Cambridge University Press 978-0-521-71208-8 - Interactive Student's Book 1 Hadkins and Lewis Table of Contents More information

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|------------------------|---|--|---|---|--|--|--|
| | Grammar | Vocabulary | Interaction, Speaking and Pronunciation | Listening, Reading and Portfolio | | | |
| Quick Start | Quick Start reviews language taught at starter/beginner level. It is not necessary to complete Quick Start before starting Unit 1. | | | | | | |
| 1 Me and my family | Present simple: <i>I/you/we/they</i> Present simple: questions | FamilyEveryday things | Interaction 1: Asking for personal information Speak: Your family tree Pronunciation: The schwa /ə/ at the end of words | <i>Read</i>: Real families from around the world <i>Listen</i>: Quiz show about famous people <i>Portfolio 1</i>: A note for a message board | | | |
| 2 A day in my life | Present simple: <i>he/she/it</i> Adverbs of frequency | Daily activities School subjects | Interaction 2: Asking about routines Speak: Talking about your daily routine Pronunciation: /s/ and /z/ | <i>Read</i>: Circus girl <i>Listen</i>: Chris's favourite day of the week <i>Portfolio 2</i>: A letter to a penfriend | | | |
| Review | 1 and 2 | Grammar | Vocabulary Corr | rect it! How are you doing? | | | |
| 3 Home and away | Present continuous Present simple and present continuous | Holiday activitiesWeather and temperature | Interaction 3: Describing a picture Speak: A holiday quiz Pronunciation: Word stress | <i>Read</i>: Computer camp <i>Listen</i>: Teenagers on holiday <i>Portfolio</i> 3: A postcard | | | |
| 4 Sport crazy | Verb + -ing Adverbs of manner | SportsSports words | Interaction 4: Making decisions Speak: Asking questions about sport Pronunciation: /ŋ/ | <i>Read</i>: Football mad at sports college <i>Listen</i>: Teenagers talking about their favourite sports <i>Portfolio 4</i>: An email | | | |
| Review | / 3 and 4 | Grammar | Vocabulary Corr | rect it! How are you doing? | | | |
| 5 Fame! | Past simple: the verb <i>be</i> Past simple: regular verbs | Describing peopleJobs | Interaction 5: Describing someone Speak: A memory game Pronunciation: Regular past simple endings: /t/, /d/, /ɪd/ | <i>Read</i>: Before they were famous <i>Listen</i>: Celebrities when they were children <i>Portfolio 5</i>: Biography of a famous person | | | |
| 6 The natural world | Past simple: irregular verbs Past simple: questions | The natural world Animals | Interaction 6: Taking turns Speak: Describing a holiday Pronunciation: was: strong and weak forms | <i>Read</i>: Girl saves 100 people from tsunami <i>Listen</i>: TV programme: <i>Amazing Animal</i> <i>Adventures</i> <i>Portfolio</i> 6: A travel diary | | | |
| | 5 and 6 | Grammar | Vocabulary Corr | ect it! How are you doing? | | | |

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| | Grammar | Vocabulary | Interaction, Speaking and Pronunciation | Listening, Reading and Portfolio |
|--------------------|---|---|--|---|
| 7 Mealtime | a/an, some and any a lot of, much and many | Food and drink Food collocations | Interaction 7: Ordering food and drink Speak: What's in the fridge? Pronunciation: /e/ and /æ/ | <i>Read</i>: Who is Sam Stern? <i>Listen</i>: Where are the people? <i>Portfolio</i> 7: A recipe |
| 8 At home | Comparative adjectivesSuperlative adjectives | Parts of a house Furniture and objects | Interaction 8: Describing a room Speak: Compare two places in your country Pronunciation: The schwa /ə/ in comparatives | <i>Read</i>: Modern or traditional? <i>Listen</i>: Famous people's houses <i>Portfolio 8</i>: My dream room |
| Review | 7 and 8 | Grammar | Vocabulary Corre | ect it! How are you doing? |
| 9 Go to town | Present continuous for future plans Prepositions of place | Buildings and places Shops | Interaction 9: Asking for and giving directions Speak: Describing positions on a map Pronunciation: Linking words | <i>Read</i>: 'What are you doing this weekend?' <i>Listen</i>: Finding people on a map <i>Portfolio 9</i>: Invitations |
| 10 Looking good | have to and don't have to can and could: requests and permission | ClothesAccessories | Interaction 10: Buying clothes Speak: Describing rules in different places Pronunciation: /v/ and /f/ | <i>Read</i>: A school with a great tradition <i>Listen</i>: Rules at summer school <i>Portfolio 10</i>: A school uniform for teachers |
| Review | 9 and 10 | Grammar | Vocabulary Corr | ect it! How are you doing? |
| 11 Star quality | Present perfect: statements Present perfect: questions | EntertainmentFilms | Interaction 11: Asking for and giving opinions Speak: Talking about something you did last month Pronunciation: /I/ and /ii/ | <i>Read: Star</i> website <i>Listen:</i> An interview with a film director <i>Portfolio 11:</i> A film review |
| 12 Party time | going to will: offers and spontaneous decisions | Adjectives for feelingsCelebrations | Interaction 12: Making suggestions Speak: Talking about future plans Pronunciation: going to /gənə/ | <i>Read</i>: The best party in Spain! <i>Listen</i>: The Indian festival of <i>Holi</i> <i>Portfolio 12</i>: An email |
| Review | 11 and 12 | Grammar | Vocabulary Corr | rect it! How are you doing? |
| | Real Units 1–4 ction: Student B | Skills4Real Units 5 Interaction: Stude | | teraction: Student A ar verbs Phonemic symbols |

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