

Cambridge University Press

978-0-521-70659-9 - Assessment, Equity, and Opportunity to Learn

Edited By Pamela A. Moss, Diana C. Pullin, James Paul Gee, Edward H. Haertel and Lauren Jones Young

Copyright Information

[More information](#)

Assessment, Equity, and Opportunity to Learn

Edited by

PAMELA A. MOSS

University of Michigan

DIANA C. PULLIN

Boston College

JAMES PAUL GEE

Arizona State University

EDWARD H. HAERTEL

Stanford University

LAUREN JONES YOUNG

Spencer Foundation



CAMBRIDGE
UNIVERSITY PRESS

Cambridge University Press

978-0-521-70659-9 - Assessment, Equity, and Opportunity to Learn

Edited By Pamela A. Moss, Diana C. Pullin, James Paul Gee, Edward H. Haertel and Lauren Jones Young

Copyright Information

[More information](#)

CAMBRIDGE UNIVERSITY PRESS

Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo, Delhi

Cambridge University Press

32 Avenue of the Americas, New York, NY 10013-2473, USA

www.cambridge.org

Information on this title: www.cambridge.org/9780521706599

© Cambridge University Press 2008

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2008

Printed in the United States of America

A catalog record for this publication is available from the British Library.

Library of Congress Cataloging in Publication Data

Assessment, equity, and opportunity to learn / [edited by] Pamela Moss . . .
[et al.].

p. cm.

Includes bibliographical references and index.

ISBN 978-0-521-88045-9 (hardback) – ISBN 978-0-521-70659-9 (pbk.)

1. Educational sociology – United States. 2. Educational equalization – United States.

3. Educational tests and measurements – Social aspects – United States I. Moss, Pamela, 1952–

LC191.4.A77 2008

379.2'6 – dc22 2007036964

ISBN 978-0-521-88045-9 hardback

ISBN 978-0-521-70659-9 paperback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party Internet Web sites referred to in this publication and does not guarantee that any content on such Web sites is, or will remain, accurate or appropriate.