

Index

- Abu-Lughod, Lila, 8, 20 n. 10, 166 nn. 11 & 14, 203–204
- addressivity, 54
- agency, 49, 122, 166 n. 13 & 15, 194, 199–200
 and identifications, 60–62, 65
 and power, 2, 4–13, 15, 17, 20 n. 8
 and self models, 141–143, 147–158, 160–164
- Allison, Anne, x–xi, 11–12, 14, 16, 18, 19, 21 n. 17, 65 n. 13, 123, 141–142, 194
- Althusser, Louis, 111 n. 3
- architectonics (of expression), 61
- authority
 and legal discourse, 94–99, 105, 109–111, 111 nn. 2 & 3
 and power, 177, 181–184, 188, 192, 202–204
 and orchestration, 55–56, 59–61, 65 n. 14
 figures, 32, 109
 state, 97, 105, 109–111, 111 n. 2, 122–223, 181
- autonomy, 14, 48, 106, 108, 129, 145–146, 200
- Bakhtin, Mikhail M, 6, 10–11, 48–62, 62 n. 1, 63 n. 7, 65 nn. 12, 13 & 14
- Benjamin, Jessica, 21 n. 17, 81, 200, 203
- Benjamin, Walter, 30, 33
- bipolar affective disorder (manic-depression), 10, 50–51, 58, 61
- bodies, 2–12, 14, 17, 21 n. 17, 60, 65 n. 12, 95, 112, 185, 196, 202, 209
 and play, 72, 79, 81–82, 83–88
 and violence, 29–30, 36, 39, 42–44
 in Papua New Guinea, 122, 125–127
 in Samoa, 144, 154–158, 164, 166 n. 16
- borderline personality disorder, 10, 48, 51–54, 59–61, 64 nn. 10 & 11
- Bourdieu, Pierre, 195
 and bodily hexis, 29
 and creative models, 147
 and praxis, 6–7
 and strategies, 49, 64 n. 12
- and symbolic violence, 30–31, 34–35, 65 n. 14
- Butler, Judith, 209–210
- cargo cult, 12, 14, 16, 18, 117–123, 132–134, 136
- changes, cultural, 205
- Chatterjee, Partha, 147, 166 n. 13
- Chesler, Phyllis, 208–209
- children, 14–17, 31, 33–40, 71–89, 105, 142, 145, 148, 198, 204
 in Papua New Guinea, 117, 122–123
 in Samoa, 155–164, 166 n. 12, 167 n. 27
 of immigrants, 95–96
- Seltaman, 184, 188
- Christianity (Christianization), 132, 153–164, 167 n. 23, 186, 191
- citizenship, 34, 40, 95
- class, 20, 32–35, 38–41, 44, 57, 94, 97, 100, 148, 164, 178
 and emotion, 196–198, 203–204, 208–210
- colonialism, 6, 12–14, 18–19, 117–136, 141–143, 147–150, 154–158, 162, 167 n. 25, 168 n. 46
- compartmentalization, 93, 96–97, 103, 109–111
- consciousness, 6, 21 n. 17, 49, 56, 61, 66, 134, 144
 and inner activity, 53–54
 legal, 96–97
 and double bind, 119, 132–136
 and metaphoric substitution, 120, 123–125, 134–135
 disorder, 135
- counter-identity, 48
- counter-memory, 48
- creativity, x, xi, 14, 15, 19, 48, 55, 94, 147, 162–163, 194, 204
 and energy, 128
 creative models, 143, 147, 160–164, 165 n. 1
 potential for, 73
- critical theory, 1, 4, 8

- cults, 118, 149
 male, 177–190
 see also cargo cult
 Cultural-historical School, 63 n. 1
 Culture and Personality School, 2, 8
 Cvetkovich, Ann, 199–200, 207–208
 cyborgs, x, 72–73, 79, 85–89, 130
- Dalton, Douglas, 12, 14, 16, 18, 19, 168 n. 42,
 196, 201
 Deleuze, Gilles, 10, 93, 131
 development (human), x, 5, 8, 11, 16, 18, 52,
 54–55, 60, 63 n. 1
 and emotion dynamics, 199–201
 and evolutionary folk theories, 147–149,
 166 nn. 13, 14 & 15
 and sexuality, 149–150
 and the self, 14–18, 71–73, 80–84
 psychic/psychological, 74, 106, 178, 192
 stage of, 88–89, 90 n. 6
 child, 5, 8, 11, 16, 37, 52–55, 60, 71, 74,
 80–84, 88–89, 106, 147
 see also Vygotsky
 discourse, 5–6, 10–13, 16–19, 20 n. 10, 48–65
 passim, 95–99, 102–108, 112 n. 6,
 118–124, 133–136, 141, 165 n. 1,
 194–199, 203–206
 disempowerment, 12, 15, 72, 77, 89, 162,
 194–195
 see also empowerment; power
 disposition (Bourdieu), 54–55, 60, 64 n. 8
 and fossilized activity, 65
 double bind, 117, 119, 132–136
 Douglas, Mary, 29
 dominance, 187, 201
 dress, 35, 43, 88, 103, 142, 149–153, 156–158,
 162–164, 204
 DSM (Diagnostic and Statistical Manual of
 Mental Disorders), 64 nn. 9 & 10
 Dutch law, 102, 110
- economic development, 132–133, 148
 egocentrism, 119, 129–135, 136 n. 1, 141, 145,
 148, 165 nn. 1, 2 & 8
 embodiment, 6–12, 14, 21 n. 17, 48, 64, 72,
 119–122, 125–127, 144
 emotion
 and social margins, 144, 194–197, 208–210
 as authentic femininity, 79, 121, 127–128,
 194, 197, 200–201, 205, 210
 as discourses on power, 8, 11, 20 n. 10,
 117–119, 123, 135, 181
 as epistemic resource, 3–4, 13–19, 72, 178,
 195–197, 201–203
 as social labor, 128, 189, 198, 204, 206–208
 feminist vs. normative approaches, 15,
 195–199, 204, 208, 210–211
 emotional proclivities, 121, 126–128
 emotions
 anger, 35–36, 74, 105, 126–131, 158,
 165 n. 5, 196–198, 201–204, 207, 211
 compassion, 127–129, 207
 sorrow, 126–129
 empowerment, 15, 74, 77, 83–88, 117, 127,
 130–133, 181–184, 203, 209
 see also disempowerment; power
 epistemes, 3–12, 93–94, 164, 194–195
 see also emotion as epistemic resource;
 power as agency vs. episteme
 equality, 55, 78, 95, 102, 107, 148, 179–181,
 188, 191–192, 207
 essentialism, 19 n. 1
 ethnic cleansing, 32
 ethnic minority, 32, 37, 97–100, 111 n. 4, 148
 ethnicity, 29, 89, 95–97, 109–111, 154, 178
 Europe, ix, x, 63 n. 1, 97–98, 112 n. 8, 142, 204
 England, 12, 143, 148–158, 164, 167 n. 21
 France, 31, 35, 186, 195
 Germany, 32, 37, 98, 131, 148, 205
 Netherlands, x, 11, 93–98, 100–105,
 108–111, 112 n. 14
 Ewing, Katherine, x, 11–12, 14, 16, 17–18, 19,
 65 n. 13, 96–111, 168 n. 42, 194, 201
 exchange, 31, 35, 119, 128, 130–132, 135, 209
 expenditure without return, 119, 126–136
 fantasy, 11–12, 14–19, 21 n. 16, 36, 65 n. 13,
 71–89, 94, 97, 111, 111 n. 3, 117–118,
 123, 142, 158, 162–164, 186–188, 200
 Fanon, Frantz, 1, 154, 177, 178
 feminism
 and emotion, 15, 195–199, 204, 208,
 210–211
 and emotional development, 199–201, 203
 fetishes, 74, 81–83, 89, 90 n. 6, 207
 figured worlds (as social imaginary), 55, 62
 fort/da, x–xi, 81–82, 90 n. 5
 Foucault, Michel, ix, 4–7, 8, 9, 20 n. 7, 29,
 31, 48, 55–56, 95–96, 111 n. 6, 145,
 166 n. 14, 203
 Frankfurt School, 21 n. 4, 32
 freedom, 15, 35, 61, 65 n. 14, 71–72, 102, 105,
 124, 143, 147, 154
 Freud, Sigmund, ix–xi, 1–2, 5, 7, 14–15, 20
 nn. 5 & 7, 29, 31, 53, 56, 81–82, 84–85,
 90 n. 6, 97, 111 n. 3, 135, 144
- gender
 and dress, 12, 143, 149–150, 157–158
 see also power and gender

218 *Index*

- gendered emotions, 118–119, 135, 195–203, 206–210, 211 n. 3
 gendered groups, 6, 16
 genders/identities, 18–19, 87–88, 89, 95, 118–119, 141–143, 157
 genocide, 29–39
 global capitalism, 11, 15, 71, 76–77, 128, 206–207
 colonial, 126–136
 late, x, 14, 87, 90 n. 1
 global evil, 11, 74, 77
 Gramsci, Antonio, 4–6, 8, 21 n. 17, 31, 65 n. 14, 144
 Griffin, Susan, 200–202
- habitus, 6–7, 65 n. 12, 93, 156
 Hall, Stuart, 3, 15
 Haraway, Donna, 6, 85, 87–88, 201–202
 hegemony, 48, 62, 66, 73, 89, 96, 111, 112 n. 6, 118, 123–125, 178, 194
 Gramsci's notion of, 4–6, 8, 65 n. 14, 144
 hierarchies, 18, 40, 108, 164, 165 n. 8, 181
 history, 29, 33, 124, 203–204
 and superheroes, 75–77
 cultural, 18, 126
 social, 130–136
 history-in-person, 61
 Hochschild, Arlie, 195, 201, 204, 206–207, 211 n. 2
- identification, 3, 7–9, 14, 60–61, 65 nn. 12 & 14, 76–83, 90, 103, 112, 130, 141–144, 162, 165 n. 3, 194–195, 201, 209
 identity, ix–xi, 3, 7–10, 18, 60–62, 63 n. 2, 65 nn. 12 & 13, 72, 85–89, 93–111, 111 nn. 2, 4, 5 & 6, 121, 128, 136 n. 1, 141
 and orchestration, 15, 54–56, 61–62, 121, 124
 and politics, 56–60
 ethnic and immigrant, 29, 48, 111 n. 8
 see also genders/identities; self
 immigrants, 93–116
 inner speech, 49, 53–56
 and inner activity, 54–55
 internalization (and self-formation), 2–3, 5, 10, 15–17, 30, 53, 65, 71, 94, 123, 146, 194
 Islam, 102, 105–106, 110
- Jaggard, Alison, 202
 Jameson, Frederic, 11, 20 n. 15, 76, 86
 Japan, 11, 71–89
- Kamen Raida* (Masked Rider), 75, 77–80, 85, 87
- Knauft, Bruce, 63 n. 2, 90 n. 2, 118, 130, 165 n. 1, 183, 200
 knowledge, ix, 4–6, 8, 18, 121–122, 145, 177–180, 183–191, 197–199, 200–203
 Krasniewicz, Louise, 205
- labor, 35, 52, 75, 128, 133, 148, 196, 199, 204, 206–209
 Lachicotte, William, x, 10, 14, 18–19, 121, 208
 Lavie, Smadar, 206, 208
 law, 15, 94–97, 108–110, 111 nn. 2 & 5, 112 nn. 7 & 13, 211 n. 1
 bourgeois, 95–99, 102–105
 Dutch immigration, 95–96, 100, 105, 111, 112 n. 8
 Islamic, 105, 110
 Turkish, 99, 102
 legal consciousness, 96–97
 legal discourse, 96, 105, 108
 linguistic discourse, 53, 85, 90 n. 5, 119
 linguistic disorder (continuity disorder), 12, 123–124, 134
 Lutz, Catherine, 13, 17, 18, 20 n. 10, 21 n. 17, 128
- Mageo, Jeannette Marie, x, 12–13, 17, 18, 19, 94, 118, 129, 136 n. 1, 178, 194, 196, 200, 201, 203
 Marcuse, Herbert, 1–2, 20 n. 5, 146, 152
 marginalization, 18, 40, 144, 194–197, 208–210
 marriage, 35, 98–100, 104–107, 109–110, 128, 145, 150, 152–155, 163, 167 nn. 24 & 25
 Marx, Karl, 4, 12, 21 n. 17, 38, 54, 97, 207
 Mead, George Herbert, ix, 1, 54, 65 n. 12, 143
 Mead, Margaret, 2, 20 n. 7, 149, 155, 159
 mediating device, 53, 60
 mediation (of activity), 10, 15, 18, 49, 73, 168 n. 45, 188
 memory, 12, 80, 105, 162, 205
 mental asylums, 9–10, 29, 37, 209
 missionaries, 12, 121, 132–133, 141–143, 151–164, 167 nn. 22, 25 & 41
 modernity, x, 29–31, 35, 75–76, 90 n. 2, 97, 102, 112 n. 9, 119, 133–136, 141, 184
 hyper-, 29–31, 71
 late, 10–11, 14–16, 33, 72–73
 Moore, Henrietta, 72
 morality, 1, 5, 35–38, 71, 75–78, 89, 128, 132, 135, 150–154, 162–163, 166 n. 15, 197
 moral agency, 12, 66, 143, 148, 166 n. 13, 203
 moral development, 40, 149, 166 n. 14
 moral models, 143–150, 155, 158–160, 164, 165 n. 1
 morphing, x–xi, 16, 19, 71–90, 123, 130

- narrative, 11, 17, 31, 77, 89, 93, 109, 120–124, 148, 159
- normative schizophrenia, 12, 16, 117–119, 130, 134, 195
- Obeyesekere, Gananath, 10, 14, 15, 21 n. 17, 93, 129, 162
- orchestration (of voices), 15, 54–56, 61–62, 121, 124
see also identity; self
- Papua New Guinea, 12–13, 117–136, 136 n. 3, 177–192, 201
- peace-time crimes, xi, 9, 29–44, 48
- performance (and self), 49, 61, 64 n. 11
 bodily performance, 122
 cultural performance, 137 n. 11
 of rituals, 180
 of emotion, 209–210
 performance models, 143, 145–147, 149–151, 156–158, 160, 162–163, 166 n. 15
 performance principles, 2, 20 n. 5, 152
- phallus, x, 18, 72, 82, 84–88, 123–125, 130, 194
- play (as social experimentation), x, 11, 17, 53, 56, 62, 71–89, 91 n. 9, 123, 143–146
 and authority, 56, 111 n. 1
- political agency, 147, 150, 195
- politics
 and emotion, 1–2, 7–8, 29, 56, 73, 97, 106, 108, 111 n. 3, 118, 142, 166 n. 15, 196, 199, 202–209
 and power, 20 n. 8, 49, 107, 117, 118
 and religion, 98
see also identity and politics; power
- pollution, 29, 119, 125–127, 135, 137 n. 7, 157, 166 n. 12, 209
- postcolonialism, 4, 12–13, 143–150
- postmodernism, ix, 11, 44, 72–73, 76, 86–87
- power
 achieved, 8, 12, 57, 122–134
 and fantasy, 71–90, 91 n. 9, 111 n. 1
 and gender, 6, 18–19, 72, 87–88, 118–130, 164, 195, 203
 and politics of identification, 3, 56–60, 130
 as agency vs. episteme, 3–4, 20 nn. 8 & 10, 71, 141–142, 178
 as physical enactment, 3, 31, 36–37, 122, 188
 as raskol, 134–136
 discursive and/or institutional, 16, 20 n. 10, 52, 95–99, 108, 111 nn. 5 & 6, 143–147, 154–164
 in Bakhtin, 48–62
 in Foucault, ix, 4–8, 20 n. 7, 29, 31, 55–56, 95–96, 111 n. 6
 in Vygotsky, 21 n. 18, 49, 52, 55
 of whitemen, 119–121, 132–134, 197
 psychic, 7, 13–18, 21 n. 18, 29, 71–72, 94, 142, 178, 194–195
 remote and secret, 79, 85, 93, 121–122, 134, 177–192
 social, 4, 9–19, 29–30, 49, 93, 141–142, 196, 200, 203
 transcendent, 30, 122
see also disempowerment; empowerment
- practice (praxis), 4, 6–7, 8, 9, 10, 20 n. 10, 55, 61, 93, 98, 147, 152, 160
 and everyday violence, 30–44
 and magic, 127, 129–131, 135
 body practice, 209
 discursive practice, 49–50, 56, 58–62
 penal practices, 95
 play practices, 77
 recruitment, 207
 sadomasochistic, 200
 scholarly practice, 112 n. 9
 scientific, 202
 sexual, 154, 156–159, 167 n. 39
 therapeutic, 53
see also Bourdieu; marriage; sexuality;
 sexual agency
- pre-Christian Samoa, 154–162, 165 n. 1
- psychoanalysis, 7, 15, 17, 20 n. 4, 21 n. 17, 64 n. 12, 71, 80–84, 199
- race, 32, 88, 95, 141, 148, 197, 202–203, 208–210
- raskol gangs, 14, 18, 117–119, 122, 133–136
- Rawa, 12, 15–16, 117–136, 201
- resistance, 4–7, 10–12, 17, 20 n. 7, 29–31, 37, 48, 56, 94, 105–107, 111 n. 6, 131, 178, 194–195
- retirement homes, xi, 9, 19, 40–44
- Sailor Moon, 71–73, 80, 83–84, 86–88
- Samoa, 2, 14, 15, 18–19, 20 n. 7, 141–164, 178, 204
- Scheper-Hughes, Nancy, x–xi, 7, 8, 9–10, 16, 19, 20 n. 12, 65 n. 14, 166 n. 12, 199, 203, 208
- schizophrenia, 34, 60, 63 n. 5
see also normative schizophrenia
- school, 88, 90 n. 8, 94, 98, 100, 103–104, 106, 108, 153–155, 158–160, 162–163, 167 n. 41, 168 n. 42, 195–196
- boarding, 153, 164

220 *Index*

- school (*cont.*)
 and identity, 33, 98, 108
 mission, 153–155
 school system, 107
 self, ix–x, 3–7, 12, 97–98, 111 nn. 1 & 3,
 136 n. 1, 141, 211 n. 2
 and discourse, 133–136, 143–147, 154–164,
 199–200
 and gender (powers), 126–130
 and identity, 108–111
 and modern history, 33
 and other, 32, 183, 201
 and society, 49
 and subordination, 178
 awareness, 53, 195
 fragmented, 209
 models (or concepts of), 48, 59, 118,
 141–164, 165 nn. 1 & 2, 194
 Papua New Guinea self, 131–132
 questions about, 198
 Rawa self, 125–126, 136
 representation, 109–110
 self-care, 50
 self-deception, 203
 self-evaluations, 106, 117
 self-experience, 95–96, 99, 111
 self-expression, 60–62
 self-help, 54
 self-interest, 209
 selflessness, 118
 self-fashioning/constructing, 49, 54–56, 62,
 93–94, 108, 130
 self-reliance, 192
 self-sacrifice, 197
 systems of, 143, 147–150, 160, 181,
 196
 technologies of (genres of self-fashioning),
 55–57
see also egocentrism; development
 (human); discourse; genders/identities;
 identification; identity; orchestration;
 space of authoring; internalization;
 sociocentrism
 Seltaman, 13–14, 16–17, 19, 120, 177–192
 Seremetakis, C. Nadia, 203–204, 209
 sex, 1, 5, 12, 36, 59, 72, 91, 141, 167 n. 26
 roles, 12, 18, 141
 sexiness, 88, 107 nn. 38 & 39
 sexism, 178, 202, 211 n. 2
 sexual abuse, 31, 178, 199, 208, 209
 sexual agency, 12, 141–165, 166 n. 15
 sexual preference, 89, 197
 sexuality, ix–x, 5, 15, 31, 71–72, 142,
 167 n. 21, 197, 204, 206, 209
 sharing/giving, 94, 119–136, 180
see also expenditure without return
 shifting identities, x, 3, 10, 65 n. 13, 95–96,
 99, 109, 111 n. 4, 145, 156
 socialization, 178, 195
see development; genders/identities;
 identity; internalization; self
 sociocentrism, 119, 129–130, 135, 136 n. 1,
 141, 144–146, 150, 152–154, 165 nn. 1,
 2 & 8, 167 n. 21
 spirit possession, 12, 19, 142, 158–164
 spirits, 4, 14, 17, 117–136, 158–163
 breath, 125, 127, 133, 135, 136 n. 3
 double, 125–127, 131, 133, 135
 shadow, 136 n. 3
 space, 32–33, 35, 40, 102–103, 153, 168 n. 44
 space of authoring (as field of self-expression),
 10, 14, 48, 49–62
 strategies (Bourdieu's notion of), 6, 49, 61,
 64 n. 12
 subject/subjectivity, x, 1–4, 8, 10, 15, 17, 29,
 49, 63 n. 1, 89, 152, 165 n. 5
 as constituted by Western Enlightenment
 discourse, 108
 colonial subjects, 147, 150
 female, 199
 intersubject, 53, 56
 male, 200
 power forming, 5–6, 75
 ritual subjects, 181
 subject-position, 61, 107
 subject status, 209
 subjective experience, 143–144
 subjectivation, 195
 terms for, 165 n. 4
 the middle class subject, 97
 the modern subject, 95
see also identity; gender; self; egocentrism
 superheroes, 18, 71–89, 90 n. 1, 91 n. 9, 123, 125
 surveillance, 5, 201
 symbolic capital, 6, 10, 15, 17, 18, 35, 77
 transformation, 71–89, 90 n. 1, 93–94, 118,
 143, 164, 182, 200, 209
 transformative play, 73
 transnationalism, 74, 76, 87, 90 n. 2, 93
 transnational psychologies, 10–12, 18–19,
 71–72, 94, 117, 168 n. 42
 Trawick, Margaret, 149, 209
 Turks, 93–111, 112 n. 9
 United States, 9, 18, 29, 33, 48, 57, 75–76, 86,
 89, 90 n. 2, 97, 144–146, 166 nn. 14 &
 15, 194, 196–197, 204–205, 210

Index

221

- violence, x, 29–44, 48, 65 n. 14, 71, 74, 102,
110, 117, 123, 129, 199, 205, 208
- voice (vocal image), 6, 48, 50, 53–56, 62,
65 n. 14, 121, 161, 204
see also orchestration; self
- Vygotsky, L. S., 5, 10, 21 n. 18, 49, 52–55,
63 n. 1, 65 n. 12
- Whitehead, Harriet, 13, 14, 16, 19,
120
- Williams, Raymond, 5, 48
- work (cultural), 3, 14–17, 38, 49–52, 58–62,
84, 199, 204, 207
see also labor
- World War II, 155–158, 167 n. 27