

## Contents

List of grids	<i>page</i> ix
List of dilemmas	x
Acknowledgements	xi
Introduction: a headlong assault on the inexpressible?	1
1 Singapore's challenge	7
2 The entrepreneurial ecosystem: a programme like no other	22
3 How can innovative pedagogies be measured?	43
4 Co-defining innovative education: how the instrument was created	58
5 The Singapore results	71
6 Results of the Mandarin-speaking programme	94
7 Reconciling values: a helical model of innovative processes	107
8 'It is only the Hawthorne Effect'	128
9 The programme that cannot stand still	140
10 Innovation and the future of the university	152
11 What are the implications of being able to teach innovation?	165
12 Is a new creative class arising?	179

Cambridge University Press

978-0-521-76070-6 - Teaching Innovation and Entrepreneurship: Building on the Singapore Experiment

Charles Hampden-Turner

Table of Contents

[More information](#)

---

viii CONTENTS

Notes	197
Bibliography	205
Appendices	210
General index	225
Index of dilemmas and reconciliations	229