Cambridge University Press 978-0-521-70184-6 - Real Writing 1 with Answers Graham Palmer Excerpt2 More information

Umitt12 At the library

Focus on ... linking



Okay

Adam Hart-Davis loves photography. He loves science.

Adam Hart-Davis loves photography and science and explaining things.

He believes everyone can enjoy science and writes in clear and chatty English.

Retter

Adam Hart-Davis loves photography and science.

Adam Hart-Davis loves photography, science and explaining things.

He believes everyone can enjoy science and writes in clear, chatty English.

- 1 Look at the examples and complete these suggestions about how to improve your linking. Use *and* or a comma?
 - a Use _____ to link two similar things in one sentence.
 - b Use _____ to link things in a list.
 - c Use _____ to link the two things at the end of a list.
 - d Use _____ to link adjectives that give similar information about a thing.

- 2 Are these statements correct ✓ or incorrect ✗?
 - a He asks a simple question and then tries to answer it.
 - b He has had a lot of help from scientists, he uses information from their studies.
- 3 Link these sentences. Use *and* or a comma.
 - The Hound of the Baskervilles is a story about a curse. It's a story about a supernatural dog.
- 4 Complete each box with *and* or a comma.
 - a It's set on dark ____ damp Dartmoor.
 - b The main characters are Dr Watson _____ the American Sir Henry Baskerville _____ hi neighbours.
 - c Sir Henry takes Watson with him to Baskerville Hall Holmes solves the mystery.

Plan

8 Imagine that you are studying English
Literature. You want to read a Sherlock Holmes
story. Your friend has shown you this one that
she borrowed from the library. Look at the
book cover. What do you think it is about?

Learning tip

We use commas and full stops to show where we pause when we speak.

- A full stop is a pause when you can take a breath.
 It shows an idea is complete.
- A comma is only a short pause. It shows an idea is not finished.

When you are checking your writing for commas and full stops read it out and see where you pause.

ARTHUR CONAN DOYLE

The Hound of the Baskervilles

Work and Study

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At the library Unit12

9 Giulio is writing a review of The Hound of the Baskervilles. Here are his notes. Help him by completing the facts about the book.

a Title: b Author: cfiction/Non-fiction Type of story When? Where? - Sherlock Holmes - over 100 years ago (dark) - detective story - London and Dartmoor damp Good or bad? - Holmes (sometimes) good for people who like crime - Dr Watson fiction - Sir Henry Baskerville (American) - good for people who like mysteries - neighbours

Write

10 Complete the sentences below. You can use Guilio's notes, Exercises 2–8 on pages 59–60 and sentences from Focus on linking to write the review.

The Hound of the Baskervilles is astory. It's a story aboutstory.	
lt's set	
The main characters are	
Sir Henry	
This is a good book. I like it because you never know what's going to happen next. If you like, you'll like this.)

Check

- Have you written the facts about the book?
- Have you answered all the questions in the flow chart?
- Have you written how good you think the book is?
- Will your review help other people to decide if they want to read the book?
- Have you put Giulio's name and your name at the bottom of the review?
- Have you checked that you have used commas and and correctly?

Class bonus

- 1 In small groups, write a list of five books that you have read or that are famous.
- 2 On you own, choose one book from the list. Do not tell the other students the name of the book.
- 3 Write a review. Do not write the book or author's name anywhere in the review.
- 4 Read the reviews that the other students have written. Guess which book each review is about.
- 5 At the end, as a group, decide on the top three books from your list (1 = most popular, 3 = least popular).

E tra practice

- Write a review of a book you have read.
- Ask an English-speaking friend or teacher to check it.
- Search for the book on www.Amazon.com
- Post your book review on Amazon.
- After two weeks, look at the review again.
 See how helpful people have found it.

Can-do checklist		N N N N N N N N
Tick what you can do.	Can do	Need more practice
I can write a book review.		
I can link sentences using and and commas.		

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