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Introduction

The Teacher’s Resource Pack for Interactive Level 3 provides a range of challenging and interesting photocopiable materials for you to use with your students. It contains activities for use in the classroom or as extra homework practice to consolidate and practise the language students encounter throughout the Student’s Book, aiding communication skills and reinforcing the key grammar and vocabulary from each unit.

For each unit, the Teacher’s Resource Pack contains:

- Two photocopiable Interaction Activities that aim to activate the language students have encountered in the unit.
- One page of Grammar Practice activities for further consolidation of the grammar in each unit.
- One page of Vocabulary Practice activities for further consolidation of the vocabulary in each unit.
- A photocopiable Vocabulary expander page for each unit for students to complete and make their own vocabulary record for the Student’s Book.

There is also a photocopiable Interaction Language Reference for Level 3 containing all the language on the cover of the Student’s Book for use in the classroom or revision purposes on page 5.

A complete Answer key is provided at the end of the Teacher’s Resource Pack.

Interaction activities

The Teacher’s Resource Pack interaction activities reinforce the interaction language in a controlled communicative situation. Accompanying teaching notes give clear step-by-step instructions and suggestions for expanding the activity where appropriate. Each activity has a reference to the appropriate Student’s Book page or unit and can also be used in later lessons to revise language.

The interaction activities focus on speaking practice, but reading and listening skills are also developed. The activities include tasks to be done in pairs or groups, including information gaps, class surveys, dominoes and board games. The activities are quick and easy to prepare and set up in class and if dice and counters are required, this is clearly indicated in the teaching notes.

A guide time is given for each activity in the teacher’s notes, but timing will vary according to the size and ability of each class. If appropriate, ask fast finishers to go around and help other students or ask them to make a written note of their answers before they feed back to the class.

Most of the interaction activities are designed to be used at a certain point in the course. However, some activities can be repeated in later lessons, so students gain confidence from being able to complete the activity more quickly or with greater accuracy a second time.

Grammar and vocabulary practice activities

The grammar and vocabulary practice activities provide additional material based on the structural and lexical focus of each unit. Each photocopiable page contains graded exercises that can be used for fast finishers, for students who need further language reinforcement work, or simply as homework.

Vocabulary expander

The Vocabulary expander is designed to practise and expand on key vocabulary presented in the Student’s Book. There is one photocopiable page for each unit. Encourage students to use the reverse of each page to record any other related vocabulary they encounter, for example other words for school in Unit 5, and to write sentences further contextualising the vocabulary.

Although the pages are designed to be used after the completion of each vocabulary area or unit, they can also be used for revision purposes.

Interactive Web Zone

In addition to the Teacher’s Resource Pack, the Interactive website provides materials and ideas to keep students interested, making life easy for busy teachers.

For teaching tips videos, extra resources and an online community for teachers, please visit the Teacher Website at: http://interactive.cambridge.org.

The Teacher Website also provides a diagnostic placement test to indicate which level of the course students should start at, plus a 12-page downloadable Start Up section with accompanying workbook pages, downloadable MP3 audio and teacher’s notes with answer keys and transcripts. The Interactive Testmaker is available separately, but two free unit tests from the Testmaker CD-ROM are also available online.

Teachers also have access to all the grammar, vocabulary and skills activities and games on the Student Website. See you at http://interactive.cambridge.org!
# Interaction Language Reference

## Interaction 1
**Catching up with a friend**
- **How's it going?**
- **How are things?**
- **So, what's new?**
- **What have you been up to?**
- **Great. / Fine, thanks.**
- **Lots of things.**
- **Nothing really.**
- **I've got to go now.**
- **See you around.**
- **See you later.**
- **Catch you later.**

## Interaction 2
**Returning items to a shop**
- **I've just bought this.**
- **It doesn't work properly.**
- **I've only used it once.**
- **What's the problem?**
- **Do you have the receipt?**
- **I'm sorry about that.**

## Interaction 3
**Getting ready for a trip**
- **We'll definitely need …**
- **Let's take …**
- **I reckon it'll …**
- **We'll decide on …**
- **Do you think it'll …?**
- **Shall we …?**
- **I don't think …**

## Interaction 4
**Giving and receiving advice**
- **Have you got a minute?**
- **What would you do …?**
- **What do you think I should do?**
- **I'm (a bit) worried about …**
- **Why don't you talk to (name of person)?**
- **How about …?**
- **If I were you, I'd …**
- **Maybe you're right.**
- **I don't think that's the answer.**
- **I'm not sure about that.**

## Interaction 5
**Interrupting**
- **Sorry, can I just say something?**
- **Can I make a point here?**
- **Yeah, go on.**
- **Yes, of course.**
- **Hang on a minute.**
- **Can I just finish?**

## Interaction 6
**Agreeing and disagreeing**
- **Yes, absolutely!**
- **OK, maybe you've got a point.**
- **Yes, I hadn't thought of that.**
- **I agree with what you're saying, but …**
- **Yes, definitely, but …**
- **I see what you mean, but …**
- **That's completely untrue!**
- **I totally disagree!**

## Interaction 7
**Guessing what happened**
- **Maybe you're right …**
- **Actually, I think …**
- **I'm not sure about that.**
- **That doesn't sound like (name of person).**
- **Something must have happened.**
- **I know what might have happened.**
- **You're probably right, but …**

## Interaction 8
**Asking for and giving explanations**
- **How does it work?**
- **What happens if you press this button?**
- **If you press that …**
- **I've got no idea what a (name of object) is.**
- **I don't know what that is!**

## Interaction 9
**Being tactful**
- **They're kind of cool.**
- **They're not exactly my colour/style/taste.**
- **They're not really me.**
- **They're all right.**
- **They're sort of different.**
- **They're quite nice.**
- **I actually prefer.**
- **They seem a bit too …**

## Interaction 10
**Checking details**
- **You know that …**
- **I wanted to ask you something about …**
- **I'm calling to check …**
- **What do we have to do?**
- **Did you say £30?**
- **What did you say?**
- **Sorry, I didn't get that.**
- **Can you say that again?**

## Interaction 11
**Apologising**
- **I want to apologise for what I did.**
- **I shouldn't have …**
- **I'm really sorry.**
- **I realise it was wrong.**
- **It won't happen again.**
- **I accept your apology.**
- **That's good.**
- **As long as it doesn't happen again.**
- **You know that it's wrong to …**

## Interaction 12
**Dealing with a problem**
- **You're not going to believe this.**
- **There's a bit of a problem with …**
- **We've got a huge problem!**
- **It's (not) your fault.**
- **I told you so!**
- **If we hadn't …, this wouldn't have happened.**
- **OK, so what are we going to do?**
- **We'll sort this out.**
- **Let's make a plan.**
- **That might work.**