
 arousal  
 depression v., 422  
 dysregulated, 417  
 feelings and, 395  
 self-, 394  
 somatic, 394  
 Asian children, 54  
 assessments. *See also* Attachment Concerns and Close Relationships Questionnaire; Attachment Doll-Play Assessment; Attachment Story Completion Task; Child Behavior Checklist; Child Rearing Practice Report; Children's Apperception Test; Differentiation of Self Scale; Emotion-Focused Coping test; MacArthur Story Stem Battery; Mental Health Inventory; Mother Father Peers questionnaire; Parent-Child Early

- Relational Assessment; Reynell Developmental Language Scale; Separation-Individuation Test of Adolescence-SITA; story stem technique; Three Boxes Procedure; Ways of Coping test
- adolescence, 26, 222
- aspects of, 26–27
- autonomy promotion, 25
- doll play, 270, 271
- emerging adulthood, 223
- foster parent investment, 296
- grandfather's, 242
- monitoring of, 25
- mother-child interaction, 56
- parenting representations, 8–23, 26, 47, 210–211
- relationship, 42
- associative learning, 394
- Atkinson, L., 93, 94, 117–118
- at-risk families, 347
- attachment(s), 5. *See also* attachment security;
  - Dynamic-Maturational Model; Parent Attachment Interview; secure attachments
- AAI and, 44, 180, 245
- ABC patterns of, 399–401
- adolescence and, 269
- adult, 94, 244, 267, 290
- affective processes in, 109
- ambivalent, 15, 16
- Bowlby's description of, 44
- caregiving and, 244, 269
- childrearing and, 253–254
- children's, 12, 31, 209, 269
- classifications of, 273, 275
- compulsive patterns of, 410
- concerns, 240, 244–246, 247–248, 250–252, 253–254
- disorganized, 266–269, 376
- disorganized-controlling, 267, 290
- disruption of, 300
- fathers and, 240, 244–246, 250–252, 253, 333
- form of, 44
- infants and, 13, 19, 45, 109, 120, 267, 268, 376
- insecure-avoidance, 67
- IWMs of, 44–46
- maternal representations of, 17, 61, 210, 245
- mental models of, 28
- minimization/mobilization links with, 7, 94–97
- mothers and, 210, 245
- neurobiology of, 299
- parental side of, 8, 9
- patterns, 42, 265, 266, 399
- relationships, 31, 113
- RF and, 358
- scales relevant to, 24
- secure, 12, 13, 19, 109, 120, 209, 331
- sexuality and, 392
- son's representations of, 210
- state of mind associated with, 7, 27
- strategies, 4, 20
- systems, 269–270
- theory, 4
- attachment approach
  - social cognitive approach differences with, 98
  - social cognitive approach similarities with, 97–98
- attachment behavioral system, 27, 28. *See also*
  - behavioral processes; behavioral systems; behaviors
- caregiving behavioral system's connection to, 244
- safety regulating system as, 29
- Attachment Concerns and Close Relationships Questionnaire, 247–248
- Attachment Doll-Play Assessment, 270
- Attachment Q-Sort Security, 9, 46
- Attachment Story Completion Task, 9, 46, 149, 156, 157, 161–162
- attachment theory, 3, 41, 87, 150, 153
  - family behavior patterns and, 327
  - intergenerational transmission and, 325
  - lacuna in, 356
  - psychoanalytic conceptualizations and, 319
  - psychoanalytic theory and, 319, 358
  - real-life events and, 356
  - representation development and, 355–356
- attribution(s)
  - accurate, 84
  - automatic, 90
  - benign, 131
  - emotional arousal and, 85
  - incorrect, 84
  - malevolent, 116
  - mother's, 125–126, 130
  - parent's, 84, 85, 86
  - styles of, 85
  - theory, 83–87
- authoritarianism, 85, 88, 340
- automatic cognition, 79, 89–97

438 *Index*

- autonomous-secure adults, 7, 180, 181  
autonomy  
    adolescent's increasing, 211  
    adult, 44  
    daughter's, 336  
    foster mother's, 309  
    mother's, 11, 14, 18, 20, 48, 220, 226  
    promotion of, 25, 247  
    son's, 220  
    state of mind of, 325, 328
- Bakersman-Kranenburg, M., 99, 269  
Baltimore Study (Ainsworth), 185  
Bandura, A., 82  
Baron, M., 46, 210  
Barton, M. L., 46  
Bates, B., 309  
Baumgartner, E., 21  
behavioral processes, 116  
behavioral systems, 5. *See also* attachment  
    behavioral system; caregiving behavioral system  
    coordination of, 5  
    function of, 29  
    IWMs of, 5–6, 42
- behaviors  
    causes of, 84  
    child-protective, 405–406  
    distortions emphasizing self-protective, 408–416  
    DRs and parental, 406–407, 408, 409–410, 411, 413–414, 417–420, 421  
    embedded interactive, 49  
    family patterns of, 327  
    foster children's maladaptive, 306  
    gender-typed, 255  
    maternal, 59, 61  
    meanings that organize, 389  
    mentally ill parent's, 390, 405  
    mental models guiding, 63  
    parent's emotion consistent, 116  
    parent's irrational, 420
- Belsky, J., 48, 49, 177, 178  
Ben-Aaron, M., 168, 363, 379  
Benoit, D., 15, 46, 117–118, 125, 141, 158, 210, 213  
Berger, B., 42, 47, 69  
Biasatti, L. L., 246  
Biederman, J., 93  
biological dyads, 298, 300, 303  
bipolar disorder, 413–414
- Biringen, Z., 45, 112, 165  
birth order, 62  
Block, D., 326  
Block, J. H., 241, 242, 252  
body, fear's influence on, 117  
Bogat, G. A., 17  
Bonferroni adjustment, 229  
Booth, C., 327  
Bowlby, J., 5–6, 28, 31, 43–44, 201, 269, 345, 355, 357  
Bowlby's Theory, 5–6, 41, 65, 150  
boys, 48  
    comfort seeking behavior of, 62  
    mothers of, 62  
    mothers of girls v. mothers of, 59
- Bradley, R., 298, 303  
Braungart-Reiker, J. M., 122  
Brazelton, T. B., 322, 323, 324  
Bresgi, I., 42, 47, 69  
Bretherton, I., 8, 28, 45, 46, 65, 158, 185, 213, 244, 251, 255, 269, 334  
Britton, R., 357  
Brody, L., 93  
Buck, M. J., 80, 241, 243  
Bugental, D. B., 86, 89, 92, 99  
Bugental's Parent Attribution test, 95  
Button, S., 14, 51, 65, 164  
Byng-Hall, J., 203, 327
- Canada  
    abuse case of, 419–420  
    father study of, 180
- Candelori, C., 21  
caregiver(s). *See also* metapelet  
    adolescent self as, 112  
    alternative, 296  
    biologically unrelated, 296  
    children as, 30  
    difficulty perceived by, 142  
    father's capability as, 357  
    infant signaling of, 111  
    infant's relationship with primary, 109  
    investment of, 17, 20, 27, 297, 298–299  
    maternal v. non-maternal, 300, 302  
    metacognitive monitoring capability of, 358  
    multiple, 301  
    “rejecting,” 50  
    representations, 21, 143–144, 297–298  
caregiver investment, 17, 27, 297, 298–299  
    child effects on, 303–305  
    evolutionary perspective on, 298–299

- influence of, 298  
moderators of, 303
- caregiving, 3, 5  
adolescence and, 269  
aspects of, 62  
attachment reciprocal to, 244, 269  
behavior systems model of, 109, 358  
biology and, 298, 299  
complexity of, 46  
development of, 269  
dysregulated, 287  
incestuous, 411  
intergenerational transmission of, 265  
IWMs of, 3, 28, 29, 31–32  
kibbutz and, 301  
maternal positive, 56  
mental models of, 164  
negative emotions aroused in, 117–118  
positive, 56  
prenatal representations of, 17  
sensitivity, 141  
strategies for, 14  
system, 269
- caregiving behavioral system, 27, 28, 29, 269–270  
attachment behavior system's connection to, 244  
emotion's activation of, 110  
parenting within, 31  
unique role of, 112
- Caregiving Interview (CI), 270, 280
- caregiving representations, 27–28, 30, 31, 94  
assessments, 96  
conceptualization of, 266  
mother's state of mind and, 224–226  
past mediating effect of present in, 290  
prenatal, 17  
WMCI and, 96–97
- care-receivers, 28, 30
- Carter, A. S., 122
- case studies. *See also* Israeli/Jewish adolescent research project; Israeli married men study; Israeli mother/children longitudinal study; Michigan Family Study; middle-class mother of kindergarten children study; Minnesota Longitudinal Attachment Study; National Institute of Child Health and Human Development Study of Early Child Care  
adolescence, 329–343  
Canadian father, 180  
relational parent-child representations, 364–375  
Cassidy, J., 41, 46, 117–118, 119, 130, 267  
categorical systems, 50  
CAT. *See* Children's Apperception Test  
causal inference, 84  
causality. *See* social causality  
CBCL/2–3. *See* Child Behavior Checklist  
CCRT. *See* Core Conflictual Relational Theme  
Center for Epidemiological Studies Depression Scale (CES-D), 54  
cerebral palsy, 52  
CES-D. *See* Center for Epidemiological Studies Depression Scale  
Chamberlain, P., 300, 302  
change. *See* generational change  
child abuse, 153, 403, 406, 426. *See also* sexual abuse; Smith, Susan; Yates, Andrea  
foster children and, 303  
Child Behavior Checklist (CBCL/2–3), 248  
childcare, 54  
child-centered goals, 81  
child homicide, 422–423  
childhood  
relationships with parents in, 247  
replicative script from, 203  
child maltreatment, 65, 177, 309. *See also* abuse; child homicide; sexual abuse; Smith, Susan; Yates, Andrea  
parental mental illness and, 425  
Child-Parent Attachment Project (CPAP), 42, 50–53  
childrearing, 79  
attachment concerns and, 253–254  
attitudes towards, 241–243  
fathers and, 182, 239, 242, 244–246, 249–250, 252  
inadequate, 404–423, 425–426  
Child Rearing Practice Report (CRPR), 241, 246–247, 257–258  
children. *See also* foster children; mother-child; mother-father-child triads; preschool children  
affective experience of, 11  
African American, 54  
aggression of, 287  
ambivalent, 337  
anger of, 11  
Asian, 54

**440**     *Index*children (*cont.*)

assessing parenting representations with, 210–211  
 attachments and, 12, 31, 209, 269  
 attacking/abandoning/killing, 421  
 caregiving by, 30  
 as care-receivers, 30  
 cerebral palsy and, 52  
 characteristics of, 55, 58–59  
 childcare's effects on, 54  
 compliance of, 340  
 D-controlling, 270, 276–278, 279  
 delusional representations of, 405  
 developing mind of, 357  
 disabilities of, 19  
 disorganized-controlling, 265, 266, 270, 271, 275, 277  
 doll play of, 270, 271  
 DRs of, 398  
 DRs of mother's killing, 422  
 enmeshment construct and, 55  
 epilepsy and, 52  
 father perceived as self by, 357  
 father's activities with, 177  
 father's control of, 254  
 first v. later born, 58, 62  
 gender of, 62  
 helplessness/abdication of, 283  
 higher IQs of, 58  
 high-risk, 296  
 inhibited, 14  
 insecure-avoidance attachment of, 67  
 insecure/secure, 279  
 intentional being of, 358  
 intervention evaluations of, 89  
 IWM of, 117, 325  
 kindergarten age, 265, 270  
 knowledge of, 87–89  
 labeling of, 323  
 language competence of, 55  
 lovable self-representation by, 154  
 maturing of, 68  
 mother figure representation by, 161–162  
 mother's descriptions of, 266  
 mother's hatred for, 33  
 multiple, 51  
 narratives of, 153, 165–166, 168  
 Pacific Islander, 54  
 parental comfort for, 42  
 parental values internalized by, 99  
 parenting views of, 168

parent's attributions about, 84  
 parent's fear of, 339  
 parent socialization of, 81  
 parent's psychological neglect of, 412–413  
 parent's representations of, 113–119, 166  
 perspective of, 87  
 point of view of, 51  
 preschool, 10, 153, 252  
 pre-symbolic/symbolic representations of, 15, 279, 378  
 protection and, 405–406, 407, 408  
 psychological withdrawal by, 416  
 representations of, 94, 151, 153–154, 245, 363, 368–369, 374–375, 397–398  
 responsiveness of, 87  
 reunion-based attachment of, 270  
 role-reversal of, 271, 282, 283, 415  
 secure, 358  
 self-representation development of, 155, 403  
 sexualized behavior of, 415  
 sexually abused children, 412  
 socialization of, 80  
 state of mind of,  
 Strange Situation and, 153, 180, 245  
 studies of developing, 52  
 teacher's and, 31  
 temperament of, 14–15, 303  
 terrible-twos of, 11, 49  
 therapy and, 378, 427  
 transmitting problems to, 239  
 underprotecting, 407  
 values instilled into, 81  
 variables of, 88  
 Children's Apperception Test (CAT), 153  
 child therapists, 427  
 chronic mourning, 345  
 CI. *See* Caregiving Interview  
 Climbié, Victoria, 418–419  
 Cocci, V., 21  
 co-dependence, 415  
 coding scales, 24, 48  
   narrative style (process scales), 216–219  
   parent's representations of adolescent, 213  
   parent's representations of parent-child relationship, 214  
   parent's representations of self, 213  
 coding scheme(s), 8–23, 33. *See also* Life Events coding  
   AAI, 7, 24, 280  
 AMBIANCE, 12

- anger, 64
- approaches, 210
- CI's system of, 280
- CPAP-PDI, 51
- development of, 47
- diversity of, 26–27
- emotion's, 27
- focus of, 27
- global methods of, 50
- interview, 7, 24, 46, 55, 209
- interview transcripts and, 7
- limits of, 27
- mother's experiences, 266
- PAI's, 11
- PDI's, 13, 14, 45, 64
- PRI-A, 212
- validity of, 25
- WMCI, 141
- Zeanah's WMCI, 141
- coercion, 334
- cognition(s), 27. *See also* social cognition
- automatic, 79, 89–97
- constructs of, 79
- controlled, 79, 89–97
- distortions of, 399
- forms of, 400
- negative event, 91
- parenting, 33, 81–89, 91–94, 98
- parent's emotions influence, 130
- cognitive processes, 116
- Cohn, D. F., 326
- Cohn, J. F., 122
- Coleman, P. K., 158, 213
- Collins, N. I., 247
- comfort
- boys seeking, 62
- disorder, 424
- importance of, 391–392
- parent's providing, 42
- sexual abuse and, 409
- communication, 192–194
- compensatory hypothesis, 178
- competence
- maternal, 25, 163, 218
- measures of, 213
- parental, 24
- rating scale, 12
- compliance, 340
- conceptualizations, psychodynamically oriented, 322–325
- Concordia Longitudinal Risk Project, 239
- connotative language, 395
- content focused scales, 26
- Coolbear, J., 16
- coping, 19, 93
- adolescent's, 219
- foster children's, 306
- ineffective parental, 291
- son's, 208, 220, 226–229
- strategies, 93
- Corbin, J., 185
- Core Conflictual Relational Theme (CCRT)
- method, 348, 352, 359
- application of, 352, 359–364, 380
- components of, 360
- details of, 352, 359, 360
- narratives and, 381
- psychotherapy's use of, 380
- RE and, 365
- response from other (RO) component of, 360, 365, 367, 369, 372, 373, 374, 375
- response of self (RS) component of, 360, 365, 367, 369, 372, 373, 375
- themes identified using, 360, 362, 369
- Wish component of, 360, 365, 367, 368, 372, 373, 374
- corrective parenting, 203, 334
- corrective scripts, 333, 342
- cortical integration, 396
- Corwyn, R., 303
- Cowan, C. P., 326
- Cowan, P. A., 326
- Cox, S. M., 16
- CPAP-PDI, 51
- coding system of, 51
- composite, 55, 59
- constructs of, 57
- content scores of, 51
- descriptive analyses of, 57–58
- enmeshment construct of, 52
- future research possibilities, 66
- intercorrelation calculations, 57
- predictions using, 57
- scales, 53
- worry construct of, 52
- CPAP. *See* Child-Parent Attachment Project
- Craik, K., 43
- Cramer, B., 22, 324
- Cramer, B. G., 322
- Cramer, B. G., 323
- Critis-Christoph, P., 361

**442**     *Index*

- Crittenden, P. M., 33, 345  
 Crnic, K.L., 49  
 Crowell, J. A., 95  
 CRPR. *See* Child Rearing Practice Report
- Daly, K., 180  
 Damasio, A. R., 392  
 danger  
   actions from extreme, 403  
   corrections in face of, 402  
   Dynamic-Maturational Model and, 401  
   exaggerating probability of, 405  
   fear of greater, 403  
   overestimating of, 407  
   overlooking probability of, 407  
   perception of, 402–403  
 Darling-Fischer, C. S., 183  
 daughters  
   autonomy of, 336  
   fathers and, 320, 331–334  
   mothers and, 320, 334–337, 340–343  
   narrative of, 371, 377  
   trust for, 335  
 Davidov, M., 89  
 Davidson, R. J., 91  
 D-controlling children, 270, 276–278, 279  
 Dean, K., 46  
 death, loss through, 276  
 delusions, 400, 405, 417  
 dependence-independence, 11  
 dependency, 337  
 depression, 64  
   arousal v., 422  
   depressive realism as, 302  
   parent's, 177  
   postpartum, 422  
 derision, 335  
 developmental psychology, 3  
 development, theories of, 150  
 DeWolff, M., 120  
*Differentiation of Self Scale*, 224  
 difficult experiences, 324  
   breaking cycle of, 346  
   resolution of, 344–347  
 Dimmock, J., 51  
 discipline, 41, 194–197  
   maternal representations of, 61  
   men and, 194, 195, 196  
   mothers and, 194  
 disengaged representations, 16, 125, 128, 130, 144, 362  
 dismissing  
   adults, 7, 44, 94, 181  
   mothers, 18, 95, 96, 118–119, 120–122, 226, 232  
   parents, 181  
   state of mind, 325, 339  
 disorganized controlling children, 266, 270, 271, 275, 277  
 disorganized-disoriented (D) group, 268  
 dispositional representational (DR) models, 388  
   adult's, 398  
   brain's generation of, 397  
   generating/selecting, 390  
   incompatible, 414  
   intergenerational transmissions of, 398  
   interplay among, 404  
   mothers who kill children, 422  
   parental behavior and, 406–407, 408, 409–410, 411, 413–414, 417–420, 421  
   parents v. childrens, 398  
   selection of, 396–397  
   semantic, 395  
   synaptic firing and, 398  
   types of, 393, 396  
   universal aspects of, 404  
 distortions, 125  
   cognitive, 399  
   defined, 125  
   delusional v. accurate information, 416–421  
   normal child-protective behavior, 405–406  
   protection, 391  
   representational, 16, 47, 125, 130, 132, 144, 362  
   self-protective behavior and, 408–416  
 distress, infant's, 116, 132, 269  
 divorce, scale for, 13  
 Dix, T. H., 81, 85, 86, 116, 118  
 doll play, 270, 271. *See also* Attachment  
   Doll-Play Assessment  
   assessments, 271  
   flooded, 271  
 domains, parenting, 50  
 Donovan, W. L., 85, 86  
 Dozier, M., 20, 309  
 DR models. *See* dispositional representational models  
 Duncan tests, 225  
 dyads, 300  
   biological, 298, 300, 303  
   father-child, 48, 379



- mother-child, 12, 53, 56, 155, 265, 379
- mother-daughter, 48
- mother-infant, 46, 121, 123, 151
- mother-son, 18, 48
- parent-child, 42
- Dynamic-Maturational Model, 391, 399
  - accuracy of, 428
  - competency focus of, 428
  - danger in, 401
  - eliciting of, 403
  - trauma in, 401
- dysregulation, 279, 280, 287
  - affect, 276, 278
  - arousal, 417
  - disruptions in care and, 300
  - mother-infant, 300
- early childhood, narrated self of, 154
- earned secure individuals, 201
- Edwards, J., 80
- Egeland, B., 201
- Eichberg, C., 268
- Elias, P. K., 85
- Emde, R. N., 154, 242, 243, 363
- emotion(s)
  - activation of, 110, 116, 127–130
  - arousal of, 85
  - behavioral processes and, 116
  - caregiving and negative, 117–118
  - coding, 27
  - cognitive processes and, 116, 130
  - consistency of, 116
  - dysregulated, 279
  - engagement of, 130–136
  - Frijda's definition of, 117
  - infant's development of, 109, 111
  - investment of, 10, 298
  - IWM self-management of, 117–118
  - maternal activation of, 109
  - mother's negative, 149, 164
  - parent's unavailability of, 120
  - positive, 117
  - representations and, 27
- emotional dance, 120, 121
- emotional investment, 298
  - interview reflecting high level, 305–306
  - interview reflecting low level, 307, 309
- emotional processes, 118–119, 120–122
- Emotion-Focused Coping test, 223
- emotion regulation, 17, 79, 91–94, 96, 99
- foster children problems with, 309
- infant's, 109, 111, 117–118, 122
- IWM's role in, 113
  - strategies, 109, 117–118, 136
- empowerment, 65
- enablers, 415
- engagement processes, 116–118, 130
- enmeshment, 52, 55
  - thought process, 14
- epilepsy, 52
- episodic memory, 396
- episodic memory systems, 6
- Epstein, S., 247
- Eshel, Y., 363
- Etchegoyen, A., 356
- experiences. *See* difficult experiences
- extraversion scales, 54
- family/families
  - at-risk, 347
  - behavior patterns of, 327
  - dysfunctional, 415
  - scripts, 327
  - triangulation, 415
  - violence, 276, 277, 278
- family of origin, 182, 185, 188
- father's, 357
  - grip of experience in, 319
  - parent difficulties in, 327
  - substance abuse in, 276
- Family Story Collaborative Project (FSCP), 141
- fantasy, psychoanalytic theory of, 356
- Faraone, S. V., 93
- fatherhood, 178
- fathers. *See also* Israeli married men study; men
  - AAI classifications of, 182
  - abandonment fears of, 253
  - ambivalence of, 323
  - attachment concerns of, 240, 244–246, 250–252, 253
  - as attachment figures, 333
  - authoritarian, 242
  - authoritative, 242
  - caregiving capability of, 357
  - categories of, 242
  - childrearing by, 182, 239, 242, 244–246, 249–250, 252
  - children's activities with, 177
  - child's perception of self in, 357
  - controlling attitude of, 254
  - daughters and, 320, 331–334
  - dissatisfaction of, 182

444 *Index*

- fathers (*cont.*)
- engaged, 203
  - family of origin, 357
  - fathering and, 178
  - father's perceptions of, 249–250, 251, 252
  - father's relationship with own, 242–243, 256
  - flooded/out of control, 282
  - gender identity issues of, 240
  - good, 179
  - grandfathers and, 185
  - Great Britain study of, 204
  - increased responsibility by, 240
  - intergenerational studies of, 202
  - interviews with, 183
  - men's comparison with, 193, 194, 195
  - men's compensations for, 190
  - men's self-rating as, 178
  - mothers as perceived by, 249–250
  - mother's inputs to, 256
  - motivations of, 377
  - narratives of, 371
  - new, 182, 203
  - nurturing, 255
  - optimal, 203
  - parenting attitudes of, 251–252
  - parent's relationship with, 240–244, 249–250, 251–252, 253
  - permissive, 242
  - practices of, 243
  - pre-children's birth AAI of, 182
  - pride of, 335
  - rejecting, 189
  - representations of, 33, 177
  - REs of, 367, 373
  - role of, 240–241
  - role-reversal of, 339, 340
  - self-reports by, 239, 254
  - stimulating, 242
  - strict, 252
  - study of Canadian, 180
  - submissive sons to submissive, 337–340
  - therapy sought by, 202
  - toddler's supported by, 202
  - as victim, 337–340
  - WMCIs of, 367–368, 373–374
- father-son relationships, 179
- Fave-Viziello, G. F., 21
- fear
- adolescent's, 338
  - body's reaction to, 117
  - of mother, 340
- feedback loops, 5
- feelings
- arousal and, 395
  - sadistic, 287
- Feldman, S. S., 95
- fetus, 300
- filial relationships, 32
- first-born male toddlers, 11
- Fisek, G. O., 22, 23
- Fisher, P., 300
- Floyd, K., 179
- Fogel, A., 29
- Folkman, S., 223
- Fonagy, P., 12, 155, 158, 164, 213, 357
- foster care, caregiver representations and, 297–298
- foster children, 296. *See also* This is My Baby Interview
- age of placement of, 304
  - case study of, 304
  - challenges of, 297
  - coping by, 306
  - emotion regulation problems of, 309
  - foster parents pushed away by, 306
  - late placed, 306, 307, 309
  - maladaptive behavior of, 306
  - negative self-view of, 310
  - neuroendocrine functioning of, 300
  - newborn, 304
  - placing of, 300
  - prior abuse of, 303
  - relational difficulty of, 306
  - younger, 304
- foster mothers
- autonomous, 309
  - biological preparedness of, 299
  - biological v., 20, 297, 299
  - disadvantages of, 299
  - internalizing“mother” role by, 304
  - investment of, 20, 298
  - pregnancy and, 297
  - separation from, 304
- foster parents, 20
- barriers facing, 296
  - biological v., 297
  - commitment of, 302
  - complications faced by, 302
  - factors inhibiting, 303
  - foster children push away, 306
  - intervention, 311
  - investment of, 296, 298, 302–303

- motivations for becoming, 302
  - sacrifices of, 301
  - younger foster children and, 304
- Fraiberg, Selma, 152, 321
- Frederickson, B., 117
- Fremmer-Bombik, E., 182
- Freud, Anna, 320
- Frijda, N. H., 117
- FSCP. *See* Family Story Collaborative Project
- Furman, W., 62
- Gelfand, D. M., 82
- gender, 62
  - behavior typed by, 255
  - father's issues concerning, 240
  - maternal representations based on, 63
  - mental models and, 63
  - parental attitudes based on, 63
  - generational change, 203–204
- George, C., 12–14, 28, 44, 49, 95, 96, 112, 158, 165, 213, 231, 337, 358
- Gergely, G., 136
- “ghosts in the nursery” (Fraiberg), 152
- girls, mother of boys v. mothers of, 59
- global rating scales, 50
- goal corrected partnership, 355
- goals
  - adolescent's dominance, 89
  - anger and blocked, 117
  - child-centered, 81, 82
  - childrearing, 88
  - parent-centered, 81, 82
  - parenting, 81–82
  - partnership and, 355
  - relationship-centered, 82
  - safety-centered, 82
  - short v. long-term, 81
- Golby, B., 251
- Goldberg, S., 117–118, 119, 136
- Gondoli, D. M., 89
- grandchildren, 188
- grandfathers, 185, 242
- Granot, D., 154
- Great Britain study, 204
- grieving, absence of conscious, 345, 346
- Grossman, K., 182, 202
- Grossman, K. E., 182
- Grusec, J. E., 32, 82, 88, 89, 243
- guilt, 323
- Gunnar, M., 300
- Haft, W. L., 117–118
- Haglili, E., 245
- Handbook of Attachment* (Cassidy & Shaver), 4
- Hans, S. L., 16
- Happaney, K., 86, 90
- Harel, J., 363
- Hastings, P., 82, 88
- hatred, 33
- Hazan, C., 247
- Helenius, H., 22
- helplessness, 279
  - children's, 283
  - maternal, 272
  - representation of, 265
  - scales, 49
  - trauma and, 271
- Hesse, E., 268, 277
- heuristic thinking, 91, 97
- Hirshberg, L., 46, 210
- Hirshfeld, D. R., 93
- Hishber, L. M., 46
- Holden, G. W., 80, 241, 243
- Holmbeck, G. N., 213
- homicide. *See* child homicide
- Honig, A. S., 242, 254, 255
- Hopkins, J., 16
- Huebner, D., 158
- Huth-Bocks, A. C., 17
- idealization, 180, 322, 338, 400
- identification, 328, 337
- IFEEL task. *See* Infant Facial Expressions of Emotions from Looking at Pictures task
- Ilicali, E. T., 22, 23
- illusory control, 85–86
  - high, 86
  - low, 86
  - moderate, 86
  - mother's, 85–86, 97
- incest, 320, 408, 409, 411
- independence-dependence, 11
- individuals
  - anxious, 91, 93–94, 97
  - dismissive, 95
  - preoccupied, 95
  - repressive/sensitizing, 91
- individuation
  - adolescent, 219, 320, 343
  - indicators of, 224
  - son's levels of, 19, 219

446 *Index*

- infancy  
 disorganized attachment in, 376  
 eliciting descriptions of, 210  
 maternal sensitivity during, 156, 157
- Infant Facial Expressions of Emotions from  
 Looking at Pictures (IFEEL) task, 123,  
 125–126
- affective tone scales and, 131  
 details of, 125  
 infant's scored using, 126  
 mother's emotion attributions and, 130  
 psychometric properties of, 126
- Infant Mental Health Journal* (George &  
 Solomon), 4
- infants, 7  
 acceptance of, 142  
 affective displays of, 121, 126, 131  
 ambiguous facial expressions of, 123  
 ambivalent, 45–54  
 assessing parenting representations with,  
 210–211  
 attachment, 45, 267, 268  
 attachment security, 13, 19, 109, 120  
 autonomous-secure parents and, 180  
 avoidant, 44, 65  
 caregiver's and, 109, 111, 143–144  
 dismissing parents of, 181  
 disorganized, 45, 268  
 distress of, 116, 132, 269  
 early placed, 304  
 emotional dance of parents and, 120, 121  
 emotional development of, 109, 110–111  
 emotion regulation of, 17, 109, 111,  
 117–118  
 facial expressions of, 90  
 first year of life of, 110, 111  
 hand gestures of, 90  
 IFEEL and, 126  
 interoceptive state of, 110  
 IWMs of, 355  
 maternal representations of, 123–125  
 minimizing/maximizing signals of, 326  
 mother dysregulation with, 300  
 mother's internal feelings communicated to,  
 132  
 mother's perceptions of, 358  
 negative affects in interactions with, 116  
 parent representations of,  
 physical characteristics of, 304  
 primary caregiver's relationship with, 109  
 psychological preoccupation with, 142  
 relational cocoon of, 110–111  
 “schema of-a-way-of-being-with” of, 354  
 secure attachments of, 358  
 self-regulation by, 109, 111, 117–118, 121  
 self's differentiation by, 109  
 sensitive parents and, 120  
 signaling caregiver by, 111  
 6-month-old, 122  
 Still Face procedure and, 122, 126  
 Strange Situation observations of, 12, 13,  
 17, 65, 181  
 well-being of, 9  
 working models of, 130, 132–136
- information-processing, 79, 86, 87, 93, 244
- insecure-avoidance attachment, 67
- Insel, T. R., 299
- integration, 396
- interactions  
 longitudinal study of, 150  
 maternal affect during, 165  
 modes of, 323  
 mother-infant, 151
- interfaceable mind theory, 22, 151, 354
- intergenerational modeling, 178
- intergenerational similarity, 43  
 intergenerational differences v, 177, 179,  
 185
- intergenerational transmissions, 177, 201–203,  
 265, 398  
 of attachment security, 327  
 attachment theory and, 325  
 case examples of, 328–337  
 of difficult experiences, 324  
 DRs and, 398  
 of parenting, 319, 321–322, 343–347
- internalization, 30
- internal working models (IWM), 5, 111–113  
 AAI and, 7  
 associations between, 31  
 of attachment, 44–46  
 of attachment relationships, 113  
 of behavioral systems, 5–6  
 behavior's relationship to, 42  
 in Bowlby's Theory, 5–6  
 caregiving and, 3, 28, 29, 31–32  
 change resistance of, 43  
 children's, 117, 325  
 defined, 111  
 dysregulated, 279, 280  
 elucidation/clarification of, 6  
 emotion regulation and, 113

- emotion self-management and, 117–118
- flexibility of, 6
- infant's, 355
- mental representations as, 41
- organization of, 32
- parent's, 8, 31, 112, 116
- systems theory and, 355
- interventions
  - children's evaluations of, 89
  - foster parent, 311
  - psychotherapeutic, 23
- interviews, 3. *See also* Adolescence
  - Experiences Interview; Adult Attachment Interview; Attachment Concerns and Close Relationships Questionnaire; Mother Father Peers questionnaire; Parent Attachment Interview; Parenting Representations Interview-Adolescence; This is My Baby Interview; Working Model of the Child Interview
  - adapted PDI's semi-structured, 51
  - adolescent's, 179, 319
  - coding of, 7, 24, 46, 55, 209
  - irrelevant answers on, 181
  - maternal representations during, 21
  - men's, 179, 183
  - parent, 10, 170–171, 209
  - R, 22
  - representations and, 32
  - segregated, 184
  - structured/semi-structured, 4, 23
  - taping of, 6, 55
- Invernizzi, R., 21
- investment
  - caregiver, 17, 20, 27, 297, 298–299
  - emotional, 10, 298
  - foster parent's, 20, 296, 298, 302–303
- Israeli/Jewish adolescent research project, 209, 210–213, 219, 220, 222
  - AAI used in, 221, 222
  - adolescent's report, 222
  - basic training assessment, 222–223
  - Differentiation of Self Scale, 224
  - emerging adulthood assessments, 223
  - Emotion-Focused Coping test, 223
  - hypothesis of, 220–221
  - indicators of individuation, 224
  - Intimacy Status Interview,
  - late adolescent assessment, 222
  - measures, 222–224
  - Mental Health Inventory (MHI), 222
  - peer's report, 223
  - Problem-Focused Coping test, 223
  - procedure, 221–222
  - results, 224–230
  - PRI-A used in, 221
  - sample, 220–221
  - secondary appraisal scale, 223
  - Separation-Individuation Test of Adolescence-SITA, 224
  - Ways of Coping test, 223
- Israeli married men study, 178
  - analysis procedure of, 185
  - father's profile, 183
  - findings of, 185, 200
  - men's memory issues in, 186–189
  - PAI used in, 184–185
  - procedure, 184
  - quotes from fathers in, 186, 187–188, 189
  - sample, 183
  - segregated interviews in, 184
  - societal influences in, 203
- Israeli mother/children longitudinal study, 156–169
  - Attachment Story Completion Task, 156, 157, 161–162
  - children's parenting representations in, 166
  - domains addressed in, 158
  - mother-infant interaction at 12 months, 157
  - parenting interview in, 170–171
  - parenting representations at 6 years, 157–159
  - PCERA used in, 157, 159
  - PDI used in, 157–158
  - research design, 156, 157
  - WIPPSI, 156, 157
- IWM. *See* Internal Working Models
- Jacobson, Edith, 150, 353
- Jaffee, S. R., 178
- joy-pleasure/coherence dimension, 11, 48
- Juffer, F., 99
- Jung, K., 242, 254, 255
- Kaplan, M., 42, 47, 69
- Kaplan, N., 41, 44
- Karraker, K. H., 158, 213
- kibbutz, caregiving on, 301
- Kimberly, K., 154
- kindergarten age children, 265, 270. *See also* middle-class mother of kindergarten children study

448 *Index*

- Kindler, H., 182  
 Kivenson-Baron, I., 158, 222  
 Kogan, N., 122  
 Kranenburg, M., 48
- labeling, 323
- Lack of Resolution of Mourning (LRM), 268  
 Lack of Resolution of Trauma (LRT), 268
- Lambermom, M., 48  
 Lambert, J. D., 185, 251
- language  
   competence, 55  
   connotative, 395  
   parent's use of, 64
- Lazarus, R. S., 223  
 Leadbeater, B. J., 342  
 learning, associative, 394  
 Leavitt, L. A., 85  
 letting go, 212, 232, 343  
 Levendosky, A. A., 17  
 Levy, D., 79  
 Lewis, C., 204  
 Lieberman, A. F., 344  
 Life Events coding, 272, 275, 277, 278  
   categories, 276  
   results of, 277
- Lifton, N., 158  
 Likert scales, 15, 361  
 Likert-type scales, 46  
 Lipsett, L., 46
- longitudinal study. *See also* Concordia  
   Longitudinal Risk Project; Israeli/Jewish  
   adolescent research project; Israeli  
   married men study; Israeli  
   mother/children longitudinal study;  
   Minnesota Longitudinal Attachment  
   Study; sleep/infancy longitudinal study  
   interaction/representation, 150  
   NICHD's, 53  
   parenthood, 239
- loss  
   lack of resolution of, 266–269, 272  
   mothers unresolved for, 290  
   of parent, 345
- loss, lack of resolution of, 266–269
- love, 7, 68, 192–194  
 low power schemas, 86–87
- LRM. *See* Lack of Resolution of Mourning  
 LRT. *See* Lack of Resolution of Trauma
- Luborsky, L., 166, 359, 360, 361  
 Lundell, L., 89  
 Lyons-Ruth, K., 268, 277, 290, 326, 376
- MacArthur Story Stem Battery (MSSB), 363  
 MacKay, S., 117–118, 119, 136  
 MacKinnon, C., 85  
 Magai, C., 132  
 Main, M., 41, 44, 154, 181, 267, 268, 271,  
   272, 275, 277, 325
- maltreatment. *See* child maltreatment
- MANOVAs, 216, 219, 225, 226
- Marvin, R. S., 14, 19, 42, 50, 51, 52, 158,  
   213
- Maslin, C., 45
- maternal representations, 17, 21, 151–153  
   of attachment, 17, 61, 210, 245  
   child characteristics and, 58–59  
   differentiation/organization of, 42  
   dimensions of, 41  
   of discipline, 61  
   gender based, 63  
   infant's, 123–125  
   maternal characteristics and, 59  
   post therapy, 22–23  
   subjective aspects of, 152  
   of teaching, 61
- maturation. *See also* Dynamic-Maturational  
   Model  
   neurological, 388, 390  
   procedural/imagined representation and, 395
- maximization, 326
- Maysless, O., 18, 154, 158, 245
- McDonough, S., 17  
 McShane, K., 89
- measures of attachment. *See* Adult Attachment  
   Interview; Attachment Concerns and  
   Close Relationships Questionnaire;  
   Attachment Story Completion Task;  
   Strange Situation
- measures of parenting representations. *See*  
   Caregiving Interview; Parent Attachment  
   Interview; Parent Development  
   Interview; Parenting Representations  
   Interview-Adolescence; Working Model  
   of the Child Interview
- Meins, E., 164  
 Melson, G. F., 29
- memory, 200–201. *See also* amnesia,  
   childhood  
   absence of childhood, 201  
   averages, 43  
   brain and, 393  
   episodic, 396  
   events and, 91  
   imagined, 395

- men's issues with, 186–189, 200–201
  - perceptual, 395
  - preconscious, 391
  - procedural, 393
  - retranscription of, 269, 291
  - semantic, 6, 395
  - systems, 6, 388
  - working, 396
- men. *See also* fathers; father-son relationships;
  - Israeli married men study
  - childhood experiences of, 189
  - comparison with father's by, 193, 194, 195
  - comparison with mother's by, 192–193
  - compensating for father's by, 190
  - discipline and, 194, 195, 196
  - interviews with, 179, 183
  - joint activities and, 197–200
  - memory issues of, 186–189, 200–201
  - modeling statements by, 189–190
  - mother's as models for, 177, 202, 204
  - parental model missing for, 202
  - parenting beliefs of, 182
  - parent's descriptions by, 191
  - self-rating by,
  - sexually abusive, 409–410, 411
  - shared time and, 197–200
  - societal influences on, 203
- Mental Health Inventory (MHI), 222
- mental illness, 413–414, 425
- mental models, 28, 43
  - activation of, 43
  - behavior guided by, 63
  - of caregiving relationships, 164
  - child's gender and, 63
  - pleasure-coherence dimension of, 66
  - relationships and, 43
- mental representations
  - IWMs as, 41
  - limitation's measuring, 50
  - parent's, 41
  - process of, 392–393
  - transformation of, 388
- metacognitive monitoring, 154, 326, 358
- metapelet (non-maternal caregiver), biological
  - mother v., 31, 301
- MFP questionnaire. *See* Mother Father Peers (MFP) questionnaire
- Michigan Family Study, 122–123, 141
  - mothers recruited for, 123
  - protocol of, 123
  - Still Face procedure used for, 123
- middle-childhood, 267
- middle-class mother of kindergarten children
  - study, 266
- adult attachment classifications distribution, 275
  - case history I, 282–284
  - case history II, 284
  - case history III, 287–289
  - Life Events coding categories, 275, 276, 277
  - measures, 273
  - procedures, 273
  - results, 273
  - sample, 272
- mid-life challenges, 320
- military service, sons and, 208
- Miller, A., 17
- Milligan, K., 117–118
- Mills, R. S. L., 327
- mind-mindedness, 164
- mind reading, 155
- minimization, 79, 91
  - infants and, 326
  - mobilization linked with, 94–97
  - mothers, 97
  - parental, 92, 326
- Minnesota Longitudinal Attachment Study, 201
- mirroring. *See* affective mirroring
- Mistry, J., 29
- mobilization, 79, 91
  - minimization linked with, 94–97
  - parental, 92, 93
- modeling
  - hypothesis, 178
  - men's statements on, 189–190
- modeling compensatory hypothesis, 178
- monitoring
  - assessing, 25
  - metacognitive, 154, 326, 334, 358
- moral standards, 10
- Moran, G., 155
- Morman, M. T., 179
- Morog, M., 51
- mother-child
  - dyads, 12, 53, 56, 155, 265, 379
  - interactions, 51, 56, 59–61, 63
  - representational links between, 154–156
  - role-reversal in, 267
- mother-father-child triads, 352, 376
- RF and, 377
- Mother Father Peers (MFP) questionnaire, 247. *See also* peer relationships

450 *Index*

- mother-infant  
 dyads, 46, 121, 123, 151  
 interactions, 267  
 psychotherapy, 22
- mothers. *See also* foster mothers; maternal representations  
 AAI and, 116, 152, 280  
 adequate, 216  
 adolescent's, 208  
 affective tone of, 162  
 affects of, 53, 118, 165  
 anger level of, 49, 64  
 anxiety of, 14–15  
 attachment of, 17  
 attachment representations of, 61, 210, 245  
 attachment strategies and, 20  
 attributions of, 125–126, 130  
 autonomous, 11, 14, 18, 20, 48, 220, 226  
 balanced, 15, 47, 96, 124, 128, 130, 131, 136, 216, 233  
 behavior of, 59, 61  
 biological, 20, 297, 299, 300, 301  
 boys/girls and, 59  
 caregiving representations of, 31, 224–226  
 characteristics of, 54, 59  
 children attachment classification with, 265  
 children killed by, 422  
 child's representation of, 161–162  
 coercive patterns of, 334  
 cognitions of, 27  
 competence of, 25, 163, 218  
 compliance spoken of by, 52, 58  
 constricting, 271  
 daughters and, 320, 340–343  
 day-care givers v., 31  
 D-controlling children and, 270, 276–278, 279  
 dependency promoted by, 337  
 derision from, 335  
 disciplinary practices of, 194  
 disengaged, 47, 97, 128, 132  
 dismissing, 18, 95, 96, 118–119, 120–122, 226, 232  
 of disorganized-controlling children, 265, 266, 270, 271, 275, 277  
 distorted classification of, 16, 47, 125, 130, 132  
 education of, 61  
 father's perceptions of, 249–250  
 father's relationship with own, 242–243, 256  
 fear of, 340  
 first born children and, 62  
 flooded, 216, 233  
 hatred by, 33  
 helplessness of, 272  
 hostility of, 133  
 IFEEL and, 130  
 illusory control, 85–86, 97  
 infant dysregulation with, 300  
 infants perceived by, 358  
 insecure/secure children and, 279  
 internal feeling's communication by, 132  
 lack of resolution of, 268, 289  
 later born children and, 62  
 low power, 86–87  
 men's comparison with, 192–193  
 as men's models, 177, 202, 204  
 metacognitive capacities of, 155  
 Michigan Family Study recruitment of, 123  
 mind reading capacity of, 155  
 minimization by, 97  
 mother's representation of, 152  
 negative emotionality of, 149, 164  
 neutralizing by, 63  
 non-autonomous, 20, 220  
 parenting representations of, 18, 112, 210–213  
 parenting variables of, 162–163  
 parenting views of, 168  
 past relationships of, 152  
 PDI taken by, 149  
 perspective-taking skills of, 89  
 positive caregiving by, 56  
 preoccupied, 18, 95, 96, 226, 231–232  
 problems transmitted by, 239  
 protective/regulating role of, 162  
 psychological adjustment of, 54  
 questionnaires filled out by, 22  
 rage patterns of, 265, 276, 277, 278, 280  
 real presence of, 355  
 reflective capacity of, 162  
 representations of, 22, 52  
 REs of, 364–365, 371–372  
 restricted, 216  
 ridicule from, 335  
 role-reversal of, 267, 282, 289, 365  
 sadistic feelings of, 287  
 self-description by, 96, 266  
 self-representation by, 210  
 sensitivity of, 156, 157, 162–163, 164  
 sons influenced by, 208, 329–331



- state of mind of, 224–226, 266, 267, 268  
Still Face procedure and, 126, 132–136  
Strange Situation observations of, 12  
as subject, 354  
surrogate, 378  
toddlerhood representations of, 49  
unavailability of, 121  
unaware coercive, 334–337  
unresolved, 265, 290  
WMCIs of, 123, 365–367, 372–373  
worry narrative of, 52
- mother-son dyads, 18, 48
- mourning, 265  
chronic, 345  
processes of, 346  
variants of, 345
- MSSB. *See* MacArthur Story Stem Battery
- multiple regression analyses, 55, 59
- Munholland, K. A., 28, 244, 334
- murder, 421
- Muzik, M., 17
- narrative(s). *See also* Relationship Anecdotes  
Paradigm; Relationship Episodes  
analysis, 143, 153, 165–166, 168  
CCRTs and, 381  
children's, 153, 165–166, 168  
daughter's, 371, 377  
father's, 371  
mother's worry, 52  
parent's, 360  
relational, 360  
representational representations and, 359  
research tools of narratives, 359  
style (process scales), 216–219
- National Institute of Child Health and Human  
Development (NICHD) Study of Early  
Child Care, 53  
hypotheses of, 53  
longitudinal design of, 53  
measures of, 54–56  
multiple regression analyses of, 55  
outliers in, 55  
participants in, 53  
PDI of, 53, 54  
procedures, 54  
reliability of, 55  
University of Virginia site of, 53
- NEO Personality Inventory, 54  
scales used in, 54
- neural networks, 393
- neurobiology, 299
- neuroticism scales, 54
- neutralizing, 51, 63, 67
- Newson, E., 204
- Newson, J., 204
- NICHD. *See* National Institute of Child Health  
and Human Development
- Nicholson, E., 16
- nurturance, 29
- object-relations theories, 152
- O'Connor, T. G., 50, 51
- Oedipus complex, 356
- "On Attachment" (Bowlby), 43–44
- openness, 331, 333
- Oppenheim, D., 363
- outcomes, observation of, 25
- overprotection, 79, 405
- Pacific Island children, 54
- Padron, E., 201
- PAI. *See* Parent Attachment Interview
- Pajulo, M., 22
- Palkowitz, R., 179
- Papousek, H., 90
- parent(s). *See also* adults; foster parents;  
stepparents  
abusive, 88, 277, 340, 388, 406, 408–410  
achievement/compliance orientation of, 41  
adolescents and, 88, 209, 211–213, 319,  
320, 324, 338  
adult idealization of, 180  
affective processes of, 11, 111  
anger of, 12, 49, 277  
attachment of, 8, 9  
attacking/abandoning/killing children by,  
421  
attitudes of, 62, 242, 251  
attributions of, 84, 85, 86  
autonomous secure, 180  
balanced representations, 124  
biological, 300  
bipolar disorder and, 413–414  
childrearing goals of, 88  
children causing fear in, 339  
children internalizing values of, 99  
children's representation's influenced by,  
397–398  
comfort provided by, 42  
competence of, 24  
delusionally threatened, 417

452 *Index*

- parent(s) (*cont.*)
- depression of, 177
  - developmental needs of, 319
  - disengaged representations, 125
  - dismissing, 44, 181
  - distorted representations, 125
  - DRs of, 42, 406–407, 408, 409–410, 411, 413–414, 417–420, 421
  - emotional dance of infants and, 120, 121
  - emotion-consistent behavior or, 116
  - family of origin difficulties of, 327
  - father's relationship with, 240–244, 249–250, 251–252, 253
  - foster parents v. biological, 297
  - gender difference and, 63
  - grandchildren and, 188
  - guilt induced by, 323
  - infant representation by, 110
  - inner/mental world of, 3–5, 27, 32
  - insecure, 326
  - insensitive, 120
  - interactional modes of, 323
  - interviews of, 10, 209
  - intrusiveness of, 337
  - irrational behavior of, 420
  - IWMs of, 8, 31, 112, 116
  - language used by, 64
  - letting go by, 212, 232, 343
  - life-span issues of, 321
  - limits set by, 330
  - loss of, 345
  - love from, 7
  - love of, 7
  - low scoring, 45
  - men's descriptions of, 191
  - mentally entangled, 93
  - mentally ill, 390, 405, 425
  - mental representations of, 41
  - mid-life challenges of, 320
  - mind of, 3–5
  - minimization by, 92, 326
  - mobilization by, 92, 93
  - modeling by, 328
  - motivational system of, 208
  - multiple children of, 51
  - narrative of, 143, 360
  - negative affect avoided by, 51
  - nontraditional, 62
  - openness to change by, 142
  - over-involvement by, 336
  - past's influence on, 319, 324, 344
  - perceptions of, 21, 141
  - positive emotions of, 117
  - protector role of, 13, 82, 390–392, 412–413
  - psychological neglect by, 412–413
  - regulatory process impact on, 143
  - repressive, 92
  - resentment of, 335
  - role-reversal by, 413
  - schemas of, 84
  - secure, 359
  - self-descriptions from, 47, 51, 320
  - self-report's by, 255
  - sensitive, 88, 119, 120
  - separation-individuation of, 343
  - socializing children by, 81
  - substance abuse by, 414
  - threatened, 388
  - toddler questions asked of, 47
  - traditional v. nontraditional, 62
  - triangulating, 413–414
  - use of language by, 64
- Parent Attachment Interview (PAI), 8–10
- AAI's differences with, 45
  - AAI's similarity to, 45
  - adult's representations assessed with, 45
  - analysis of, 11
  - coding scheme for, 11
  - development of, 45
  - emphasis of, 24
  - focus of, 8
  - Israeli married men study's use of, 184–185
  - issues focused on in, 9
  - parent-child relations in, 200
  - predictions using, 50
  - relationships assessed in, 42
- Parent-Child Early Relational Assessment (PCERA), 157, 159
- parent-child relationships, 150–151
- idealization of, 322
  - intergenerational, 186
- Parent Development Interview (PDI), 10–12, 47, 69, 96. *See also* CPAP-PDI
- AAI's similarity with, 47
  - coding of, 13, 64
  - coding scheme, 14, 45
  - describing constructs of, 70–74
  - edited version of, 49
  - emphasis of, 24
  - George/Solomon modifications of, 12–14
  - Israeli mother/children longitudinal study and, 157–158
  - mothers taking, 149
  - NICHD Study of Early Childcare's, 53, 54

- parenting representations assessed by, 10, 47
- Pianta's modifications of, 14–15
- questions on, 47, 69
- rating scales of, 49, 70–74
- Parent Development Interview (PDI), adapted version, 50
  - AAI's similarity to, 51
  - parent's self-view measured by, 51
  - semi-structured interview of, 51
- parenting
  - adaptive, 91
  - adolescent specific aspects of, 211–213
  - affective organization of, 113–119
  - anger dimension of, 49
  - attitudes, 241
  - authoritarian, 340
  - caregiving behavioral system and, 31
  - challenges of, 114–116
  - children's views on, 168
  - classifications of, 50
  - cognition, 33, 81–89, 91–94, 98
  - competency, 149
  - corrective, 203, 334
  - discontinuities in patterns of, 182
  - domains of, 50
  - emotion-laden process of, 110
  - emulating negative, 181
  - flexibility in, 326, 331, 342
  - goals, 81–82
  - good, 100
  - hassles of, 49
  - helplessness in, 142
  - high illusory control and, 86
  - inadequate, 405
  - insensitive, 120
  - intergenerational differences in, 191
  - intergenerational transmissions of, 319, 321–322, 343–347
  - IWM's of, 112
  - maladaptive, 97
  - men's egalitarian beliefs about, 182
  - mother's view on, 168
  - motivational system, 4
  - negative affects of, 116
  - positive, 48, 178
  - prenatal development and, 300
  - process of, 88
  - protection and, 13, 82, 390–392, 412–413, 424
  - psychoanalyst's arguments about, 79
  - relationships, 46
  - resentment of, 142
  - self-efficacy, 80, 81, 82, 83
  - sensitive, 88
  - state of mind, 11
  - strategies of, 13
  - styles, 88
  - successful, 322
  - types of, 242
  - variables, 162–163
  - vignettes on, 114–116, 117–118, 119
- Parenting Representations
  - Interview-Adolescence (PRI-A), 18–19, 209, 212
  - administration of, 208
  - adolescence components of, 209
  - coding of, 212, 218
  - Israeli/Jewish adolescent research project use of, 221
  - scales, 18
- parenting representations, 53, 159–160
  - AAI categories associated with, 25
  - of adolescent, 213
  - assessments of, 8–23, 26, 47, 210–211
  - attachment theory and, 4
  - central facets of, 232
  - of children, 113–119, 166
  - coping as, 19
  - distortion model of, 363
  - domains of, 220
  - dominant theme model of, 363
  - flooded, 18
  - foster children and, 297
  - intergenerational, 177
  - Israeli children's, 166
  - maternal v. non-maternal caregiver's, 300, 302
  - measuring, 65
  - models of, 363
  - mother-infant interaction and, 159–160
  - mother's, 18, 112, 210–213
  - narrative coherence model of, 363
  - negative markers of, 220
  - ontogenic model, 363
  - of parent-child relationship, 214
  - PDI's assessment of, 10, 47
  - pre-birth of child, 21–22
  - psychoanalytic perspective of, 352
  - psychoanalytic theory and, 352, 378
  - of self, 213
  - sons coping and, 226–229
  - son's psychosocial functioning and, 229–230
  - theoretical level of, 27

454 *Index*

- Parke, R. D., 254  
 Parker, K. C. H., 16  
 past experiences  
   overcoming, 346  
   parent's attempt to undo, 319, 324, 333, 344  
   preoccupation with, 334  
   present's influence on, 319  
   reenactment of, 334–337  
   retention of, 393  
   unresolved, 328  
 PCERA. *See* Parent-Child Early Relational Assessment  
 PDI. *See* Parent Development Interview  
 Pearson, J. L., 326  
 peer relationships, 211, 321. *See also* Mother Father Peers (MFP) questionnaire  
 Pempa, 82  
 perceptual memory, 395  
 perspective-taking, 51, 87–89, 93  
 Phelps, J., 48  
 Pianta, R. C., 14–15, 19, 42, 50, 51, 52, 55, 158, 213, 347  
 Piha, J., 22  
 Pinto, A., 93  
 pleasure-coherence dimension, 66  
 postpartum depression, 422  
 Poulton, L., 117  
 power schemas, 86–87, 89  
 preconscious memory, 391  
 pregnancy, 21  
   biological adaptations of, 299  
   eliciting descriptions of, 210  
   foster/biological mothers and, 297  
   WMCI's concentration on, 23  
 prenatal perceptions, 21  
 preoccupation  
   adult, 7, 44, 45–54, 94  
   individual, 95  
   mother's, 18, 95, 96, 226, 231–232  
 preschool children, 10, 153, 183, 252  
   disorganized classification of, 267  
   maltreated/neglected, 309  
 present, past's influence on, 319  
 PRI-A. *See* Parenting Representations Interview-Adolescence  
 pride, 335  
 primiparous women, 21  
 Principle Component factor analysis, 247  
 Problem-Focused Coping test, 223  
 problem solving, 19  
 process scales, 216–219  
 projection, 167, 322  
 promiscuity, 418  
 protection, 168, 397  
   aspects of, 391  
   of children, 405–406, 407, 408  
   children's narratives regarding, 168  
   distortions of, 391  
   mother's regulation and, 162  
   parenting and, 13, 82, 390–392, 412–413, 424  
   psychological, 391  
   reproduction, 388  
   risk-taking elicits, 391  
   self-, 391  
 psychiatric disorder, 421  
 psychoanalysis, 3  
   conceptualizations of, 319  
   parenting behavior and, 79  
   relational perspective in, 152  
 psychoanalytic theory, 152, 153, 354, 355  
   attachment theory and, 319, 358  
   fantasy and, 356  
   parenting representations and, 352, 378  
   representation development and, 353–355  
 psychodynamic theory, 167  
*Psychological Inquiry* (Bell & Richard), 4  
 psychological protection scale, 13  
 psychology. *See* developmental psychology  
 psychosocial functioning, 19, 219, 229–230, 231  
 psychotherapy, 67  
   CCRT's relevance to, 380  
   interventions of, 23  
   mother-child/father-child, 379  
   mother-infant, 22  
 puberty, onset of, 211  
 Q-sort, 246. *See* Attachment Q-Sort Security 246  
 rage patterns, 265, 276, 286  
   elements of, 290  
   mother's reporting, 277, 278, 280  
   suppressing, 286  
 Rapee, R. M., 14  
 RAP. *See* Relationship Anecdotes Paradigm  
 Read, S. J., 247  
 reality, appearance v., 426

- reflective function (RF), 12, 155, 326, 358  
 attachment and, 358  
 mother-father-daughter triads and, 377  
 secure parents and, 359
- Regan, C., 46, 210
- regulation  
 emotion, 79, 91–94, 96, 99  
 infant's emotion, 17, 109, 111, 117–118  
 mother's protection and, 162  
 self-, 90
- Reid, J., 300
- Reinhold, D. A., 85
- “rejecting” caregivers, 50
- rejection, 6, 49, 50, 80, 96
- relational representations, 127  
 children's, 368–369, 374–375  
 method of studying, 359  
 polar, 376
- relationship(s). *See also* parent-child relationships  
 AAI/PAI assessment of, 42  
 abusive, 339  
 adult love, 68  
 as affective bonds, 137  
 assessments of, 42  
 attachments, 31, 113  
 children-teacher, 31  
 client-therapist, 31  
 close, 153–154  
 cross-generational, 415  
 declarative knowing of, 379  
 father-son, 179  
 filial, 32  
 foster children and, 306  
 goals centered on, 82  
 implicit relational knowing, 379  
 intergenerational comparison of, 192  
 IWMs related to behavior in, 42  
 mental models of, 43  
 mother's past, 152  
 non-egalitarian, 32  
 organizing/reflecting emotional experience of, 111–113  
 parenting, 46  
 peer, 211, 321  
 representations of, 127  
 schemas, 9  
 self-other, 358  
 templates/working models of, 110
- Relationship Anecdotes Paradigm (RAP), 360, 364, 380
- Relationship Episodes (RE), 360  
 CCRT method applied to, 365  
 father's, 367, 373  
 mother's, 364–365, 371–372
- representational models, 42. *See also* dispositional representational models
- representation development  
 attachment theory and, 355–356  
 psychoanalytic theory and, 353–355
- representations, 10. *See also* dispositional representational models; maternal representations; mental representations; relational representations  
 AAI's assessments of, 25, 45, 94  
 assessing aspects in, 19–21  
 balanced, 15, 47, 96, 124, 128, 130, 131, 362  
 broadening focus on, 46  
 caregiver, 21, 143–144  
 caregiving, 17, 27–28, 30, 31  
 children's, 94, 151, 153–154, 245, 363  
 defined, 392, 402  
 delusional, 405  
 disengaged, 16, 125, 128, 130, 144, 362  
 distorted, 16, 47, 125, 130, 132, 144, 362  
 emotions place in, 27  
 father's, 33, 177  
 foster children and parent's, 297  
 foster parent's, 20  
 helplessness, 265  
 imaged, 395  
 inadequate childrearing, 404–423  
 internal world of, 150  
 interplay between, 357, 369, 371, 375, 376–378  
 interviews and, 32  
 Jacobson's introduction of, 150, 353  
 longitudinal study of, 150  
 mother's, 22, 52  
 post therapy maternal, 22–23  
 prenatal caregiving, 17  
 preverbal/verbal, 393–395  
 procedural, 6, 395, 396  
 psychoanalytic perspectives of, 152  
 relationship, 127  
 representational, 359  
 Stern's narrative model of, 151  
 threat, 265  
 Type A (cognitively based), 404  
 Type B, 405  
 Type C (affectively based), 404
- repression scales, 247

456 *Index*

- repressors, 91, 92–93  
 coping of, 93  
 dismissive individuals as, 95  
 dismissive mothers as, 95  
 encoding of, 92  
 parents as, 92  
 self-esteem of, 92  
 social limitations of, 92  
 thinking limitations of, 92  
 reproduction, 388  
 RE. *See* Relationship Episodes  
 resentment, 335  
 resignation/anxiety scales, 126  
 response from other. *See* Core Conflictual  
 Relational Theme method  
 response of self. *See* Core Conflictual  
 Relational Theme method  
 Reynell Developmental Language Scale, 55  
 RF. *See* reflective function  
 Rickel, A. V., 246  
 Ridgeway, D., 45, 46  
 ridicule, 335  
 R interview, 22  
 risk  
 children and, 296  
 intergenerational transmission of, 239  
 protection and, 391  
 threats and, 403  
 Robert-Tisot, C., 22  
 Robinson, J., 154, 242  
 Rochester, M., 117–118, 136  
 Roisman, G., 201, 202  
 role-reversal  
 children's, 271, 282, 283, 415  
 father-adolescent, 339, 340  
 mother's, 267, 282, 289, 365  
 parent's, 413  
 Rose-Krasnor, L., 327  
 Rosenblum, J., 93  
 Rosenblum, K., 17  
 Rubin, K. H., 327  
 Ruddick, S., 29  
 Rudy, D., 32, 243  
  
 sadistic feelings, 287  
 safety-centered goals, 82  
 safety regulating system, 29. *See also*  
 attachment behavioral system  
 Safier, R., 14  
 Sameroff, A. J., 17, 85  
 Sandler, A., 353  
 Sandler, J., 353  
  
 Sandler, L., 356  
 Savonlahi, E., 22  
 Sayre, J. M., 52, 53, 65  
 scales  
 AAI, 7  
 acceptance, 247  
 affective tone, 125  
 agreeableness, 54  
 attachment, 24  
 autonomy promotion, 247  
 coding, 24, 48  
 competence rating, 12  
 content focused, 26  
 controlling, 246  
 CPAP-PDI, 53  
 Differentiation of Self, 224  
 divorce, 13  
 expressive/nurturance, 246  
 extraversion, 54  
 global rating, 50  
 helplessness, 49  
 independence encouragement, 247  
 Likert, 15, 361  
 Likert-type, 46  
 neuroticism, 54  
 PDI's rating, 49, 70–74  
 PRI-A, 18  
 process, 216–219  
 psychological protection, 13  
 rejection, 49, 96  
 repression, 247  
 resignation/anxiety, 126  
 secondary appraisal, 223  
 secure base, 12, 49, 96  
 uncertainty, 49  
 WMCI, 17, 46  
 Scharf, M., 18, 158, 222  
 schemas  
 low power, 86–87  
 maladaptive self-, 97  
 parent's, 84  
 power, 86–87, 89  
 previously established, 334  
 “schema of-a-way-of-being-with,” 354  
 self-protective, 418  
 threat-based, 97, 99  
 Scheungerl, C., 269  
 Scheurer-Englisch, H., 182  
 Schmitz, S., 154  
 Schnarch, Ruth, 222  
 scholars, 3  
 Schwartz, G. E., 91

- SCORS-Q, 9
- scripts, 327
- childhood replicative, 203
  - constructing new, 344
  - corrective, 203, 333, 342
  - painful/disconnected, 346
  - replicating flexible, 329–331
- secondary appraisal scale, 223
- secure base scales, 12, 49, 96
- security regulation, 29
- Seifer, R., 85
- self
- children as, 155, 403
  - complementing, 354
  - individuation/differentiation of, 219
  - mental representations of, 353
  - models of, 325, 346
  - narrated, 154
  - representations of, 154, 213
  - state sharing, 354
  - state transforming, 354
- self-arousal, 394
- self-differentiation, 109
- self-efficacy, 82–83
- African Americans', 83
  - constructs, 84
  - mediating influence of, 83
  - parenting and, 80, 81, 82, 83
  - preoccupation and, 82
  - variables of, 82
- self-esteem, 24, 92, 252, 253
- self-other relationships, 358
- self-protection, 391, 396, 399, 408–416, 418
- self-regulation, 90
- affective, 126
  - infant's, 109, 111, 117–118, 121
- self-reports, 239, 254, 255
- self-understanding, 213
- semantic memory systems, 6, 395
- sensitivity, 118–119, 120–122, 162–163
- caregiving, 141
  - emotion-salient components of, 120
  - mother's, 156, 157, 162–163, 164
  - parental, 88, 119, 120
- sensitization. *See* repression-sensitization
- Separating Parents and Adolescents (Stierlin), 323
- separation, 6
- adolescent's intrapsychic, 343
  - distress, 11
- Separation-Individuation Test of Adolescence-SITA, 224
- sex
- affection and, 409
  - promiscuous, 418
  - protection and, 391
  - safety, comfort and, 391–392
  - unfaithfulness with, 403
- sexual abuse, 408–410
- AAIs of, 409–410
  - of children, 412
  - Climbié's, 418–419
  - comfort and, 409
  - men and, 409–410, 411
  - stepparents and, 411
  - types of, 410
  - violence and, 410
- sexuality
- attachment and, 392
  - children's, 415
- sexual maturity, 320, 343
- sexual offenders, 409–410
- motivations of, 410
  - shame of, 411
  - treatment of, 411
- Shabad, P., 324, 333
- Shamir-Essakow, G., 14
- Sharabany, R., 245
- Shaver, P. R., 247
- Shears, J., 242
- Sherman, M., 45
- siblings, caring for, 338
- Sigman, H., 93
- Silverberg, S. B., 89
- Silverman, M., 158
- Silverman, R. C., 344
- similarity. *See* intergenerational similarity
- Slade, A., 10, 42, 47, 49, 112, 158, 213
- affective attunement and, 117–118
  - mother's parenting representations and, 112
  - PDI interview and, 69
- sleep/infancy longitudinal study, 246
- Attachment Concerns and Close-Relationships Questionnaire used in, 247–248
  - Child Behavior Checklist used in, 248
  - Child Rearing Practice Report used in, 246–247
  - discussion, 246–248
  - limitations, 254–255
  - measures, 246–248
  - method, 246
  - Mother Father Peers questionnaire used in, 247

458 *Index*

- sleep/infancy longitudinal study (*cont.*)  
 parental beliefs/attitudes, 246–247  
 results, 248–251
- Smith, Susan, 422
- Snarey, J. R., 178, 179, 201, 326
- social causality, 9
- social cognitive approach,  
 attachment approach differences with, 98  
 attachment approach similarities with,  
 97–98
- socialization, 80, 81  
 adolescent, 211  
 desirable outcomes of, 81  
 dichotomous approaches to, 81
- societal change, 182, 191
- Solomon, J., 12–14, 28, 49, 95, 96, 158, 165,  
 181, 213, 231, 267, 337, 358
- somatic arousal, 394
- son(s). *See also* adolescent(s)  
 attachment representations of, 210  
 autonomous, 220  
 coping by, 208, 220, 226–229  
 individuation levels of, 19, 219  
 mandatory military service of, 208  
 mother's influence on, 208, 329–331  
 non-autonomous, 220  
 Nurtured Mother Nurturing her, 329–331  
 psychosocial functioning of, 19, 229–230,  
 231
- sons  
 autonomy of, 220  
 military service and, 208  
 submissive fathers to submissive, 337–340
- Sourander, A., 22
- spousal abuse, 403
- Srouge, L. A., 201
- standards  
 moral, 10
- state of mind  
 attachment and, 7  
 autonomous, 325, 328  
 children's,  
 dismissing, 325, 339  
 manifestations of, 325  
 mother's, 224–226, 266, 267, 268  
 parenting, 11  
 secure, 325  
 women's, 266–267
- Statistical Abstract of Israel*, 221
- Steele, H., 155, 158
- Steele, n., 158
- Steinberg, L., 213
- stepparents, 411
- Stern, D. N., 22, 150, 151, 154, 300, 354, 362,  
 369
- Stierlin, H., 323, 324, 337
- Still Face procedure, 121–122  
 infant response to, 122  
 maternal emotional display during, 132–136  
 maternal hostility and, 133  
 maternal/infant affective behavior during,  
 126  
 Michigan Family Study and, 123  
 scoring, 126  
 segments of, 126  
 WMCI and, 133
- story completions. *See* attachment story  
 completions
- story stem technique, 363, 364, 368, 374, 380.  
*See also* MacArthur Story Stem Battery  
 (MSSB)
- Strange Situation, 9, 121, 122  
 AAI's, 7  
 Ainsworth's, 267  
 AMBIANCE coding scheme during, 12  
 children's representations studied in, 153,  
 180, 245  
 classifications, 16, 45  
 infant's attachment security in, 13, 19  
 infants observed in, 12, 13, 17, 65, 181  
 mothers/infants observed in, 12  
 predicting children's behavior in, 180, 245  
 preschool version of, 14
- Strauss, A., 185, 200
- stress, 303, 327
- Structural Equations Modeling, 17
- substance abuse, 276, 277, 414
- surrogate mothers, 378
- symbolization, 15, 279, 378
- synapses  
 DR's and, 398  
 strengthening of, 393
- systems, categorical, 50
- systems theory, 355
- Target, M., 155, 158, 164, 357
- Taylor, S. E., 91
- teachers, 31, 245
- teaching, 41, 51, 56, 61, 66
- temperament, 14–15
- terrible-twos, 11, 49
- Teti, D. M., 82



- Theran, S. A., 17
- therapists  
  child, 378, 427  
  intermediary role of, 380  
  secure framework provided by, 380
- therapy  
  father's seeking, 202  
  maternal representations post, 22–23  
  young children and, 378
- thinking  
  anxious, worrisome, 93  
  heuristic, 91, 97  
  repressor's limited, 92
- This is My Baby Interview (TIMB), 20,  
  305–306, 307, 309, 313  
  acceptance/commitment examined in,  
  309  
  coding system, 313–315  
  development of, 312  
  preliminary findings of, 309  
  scoring of, 20
- threat  
  preconscious experience of, 417  
  representation of, 265  
  risk and, 403
- Three Boxes Procedure, 56
- Tiedje, L. B., 183
- TIMB. *See* This is My Baby Interview
- toddlers, 10  
  early triangulation of, 356  
  father's sensitive support of, 202  
  first-born male, 11  
  maltreated, 65  
  mother's representation by, 49  
  parents questioned about, 47
- transitions, 219, 226–229
- transmission. *See* intergenerational  
  transmissions
- trauma, 7, 19, 265  
  Dynamic-Maturational Model and, 401  
  helplessness and, 271  
  lack of resolution of, 266–269, 272
- Trehub, S. E., 117–118
- triads, 352, 376
- triangulation, 356, 413–414, 415
- turf erosion, 80
- Type A (cognitively based) representations,  
  404
- Type B representations, 405
- Type C (affectively based) representations,  
  404
- uncertainty scales, 49, 96
- Ungerer, J. A., 14
- University of Virginia, 53
- unresolved  
  AAI classifications, 181, 265, 290  
  adults, 7, 44, 45  
  loss, 290  
  mothers, 265, 290  
  past experiences, 328
- values, 81, 99
- van Busschbach, A., 48
- van IJzendoorn, M. H., 48, 99, 120, 269, 327
- Verbal Comprehension Scale of Reynell  
  Developmental Language Scale, 55
- victim, 337–340
- vignettes, parenting, 114–116, 117–118, 119
- violence, 276, 277, 278, 410
- von Eye, A., 17
- von Klitzing, K., 154
- vulnerability, intergenerational transmission  
  of, 239
- Walsh, R. O., 85
- warmth/affection, 18, 19, 214
- Waters, E., 46
- Watson, J. S., 136
- Way, N., 342
- Ways of Coping test, 223
- Weinberger, D. A., 91, 92
- Weiner, B., 84
- well-being, infant's, 9
- Westen, D., 158, 213
- Whaley, S. E., 93
- WIPPSI, 156, 157
- withdrawal, children's psychological, 416
- WMCI. *See* Working Model of the Child  
  Interview
- Wolf, D. P., 363
- Wolfe, J., 89
- women  
  depressive disorders in, 64  
  harsh treatment reported by, 278  
  primiparous, 21  
  state of mind of, 266–267  
  working memory, 396
- Working Model of the Child Interview  
  (WMCI), 15–18, 352, 361  
  affective tone scales and, 132  
  application of, 352, 359–364  
  Balanced classification of, 47

460 *Index*

- Working Model of the Child Interview (*cont.*)
- caregiving representations with, 96–97
  - classifications, 144
  - coding, 141
  - details of, 124, 352, 361
  - development history of, 46
  - emphasis of, 24
  - father's, 367–368, 373–374
  - global categories in, 46
  - maternal representations assessed using, 17
  - modified version of, 139–141
  - mother's, 123, 365–367, 372–373
  - pregnancy concentration of, 23
  - sample questions, 140–141
  - scales of, 17, 46
  - Still Face procedure and, 133
  - typology classifications of, 128, 144
  - validity, 139–140
  - yields from, 124
- working models
- characteristics of, 355
  - interplay of, 355
- worry, 52
- CPAP-PDI and, 52
  - findings regarding, 52
  - mother's narrative of, 52
- Yates, Andrea, 422–423
- Yediot Acharonot* (Israeli newspaper), 255
- Zambarano, R. J., 85
- Zeanah, C. H., 15, 21, 46, 96, 158, 210, 213
- distortion defined by, 125
  - infant's distress and, 116
  - WMCI's coding scheme and, 141
- Zimmerman, P., 113, 182
- Zwart-Woudstra, A., 48