

1 Connected

1 Grammar Grammar reference: page 76

Simple and continuous tense review

a Complete the sentences with the correct form of the verbs.

- | | |
|--|---|
| <p>1 They (chat) online at the moment.</p> <p>2 This shop (close) at 12:30 on Sundays.</p> <p>3 I lost my wallet while we (walk) home.</p> <p>4 Jane (buy) her phone six months ago.</p> | <p>5 My brother (train) to be a doctor now.</p> <p>6 We (not play) this game very often. It's too slow.</p> <p>7 I (not get) your message until yesterday evening.</p> <p>8 He couldn't see very well because he (not wear) his glasses</p> |
|--|---|

b Write the questions and match them with the answers.

- | | |
|--|--------------------------|
| 1 Hi, Linda. Where / you / go? | <input type="checkbox"/> |
| 2 How often / you / send / emails? | <input type="checkbox"/> |
| 3 Why / Mike / call / you yesterday? | <input type="checkbox"/> |
| 4 Anna / work / today? | <input type="checkbox"/> |
| 5 I saw your brother outside the BBC building. What / he / do / there? | <input type="checkbox"/> |
| 6 it / cost / anything to join the club? | <input type="checkbox"/> |
| 7 I tried to ring you a few times last night. you / study? | <input type="checkbox"/> |

- A No, today's her day off.
- B I don't know. He didn't leave a message.
- C To the supermarket. I need some new batteries.
- D Yes, I was writing my English essay.
- E Hardly ever. I prefer chatting online.
- F No, it's free.
- G His girlfriend works there, so he was probably waiting for her.

c  2 Complete the dialogue with the correct form of the verbs. Then listen and check.



A: What ¹ you (do), Nick?
 B: I ² (upload) my photos from Saturday's party. Come and have a look.
 A: Hey, that's a great photo of Kate!
 B: Yeah. I ³ (take) that while she ⁴ (dance) with Sam. They look pretty cool, don't they?
 A: I ⁵ (not see) them dancing.
 B: No, you ⁶ (talk) to Chris in the other room. There you are, see?
 A: Oh no! Why ⁷ I always (look) so terrible in photos? Please don't put that one on your Facebook page. I ⁸ (not want) everyone to see me looking like an idiot.
 B: OK, I won't! Anyway, it ⁹ (be) a great party, wasn't it?
 A: Yeah, I think everyone ¹⁰ (enjoy) it.

2 Vocabulary

Online communication

- a** Complete the sentences with the words in the box. There are two extra words.

links digital spam request viral
tag settings

- The video went In three days it was viewed by over two million people.
- I got a friend from Nikki's brother and I've added him to my list.
- Your footprint shows all the information about you that can be seen on the web.
- I all my videos so it's easy to see who is in them.
- The on this page take you to other articles by the same author.

- b** Choose the correct answer: A, B or C.

- If you defriend someone on your social network site, they
 - can't read your posts on the site.
 - can't find out anything about you on the internet.
 - lose contact with your other friends on the site.
- When you tag a photo, you
 - download it from the internet.
 - use key words to identify people in it.
 - change the image using digital technology.
- On a website, you can often find links which
 - allow you to write a comment on the topic.
 - search for information that you want to find.
 - connect you to other web pages.
- Spam* is the word for
 - negative comments on social network sites.
 - unwanted messages that are sent to lots of people.
 - products that you can buy online.
- You use privacy settings on a social network site to
 - increase the number of people who can read your news.
 - reduce the number of people who can read your news.
 - read other people's profiles.
- If something goes viral on the internet, it
 - is seen by a huge number of people.
 - spreads false information about people.
 - damages people's computer systems.

3 Listen



Amy



David



Lisa

- a** **3** Listen to three teenagers talking about social networking. Which question are they answering?

- How do you choose your friends on your social network?
- How do you feel about defriending people?
- What do you do about security on your social network?

- b** **3** Listen again and write the correct name: Amy, David or Lisa.

- has hundreds of friends.
- is feeling better because he/she defriended someone.
- uses his/her social network to play games.
- and had problems with a friend who was posting messages on their site.
- thinks that a future boss might look at his/her site.
- checks his/her friends list regularly.
- decided not to take anyone off his/her friends list.
- knows most of his/her friends personally.

- c** What are your answers to the questions in Exercise 3a? Prepare to talk about this in your next class.

4 Vocabulary

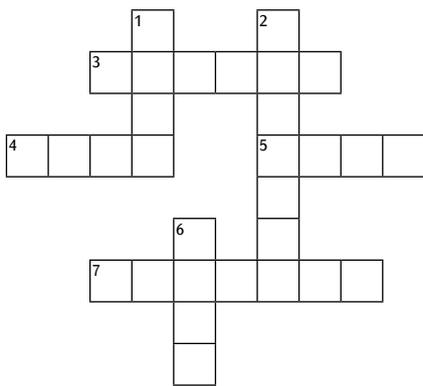
Phrasal verbs with up

a Match the two parts of the sentences.

- 1 Sara came up
- 2 Could you turn up
- 3 They've set up
- 4 I've built up
- 5 He gave up
- 6 Have you charged up
- 7 I think he made up
- 8 She looked up

- A trying to learn Japanese.
- B information on several websites.
- C the video camera?
- D with a brilliant plan.
- E that story.
- F a fantastic network of friends.
- G the volume?
- H a new online shop.

b Complete the crossword.



Across

- 3 I couldn't understand the word, so I it up in the dictionary.
- 4 My father used to smoke, but he it up years ago.
- 5 The music isn't loud enough. Let's it up.
- 7 I've just up my phone. The battery was getting low.

Down

- 1 I'm finding it hard to up with a good idea for my Art project.
- 2 They're up their own recording studio now.
- 6 Nobody could up a story like that! It must be true.

Help yourself!

Phrasal verbs for using a computer

Here are three more verbs with *up*. Match them with the definitions.

- 1 I always **back up** my files by saving them on an external hard disk.
- 2 When you enter some sites, new windows **pop up** with advertisements.
- 3 If you **scroll up** to the top of the article, you'll be able to see the title.

- A to appear suddenly on the screen
- B to make a copy of your material so that you can't lose it
- C to move to an earlier part of the page on your screen

Complete these phrasal verbs. Use your dictionary to check.

in off down out

- 1 To move to a lower part of the page on your screen, you scroll
- 2 When you turn on your machine, it starts working. It stops when you turn it
- 3 On some websites you have to log by typing your user name and password.
- 4 When you want a copy of something on paper, you print it

5 Grammar Grammar reference: pages 76 and 78

Perfect tense review

a Read each sentence and then decide if the statement below is *right* (✓) or *wrong* (X).

- 1 *I've had a laptop with a touch screen for ages.*
I don't own this computer now.
- 2 *Since April she's been learning to drive.*
She started learning in April and she's still having lessons.
- 3 *I've just been searching for information online.*
I'm continuing my search at the moment.
- 4 *He'd never been to India before.*
It was his first visit to India.
- 5 *They'd already decided to get a new TV when they saw the advert.*
They made their decision after they saw the advert.
- 6 *I'd been having a problem with my printer.*
I don't have the problem now, but it lasted for some time.

b Circle the correct words.

- Omar came half an hour ago with some DVDs for you. *I've / I'd* put them on your desk.
- Have they *seen / been seeing* this video before?
- I *haven't / hadn't* heard of this band before I saw them on YouTube.
- What have you *done / been doing* since I last saw you?
- When the game ended, we realised we'd *played / been playing* for nearly three hours.
- Joanna has *read / been reading* that book for three weeks and she still hasn't *finished / been finishing* it!

c Choose the correct answer: A, B or C.



19-year-old Martin Klein has just ¹..... an interesting discovery in the family garage. He was clearing out some rubbish when he found a box containing an old computer, called the Apple Lisa 1. Martin's mother ²..... the machine in 1984. When she put it in the garage eight years later, it was completely out of date. She had offered it for sale but no one ³..... it. So when Martin found it last month, it ⁴..... sitting in its original box in the garage for about 20 years.

Now, however, people ⁵..... collecting unusual early computers and the value of the Lisa 1 ⁶..... going up. 'I've ⁷..... some research and I think it's worth about \$10,000 now,' Martin says. 'We ⁸..... decided what to do with it yet, but ⁹..... always been interested in computer technology and I'd like to keep it. It's a lovely old machine.'

- A** made **B** makes **C** been making
- A** has bought **B** had bought
C had been buying
- A** wants **B** had wanted
C had been wanting
- A** is **B** has been **C** had been
- A** have started **B** had started
C had been starting
- A** has **B** had **C** has been
- A** did **B** been doing
C had been doing
- A** haven't **B** hadn't **C** haven't been
- A** I'm **B** I've **C** I'd

6 Pronunciation

/ʃ/, /dʒ/ and /tʃ/

a **4** Tick (✓) the words which have the /dʒ/ sound. Then listen, check and repeat.

- | | | | |
|---------|--------------------------|----------|--------------------------|
| jacket | <input type="checkbox"/> | tiger | <input type="checkbox"/> |
| enjoy | <input type="checkbox"/> | message | <input type="checkbox"/> |
| finger | <input type="checkbox"/> | together | <input type="checkbox"/> |
| bridge | <input type="checkbox"/> | energy | <input type="checkbox"/> |
| digital | <input type="checkbox"/> | angry | <input type="checkbox"/> |

b **5** Listen and tick (✓) the word you hear.

- | | | | |
|----------------|--------------------------|--------|--------------------------|
| | /ʃ/ | | /tʃ/ |
| 1 sheep | <input type="checkbox"/> | cheap | <input type="checkbox"/> |
| 2 share | <input type="checkbox"/> | chair | <input type="checkbox"/> |
| 3 shoes | <input type="checkbox"/> | choose | <input type="checkbox"/> |
| 4 wish | <input type="checkbox"/> | which | <input type="checkbox"/> |
| 5 cash | <input type="checkbox"/> | catch | <input type="checkbox"/> |
| 6 wash | <input type="checkbox"/> | watch | <input type="checkbox"/> |

c **6** Listen and tick (✓) the sound you hear in each word. Then listen again and repeat.

- | | | | |
|-------------------------------|--------------------------|--------------------------|--------------------------|
| | /ʃ/ | /dʒ/ | /tʃ/ |
| 1 fut <u>u</u> re | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 connec <u>t</u> ion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 teenag <u>e</u> r | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 ach <u>i</u> evement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 exp <u>r</u> ession | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 lang <u>u</u> age | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

d **7** Listen and practise saying these phrases.

- | | |
|-----------------|------------------------|
| a chat show | children's pictures |
| a search engine | a dangerous situation |
| a huge machine | a challenging question |

8 Practise saying these words

- | | | | |
|---------|-----------|------------|-----------|
| charge | component | frequently | privacy |
| profile | reflect | research | socialise |
| spread | suitable | viral | visible |

7 Read

- a Read the text and choose the correct answer: A, B or C.

The article is about

- A an invitation that went viral.
 B the popularity of social network sites.
 C security problems on Facebook.



Most people know how to use social networking sites wisely, but this isn't always the case. In March 2011, Australian teenager Jessica Cooper posted an invitation to her 16th birthday party on Facebook. She was expecting her classmates from school to come and she invited them to bring a few other friends if they wanted to. But she made two big mistakes: she set her private party as a 'public event', and she included her address and mobile phone number in her post. The next day she was horrified to find that around 1,900 people had accepted her invitation and her phone was full of messages from strangers.

Jess quickly removed the invitation, but her problems were just beginning. Someone had already copied her information and almost immediately the event was posted again, using a fake Facebook account in her name. This time it really went viral. By the following morning, 30,000 people had signed up to attend her party and the numbers were increasing every minute. By the time the fake account was shut down by Facebook a day later, more than 200,000 people had accepted the invitation and the event wall was crowded with messages about what they were going to do and bring. Even after the event had been deleted from Facebook, websites and blogs kept making up stories about the party, people were reproducing Jess's profile photo and photos of her house, and businesses were advertising 'Jess Cooper's party' T-shirts for sale.

For lots of people, this was a good joke, but for Jess it wasn't funny. 'I'm so scared,' she told a reporter at the time. Her birthday party, of course, was called off and her parents had to ask the police for protection on the night she had been planning to hold it. She had to close her Facebook and phone accounts, and she probably still feels embarrassed about the unwanted publicity she got in 2011.

- b Are the sentences *right* (✓), *wrong* (X) or *doesn't say* (–)?

- 1 Jess was 15 when she put her party invitation on Facebook.
- 2 She hadn't been planning a big public party to celebrate her birthday.
- 3 Lots of Jess's school friends said they were coming to the party.
- 4 Jess removed the invitation because someone had copied it.
- 5 The invitation reappeared on a new account that Jess had set up.
- 6 Jess's party was still getting lots of attention after the fake account disappeared from Facebook.
- 7 Jess enjoyed being famous all over the internet.
- 8 Since this event, Jess has never used a social networking site again.

Portfolio 1

Tell the story of an interesting event connected with a social networking site. It can be about an experience you have had yourself or something you have heard or read about. Use a variety of tenses in your story.

Example topics

- making contact with a new friend or group
- making contact with a lost friend
- getting help from friends on the site
- social gaming on the site
- a decision to defriend someone
- a problem that happened while using the site

Quiz 1

a What do you remember about Unit 1? Answer all the questions you can and then check in the Student's Book.



1 Which sentence is true (✓) about the girl in picture A?

- A She is writing a PhD paper.
- B She works for Microsoft.
- C She travelled round the USA two years ago.

2 Match the two parts of the sentences.

- 1 I use my phone
- 2 I first met Marco
- 3 I'm doing some research
- 4 I was shopping in town

- A in 2010.
- B when you rang me.
- C about ten times a day.
- D at the moment.

3 Circle the correct words.

I don't know / I'm not knowing what Ali does / was doing yesterday. I sent / was sending him a text at 4 o'clock, but he doesn't / didn't answer it.

4 Match the words to make expressions for online communication.

- 1 digital A network
- 2 privacy B footprint
- 3 social C settings

5 Complete the sentence.

A is a connection to another web page on the internet.

6 Choose the correct answer: A, B or C.

If you turn up your TV,
A it gets power from the electricity supply.
B the sound becomes louder.
C you can search for programmes that you want to watch.

7 Circle the correct words.

When you *make / set / come* up a new business, it usually takes time to *build / speed / charge* up public support for it.

8 Look at picture B. What is Sam Haber's hobby?

9 The verb forms are wrong in this sentence. Write the correct verbs.

When these performers ¹have appeared on YouTube in 2011, no one ²had been seeing them before, but since then they ³became very well known.

- 1
- 2
- 3

10 Tick (✓) the words that contain the /tʃ/ sound.

- catching action
- picture architect

b Listen and check your answers.

c Now look at your Student's Book and write three more quiz questions for Unit 1.

Question:

 Answer:

Question:

 Answer:

Question:

 Answer: