1. The text below is from *Candyfloss*, a story about Floss, a girl who goes to live with her father. In the text, she and her new friend, Susan, are in the school library, building houses with books.

We sat cross-legged on the library floor while Susan built me a book house. I copied her, and then started making an elaborate tall block of flats. We turned our fingers into people and made them walk in between the houses and climb all the stairs to the high rooftop of the flats. Then the library door opened suddenly and we both got such a fright that we jumped, and the book block of flats juddered and fell to the ground with a great clatter and crash. (*Candyfloss*: p. 199)

2. What happens next? Write two sentences. Then read them to another student.

………………………………………………….
………………………………………………….

Jacqueline Wilson

3. Read Jacqueline Wilson’s answers to the interview below then write the correct question from the list on page 5.

Q1:  I was born in Bath in Somerset.

Q2:  I loved an American book called *Nancy and Plum* about two sisters.

Q3:  When I was about 6 years old.
Yes, I was a journalist.

I think my favourite book is *The Illustrated Mum*.

A girl called Chris. We're still friends.

A Who was your best friend at school?
B Which is your favourite out of all of your books?
C What was your favourite book as a child?
D Where were you born?
E Did you have another job before you were a writer?
F When did you start to write?

In Britain there is a Children's Laureate – a famous writer who promotes children's books and reading. He or she is Laureate for two years. Writers Quentin Blake, Anne Fine, Michael Morpurgo and Jacqueline Wilson were all the Children's Laureate. The current Laureate is Michael Rosen.

Listen to Tim talking about his favourite book, *Stig of the Dump* by Clive King. Complete the details in the review below.

**Title:** *Stig of the Dump*  
**Author:** .................

**Characters:** Lou, Barney, .................  
**Story:** .................

**Highlight:** .................  
.................

**My opinion of the book:** /5  
**Weak bit:** .................
1 What can you remember? Answer the questions about the text on page 4.

1 Where were Floss and Susan? ..................................................................
2 What were their fingers? ..................................................................
3 Were they scared when the door opened?.............................................
4 What happened to the book block of flats?..........................................

2 Complete the dialogue between Floss and her teacher.
Use the Past simple form of be.

Teacher Where 1 ........... you at lunchtime?
Floss I 2 ........... in the library with Susan.
Teacher There 3 ........... a lot of books on the floor afterwards.
Floss We made a block of flats with some books.
It 4 ........... very tall.
Teacher 5 ........... you two alone in the library?
Floss Yes, we 6 ........... .

3 There was a murder in Killer Castle last night. What time do you think it happened? Tick (✔) one of the clocks below.
4 Now listen, check your answer, then mark the movements of Captain Night and the murderer on the picture.

5 There were three people in Killer Castle on the night of the murder. Complete their alibis with the correct past tenses.

**Colonel Red**

I 1............ (be) in the library all evening. I 2............ (not be) with Captain Night. I 3............ (speak) to my wife on my mobile phone at 22:15 for 15 minutes. At the end of the call, I 4............ (hear) shots in the living room. When I 5............ (arrive) Captain Night 6............ (be) dead.

**Sheila Shock**

I 1............ (be) in my bedroom all evening because I 2............ (have) a headache. I 3............ (fall) asleep at 9 o’clock and, 15 minutes later, the shots 4............ (wake) me up. When I 5............ (go) downstairs I 6............ (see) Captain Night’s body in the dining room. He 7............ (be) dead.

**Freddy Fear**

I 1............ (be) in the kitchen at 22:30 when the murder 2............ (take) place. I 3............ (hear) the shots and I 4............ (run) to the living room. Colonel Red 5............ (be) already there. We 6............ (see) Captain Night on the floor. I 7............ (stay) with Captain Night, and Colonel Red 8............ (go) to the hall to phone the police.

6 Who is the murderer? Think about time and place and write their name here. Listen and check your answer. 

7 Work in groups of four. One of you is the detective, the other three are the characters from Exercise 4. The detective must interview each person about the murder. Start like this.

Detective: Colonel Red. Where were you between ten and ten thirty pm yesterday evening?

Colonel Red: I was …
Thousands of people leave their homes every year and travel to Britain. They are hoping to start a new life. Some make a choice to move to find work because they want a better life. These are called ‘economic migrants’. Others move to a new country often for political reasons beyond their control and ask that government for protection. These are called ‘asylum seekers’. If they are allowed to stay permanently they become ‘refugees’.

1. What do you think the word ‘asylum’ means?

2. Twelve-year-old Faiza left her home country of Morocco to come to England. Read her story.

Faiza’s Story

My parents wanted to leave Casablanca because my dad lost his job. We were finding it difficult to pay all the bills and my grandmother became ill and needed special medicine. My dad’s brother lives in England and he found my dad a job in London and arranged visas for us. My parents decided to leave as soon as possible. I didn’t want to leave my friends and home, but we had to go.

We needed money so we sold my mum’s jewellery. She wasn’t happy about it. First we drove in a taxi to the north of Morocco to Tangiers. We went from Tangiers to Algerciras in Spain by ferry. We weren’t allowed to take much with us, only two or three bags. It was freezing, my sisters were crying and they were sick. I was scared too. When we got to Spain we got a coach to Paris. We drove through Spain and France. In Paris we changed to another coach to London. It was a really long journey; it took 53 hours.

My Dad asked where we were and the driver said in London – my Dad was pleased that our journey was over. My uncle was at the coach station to meet us.

My first day at school was hard but good - the teachers talked slowly to me. I didn’t understand much English. I’ve made lots of new friends.

The best bit about being here is that we have been able to send money home to my grandmother and she is much better now. My parents are happier and my English is much better too. I can’t wait to see my old friends again. My family want to visit Casablanca next year, this time by plane!

3. Look at a map and trace Faiza’s journey from Casablanca to London.
4 Imagine you are a refugee. You can take 5 things with you to your new country. What do you take? Why? Ask and answer with a partner.

5 Listen to these young asylum seekers. Complete the sentences then decide if they like Britain or not.

- It is much 1 ……………………. in Britain than in Nigeria. 
  Rotimi, 15

- The kids at school are 2 ……………………… than the kids where I lived before in China.
  Li, 14

- It’s much 3 ……………………… in Britain. I miss my friends and family back in Iran.
  Hamid, 14

- Life in Britain is 4 ……………………. than life in Somalia.
  Fowsia, 15

Success story!

Top model Alek Wek came to Britain as a refugee from her native Sudan. She became famous when a talent scout from a modelling agency saw her in the street in London. Now Alek uses her success to help other refugees. She works with UNHCR. Alek says: "When you are a refugee you have no choice."

6 Find out more about the UNHCR. What is it? When did it start? Who does it help? Write a report for your portfolio.
1 Read Faiza’s story again. Answer the following questions.
1 Why did Faiza’s family leave Morocco?
2 Did Faiza want to leave?
3 How did they get the money for the journey?
4 How did they get to Tangiers?
5 Did they get a coach to Turkey?
6 How many days did the journey take?
7 How did they get from Tangiers to Spain?
8 Did Faiza speak English well when she arrived in England?

2 In pairs, be Faiza and her new English friend Jennifer. Ask and answer questions about the journey.

A Where did you live in Morocco?
B I lived in Casablanca.

3 What do you think of Faiza? Choose an adjective and give a reason.

adventurous angry brave clever nervous relaxed sad

I think Faiza is ………………… because ………………………………………
.............................................................................................................

4 Complete the dialogue between Faiza and her friend Jennifer. Then listen and check.

Jennifer When 1.………………………… to England? (you come)
Faiza I.2.……………… here six months ago. (come)
Jennifer 3………………………… from Casablanca? (you fly)
Faiza No, I 4……………… to Casablanca. (not fly/travel)
Jennifer How long 5.………………………… you to get here? (it take)
Faiza It 7.…………………….. us three days in total. (take)
Jennifer What 8………………………… the journey like? (be)
Faiza I 9.……………… it. It 10……………… cold and scary. (not like/be)