

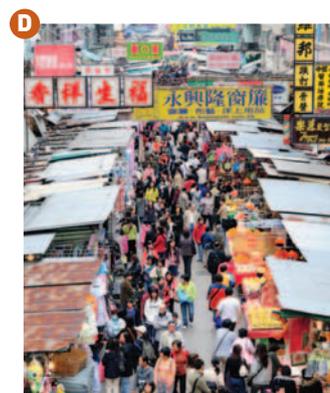
# 3

## Where and when?

### 3.1 goals

- ⊗ arrange to meet people
- ⊗ describe a street
- ⊗ say where you are in a town

### Streets



#### VOCABULARY

Streets

1 a Find these things in the photos.

cars taxis a church houses people  
 shops a mosque flats (or apartments)  
 a tree a café bicycles

b What are the singular and plural forms?

a car → cars

a taxi → taxis

c 1.45 Listen to check. P

#### GRAMMAR

there's, there are

2 a 1.46 Read and listen to the sentences. Match them with the pictures. P

**there's + singular**

There's a church.

There's a big mosque.

**there are + plural**

There are nice cafés.

There are lots of people.

b **There's or There are? Make sentences.**

1 a restaurant

2 two restaurants

3 lots of cars

4 five trees

5 an old tree

6 a nice café

7 lots of good cafés

8 flats and houses

9 a big hotel

#### LISTENING

3 1.47 Four people talk about the streets. Listen. What do they say? Use the words in the box.

busy nice quiet beautiful noisy

It's ...  
 It's a ... street.

#### SPEAKING and WRITING

4 a Make sentences about the street outside.

- It's ...
- There's a ...
- There are ...

b Write two or three sentences about the street where you live. Then tell other students.

3.1

Where are you?



VOCABULARY

Places in towns

1 a 1.48 Listen and read the conversations. Choose the picture.

AKI Hi, it's Aki here.  
 AMY Hi. Where are you?  
 AKI I'm at the station.  
 AMY OK. See you soon.

ALEX Hi, Jo? It's me – Alex.  
 JO Oh, hi Alex. Where are you?  
 ALEX We're at a café. It's the Café Metro.  
 JO Oh, OK. See you there.

b Where are the people in the other pictures?

at the station at the cinema at the airport at a restaurant at a café

Vocabulary reference, p110

2 Choose a place and have a conversation.

It's near the station

READING

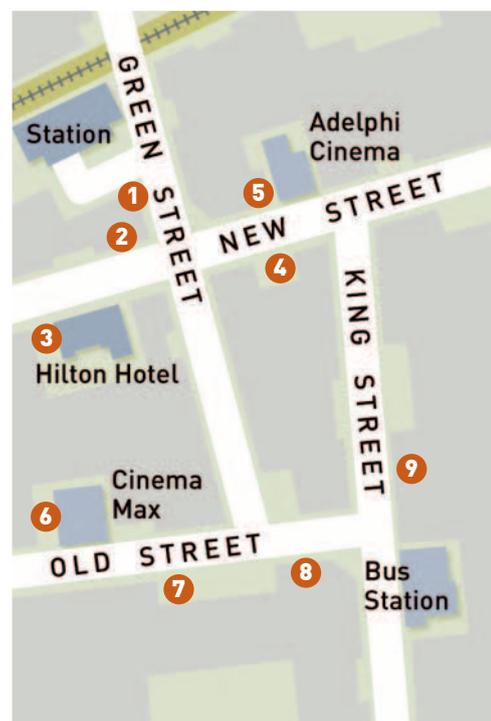


1 Find the three cafés on the map.

**Dino's** is a small Italian café. It's expensive, but they have good ice cream and very good coffee. It's in Green Street, near the station.

**Mike's** is in the centre, next to the Adelphi Cinema. They have coffee, drinks and sandwiches. There's a nice quiet garden next to the café.

**Café Metro** is in King Street, near the bus station. Drinks and coffee are cheap, so it's usually busy.



SPEAKING

2 a Read the conversation. What words go in the gaps?

LIAM Hi. \_\_\_\_\_ are you?  
 ALEX I'm at Café Metro.  
 LIAM \_\_\_\_\_ that?  
 ALEX It's \_\_\_\_\_ King Street, \_\_\_\_\_ the bus station.  
 LIAM OK, \_\_\_\_\_ there.

b 1.49 Listen to check.

3 Work in A/B pairs. Look on p88.

Classroom language Your book

1 Write these expressions in your language.

- 1 open your book \_\_\_\_\_
- 2 close your book \_\_\_\_\_
- 3 cover the page \_\_\_\_\_

2 Look at pages 22 and 23. Find:

- 1 a sentence.
- 2 a picture.
- 3 a conversation.
- 4 a text.
- 5 a map.
- 6 words in a box.
- 7 a question.
- 8 an answer.

# 3.2

## What's the time?

### 3.2 goals

- ⊗ arrange to meet people
- ⊗ ask and say the time
- ⊗ say what time of day you do things

#### VOCABULARY

Numbers  
 20, 25, 30 ...

1 a 1.50 Listen. Say the number you hear.

10 20 30 40 50

ten twenty thirty forty fifty

b What are these numbers?

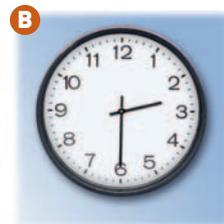
15 25 35 45 55

#### VOCABULARY

Clock times

What's the time?  
 It's five thirty.

2 a Look at the pictures. What's the time?



b Say these times.

- 5.30 • 6.15
- 9.45 • 7.20
- 1.00 • 3.00

#### LISTENING and SPEAKING

3 a Look at the people. Are they:

- at home? • in the street? • in a swimming pool?



b 1.51 Listen to the three conversations. What's the time?

c 1.51 Listen again. Write the words you hear.

excuse me thanks about nearly late



It's **about** 7.00.



It's **nearly** 9.30.

1  
 A What's the time?  
 B I think it's 3.00.

2  
 A \_\_\_\_\_,  
 what's the time?  
 B It's 5.15.  
 A 5.15. \_\_\_\_\_.

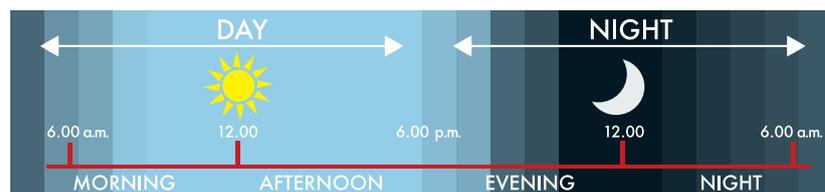
3  
 A What's the time?  
 B Oh no, it's 7.30. We're \_\_\_\_\_!

#### Asking the time, p117

4 Student A, write down a time.  
 Student B, ask A the time.

## Morning, afternoon, evening

1 Look at the picture. When are **morning**, **afternoon** and **evening**?



#### VOCABULARY

morning,  
 afternoon ...

a.m. = morning  
 p.m. = afternoon or evening

3.2

2 Say when you do these things.

in the morning  
 the afternoon  
 the evening



**Vocabulary reference**  
**The time, p106**

3 Look at the map on p89 and answer the questions.

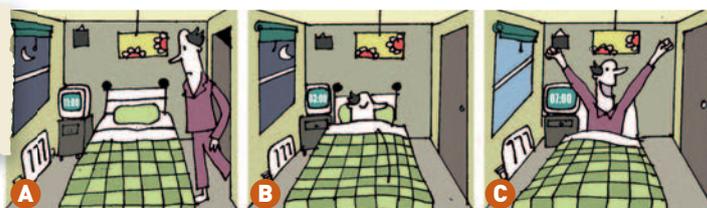
**At 7.00**

**READING**

at 11.00  
 6.30

1 a Read the sentences and look at the pictures. Find the orange words.

Most people **go to bed** at about 11.00 and they **get up** at about 7.00 in the morning. So, they **sleep** about \_\_\_\_\_ hours every night.



b Write a number in the gap.

c Read about Olga and Ben. Add numbers from the boxes.



**Olga, 46, office worker**

I go to bed at 10 in the evening, usually, and I get up at \_\_\_\_\_ in the morning. So, I sleep about \_\_\_\_\_ hours every night.

4? 7? 9? 10?



**Ben, 46, doctor**

I go to bed about \_\_\_\_\_ o'clock in the morning. I get up at \_\_\_\_\_. So, I sleep about \_\_\_\_\_ hours.

1? 6? 7? 11?

d 1.52 Listen to check.

2 What about you? Write sentences, then tell other students.

- I go to bed at ...
- I get up at ...
- I sleep ... hours.

**Sounds and spelling The letter a**

1 1.53 The letter **a** often has these sounds: /æ/, /ɑ:/ and /eɪ/.

/æ/	/ɑ:/	/eɪ/
flat	car	late
have	father	day
married	_____	_____
_____	_____	_____
_____	_____	_____

2 1.54 Are these words with /æ/, /ɑ:/ or /eɪ/? Add them to exercise 1.

afternoon map name station garden  
 thanks has

3 1.55 These are new words. How do you think you say them? Listen to check.

plate start hat carry play same  
 party page man

3.3

VOCABULARY

Days

Days

1 a What day is **today**?  
 What day is **tomorrow**?

b 1.56 Listen and write the days in the diary. **P**

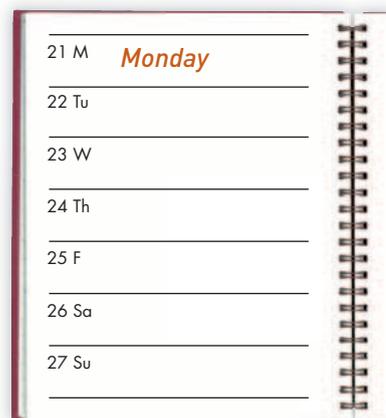
Monday Friday Sunday  
 Wednesday Thursday  
 Saturday Tuesday

c Cover the diary. What are the next two days?

- 1 Monday, Tuesday, ...
- 2 Thursday, Friday, ...
- 3 Saturday, Sunday, ...
- 4 Tuesday, Wednesday, ...
- 5 Wednesday, Thursday, ...
- 6 Friday, Saturday, ...

3.3 goals

- ⊙ arrange to meet people
- ⊙ say if you are free
- ⊙ say where and when to meet



Vocabulary reference, p106

LISTENING



Aki

2 a Look at Aki's diary. When is she **free**?  
 When is she **busy**?  
 When is she **not here**?

b 1.57 Listen. What does Aki say?

- 1 I'm at the office \_\_\_\_\_ Monday.
- 2 I'm free \_\_\_\_\_ Tuesday morning  
 and \_\_\_\_\_ Tuesday afternoon.
- 3 I'm in London \_\_\_\_\_ Wednesday.



VOCABULARY

in, on, at

3 a Add **in**, **on** or **at** to the table.

___ the morning	___ Wednesday
___ the afternoon	___ Thursday
___ Wednesday morning	___ six o'clock
___ Thursday evening	___ 9.30 ___ the evening

b Cover the table and practise. Add **in**, **on** or **at**.

- 1 **on** Friday
- 2 ... Friday morning
- 3 ... the morning
- 4 ... Tuesday evening
- 5 ... four o'clock
- 6 ... the evening
- 7 ... Saturday afternoon
- 8 ... 3.30

SPEAKING

4 Find a time when you are both free.  
 Student A, look at the diary on p89.  
 Student B, look at the diary on p95.

# Target activity 3.3

## Arrange to meet people

**TASK VOCABULARY**

Let's meet ...



1 a 1.58 Listen to the conversation. Which note is correct?

- A** Dino's  
2.30 tomorrow
- B** Friday, 12.30  
Café Metro
- C** bus station  
Friday 12.30

b 1.58 Listen again to check. Read the conversation. What does Clare say?

**LING** Let's meet for coffee. Are you free tomorrow?  
**CLARE** 1...  
**LING** OK, let's meet on Friday. How about Café Metro?  
**CLARE** 2...  
**LING** It's near the bus station.  
**CLARE** 3...  
**LING** How about 12.30?  
**CLARE** 4...

2 Practise these expressions. Have short conversations.

<p><b>Where?</b>                  Let's meet ...                  ... at the station.                  ... at the Hilton Hotel.                  ... at Dino's.</p>	<p><b>When?</b>                  Let's meet ...                  ... at 7.00.                  ... on Tuesday.                  ... tomorrow.</p>
---	---

Let's meet at the station.      OK. What time?

Let's meet at Dino's.      Where's that?

**TASK**

3 Write down:

- a day and a time when you are free.
- a place to meet in your town (a restaurant, a café, a shop ...).

4 a Talk to a friend and arrange a time and a place to meet.

b Tell the class where you will meet your friend and when.

### Keyword at

1 a Look at the pictures. Make sentences.

He's ... / She's ...  
 at work   at the airport   at the shops  
 at home   at the cinema   at school

b Write the expressions in two lists.

at the + noun	at + noun
at the airport	

2 Think about friends or family. Who is:

- at home?
- at work?
- at school?
- at the shops?

3 Look on p95.



# 3 EXPLORE Speaking

## 3.4 goals

- ⊙ respond to questions
- ⊙ say you're not sure

**1 a** Look at the questions in the photos. What are the answers? Use expressions from the table.

✓	✗	?
Yes, I am.	No, I'm not.	I'm not sure.
Yes, he is.	No, he's not.	I don't know.
Yes, it is.	No, it's not.	

**b** 1.59 Listen to check. You will hear *two* answers.

**c** Practice. Ask and answer the questions.

**2 a** How can you answer these questions?

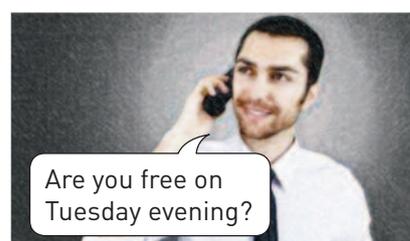
- |                                     |                                |
|-------------------------------------|--------------------------------|
| 1 Excuse me, is this your suitcase? | 4 Is she at home this evening? |
| 2 Are you a doctor?                 | 5 Is today Thursday?           |
| 3 Are the shops still open?         | 6 Is Riyadh in Saudi Arabia?   |

**b** Ask and answer the questions.

**3 a** Write questions with these expressions. Begin with **Is** or **Are**.

- |                             |                       |
|-----------------------------|-----------------------|
| 1 from the USA?             | 4 your dictionary?    |
| 2 here tomorrow?            | 5 married?            |
| 3 free on Saturday evening? | 6 Kathmandu in India? |

**b** Ask other students your questions.



## Across cultures Shops

**1 a** Read about shops in Greece, Japan and Egypt. The words in orange are new.

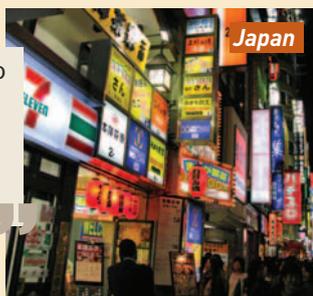
- Read without a dictionary.
- Use a dictionary to help.



Greece

Shops and cafés are **open** at about 9.00 in the morning. Many people sleep in the afternoon, so small shops are **closed** from 2.00 to 5.00. Then they are open in the evening **until** 8.00 or 9.00. Sunday is a **holiday**, and many people go to church, but **some** shops are open.

Shops are open from 10.00 in the morning to 7.00 in the evening. Most shops are closed one day a week, but not **always** on Sunday. In big towns a **few** shops are open 24 hours – they are usually near the station.



Japan

Most shops are open in the morning, afternoon and evening. Many people go shopping in the evening, so shops are open **until** 9.00 or 10.00. Friday is a **holiday** and many people go to the mosque, but most shops are open.

**b** Write the country (or countries).

- |  |   |
|--|---|
| 1 Most shops are closed on Sunday. <b>Greece</b> | 4 People go to the mosque on Friday.          |
| 2 Small shops are closed in the afternoon.       | 5 Most shops are open on Friday.              |
| 3 Shops are open late in the evening.            | 6 Some shops are open at 3.00 in the morning. |

**2** Write two or three sentences about your country.

# Look again

# 3.4

## VOCABULARY

1 Find pairs of words.

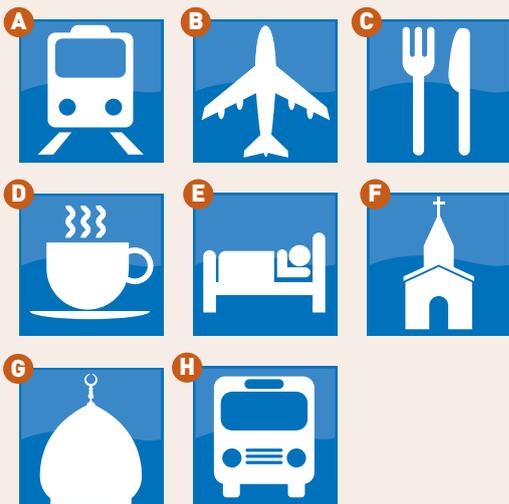
café station car afternoon open day  
 church quiet near night restaurant  
 morning busy airport school closed  
 taxi university mosque in

2 a Write three sentences. Use two words from the box in each sentence.

- 1 There's ...
- 2 I live ...
- 3 The supermarket ...

b Read out your sentences.

3 Look at the signs. What are the places?



4 Add prepositions to the table.

Where?	
Let's meet <sup>1</sup> _____	the station. the cinema. the hotel.
Is he <sup>2</sup> _____	home? school? work?
Our flat is	<sup>3</sup> _____ North Street. <sup>4</sup> _____ the station. <sup>5</sup> _____ <sup>6</sup> _____ the cinema.
When?	
Let's meet <sup>7</sup> _____	7 o'clock. 6.30.
I'm free <sup>8</sup> _____	the morning. the afternoon. the evening.
See you <sup>9</sup> _____	Monday. Monday morning.

## SPELLING

5 Add vowels (a, e, i, o, u) in the gaps.

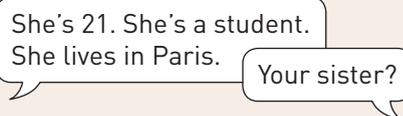
- 1 L\_e\_t's m\_\_t \_\_t th\_\_ c\_i\_n\_m\_\_.
- 2 My br\_\_th\_r \_\_s n\_e\_\_rly th\_\_rt\_e\_\_n.
- 3 Th\_\_r's \_a\_ v\_\_ry g\_\_d c\_\_f\_\_  
n\_\_r th\_\_ st\_\_t\_\_o\_n.

## CAN YOU REMEMBER? Unit 2

6 Look at the words in orange. What other words could go in the same place?

- 1 Her **brother** is nearly 40.
- 2 He works in a **shop**.
- 3 She's a **doctor**.
- 4 They have two **children**.

7 Student A, choose one person in your family (brother, father, son ...). Tell B three things about the person. Student B, guess who the person is.



## GRAMMAR

there's / there are

Singular	Plural
There's   a café. a shop.	There are   two cafés. lots of shops.

Grammar reference, p100

8 Correct the mistakes.

- 1 There is two restaurants in our street.
- 2 There a good café in this street.
- 3 There are lots of taxi at the airport.
- 4 Is a mosque near the university.

## Self-assessment

Can you say things like this in English?

Circle a number on each line.

1 = This is difficult. 3 = I can say this - no problem.

☉ It's a very busy street. There are lots of shops.	1	2	3
☉ I'm at the airport.	1	2	3
☉ It's near the station.	1	2	3
☉ What's the time? It's 4.30.	1	2	3
☉ I always get up at 6.00 in the morning.	1	2	3
☉ Are you free on Sunday evening? Let's meet at 6.30.	1	2	3

- For Wordcards, reference and saving your work » e-Portfolio
- For more practice » Self-study Pack, Unit 3