Each volume of this series of companions to major philosophers contains specially commissioned essays by an international team of scholars, together with a substantial bibliography, and will serve as a reference work for students and nonspecialists. One aim of the series is to dispel the intimidation such readers often feel when faced with the work of a difficult and challenging thinker.

Hans-Georg Gadamer (b. 1900) is widely recognized as the leading exponent of philosophical hermeneutics. His work has exerted a profound impact on contemporary philosophical and theological discourse and has shaped new modes of interpretation in the social sciences. The essays in this collection examine Gadamer’s biography, the core of hermeneutical theory, and the significance of his work for ethics, aesthetics, the social sciences, and theology. There is full consideration of Gadamer’s appropriation of Hegel, Heidegger, and the Greeks, as well as his relation to modernity, critical theory, and poststructuralism.

New readers will find this the most convenient and accessible guide to Gadamer currently available. Advanced students and specialists will find a conspectus of recent developments in the interpretation of Gadamer.
The Cambridge Companion to Gadamer

Edited by

Robert J. Dostal
Bryn Mawr College
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CONTRIBUTORS

J. M. BAKER teaches in the Liberal Arts division at the University of the Arts in Philadelphia. He has previously written on the romantic literature of England and Europe, with special attention to the intersection of poetic discourse with the kind of long-standing philosophical issues addressed in the present essay. He is in the process of revising a book-length study of Hölderlin: Recursive Poetics: Hölderlin and the Tradition.

RICHARD J. BERNSTEIN is Vera List professor of philosophy and chair, New School for Social Research. His books include the following: Beyond Objectivism and Relativism; The New Constellation; Hannah Arendt and the Jewish Question; and Freud and the Legacy of Moses. He is currently working on a book dealing with conception of evil in modern thought.

ROBERT J. DOSTAL is the Rufus M. Jones professor of philosophy and provost at Bryn Mawr College. He is co-editor of Phenomenology on Kant, German Idealism, Hermeneutics and Logic. He has published numerous articles on the German philosophical tradition including essays on Kant, Heidegger, Arendt, and Gadamer.

GÜNTER FIGAL is professor of philosophy at the University of Tübingen. He is the author of Theodor W. Adorno: Das Naturschöne als spekulative Gedankenfigur (1977); Martin Heidegger: Phänomenologie der Freiheit (1988/1991); Das Untier und die Liebe: Sieben platonische Essays (1991); Martin Heidegger zur Einführung (1992); Für eine Philosophie von Freiheit und Streit (1994); Der Sinn des Verstehens, (1996); and Nietzsche (1999).

Fred Lawrence is an associate professor in the theology department at Boston College. He did his doctoral thesis at the University of Basel on *Believing to Understand: The Hermeneutic Circle in Gadamer and Lonergan*. For twenty-eight years he has directed the Lonergan Workshop at BC. He has been active in founding and teaching in the Perspectives Program at BC, taught at the law school, and been involved in the education of judges. He has published in a variety of philosophical and theological journals. Besides teaching the systematic theology of the Trinity, his areas of expertise and interest include theology as hermeneutical, method in theology, and theology in a political mode.

Robert Pippin is the Raymond W. and Martha Hilpert Gruner Distinguished Service Professor in the Committee on Social Thought, the department of philosophy, and the College, and he is the chair of the Committee on Social Thought at the University of Chicago. He writes about the German philosophical tradition, and is the author of several books on Kant and Hegel, on the nature of European modernity, and articles and reviews on similar topics. His most recent book is about literature, *Henry James and Modern Moral Life*. In addition to his work on the philosophies of Kant, Hegel, and Nietzsche, Professor Pippin has published work on theories of self-consciousness, the nature of conceptual change, and the problem of freedom.

Charles Taylor is professor emeritus of philosophy at McGill University. His books include *Sources of the Self, the Malaise of Modernity, and Philosophical Arguments*.

Georgia Warnke is professor of philosophy at the University of California, Riverside. She is the author of *Gadamer: Hermeneutics, Tradition and Reason; Justice and Interpretation; and Legitimate Differences: Interpretation in the Abortion Controversy and other Public Debates*. 
LIST OF CONTRIBUTORS

BRICE WACHTERHAUSER is Professor of Philosophy and Associate Dean of the College of Arts and Sciences at Saint Joseph’s University in Philadelphia. He is the author of *Beyond Being: Gadamer’s Post-Platonic Hermeneutical Ontology* (1999) and editor of *Hermeneutics and Truth* (1994), *Phenomenology and Skepticism* (1996), and *Hermeneutics and Modern Philosophy* (1986).

CATHERINE H. ZUCKERT is Nancy Reeves Dreux professor of government and international studies at the University of Notre Dame. Author of *Postmodern Platos: Nietzsche, Heidegger, Gadamer, Strauss, Derrida* (1996), she is currently working on a book on Plato’s philosophers.
ABBREVIATIONS

Abbreviation for Gadamer’s *Gesammelte Werke*: GW
Abbreviations for Gadamer’s English works:

DD    *Dialogue and Dialectic*
EH    *The Enigma of Health*
EPH   *Gadamer on Education, Poetry, and History*
GDE   *Dialogue and Deconstruction: The Gadamer-Derrida Encounter*
HD    *Hegel’s Dialectic*
IG    *The Idea of the Good in Platonic-Aristotelian Philosophy*
HW    *Heidegger’s Ways*
LPD   *Literature and Philosophy in Dialogue*
PA    *Philosophical Apprenticeships*
PDE   *Plato’s Dialectical Ethics*
PG    “Reflections on my Philosophical Journey”
PH    *Philosophical Hermeneutics*
PL    “Philosophy and Literature”
RAS   *Reason in the Age of Science*
RB    *The Relevance of the Beautiful*
TM    *Truth and Method*