

Lesson  
1

Classmates

1 Number the sentences in the correct order.

- Nice to meet you, Ana.
- My name is Ana.
- 1 — Hi. I'm Valerie. What's your name?
- Nice to meet you, too.



2 Choose the correct words to complete the conversation.

- A Hello. My name is Koji.  
What's (Is / What's) your name?
- B Hi, Koji. \_\_\_\_\_ (I'm / My) Joanie.  
Nice to meet you.
- A Nice to meet \_\_\_\_\_ (you / your), too.



3 Introduce yourself to Jake. Complete the conversation.

Hi. My name is Jake. What's your name?

\_\_\_\_\_

Nice to meet you.

\_\_\_\_\_



Lesson  
2

Hello.

1 Look at the pictures. Complete the conversations with the sentences in the box.

- ☐ Fine, thank you.
- ☐ Good morning.
- ☒ How are you today?
- ☐ Good evening.
- ☐ How about you?
- ☐ Not too good.



1. A Good afternoon, Suzy.
- B *How are you today?*
- A \_\_\_\_\_
- B Great!



2. A \_\_\_\_\_
- How are you?
- B Not bad, thanks.
- \_\_\_\_\_
- A Good.



3. A \_\_\_\_\_
- B Hello, Mr. Gomez. How are you?
- A \_\_\_\_\_

2 Choose the correct titles.



1. I'm Miss (Miss / Mrs.) Johnson.
- I'm single.



2. My name is \_\_\_\_\_ (Ms. / Miss) Morales.
- I'm married.



3. I'm \_\_\_\_\_ (Mrs. / Mr.) Weston.
- I'm married.



4. My name is \_\_\_\_\_ (Mrs. / Ms.) Lee.
- I'm single.

Lessons  
1 & 2

Mini-review

1 Complete the conversations with the words in the box.

☐ are    ☒ hi    ☐ meet    ☐ nice    ☐ thanks  
☐ hello    ☐ how    ☐ my    ☐ not    ☐ your

1. A Hi . I'm Eva. What's \_\_\_\_\_ name?  
B \_\_\_\_\_ name is Matt.  
A \_\_\_\_\_ to meet you, Matt.  
B Nice to \_\_\_\_\_ you, too.



2. A Hi, Miss Valdes.  
B \_\_\_\_\_ , Corey. How \_\_\_\_\_  
you today?  
A \_\_\_\_\_ bad. \_\_\_\_\_ about you?  
B Great, \_\_\_\_\_ .



2 Rewrite the sentences. Correct the underlined words.

1. Bad to meet you, Lydia.  
Nice to meet you, Lydia.
2. Hi. I'm Mrs. Martinez. What's your afternoon?  
\_\_\_\_\_
3. Hi. My hello is Robert.  
\_\_\_\_\_
4. What's are you today?  
\_\_\_\_\_
5. I'm not bad. How about your?  
\_\_\_\_\_
6. OK afternoon, Mrs. Lyon.  
\_\_\_\_\_
7. Good I'm late, Mr. Morgan.  
\_\_\_\_\_

4 Unit 1

Lesson

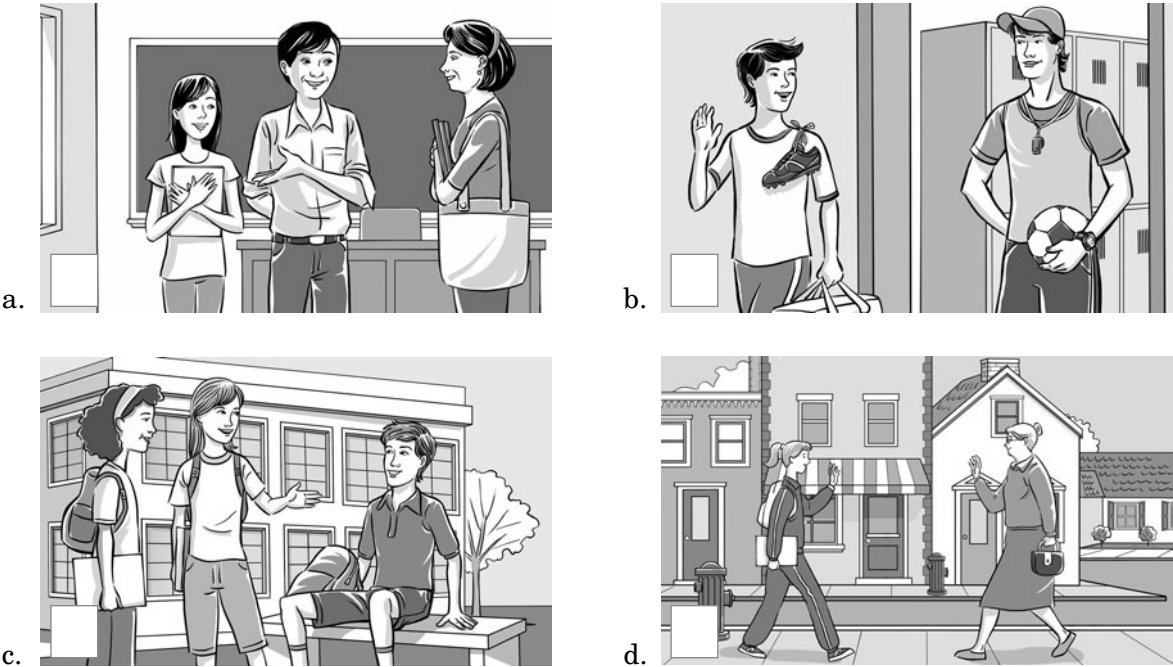
3

After school

1 Choose the correct words to complete the conversations.

1. A Hi (Hi / Bye), Carla.  
B Hello, Rose. This \_\_\_\_\_ (is / are) Doug Jones.  
A Nice to \_\_\_\_\_ (see / meet) you, Doug.
2. A \_\_\_\_\_ (Good-bye / Hello), Tom.  
B See you \_\_\_\_\_ (late / later), Mr. Shields.
3. A \_\_\_\_\_ (Good-bye / Good evening), Ms. Cooper. How are you?  
B I'm good, \_\_\_\_\_ (thank / thanks).
4. A Sarah, \_\_\_\_\_ (you / this) is Ms. Nelson.  
Ms. Nelson, \_\_\_\_\_ (you / this) is Sarah Finnegan.  
B Nice to meet \_\_\_\_\_ (you / your), Ms. Nelson.  
C Nice to meet you, \_\_\_\_\_ (you / too), Sarah.

2 Match the pictures to the conversations in Part 1.



3 Write the correct responses.

1. Gisele, this is Pedro.  
\_\_\_\_\_
2. Nice to meet you.  
\_\_\_\_\_
3. How are you today?  
\_\_\_\_\_
4. See you tomorrow.  
\_\_\_\_\_

Lesson

4

Names

1 Look at the pictures. Complete the forms for the students.



1.

First Name:

Leticia

Last Name:

Webber

2.

First Name:

Last Name:

3.

First Name:

Last Name:

4.

First Name:

Last Name:

2 Match the questions to the answers.

1. Hello. How are you today? d

2. What's your name? \_\_\_\_

3. How do you spell your first name? \_\_\_\_

4. And how do you spell your last name? \_\_\_\_
- a. Leticia Webber.

b. L-E-T-I-C-I-A.

c. W-E-B-B-E-R.

d. Good, thanks.

3 Complete the conversation in Part 2 with your own information.

A *Hello. How are you today?*

You \_\_\_\_\_

A *What's your name?*

You \_\_\_\_\_

A \_\_\_\_\_

You \_\_\_\_\_

A \_\_\_\_\_

You \_\_\_\_\_

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# Unit 1 Check Yourself

1 Label the pictures with the sentences in the box.

☐ Good afternoon.   ☐ Good evening.   ☐ Good morning.   ☐ Good night.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

2 Match the sentences to the correct responses.

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| 1. How are you today? ____          | a. B-R-Y-A-N.                   |
| 2. How do you spell your name? ____ | b. Hi, Jasmine.                 |
| 3. Nice to meet you. ____           | c. Good-bye, Pete.              |
| 4. Good afternoon, Mrs. Chu. ____   | d. Hi. My name is Diego.        |
| 5. See you later, Mr. Simon. ____   | e. Fine, thanks. How about you? |
| 6. My name is Grace. ____           | f. Nice to meet you, too.       |

3 Complete the conversations.

1. **Janet** Hi! \_\_\_\_\_ name is Janet. What's \_\_\_\_\_ name?  
**Sandy** \_\_\_\_\_ Sandy. Nice to meet \_\_\_\_\_ .
2. **Lisa** \_\_\_\_\_ are you today, Mrs. Martinez?  
**Mrs. Martinez** Not \_\_\_\_\_, thank you. How \_\_\_\_\_ you?  
**Lisa** I'm great.
3. **Mr. Cohen** \_\_\_\_\_ morning, Taro.  
**Taro** \_\_\_\_\_ I'm late, Mr. Cohen.

8 Check Yourself

Lesson  
5

Teachers and friends

1 Who are the people in Cindy's life? Write two sentences for each number.

1. This is my computer partner.  
His name is Jack.

*This is my computer partner, Jack.*  
*Jack is my computer partner.*



2. This is my best friend.  
Her name is Laura.

\_\_\_\_\_  
\_\_\_\_\_



3. This is my math teacher.  
His name is Mr. Larson.

\_\_\_\_\_  
\_\_\_\_\_



4. This is my classmate.  
Her name is Maggie.

\_\_\_\_\_  
\_\_\_\_\_



2 Complete the conversations with *What's his name?*, *What's her name?*, or *Who's this?*



1. A *Who's this?*  
B My classmate.
2. A \_\_\_\_\_  
B Her name is Emily.
3. A \_\_\_\_\_  
B This is my friend, Larry.
4. A \_\_\_\_\_  
B His name is Mr. Fuller.
5. A \_\_\_\_\_  
B My coach.
6. A \_\_\_\_\_  
B Her name is Ms. Patterson.

Lesson

6

Favorite stars


1 Complete the chart with the words in the box.

<input checked="" type="checkbox"/> actor	<input type="checkbox"/> cartoon character	<input type="checkbox"/> English teacher	<input type="checkbox"/> singer
<input type="checkbox"/> basketball coach	<input type="checkbox"/> classmate	<input type="checkbox"/> model	<input type="checkbox"/> TV star
<input type="checkbox"/> best friend	<input type="checkbox"/> computer partner		

People at school	Stars
	actor


2 Match the pictures to the sentences. Then write sentences with the words from the Stars column in Part 1.

1.




a. This is Josh Hartnett.  
He's my favorite actor.

2.




b. This is Mickey Mouse.

3.




c. This is Ryan Seacrest.

4.



d. This is Tyson Beckford.

5.



e. This is Alicia Keys.

Lessons  
5 & 6

Mini-review

1 Choose the correct responses.

1.



- A What's her name?  
B Her name is Dina.  
☐ I'm Lisa.  
☒ Her name is Dina.

2.



- A Who's this?  
B \_\_\_\_\_  
☐ His English teacher is Mrs. Kramer.  
☐ My best friend.

3.



- A Who's your favorite actor?  
B \_\_\_\_\_  
☐ Johnny Depp.  
☐ He's my classmate.

4.



- A What's her name?  
B \_\_\_\_\_  
☐ Her name is Jenny.  
☐ She's my tennis partner.

2 Complete the questions with the words in the box. Then answer the questions with your own information.

☐ best    ☒ English    ☐ last    ☐ TV

1. Q: Who's your English teacher?  
A: \_\_\_\_\_  
2. Q: Who's your favorite \_\_\_\_\_ star?  
A: \_\_\_\_\_  
3. Q: What's your \_\_\_\_\_ name?  
A: \_\_\_\_\_  
4. Q: Who's your \_\_\_\_\_ friend?  
A: \_\_\_\_\_

3 Who are your favorite stars? Complete the chart with your own information.

Star	Name	Sentence
1. model	<u>Gisele Bündchen</u>	<u>She's my favorite model.</u>
2. singer	_____	_____
3. TV star	_____	_____
4. actor	_____	_____
5. cartoon character	_____	_____

Lesson

7

Birthdays

1 Write the numbers.

1. (7) seven

2. (18) \_\_\_\_\_

3. (20) \_\_\_\_\_

4. (6) \_\_\_\_\_
5. (12) \_\_\_\_\_

6. (3) \_\_\_\_\_

7. (19) \_\_\_\_\_

8. (11) \_\_\_\_\_
9. (4) \_\_\_\_\_

10. (16) \_\_\_\_\_

11. (8) \_\_\_\_\_

12. (1) \_\_\_\_\_

2 Circle the correct words to complete the conversation.

- A Hi. My name's Carlos.

B (Good night / Hello). My name's John.

A (How / What) old (is / are) you?

B (You're / I'm) thirteen.

A (Who / How) about (your / my) little sister? (Is / Are) she six?

B (She's / He's) not (five / six).  
(She's / He's) four.



3 Write questions. Use the information in the chart.

	Louisa	Jeff	Keiko	Pedro
11	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. Q: How old is Jeff?

A: He's fourteen.
2. Q: \_\_\_\_\_

A: She's eleven.
3. Q: \_\_\_\_\_

A: He's twelve.
4. Q: \_\_\_\_\_

A: She's thirteen.

4 Correct the sentences. Use the information in the chart in Part 3.

1. Pedro is eleven.  
Pedro is twelve.

2. Jeff is twelve.  
\_\_\_\_\_
3. Louisa is seventeen.  
\_\_\_\_\_

4. Keiko is ten.  
\_\_\_\_\_

Lesson

8

E-pals

1 Match the questions to the answers.



1. Where are you from? \_\_\_\_

2. Where's John from? \_\_\_\_

3. Marisa's from Peru, right? \_\_\_\_

4. You're from Japan, right? \_\_\_\_

5. Where's she from? \_\_\_\_

6. He's from Portugal, right? \_\_\_\_
- a. She's not from Peru. She's from Colombia.

b. I'm from Mexico.

c. I'm not from Japan. I'm from China.

d. He's from France.

e. He's not from Portugal. He's from Canada.

f. She's from the U.S.

2 Write questions and answers.

1. she? / Australia

A Where's she from?

B She's from Australia.
2. he? / Colombia

A \_\_\_\_\_

B \_\_\_\_\_
3. she from Mexico, right? / from Brazil

A \_\_\_\_\_

B \_\_\_\_\_
4. he from Canada, right? / from the U.S.

A \_\_\_\_\_

B \_\_\_\_\_
5. you? / Brazil

A \_\_\_\_\_

B \_\_\_\_\_
6. she? / Venezuela

A \_\_\_\_\_

B \_\_\_\_\_
7. you from Peru, right? / from Colombia

A \_\_\_\_\_

B \_\_\_\_\_
8. he? / Portugal

A \_\_\_\_\_

B \_\_\_\_\_