

Infotech

English for computer users

Fourth Edition

Student's Book



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| | UNIT | LISTENING | READING |
|--|---|---|---|
| Module 1 Computers today | 1 Living in a digital age | Computers at work | The digital age The magic of computers |
| | 2 Computer essentials | Different types of computer | Advertising slogans What is a computer? |
| | 3 Inside the system | A PC system | Technical specifications What is inside a PC system? How memory is measured |
| | 4 Buying a computer | In a computer shop Choosing the right computer | Computer adverts Technical specifications |
| Module 2 Input/Output devices | 5 Type, click and talk! | Describing input devices Mouse actions | Interacting with your computer Speech recognition systems |
| | 6 Capture your favourite image | Scanners | The eyes of your computer Press release: a digital camera |
| | 7 Display screens and ergonomics | Choosing the right display device Ergonomics | How screen displays work |
| | 8 Choosing a printer | Multi-function printers | Which type of printer should I buy? Printer adverts |
| | 9 Devices for the disabled | Assistive technologies for the blind | Computers for the disabled |
| Module 3 Storage devices | 10 Magnetic storage | Buying a portable hard drive | Magnetic storage |
| | 11 Optical storage | CDs and DVDs | Optical discs and drives |
| | 12 Flash memory | Flash drives | Memory in a flash! |
| Module 4 Basic software | 13 The operating system (OS) | Windows Vista | GUI operating systems |
| | 14 Word processing (WP) | The Cut and Paste technique | WP tools |
| | 15 Spreadsheets and databases | The Excel spreadsheet program | An invoice and covering letter Databases |

Map of the book

| | SPEAKING | WRITING | LANGUAGE WORK | VOCABULARY |
|--|---|--|---|--|
| | Discussing what computers do | A short summary of a discussion | Collocations 1 | Basic computer terms, computers in education, banks, offices, airports, libraries, entertainment, etc. |
| | Describing a diagram | An email explaining the benefits of laptops and tablet PCs | Classifying | Basic hardware and software terminology |
| | Describing your ideal computer system | Notes about your ideal computer system | Defining relative clauses | <i>Processor, chip, control unit, arithmetic logic unit, etc.</i> Units of memory: KB, MB, GB, etc. |
| | Role play – buying a computer | An email recommending a computer | Language functions in a computer shop | Vocabulary tree: revision of vocabulary from Module 1 |
| | Describing input devices | | Describing functions and features | Input/Output devices, groups of keys, mouse actions |
| | Describing a camera | | Superlatives Suffixes | Scanners, cameras |
| | Discussing which display devices you would most like to own | Guidelines for an ergonomic school or office | Instructions and advice | Display screens, ergonomics |
| | Choosing the right printer | An email to a friend comparing two printers | Connectors 1 Comparatives | Types of printer, printer technology |
| | Discussing assistive technology | An email summarizing the different assistive technologies available | Noun phrases | Devices for the disabled |
| | Discussing how to protect your data | An email explaining hard drive precautions | Precautions Word building | Types of magnetic storage, technical details of magnetic storage |
| | Choosing storage devices | A post on a forum discussion about format wars | Connectors 2 | Types of optical storage, technical details of optical storage |
| | Describing flash drives | A text message to a friend explaining the difference between MP3 and MP4 | Word building | Types of flash drive, technical details of flash memory |
| | Comparing user interfaces | A summary of a text | Countable and uncountable nouns Articles | GUIs, the WIMP environment, desktop features, etc. |
| | Giving instructions for carrying out tasks in Word | Instructions for using <i>Find and Replace</i> in Word | Giving and following instructions | Functions and features of word processors |
| | Discussing the software you use at home and at work | A fax of complaint | Plurals | Functions and features of spreadsheets and databases |

| | UNIT | LISTENING | READING |
|---|---|-------------------------------------|--|
| Module 5 Faces of the Internet | 16 The Internet and email | Internet basics | Internet FAQs Email features |
| | 17 The Web | E-commerce and online banking | A typical web page The collectives of cyberspace |
| | 18 Chat and conferencing | At a cybercafé | Virtual meetings Netiquette |
| | 19 Internet security | Safety online for children | Security and privacy on the Internet The history of hacking |
| Module 6 Creative software | 20 Graphics and design | The toolbox | Computer graphics |
| | 21 Desktop publishing | Steps in a DTP publication | What is desktop publishing? Steps in a DTP publication |
| | 22 Multimedia | Components and system requirements | Multimedia magic! |
| | 23 Web design | Designing a website | Web page design |
| Module 7 Programming / Jobs in ICT | 24 Program design and computer languages | Steps in programming | Computer languages |
| | 25 Java™ | The history of Java | Java applets The Java language |
| | 26 Jobs in ICT | IT professionals A job interview | Job adverts A letter of application |
| Module 8 Computers tomorrow | 27 Communication systems | VoIP technology | Channels of communication |
| | 28 Networks | Small networks | Networking FAQs |
| | 29 Video games | Present and future trends in gaming | Game genres |
| | 30 New technologies | RFID tags | Future trends |

Map of the book

| | SPEAKING | WRITING | LANGUAGE WORK | VOCABULARY |
|--|--|---|--|---|
| | Discussing the Internet and what you use it for | A reply to an email about the history of the Internet | Questions | Internet basics, internet and email features |
| | Discussing what you use the Web for | An article about internet phenomena | Collocations 2 The prefixes <i>e-</i> and <i>cyber-</i> | Web basics, web addresses Online shopping and banking |
| | Discussing online chat Planning your own cybercafé and presenting your plans | An online conversation | Chat abbreviations | Online chat and conferencing |
| | Discussing internet issues | A summary of a discussion | The past simple | Internet security, types of internet crime |
| | Choosing graphics software | Describing graphics | The <i>-ing</i> form | Types of graphics, the toolbox |
| | A debate: e-publishing vs. paper publishing | A letter to a newspaper | Order of adjectives | Desktop publishing basics |
| | Discussing applications of multimedia | A blog entry about the use of multimedia | Conditional sentences | Multimedia components and features |
| | Discussing blogs | A home page A blog entry | Modal verbs | Aspects and tools of web design |
| | Describing computer languages | Notes from a training course | Word building The infinitive | Programming, computer languages |
| | Discussing your experience with computers | | The <i>-ed</i> form | Java applets |
| | Discussing the personal qualities needed for certain jobs | A letter of application for a job A CV | <i>For, since, ago, until</i> The present perfect | IT professions, professional skills and qualities |
| | Explaining VoIP technology from a diagram Describing and discussing mobile phones | A summary of a discussion for a blog post | The passive | ICT systems, mobile phones |
| | Presenting a description of a network | A description of a network | Phrasal verbs | Types of network, network architecture, network topology |
| | Discussing your favourite games and game platforms Discussing the pros and cons of gaming | An essay: The pros and cons of gaming | Adverbs | Game platforms, game genres |
| | Discussing and comparing predictions | Captions for short texts Predictions | Future forms | Future trends in technology: nanotechnology, AI, biometrics, etc. |

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